Student IA Evaluation for Renee E. Mirka
Department of Mathematics

MATH 109 - Mathematical Reasoning (Knop, Aleksandri)
Fall 2018

Number of Evaluations Submitted: 26
Number of Students Enrolled: 101

1. The Instructional Assistant was well organized and prepared for class.

   21 (84.0%): Strongly Agree
   4 (16.0%): Agree
   0 (0.0%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable
   1: [No Response]

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

   19 (76.0%): Strongly Agree
   5 (20.0%): Agree
   1 (4.0%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable
   1: [No Response]

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

   18 (69.2%): Strongly Agree
   7 (26.9%): Agree
   1 (3.8%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable
4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

21 (80.8%): Strongly Agree
4 (15.4%): Agree
1 (3.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

14 (53.8%): Strongly Agree
10 (38.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
2 (7.7%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

18 (69.2%): Strongly Agree
5 (19.2%): Agree
2 (7.7%): Neither Agree Nor Disagree
1 (3.8%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

13 (50.0%): Strongly Agree
8 (30.8%): Agree
4 (15.4%): Neither Agree Nor Disagree
1 (3.8%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Instructional Assistant to other students.

21 (80.8%): Strongly Agree
3 (11.5%): Agree
1 (3.8%): Neither Agree Nor Disagree
1 (3.8%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?  
Please keep your comments constructive and professional, abiding by the Principles of Community

- Although I’ve only been to a couple of your discussions, I can tell you are really prepared and work through entire proofs (the professor usually doesn’t so it helped). You left enough time for questions and answered clearly. If anything didn’t work it was mostly due to too short of a class. Thanks for your hard work and help!

- I enjoyed Renee very much. I feel that I learn more in her discussion than I do in class. Very detail and well organized.

- Nothing much more to add. Renee was pretty cool. Pretty straight forward sections.

- Renee always prepare well before the section, the discussion she prepared always really helpful to my understanding of the class. Also, her instruction is clear, that I am easy to understand the material. When I go to her office hour, she gives me some idea about homework which helps me to solve the problem. I think she is the best TA I have this quarter

- Renee has been exceptionally helpful. There are few things that I would like to highlight. First of all, the way she presents the material and answers questions is clear and concise. Second, she does a terrific job describing how to think through the process of solving a problem, not just what the answer is. This is very, very helpful to me. Typically I can understand the solution once I see it, but getting insight into what thought processes are beneficial at each step, and why, helps me to do it on my own rather than just regurgitating other people's proofs. Lastly, she has been very professional and kind to everyone. She is a great TA, and I hope I get to work with her in future courses.

- Renee was a great TA for Math 109. Even though Math 109 was indeed a "rigorous" course, especially for people who have somewhat or little to no background to experience with math proofs and argumentation, Renee did execute what needed to be covered each week to the best of her ability, even going above and beyond in finding a way to use the discussion section she had to teach all the students even when the professor did not provide her with a teaching plan prior to the discussion section. She's a great TA and, in my view, deserves all the respect for helping students understand such a difficult aspect of mathematics. She gets my A+ for sure and I hope I get to see her again in the near future during my time her at UCSD.

- Renee was great at being available to all the students and her sections helped me a lot when if came to reviewing for the midterms.

- Section was fairly worthless because of the time spent on quizzes that were simple in comparison to topics tested on mid-terms. The True False section could have been done as an online quiz that would allow for homework to be dropped, and then more time in section could be dedicated to going over solutions / proofs, as well as answering questions about homework / topics. Ultimately, only about 10 - 20 minutes are dedicated to this every section, which is too little time to go through the topics. It would be nice to have office hours in a separate classroom, or somewhere where it was easier to focus on the topics. As a T.A., terrific, however there are problems with the section / office hours that have more to do with organizational issues or choices by the professor.

- She is good, but she didn't help a lot on assignment.

- Your explanations are very clear, but obviously I can't write down everything you say in real time, because discussions are short. If you podcasted your discussions in any future classes I would definitely watch.
Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.