# **Detecting Argument Components** and Structures



**Christian Stab and Ivan Habernal** 



## Introduction



# Overview of the talk(s)

- Common Tasks in Argument Detection
- Motivating example and challenges
- Part 1: Argumentation in user-generated web discourse (Ivan Habernal)
- Part 2: Parsing Argumentation Structures in Persuasive Essays (Christian Stab)

# Detection of argument structures at the micro-level

- Fine grained analysis of arguments
- Identification of argument components (claims / premises)
- Recognition of argumentation structures (support / attack relations)



# Common Tasks for Argument Detection



#### Raw input text

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#### **Argument components**

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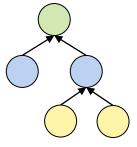
- Separate argumentative from non-argumentative text units
- Identification of argument component boundaries

#### Component types

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- Argumentative role of argument components
- e.g. conclusions, claims, different types of evidence, etc.

#### Argument structure



- Identification of relations between argument components
- e.g. support / attack relations



# Example



"Since researchers at the Roslin Institute in Edinburgh cloned an adult sheep, there is an ongoing debate if cloning technology is morally and ethically right or not. Cloning will be beneficial for many people who are in need of organ transplants. Cloned organs will match perfectly to the blood group and tissue of patients since they can be raised from cloned stem cells of the patient. In addition, it shortens the healing process. Usually, finding an appropriate organ donor takes a long time and by using cloning in order to raise required organs the waiting time can be shortened tremendously."



# **Example: Identifying Argument Components**



"Since researchers at the Roslin Institute in Edinburgh cloned an adult sheep, there is an ongoing debate if cloning technology is morally and ethically right or not. Cloning will be beneficial for many people who are in need of organ transplants. Cloned organs will match perfectly to the blood group and tissue of patients since they can be raised from cloned stem cells of the patient. In addition, it shortens the healing process. Usually, finding an appropriate organ donor takes a long time and by using cloning in order to raise required organs the waiting time can be shortened tremendously."



# Example: Identifying Argument Component Types



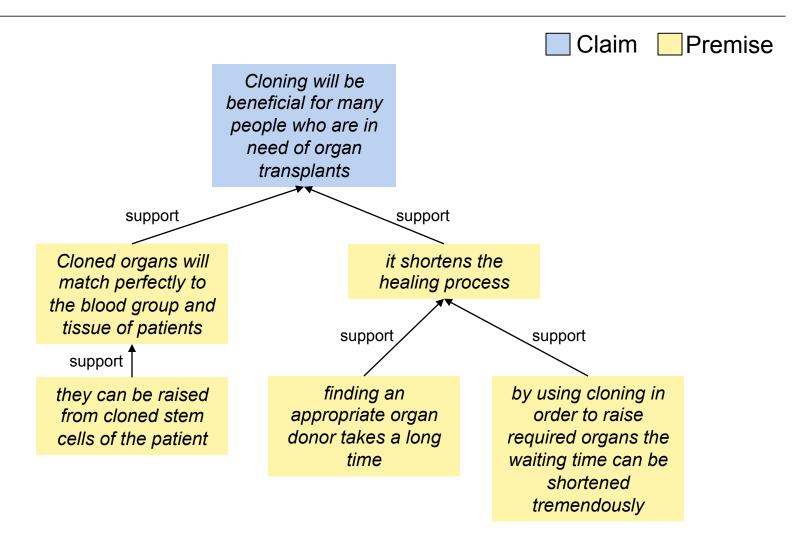
Claim Premise

"Since researchers at the Roslin Institute in Edinburgh cloned an adult sheep, there is an ongoing debate if cloning technology is morally and ethically right or not. Cloning will be beneficial for many people who are in need of organ transplants. Cloned organs will match perfectly to the blood group and tissue of patients since they can be raised from cloned stem cells of the patient. In addition, it shortens the healing process. Usually, finding an appropriate organ donor takes a long time and by using cloning in order to raise required organs the waiting time can be shortened tremendously."



# Example: Identifying of Argumentation Structures





## Challenges and Tasks



# Non-argumentative information

→ Separation of argumentative and non-argumentative text units

## Several argument components per sentence

→ Segmentation to identify argument components

# Non-adjacent argumentative relations

→ Consider each argument component pair; bad class distribution

## Several arguments in a paragraph

→ Separation of arguments





# Part 1

# Argumentation in user-generated web discourse

(Ivan Habernal)



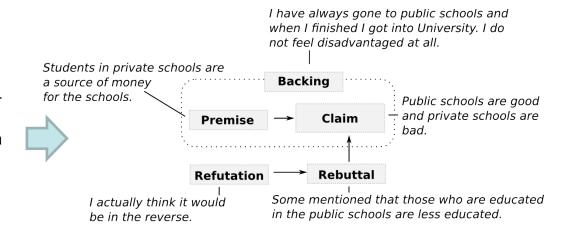
# **Argumentation in web discourse**

#### Motivation



# Example use case: Extracting argument gist

The public schooling system is not as bad as some may think. Some mentioned that those who are educated in the public schools are less educated, well I actually think it would be in the reverse. Student who study in the private sector actually pay a fair amount of fees to do so and I believe that the students actually get let off for a lot more than anyone would in a public school. And its all because of the money. In a private school, a student being expelled or suspended is not just one student out the door, its the rest of that students schooling life fees gone. Whereas in a public school, its just the student gone. I have always gone to public schools and when I finished I got into University. I do not feel disadvantaged at all.





# **Argumentation in web discourse**

#### Data



#### Source

- 340 English documents (90k tokens)
- 6 topics: homeschooling, mainstreaming, prayer in schools, public vs. private school, redshirting, single-sex schools
- 4 registers: comments to articles, forum posts, blogs, newswire opinionated articles

#### Annotation scheme

- Extended Toulmin's model of argument
- 5 argument component types
- Implicit relations

#### I have always gone to public schools and when I finished I got into University. I do not feel disadvantaged at all. Students in private schools are a source of money for the schools. Public schools are good and private schools are **Premise** bad. Refutation Some mentioned that those who are educated I actually think it would be in the reverse. in the public schools are less educated.

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# Agreement

- 3 annotators, Krippendorff's α<sub>U</sub> 0.40-0.65
  - Varies with register, length, and topic



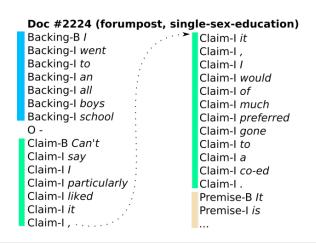
# **Argumentation in web discourse**

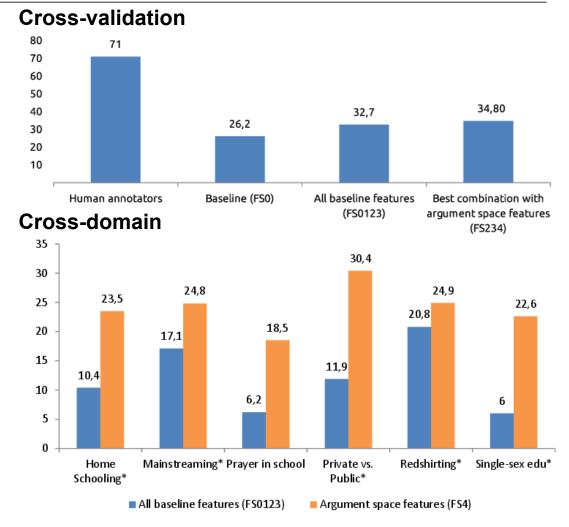
#### Results



# Sequence labeling

- SVM HMM
- Features
  - N-grams baseline (FS0)
  - Structure and syntax (FS1)
  - Sentiment and topic (FS2)
  - Semantic and discourse (FS3)
  - Semi-supervised extension argument space features (FS4)
- BIO tagging, 11 classes









# Part 2

# Parsing Argumentation Structures in Persuasive Essays

(Christian Stab)



# **Parsing Argumentation Structures**

#### Motivation



# Computer-Assisted Writing (CAW)

- Feedback about written text
- Support of different writing tasks
- Examples: Spell checking and grammar checking

# Argumentative Writing Support (AWS)

- Feedback about written arguments
- Identify flaws in argumentation
- Goal: Improve argumentation skills and text quality

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# Argumentation Mining in writing environments

- Enables students to inspect their texts for plausibility
- Improves argumentation quality
- Tailored feedback about argumentation



# **Parsing Argumentation Structures**

#### Data



#### Persuasive essays

- Written for e.g. IELTS, TOEFL, etc.
- Collected from <u>www.essayforum.com</u>
- 402 essays; 7,116 sentences; 147,271 tokens

#### Annotation scheme

- Argumentative structure as tree structure
- Argument components: Major Claim (751), Claim (1,506) and Premise (3,832)
- Argumentative relations: Support (3,613) and Attack (219)

## Inter-Annotator Agreement\*

• Argument components:  $\alpha_{11} = .767$ 

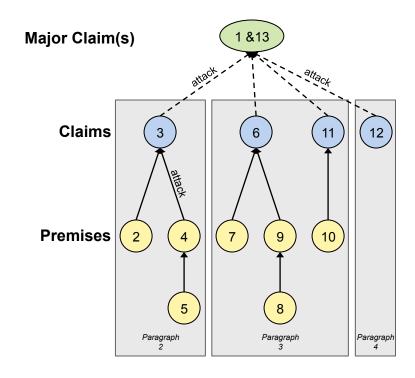
■ Argumentative relations: α = .723 (avg. of support & attack)

# **Parsing Argumentation Structures**

# Example argumentation structure



#### **Argumentation Structure:**

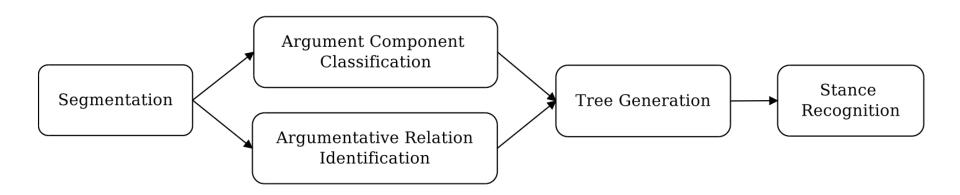




# **Argumentation Structure Parsing**

# **Pipeline**





## Argument component classification

Classify each argument component as major claim, claim or premise

## Argumentative Relation Identification

Classify argument component pairs as argumentatively related or not

Problem: Result is an arbitrary graph NOT a tree

Solution: Joint Modeling (Tree generation)



# **Approach** Joint Modeling



## Component types and argumentative relations share mutual information

Component Type	Argumentative Relation						
Claim	No outgoing relations (root node)						
Premise	Exhibits outgoing relations						
Claim	More incoming relations						
Premise	Less incoming relations						

#### Idea:

Jointly model argument component types and argumentative relations to find an optimal tree

# ILP-based joint model

- Finds the tree structure which optimizes previous analysis results
- Allows to find several trees (arguments) in a paragraph



# **Argumentation Structure Parsing**

# Joint Modeling



	component classification				relation identification				statistics			
		F1	MC	CI	Pr		F1	NoLi	Link	Cl → Pr	$Pr \to Cl$	Trees
Baseline heuristics		.724	.740	.560	.870		.660	.885	.436	-	-	100%
Base classifier	†	.773	.865	.592	.861	†	.736	.917	.547	-	-	20.9%
IncBaseline	†	.776	.865	.601	.861	†	.739	.917	.555	206	1,144	24.2%
ILP Joint Model	†‡	.823	.865	.701	.904	†	.752	.913	.591	297	283	100%

#### Baseline Heuristic

- Last component in introduction and first component in conclusion as major claim
- First component in paragraph as claim, remaining as premise
- Link all premises to first component in paragraph

#### IncBasline

Incorporates baseline in base classifiers if both base classifiers fail to predict claims or relations in a paragraph

† significant improvement over baseline heuristic; ‡ significant improvement over base classifier



## Conclusion



# Introduction of common tasks of argument detection

- Argument component identification
- Classifying argument component types
- Identifying argumentation structures

# Argumentation mining in Web discourse

- Our modified Toulmin's model offers a trade-off between its expressiveness and annotation reliability
  - But there are aspects of online argumentation that lack their established theoretical counterparts, such as rhetorical questions, figurative language, or narratives
- Semi-supervised approach using "argument space" features improves perfomance up to 90% in cross-domain and cross-register evaluation

# Jointly modeling argument component structures

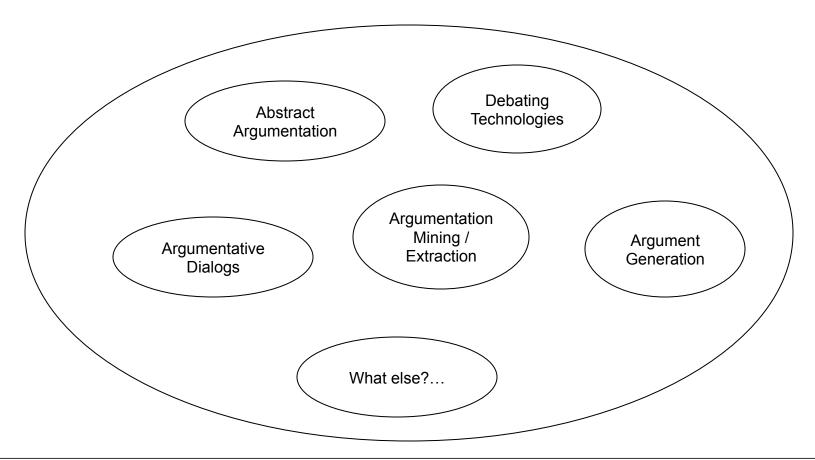
- Works well for finding argumentation structures (see also Peldszus2015)
- Simultaneously improves results of upstream tasks



# Thank you for your attention! **Questions?**



# **Computational Argumentation**





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