

**CS 5154**

# **Testing Concepts**

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**The following are modified versions of the publicly-available slides for Chapters 1 and 2 in the Ammann and Offutt Book, “Introduction to Software Testing”**  
(<http://www.cs.gmu.edu/~offutt/softwaretest>)

# Outline for today's class

- Fundamental testing terminology
- The costs of insufficient, non-existent, or late testing
- The goals of a software tester
- Foundations of software testing
- Levels of software testing
- Types of testing activities
- Model-Driven Test Design

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# Software Faults, Errors & Failures

- **Software Fault** : A static defect in the software
- **Software Failure** : External, incorrect behavior with respect to the requirements or other description of the expected behavior
- **Software Error** : An incorrect internal state that is the manifestation of some fault

# A Concrete Example

*[0], [null], [0,1,2], [0,0], [5,1,1000,2]*

**Fault: Should start searching at 0, not 1**

```
public static int numZero (int [ ] arr)
{ // Effects: If arr is null throw NullPointerException
  // else return the number of occurrences of 0 in arr
  int count = 0;
  for (int i = 1; i < arr.length; i++)
  {
    if (arr [ i ] == 0)
    {
      count++;
    }
  }
  return count;
}
```

Test 1  
[ 2, 7, 0 ]  
Expected: 1  
Actual: 1

Test 2  
[ 0, 2, 7 ]  
Expected: 1  
Actual: 0

**Error: i is 1, not 0, on the first iteration**  
**Failure: none**

**Error: i is 1, not 0**  
**Error propagates to the variable count**  
**Failure: count is 0 at the return statement**

# The Term, “Bug”

- *Bug* is used informally
- Sometimes **speakers mean fault**, sometimes **error**, sometimes **failure** ... often the speaker doesn't know what it means !
- This class: when needed, we will use the more precise terminology



“It has been just so in all of my inventions. The first step is an intuition, and comes with a burst, then difficulties arise—this thing gives out and *[it is]* then that '**Bugs**'—as such little faults and difficulties are called—show themselves and months of intense watching, study and labor are requisite. . .” – Thomas Edison



“an analyzing process must equally have been performed in order to furnish the Analytical Engine with the necessary operative data; and that herein may also lie a possible source of **error**. Granted that the actual mechanism is unerring in its processes, the cards may give it wrong orders.” – Ada, Countess Lovelace (notes on Babbage's Analytical Engine)

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# Spectacular Software Failures

- **NASA's Mars lander**: September 1999, crashed due to a units integration fault

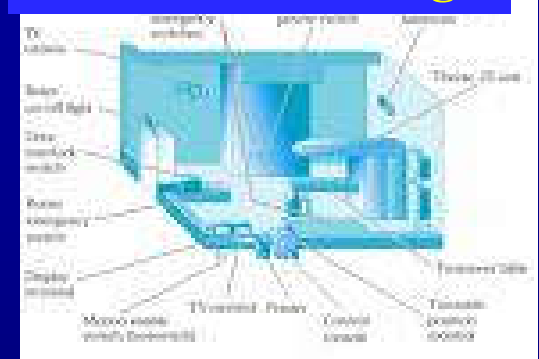


**Mars Polar Lander crash site?**

- **THERAC-25 radiation machine** : Poor testing of safety-critical software can cost *lives* : 3 patients were killed
- **Ariane 5 explosion** : Millions of \$\$
- **Intel's Pentium FDIV fault** : Public relations nightmare



## THERAC-25 design



**Ariane 5:**  
exception-handling bug : forced self destruct on maiden flight (64-bit to 16-bit conversion: about 370 million \$ lost)

**We need our software to be dependable**  
**Testing is *one* way to assess dependability**



# Northeast Blackout of 2003

508 generating units and 256 power plants shut down

Affected 10 million people in Ontario, Canada

Affected 40 million people in 8 US states

Financial losses of \$6 Billion USD



The **alarm system** in the energy management system **failed due to a software error** and operators were not informed of the power overload in the system

# More recent software Failures

- **Boeing A220** : Engines failed after software update allowed excessive vibrations
- **Boeing 737 Max** : Crashed due to overly aggressive software flight overrides (MCAS)
- **Toyota brakes** : Dozens dead, thousands of crashes



- **Healthcare website** : Crashed repeatedly on launch—never load tested



Software testers try to find faults before  
the faults find users

# The True Cost of Software Failure

Fail watch analyzed news articles for 2016

- 606 reported software failures
- Impacted half the world's population
- Cost a combined \$1.7 trillion US dollars

Poor software is a significant drag on the world's economy

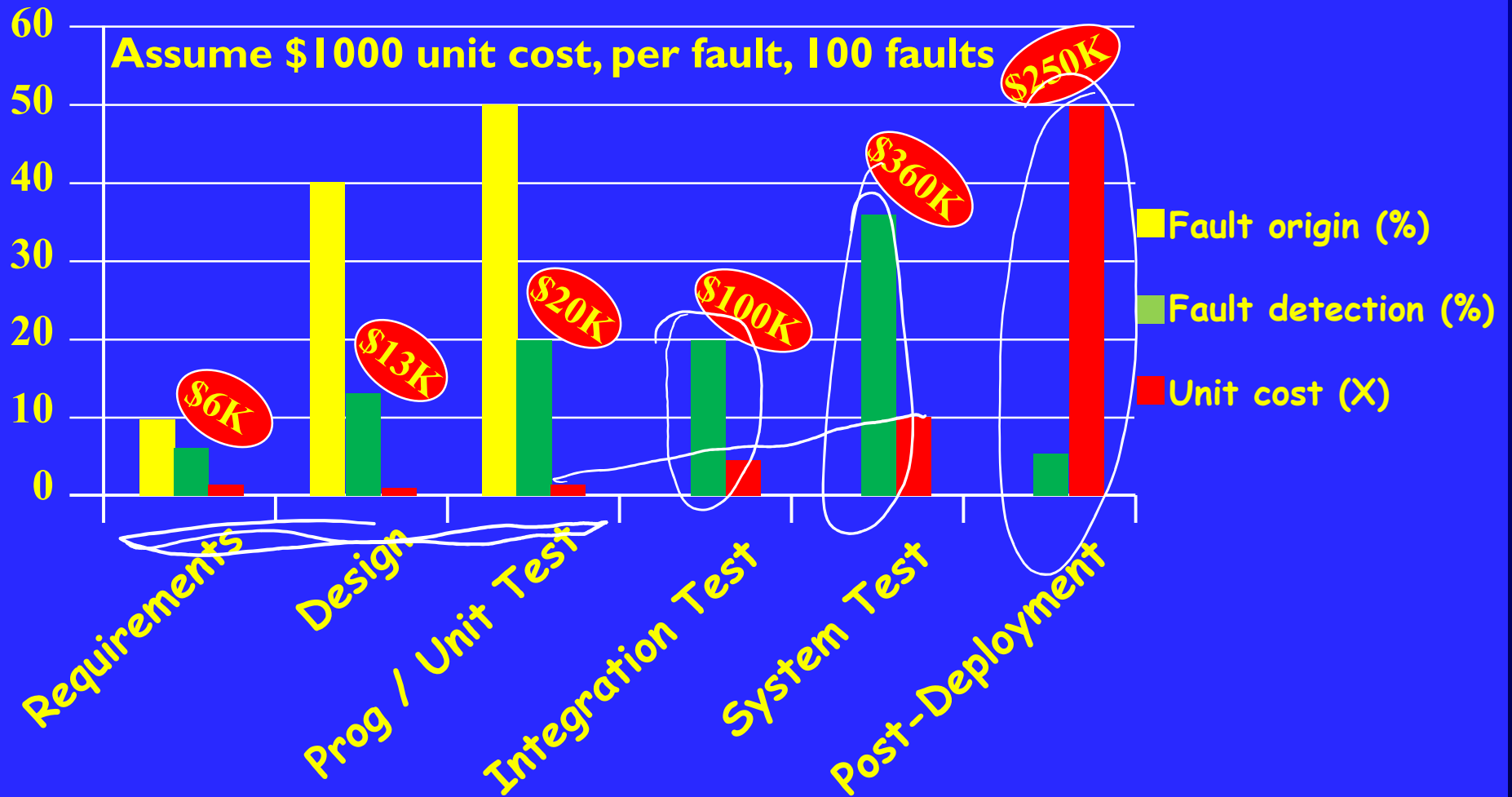
Not to mention frustrating

# Cost of Not Testing

Poor Program Managers might say:  
"Testing is too expensive."

- Testing is the **most time consuming** and expensive part of software development
- Not testing is even **more expensive**
- If we have too little testing effort early, the cost of testing **increases**
- Planning for testing after development is **prohibitively** expensive

# Cost of Late Testing



Software Engineering Institute; Carnegie Mellon University; Handbook CMU/SEI-96-HB-002

# Implications for Software Testing

**Software testing is getting more important**

**What are we trying to do when we test ?  
What are our goals ?**

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# Testing Goals Based on Test Process Maturity

- **Level 0** : There's no difference between **testing & debugging**
- **Level 1** : The purpose of testing is to show **correctness**
- **Level 2** : The purpose of testing is to show that the software **doesn't work**
- **Level 3** : The purpose of testing is not to prove anything specific, but to **reduce the risk** of using the software
- **Level 4** : Testing is a **mental discipline** that helps all IT professionals develop higher quality software



# Level 0 Thinking

- Testing is the **same** as debugging
- Does not distinguish between incorrect **behavior** and mistakes in the program
- Does not help develop software that is **reliable** or **safe**

This level is usually taught in undergraduate CS majors

# Level 1 Thinking

- Purpose is to show **correctness**
- Correctness is **impossible** to achieve
- What do we know if **no failures**?
  - Good software or bad tests?
- **Software engineers** have no:
  - Strict goal
  - Real stopping rule
  - Formal test technique
  - Test managers are **powerless**

# Level 2 Thinking

- Purpose is to show failures
- Looking for failures can be a negative activity
- It can put testers and developers into an adversarial relationship
- What if there are no failures?

This describes many software organizations.

How can we move to a team approach ??

# Level 3 Thinking

- Testing can only show the **presence of failures**
- Whenever we use software, we incur some **risk**
- Risk may be **small** and consequences unimportant
- Risk may be **great** and consequences catastrophic
- Testers and developers cooperate to **reduce risk**

This describes relatively few “enlightened” software organizations

# Level 4 Thinking

A mental discipline that increases quality

- Testing is only **one way** to increase quality
- Test engineers can become **technical leaders** of the project
- Primary responsibility to **measure and improve** software quality
- Their expertise should **help the developers**

This is the way “traditional” engineering works

# What testing level are you at?

## In-class activity: Poll

**We hope to teach you to become  
“change agents” in your workplace ...  
Advocates for level 4 thinking**

# What should testers aim for ?

**A tester should aim to eliminate faults as early as possible**

- **Improve quality**
- **Reduce cost of finding bugs**
- **Preserve customer satisfaction**

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# **A key Software Testing Limitation**

**Testing can only show the presence  
of failures**

**Not their absence**

# Moving beyond Level 0: Testing vs. Debugging

- **Testing** : Evaluating software by observing its execution
- **Test Failure** : Execution of a test that results in a software failure
- **Debugging** : The process of finding a fault given a failure

$[2, 7, 0]$   
 $[2, 8, 0, 2, 0]$   
 $[1, 4, 2]$

Not all inputs will “trigger” a fault  
into causing a failure

# Four conditions necessary for a failure to be observed

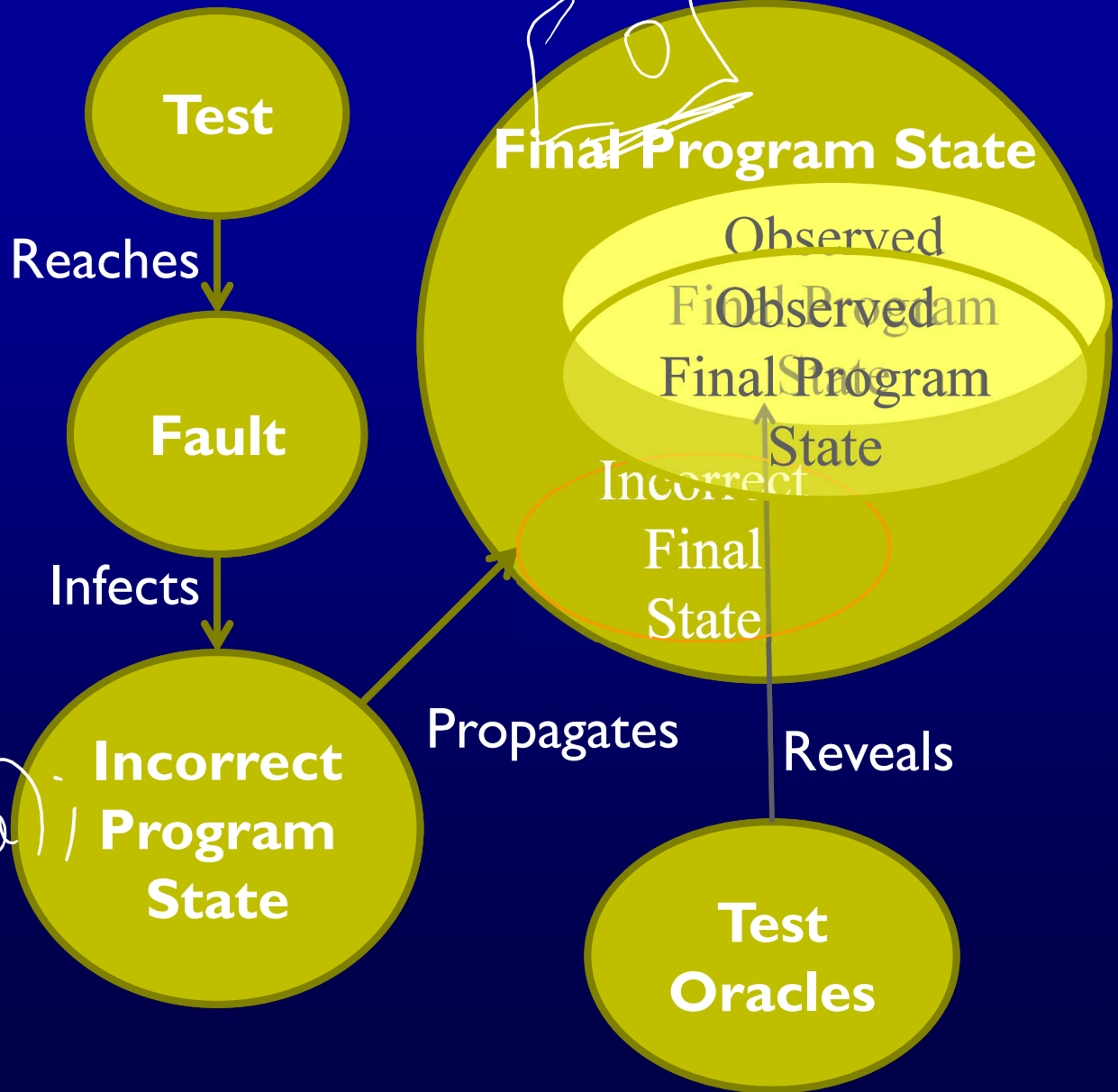
1. **Reachability** : The location or locations in the program that contain the fault must be reached
2. **Infection** : The state of the program must be incorrect
3. **Propagation** : The infected state must cause some output or final state of the program to be incorrect
4. **Reveal** : The tester must observe part of the incorrect portion of the program state

# RIPR Model

- **R**eachability
- **I**nfection
- **P**ropagation
- **R**evealability

*assert True (true)*

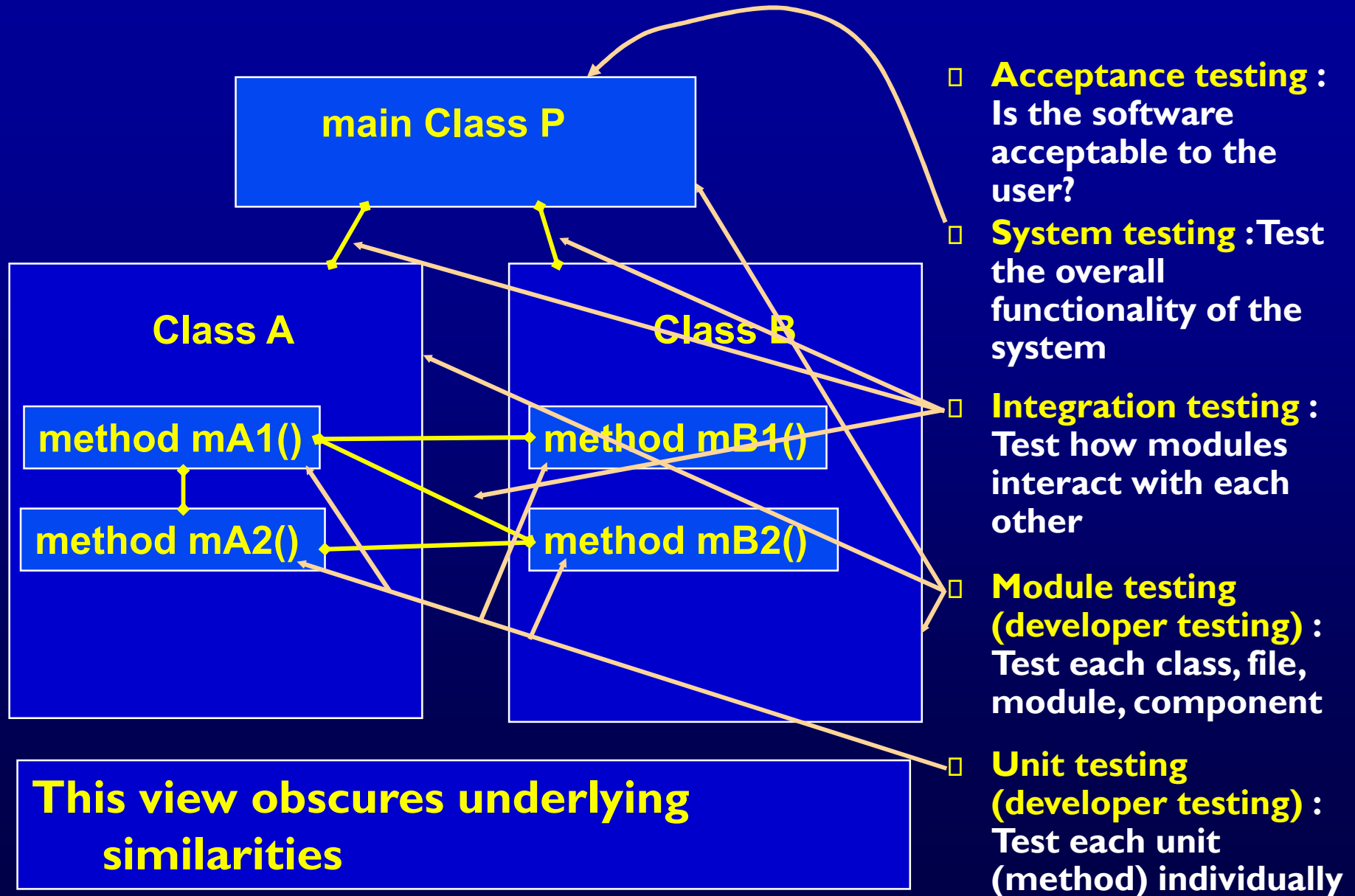
*[1,2,3]*



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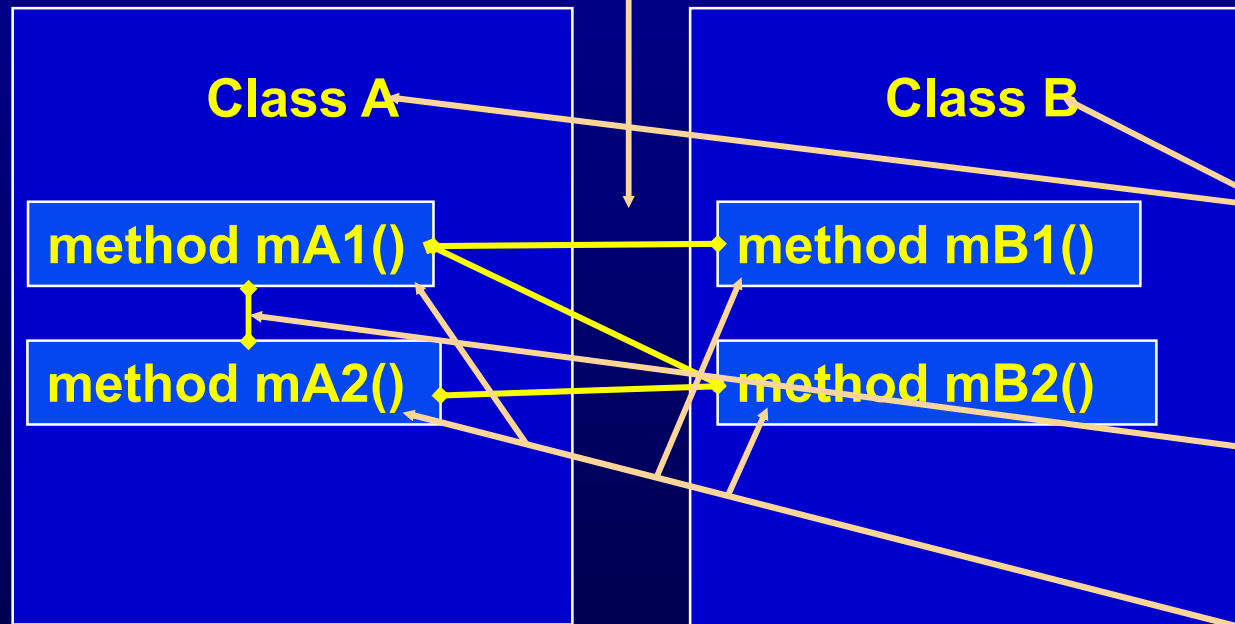
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# Traditional Testing Levels



# Object-Oriented Testing Levels

- **Inter-class testing :**  
Test multiple classes together



- **Intra-class testing :**  
Test an entire class as sequences of calls

- **Inter-method testing :**  
Test pairs of methods in the same class

- **Intra-method testing :**  
Test each method individually

# Old View : Colored Boxes

- **Black-box testing** : Derive tests from external descriptions of the software, including specifications, requirements, and design
- **White-box testing** : Derive tests from the source code internals of the software, specifically including branches, individual conditions, and statements
- **Model-based testing** : Derive tests from a model of the software (such as a UML diagram)

**Model-Driven Test Design makes these distinctions less important.**

**The more general question is:**

***from what abstraction level do we derive tests?***



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# Types of Test Activities

- Testing can be broken up into **four** types of activities
  1. **Test Design** → I.a) **Criteria-based**
  2. **Test Automation** → I.b) **Human-based**
  3. **Test Execution**
  4. **Test Evaluation**
  
- Each type of activity requires different **skills**, background **knowledge**, **education** and **training**
  
- This class: you will learn something about each of these types of activities

# 1. Test Design—(a) Criteria-Based

**Design test values to satisfy coverage criteria or other engineering goal**

- This is the **most technical** job in software testing
  
- Requires **knowledge** of :
  - Discrete math
  - Programming
  - Testing
  
- Assigning this task to people who are not trained to design tests is a sure way to get **ineffective tests**

# 1. Test Design—(b) Human-Based

**Design test values based on domain knowledge of the program and human knowledge of testing**

- This is much **harder** than it may seem to developers
- Criteria-based design can be blind to special situations
- Requires **knowledge** of :
  - Domain, testing, and user interfaces
- Requires almost **no traditional CS**
  - A background in the **domain** of the software is essential

## 2. Test Automation

### Embed test values into executable scripts

- Often requires solutions to difficult problems related to **observability** and **controllability**
- Another challenge: how to determine, embed, and maintain the **expected outputs** ?



# 3. Test Execution

Run tests on the software and record the results

- This is **easy** – and trivial if the tests are well automated
  
- These days, many organizations utilize a CI server for test execution
  - Travis
  - Jenkins
  - ??

# Other Testing Activities

- **Test management** : Sets policy, organizes team, interfaces with development, chooses criteria, decides how much automation is needed, ...
- **Test maintenance** : Reuse tests as software evolves
  - Regression testing
  - Deciding when to trim the test suite is partly policy and partly technical – and **very hard** !
- **Test documentation** :
  - Keep **documentation** in the automated tests

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- Model-Driven Test Design ⇒ Next lecture



# Next Class

- Test Automation
  - JUnit
  - We may cover some Maven as well