Advanced Language Technologies CS6740/INFO6300

Professor Claire Cardie & Professor Lillian Lee

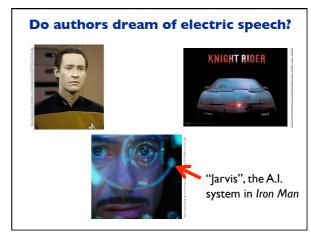
"I'm sorry, Dave, I'm afraid I can't do that":

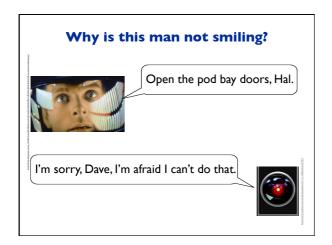
Can computers really understand what we say?

the **dream** of language technologies









from **sci-fi** to **science and engineering**

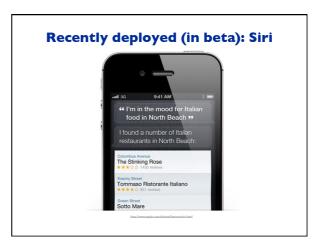
Natural-language processing (NLP)

Goal: create systems that use human language as input/output

- speech-based interfaces
- · information retrieval / question answering
- automatic summarization of news, emails, postings, etc.
- · automatic translation

... and much more!

Interdisciplinary: computer science; linguistics, psychology, communication; probability & statistics, information theory...



State of the art: Watson

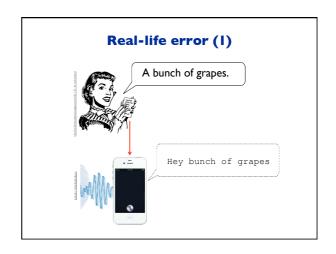


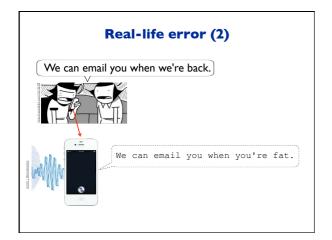
The Watson system beat human Jeopardy! champions (and didn't have internet access; it learned by "reading" before the match)

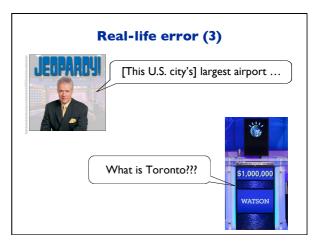
Why is this woman smiling?



But we're **not all the way there yet**







why is understanding language so hard?

Challenge: ambiguity

List all flights on Tuesday

List all flights on Tuesday = List all the flights leaving on Tuesday.

<u>List all flights on Tuesday</u> = Wait 'til Tuesday, then list all flights.

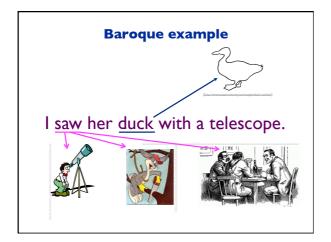
More realistic example

Retrieve all the local patient files

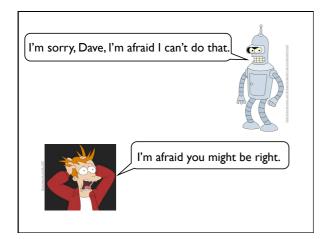
Baroque example



I saw her duck with a telescope.







Meeting these challenges: a brief history

1940s - 50s: From language to probability

"The fundamental problem of communication is that of reproducing at one point either exactly or approximately a message selected at another point ...

[The] semantic aspects of communication are irrelevant to the engineering problem.

The significant aspect is that the actual message is one selected from a set of possible messages."

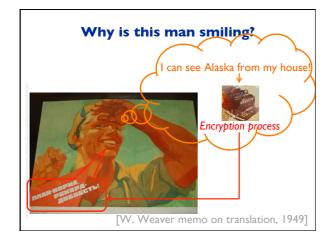
--C. Shannon, 1948 Bell Laboratories

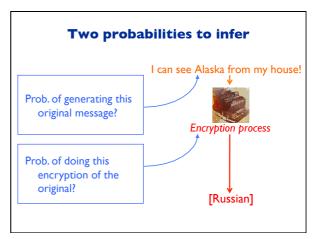
Language, statistics, cryptography



WWII: Turing helps break the German "Enigma" code

(An original Enigma machine for encrypting messages is on display now in the Kroch Library in Olin.)





Another use of message probs: speech recognition

- (I) It's hard to recognize speech
- (2) It's hard to wreck a nice beach

Both messages have almost the same acoustics, but different likelihoods.

1950s-1980s: Breaking with statistics

N. Chomsky (1957):

- (a) Colorless green ideas sleep furiously
- (b) Furiously sleep ideas green colorless

The argument: Neither sentence has ever occurred in the history of English. So any statistical model would given them the same probability (zero).

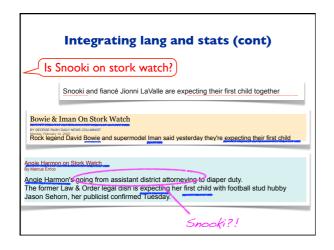
The field moved to sophisticated non-probabilistic models of language.

1990s: The empiricists strike back

- Huge amounts of data start coming online
 - Google!
- Advances in algorithms and computational power

"Every time I fire a linguist, my [system's] performance goes up" -- F. Jelinek (apocryphal)

2000s and beyond: integrating language insights and statistical techniques Is Snooki on stork watch? (wondered in March 2012) Google



the game-changers:

- · data-driven approaches
- · models of language

Why is this man smiling?

We may hope that machines will eventually compete with men in all purely intellectual fields. But which are the best ones to start with? Even this is a difficult decision.... I do not know what the right answer is, but I think [different] approaches should be tried.

We can only see a short distance ahead, but we can see plenty there that needs to be done.

What topics might we cover?

Information retrieval
Text categorization

Information extraction

Summarization

Question-answering systems

NL generation

Machine translation

Dialog systems

Part-of-speech tagging

Word sense disambiguation

Language models

Topic models

Parsing

Semantic analysis

Discourse processing

Coreference analysis

Prereqs, Coursework and Grading

Prerequisites

An AI course or permission of instructor

Grading

40%: semester project

problem description and summary of related work (5%), short presentation in class on the planned project (5%), progress report 1 (2.5%), progress report 2 (2.5%), in-class presentation (10%), final report (15%)

- 29%: 1 or more research paper presentations, graduate-researcher quality
- 20%: one-page critiques of research papers, 1 or 2 per class
- 10%: participation
 - You'll be expected to participate in class discussion or otherwise demonstrate an interest in the material studied in the course.
- 1%: course evaluation completion

http://www.cs.cornell.edu/courses/cs6740/

Reference Material

Optional textbook:

Jurafsky and Martin, <u>Speech and Language Processing</u>, Prentice-Hall, **2nd edition**.

Other useful references:

- Manning and Schutze. <u>Foundations of Statistical NLP</u>, MIT Press, 1999.
- Others listed on course web page...

Some related courses

This fall:

Computational linguistics (CS3740/LING4424)

Information retrieval (CS/IS4300)

Machine learning (CS4780/5780)

Computational psycholinguistics (PSYCH/LING6280)

Next spring:

Intro NLP (CS4740/5740)

Next year?

NLP and social interaction (CS6742)
Language and technology (INFO4500/6500)