

Lecture 6

Nondigital Prototypes

Review: Prototypes

- An *incomplete* model of your product
 - Implements small subset of the final features
 - Features chosen are the most important **now**
- Prototype helps you visualize **gameplay**
 - Way for you to test a new game mechanic
 - Allows you to tune mechanic parameters
 - Can also test (some) user interfaces

Software Prototypes

- **Gameplay Prototype (2/25)**
 - Throw-away prototype (not in final submission)
 - Does not have to be on device
 - Should demonstrate core gameplay
- **Technical Prototype (3/9)**
 - Evolutionary Prototype (part of final submission)
 - Should be on a device except in extreme cases
 - Should demonstrate important mobile challenge

Software Prototypes

- **Gameplay Prototype (2/25)**

- Throw-away prototypes (mission)
- Design prototypes (mission)
- Show prototypes (mission)

Vibe-coding can be great!

- **Technical Prototype (3/9)**

- Evolutionary Prototypes (mission)
- Show prototypes (mission)
- Show prototypes (mission)

Vibe-coding = Technical debt

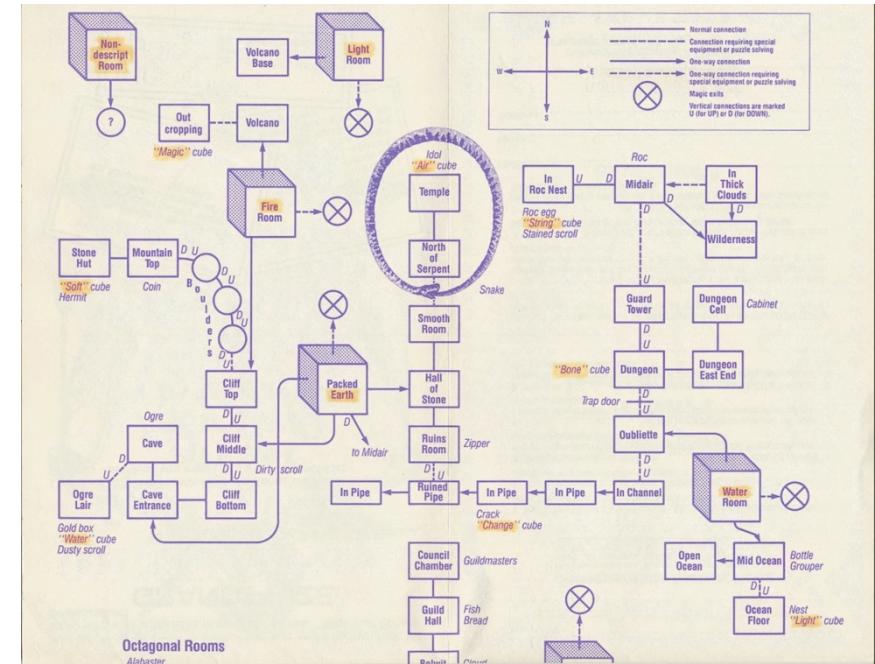
Next Week: Nondigital Prototype

- No software involved at all
 - Board game
 - Card game
 - Something different?
- Goal is to **model gameplay**
 - How? Nondigital/digital is very different
 - Model will be far removed from final result
 - What can we hope to learn from this?



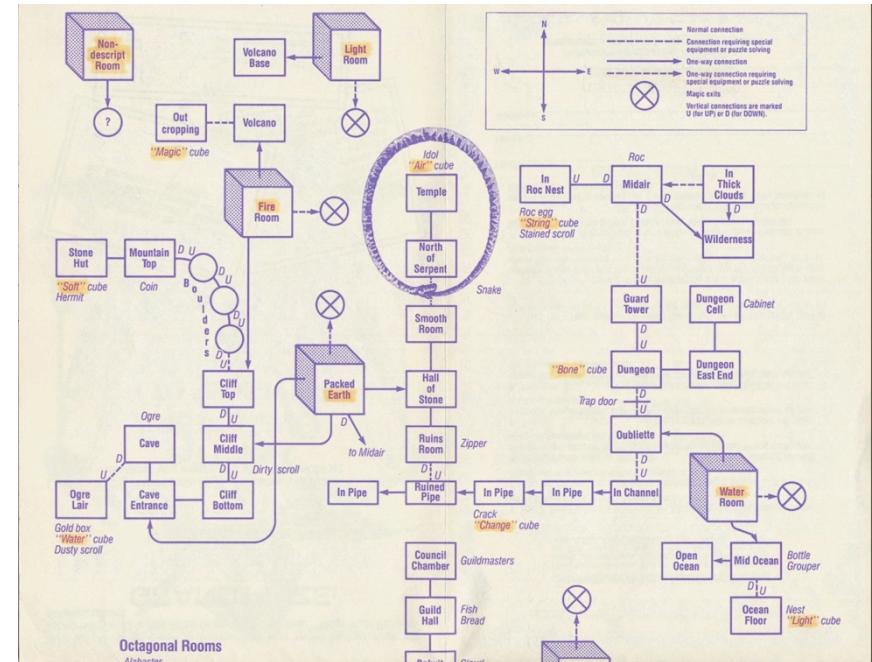
Understanding Game Progression

- Level design about *progress*
 - Sense of closeness to goal
 - Choice of “paths” to goal
(dilemma challenge)
 - Path choice can relate to play style and/or difficult
- Easier to design if *discrete*
 - Flow-chart out progression
 - Edges are mechanic(s)
- But game state values are **continuous** (sort of)

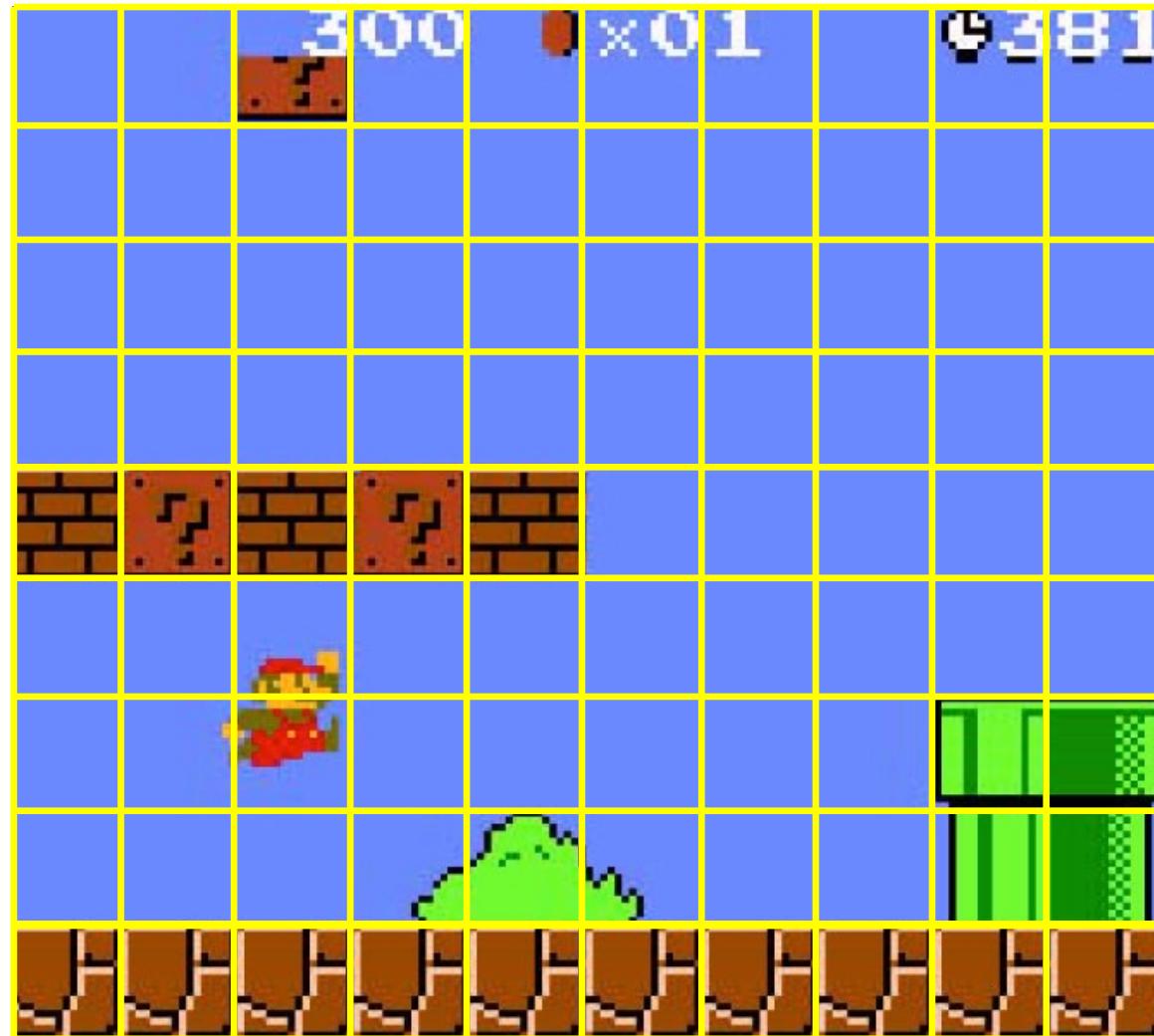


Discrete Progression

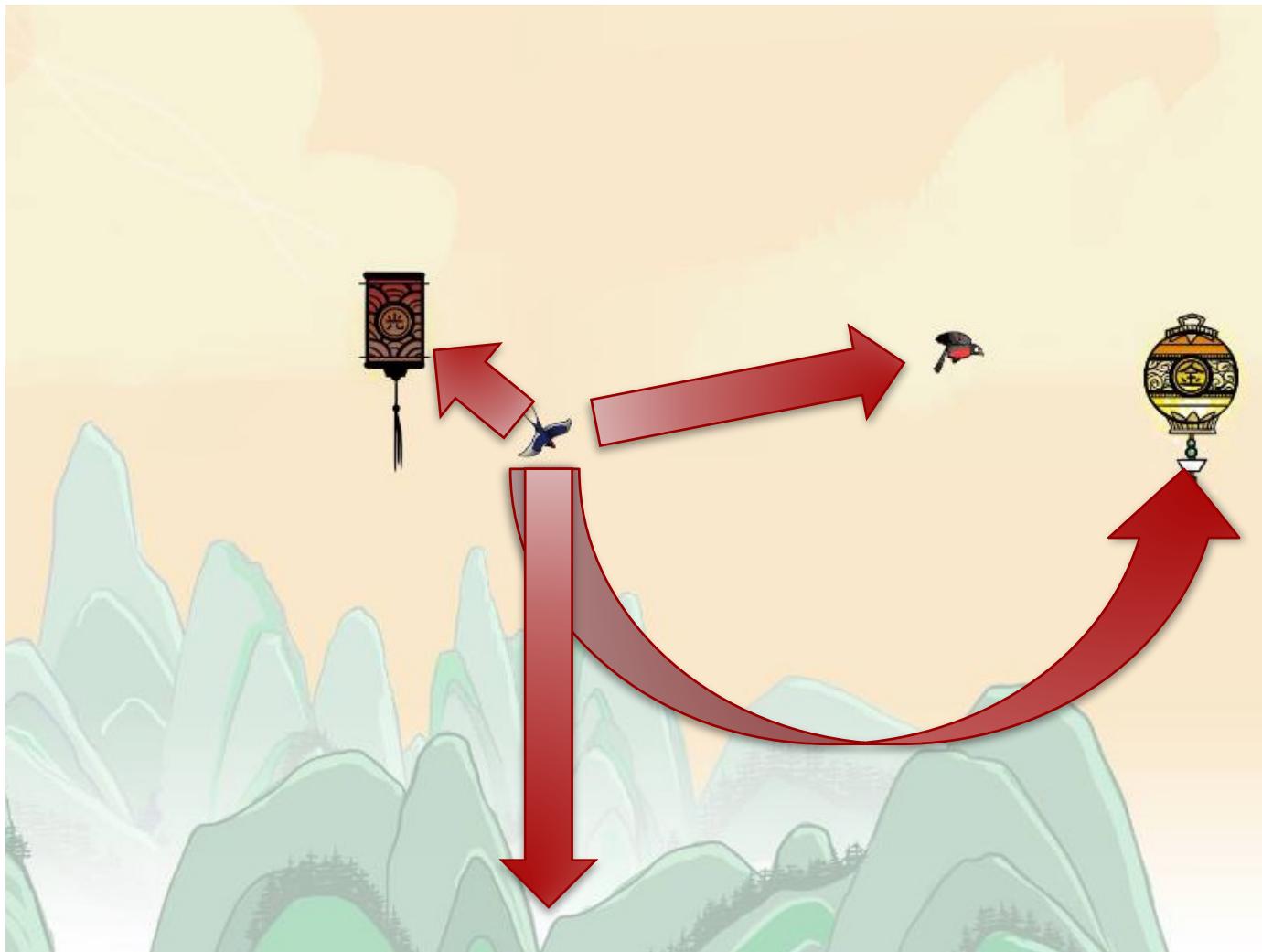
- Design is **discretization**
 - Impose flow chart on state
 - Each box is an **equivalence class** of game states
- **Spatial Discretization**
 - Contiguous zones
 - **Example:** past a doorway
- **Resource Discretization**
 - Range of resource values
 - **Example:** build threshold



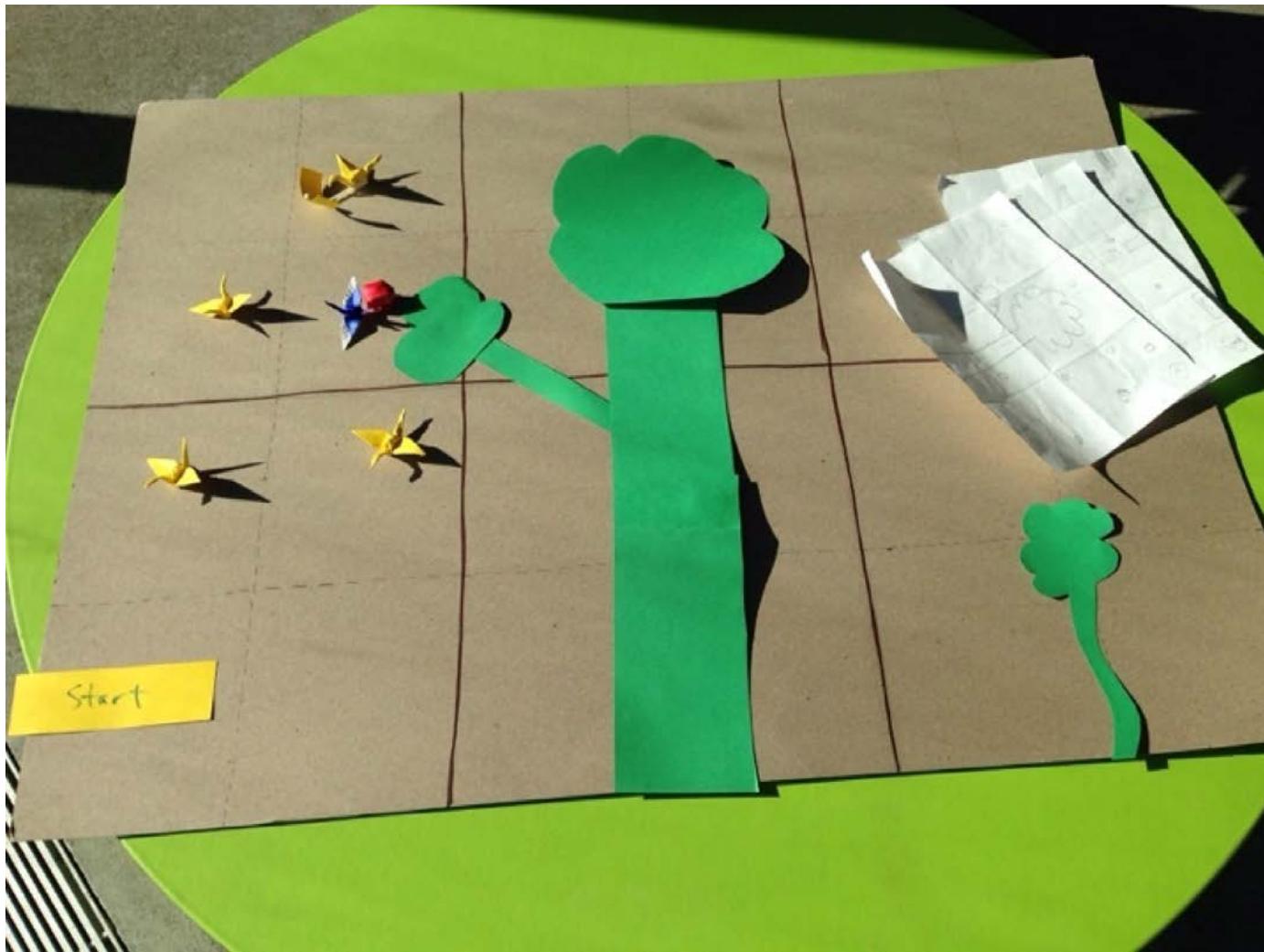
Spatial Discretization



Spatial Discretization



Spatial Discretization



Nature of Discretization

- State must be **unambiguous**
 - Must be an accurate, precise way to determine state
 - **Example:** string to measure distance in a wargame
- Actions must be **significant**
 - May correspond to several animation frames
 - **Example:** movement and attack in single turn
- Mechanics must have **compact interactions**
 - Avoid mechanics that depend on iterated interactions
 - **Example:** physics is *iterative* and hard to discretize

Discretization and Turns

- Discretization requires *turns*
 - Represent a unit of action
 - When done, game “at rest”
- Turns can be **multistep**
 - Multiple actions in a turn
 - Environmental interactions
- Turns can **alternate**
 - between other players
 - with a gamemaster
 - not at all (one player?)



Game Turn Record Track							
Turn 1	Turn 2	Turn 3	Turn 4	Turn 5	Turn 6	Turn 7	Turn 8
12-13 May	14-15 May	16-17 May	18-19 May	20-21 May	22-23 May	24-25 May	26-27 May
S: 8 CM	S: 8 CM	S: 7 CM	S: 8 CM	S: 8 CM	S: 8 CM	A: 7 CM	A: 6 CM
A: 4x CM	A: 6x CM	A: 8x CM	A: 7x CM	A: 5x CM	A: 7x CM	A: 5x CM	A: 6x CM
VP: -2 to 16	VP: -5 to 17	VP: -8 to 12	VP: -10 to 8	VP: -13 to 4	VP: -17 to -3	VP: -14 to 0	VP: -19 to -10

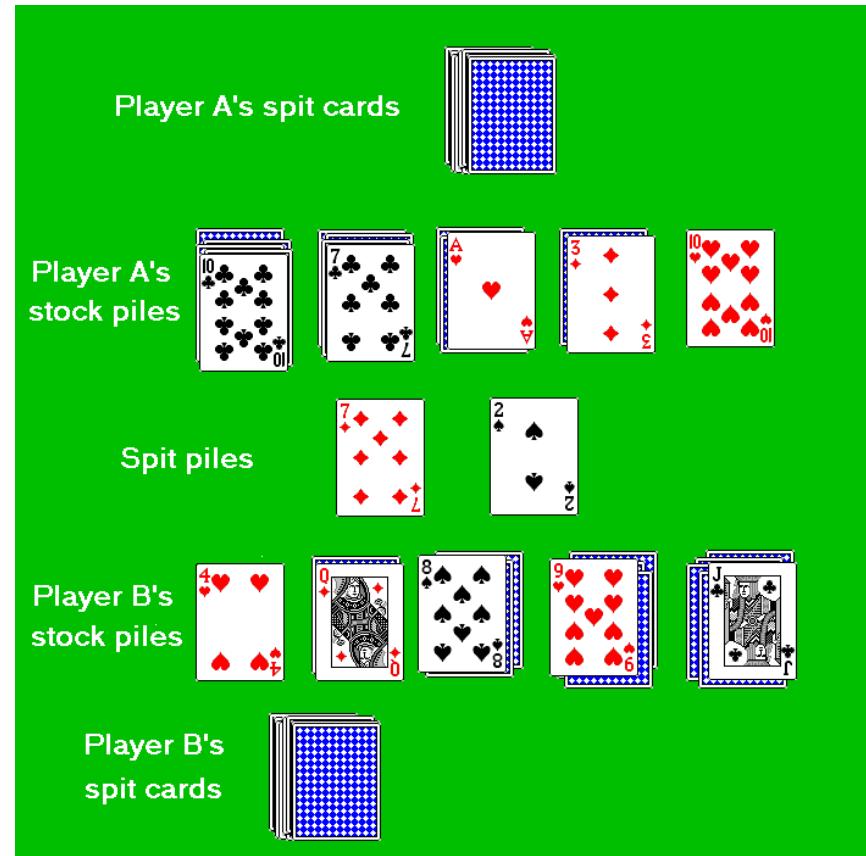
Game Turn Sequence Track							
Administrative Segment	1st Soviet Player Segment	1st Axis Player Segment	2nd Soviet Player Segment	2nd Axis Player Segment	3rd Soviet Player Segment	3rd Axis Player Segment	Victory Check Segment
Move First	Fight First						
General Records Track							
	0	1	2	3	4	5	6
	9	10	11	12	13	14	15
	16	17					

Victory Points Track							
-9	-8	-7	-6	-5	-4	-3	-2
1	2	3	4	5	6	7	8

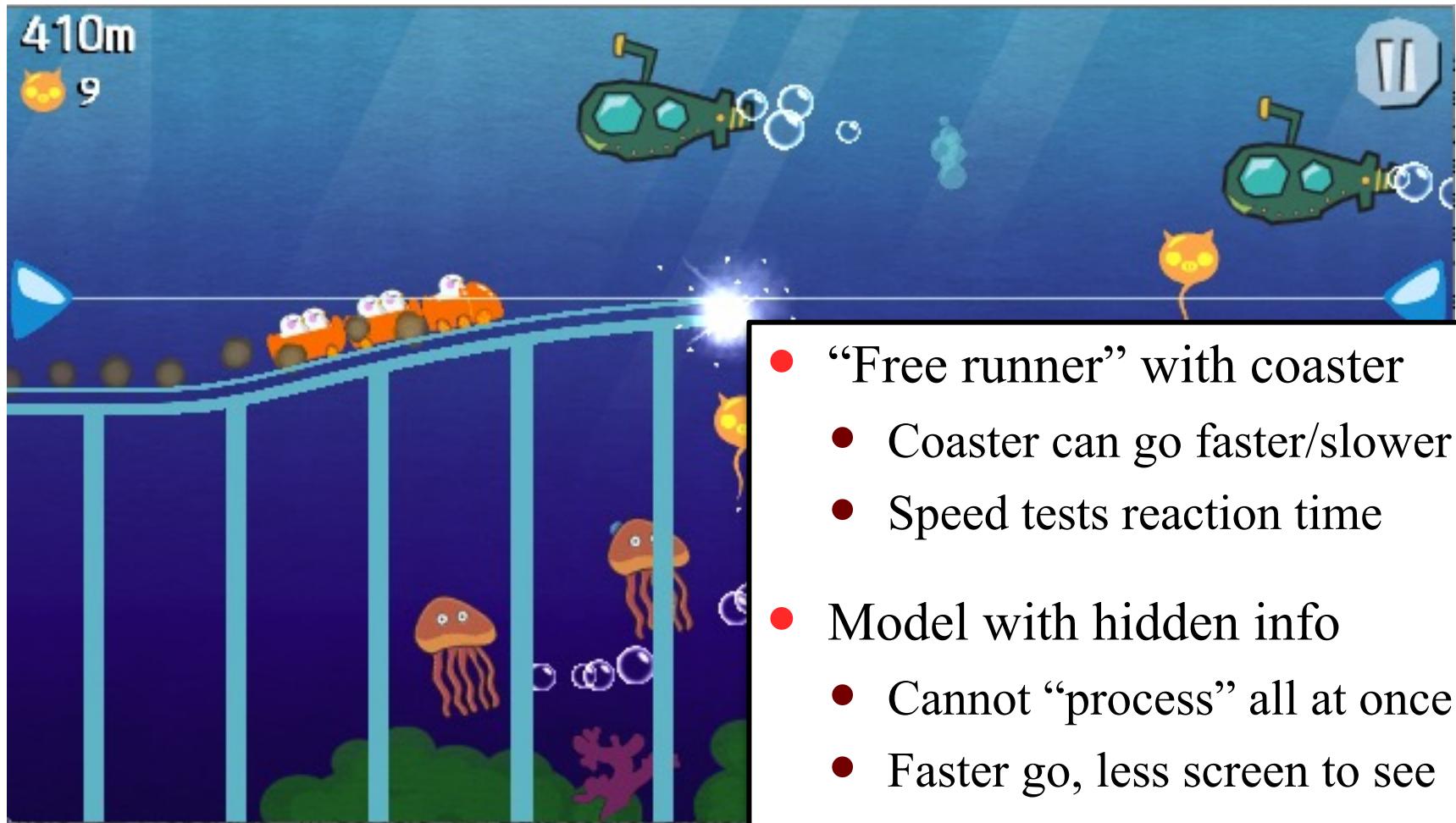
Soviet Substitute Unit Display					
21 TC	22 TC	23 TC	3 GTC	2 CC	5 CC

Discretization and Reaction Time

- Allow opponent to **interrupt**
 - Action that reacts to yours
 - Played after you act, but before action takes an effect
 - Core mechanic in *Magic: TG*
- Make play **asynchronous**
 - Players still have turns
 - But take turns as fast as can
 - Conflicts resolved via speed
 - Often need a referee for aid



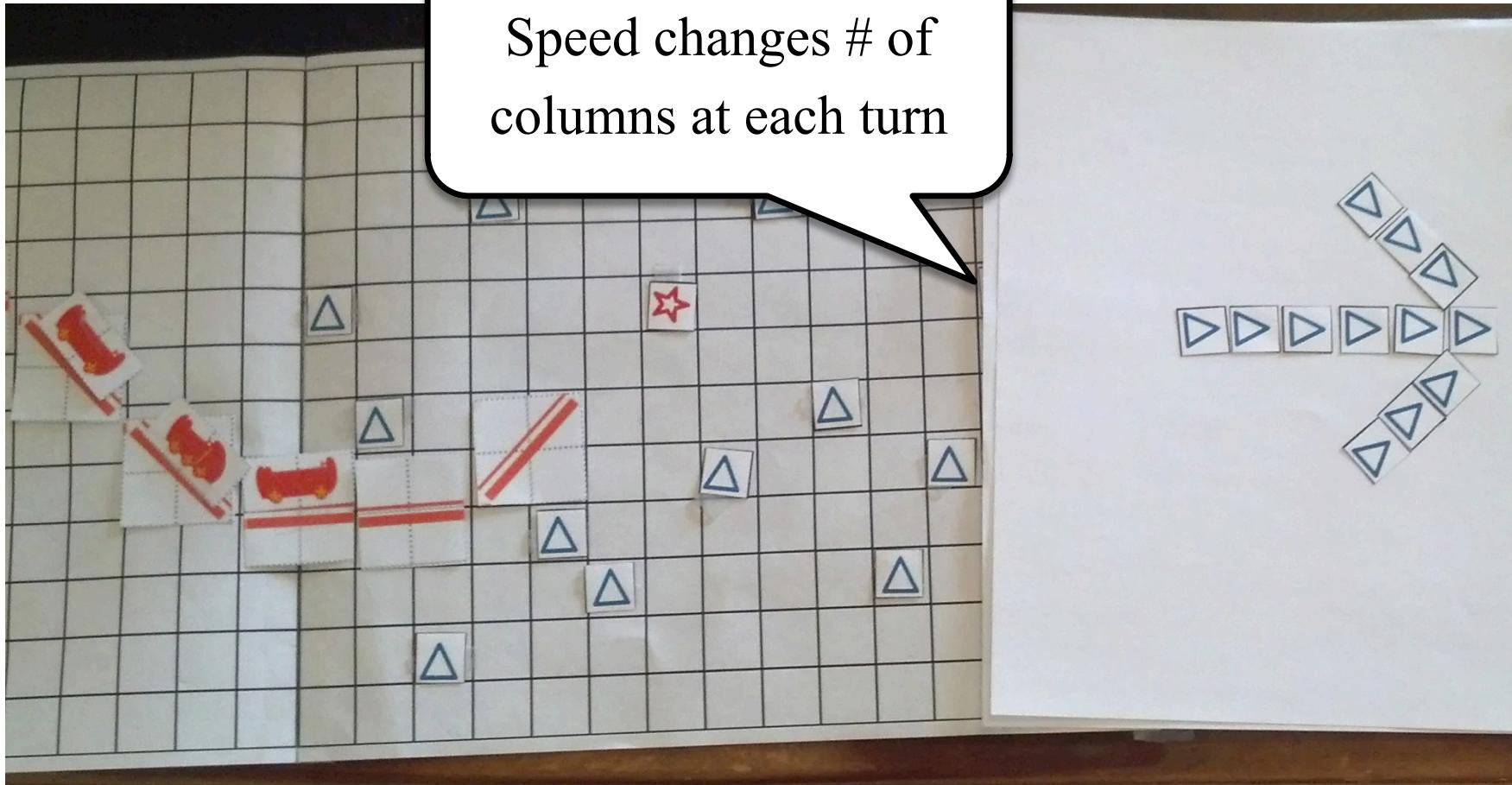
Case Study: *Runaway Rails*



- “Free runner” with coaster
 - Coaster can go faster/slower
 - Speed tests reaction time
- Model with hidden info
 - Cannot “process” all at once
 - Faster go, less screen to see

Reaction Time as Hidden Information

Speed changes # of columns at each turn



What Can We Do Discretely?

- **Evaluate emergent behavior**
 - Allow player to commit simultaneous actions
 - Model interactions as “board elements”
- **Model player cost-benefit analyses**
 - Model all resources with sources and sinks
 - Focus on economic dilemma challenges
- **Test player difficulty/usability**
 - Ideal for puzzle games (or puzzle elements)
 - Can also evaluate unusual interfaces

What Can We Do Discretely?

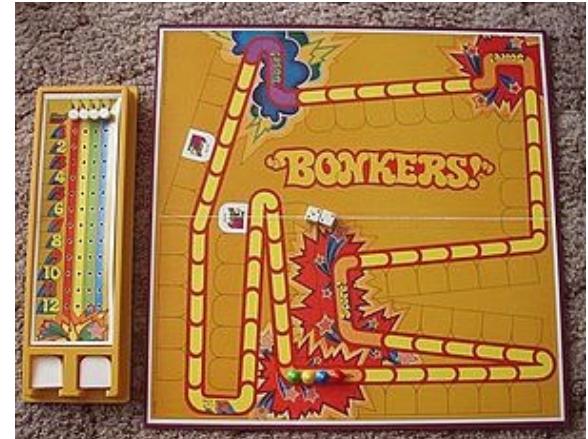
- **Evaluate emergent behavior**
 - Allow player to commit simultaneous actions
 - Model interactions as a system
- **Model emergent analyses**
 - Model systems as sources with sources and sinks
 - Focus on economic dilemma challenges
- **Test player difficulty/usability**
 - Ideal for puzzle games (or puzzle elements)
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Not that different from CS 3152

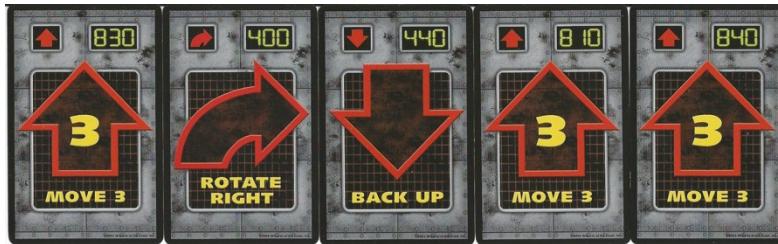
New issues for mobile games

Evaluating Emergent Behavior

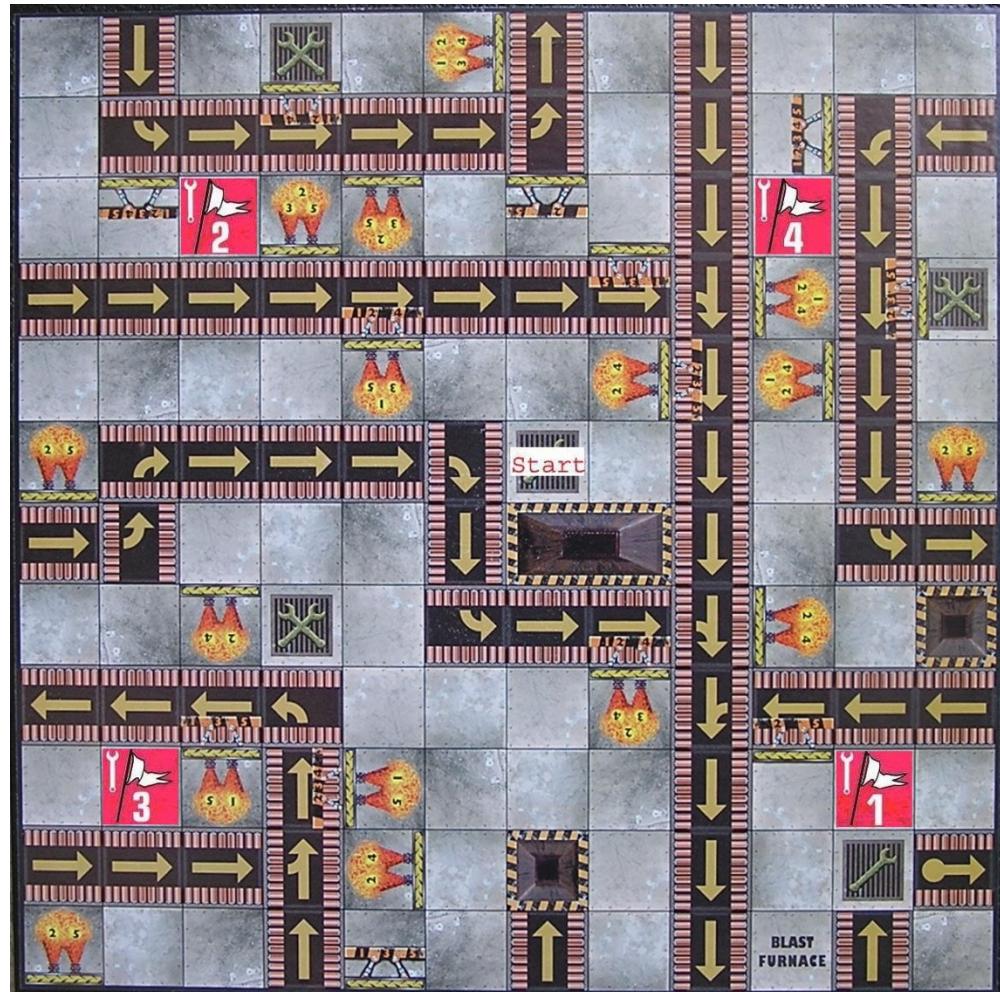
- **Recall**: coupled, context-dependent interactions
 - Requires an action and interaction
 - Or (alternatively) multiple actions
- Model interactions as “board elements”
 - Rules to follow after your action
 - May follow several in succession
 - **Examples**: *Chutes & Ladders*, *Bonkers*, *RoboRally*



Case Study: *RoboRally*



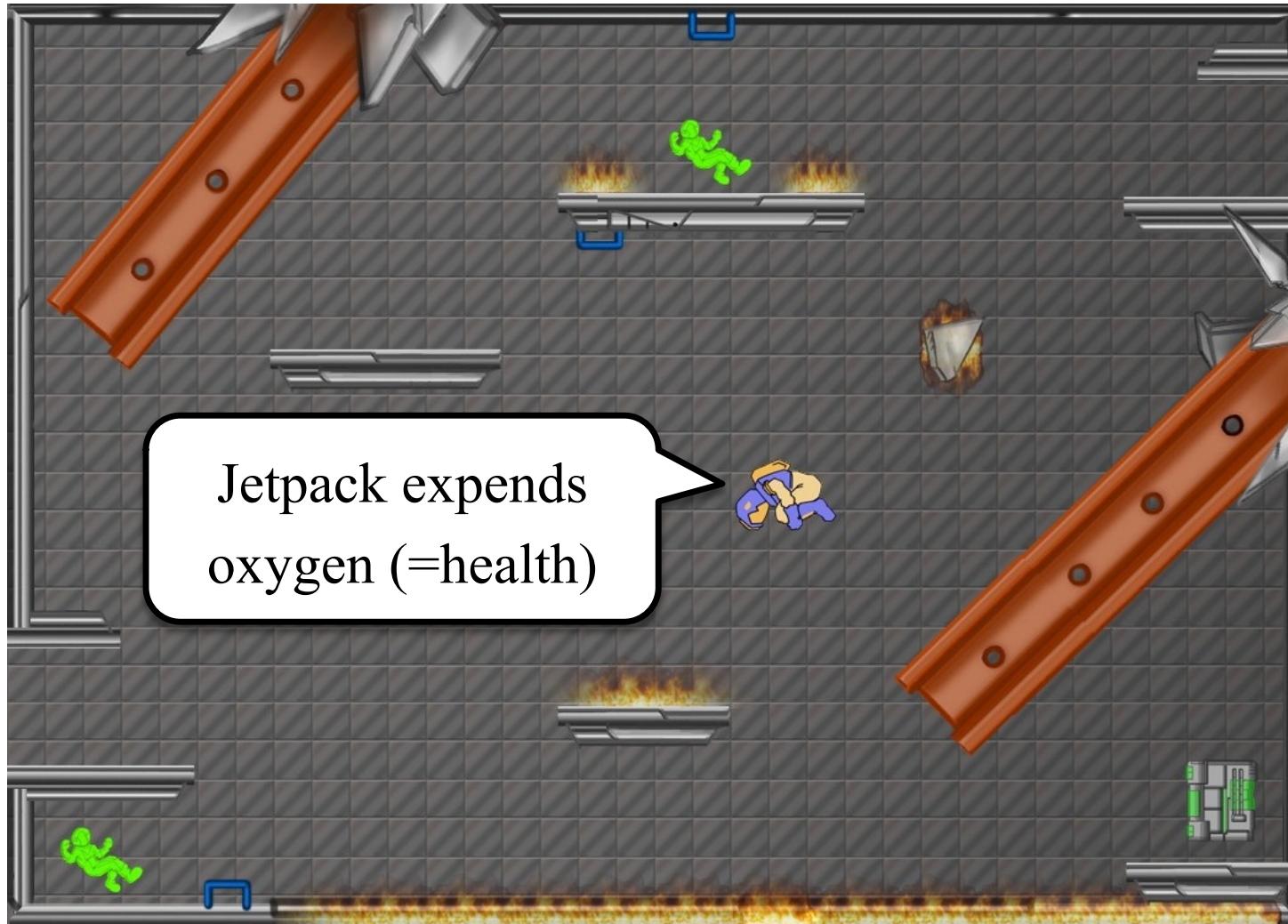
- Player “programs” robot
 - Picks 5 movement cards
 - Committed to that choice
- After each card
 - Obey board elements in order
 - Check robot collisions
- Move = board elements + cards + collisions



Cost-Benefit Analysis

- Where nondigital prototypes really shine
 - Resources are very easy to discretize
 - Economic choices easily map to turns
 - Understanding dilemma challenges is important
- Some believe this is *all* of game design
 - Claim everything can be reduced to a resource
 - Common in board game adaptations of other media
 - **Example:** balance game with instability resource

Case Study: *Bounce*



Tracking Oxygen as a Resource



Case Study: *Trino*



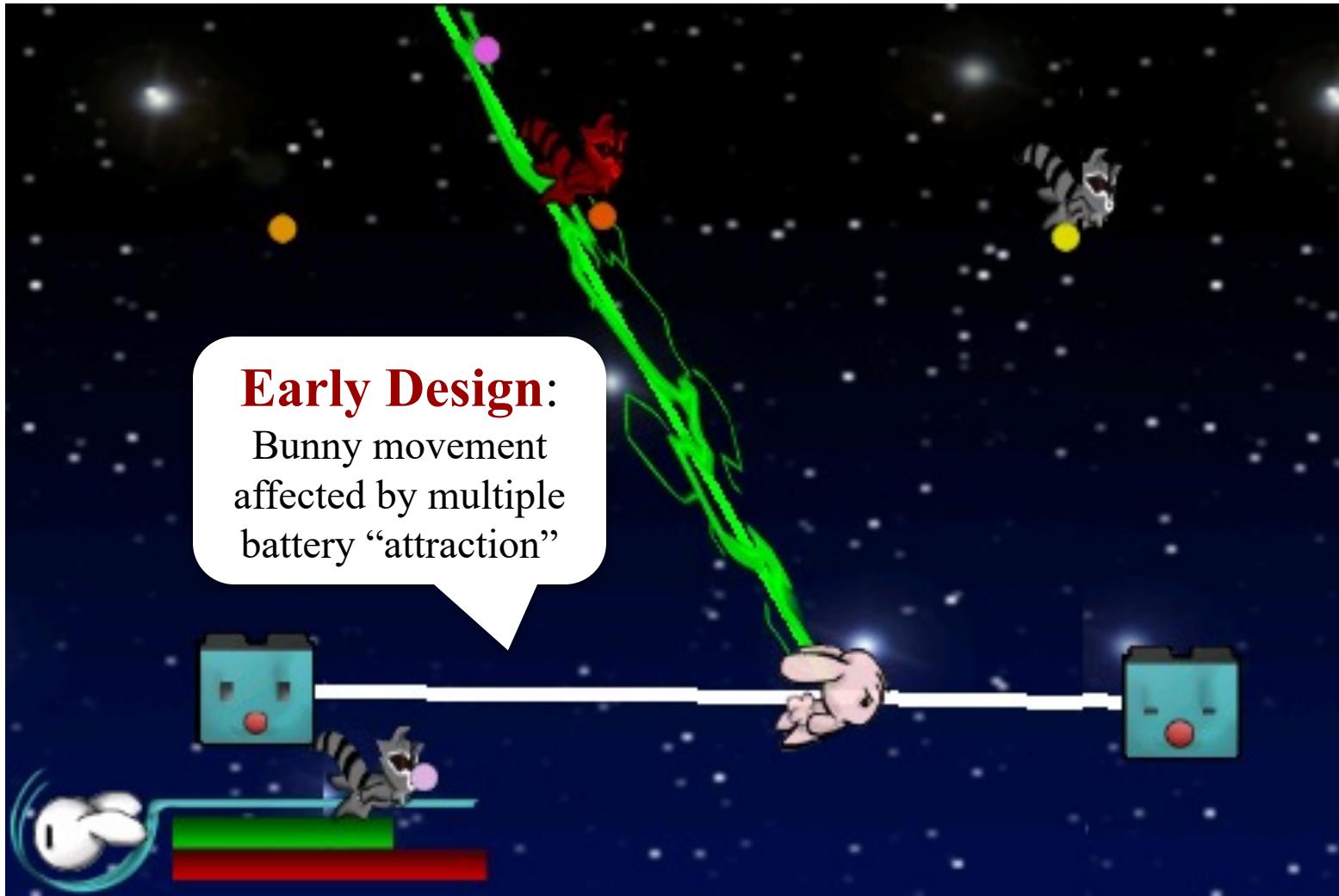
Measuring Shapeshifting Resources



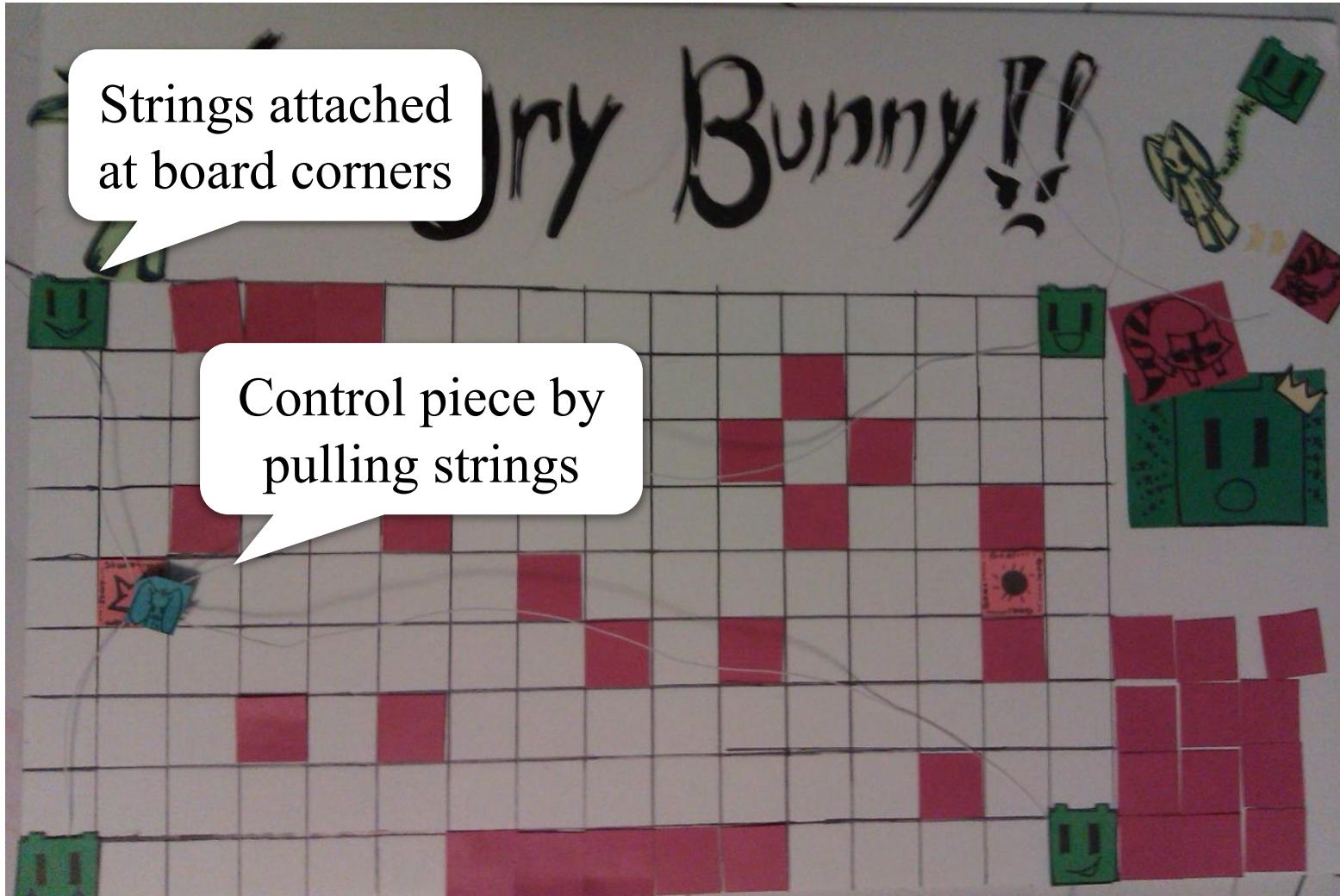
Usability Analysis

- **Unusual user-interfaces**
 - Recall that actions correspond to inputs
 - Some inputs are not simple buttons
 - Example: touch gestures, motion controls
- **Puzzle-style games**
 - Create a game with module elements (e.g. cards)
 - Laying out levels creates a new game level
 - Allows you to quickly change and test levels

Case Study: *Angry Bunny*



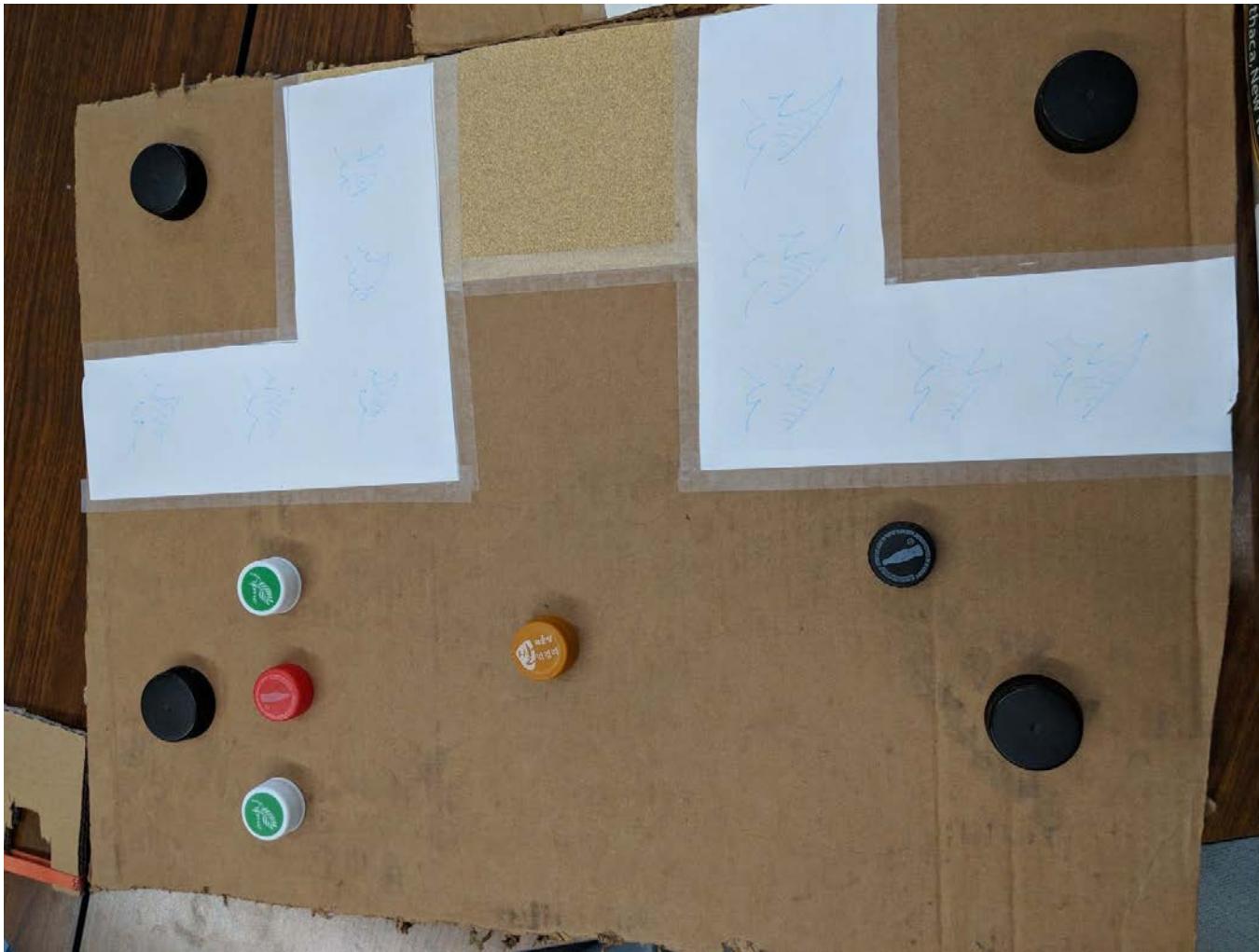
Modeling Movement Controls



Case Study: *Coalide*



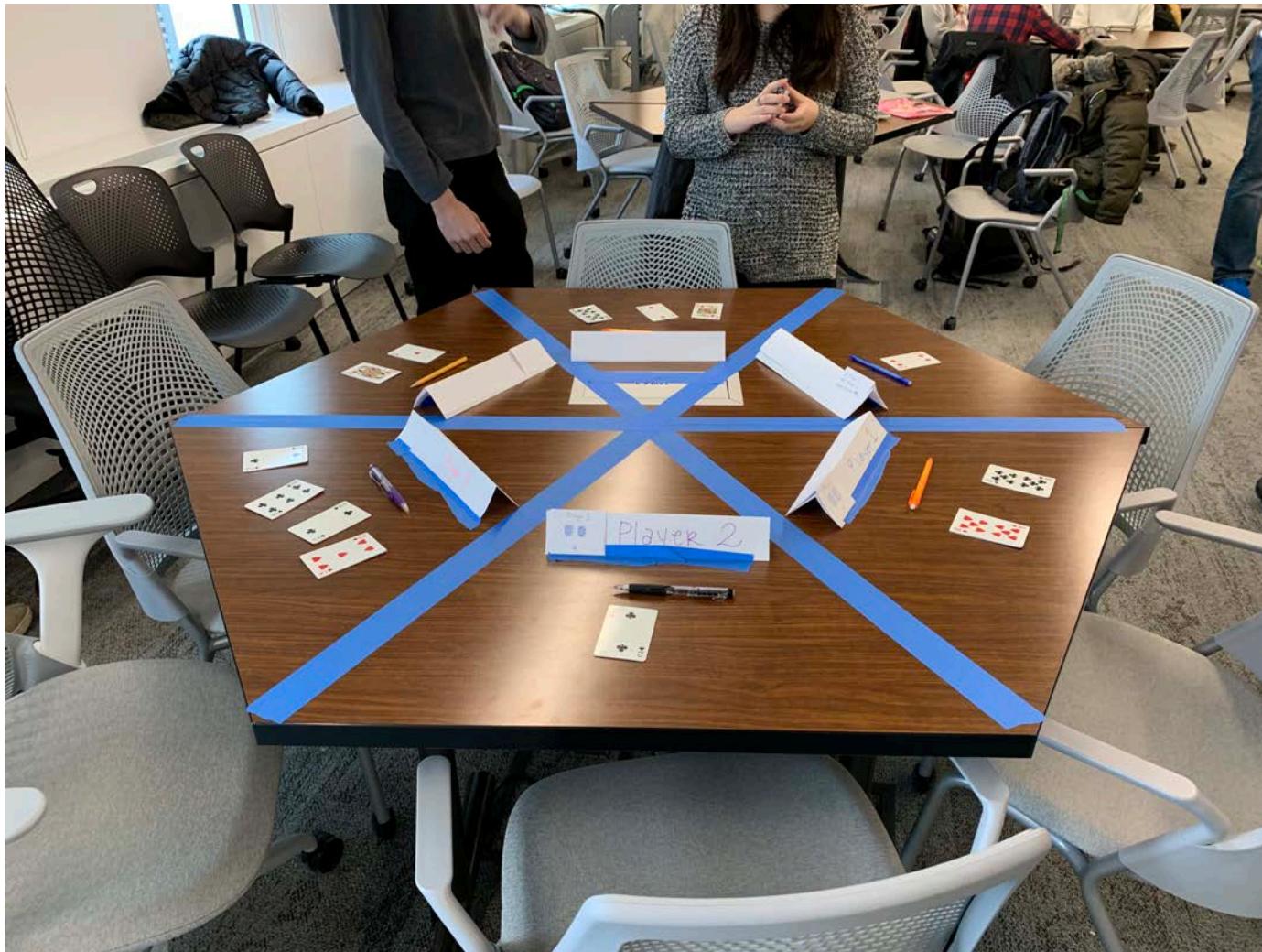
Modeling Flick Controls



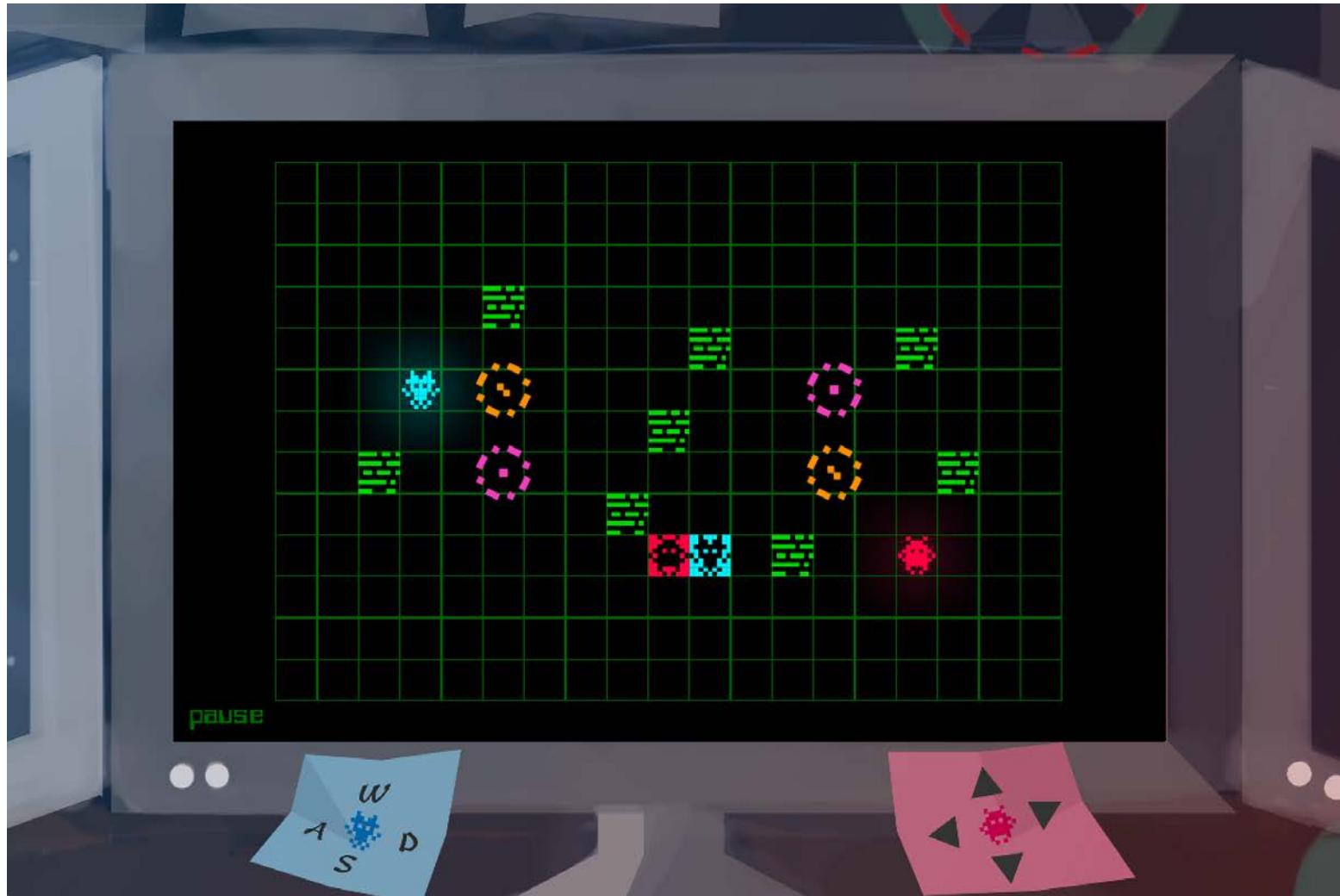
Case Study: *Family Style*



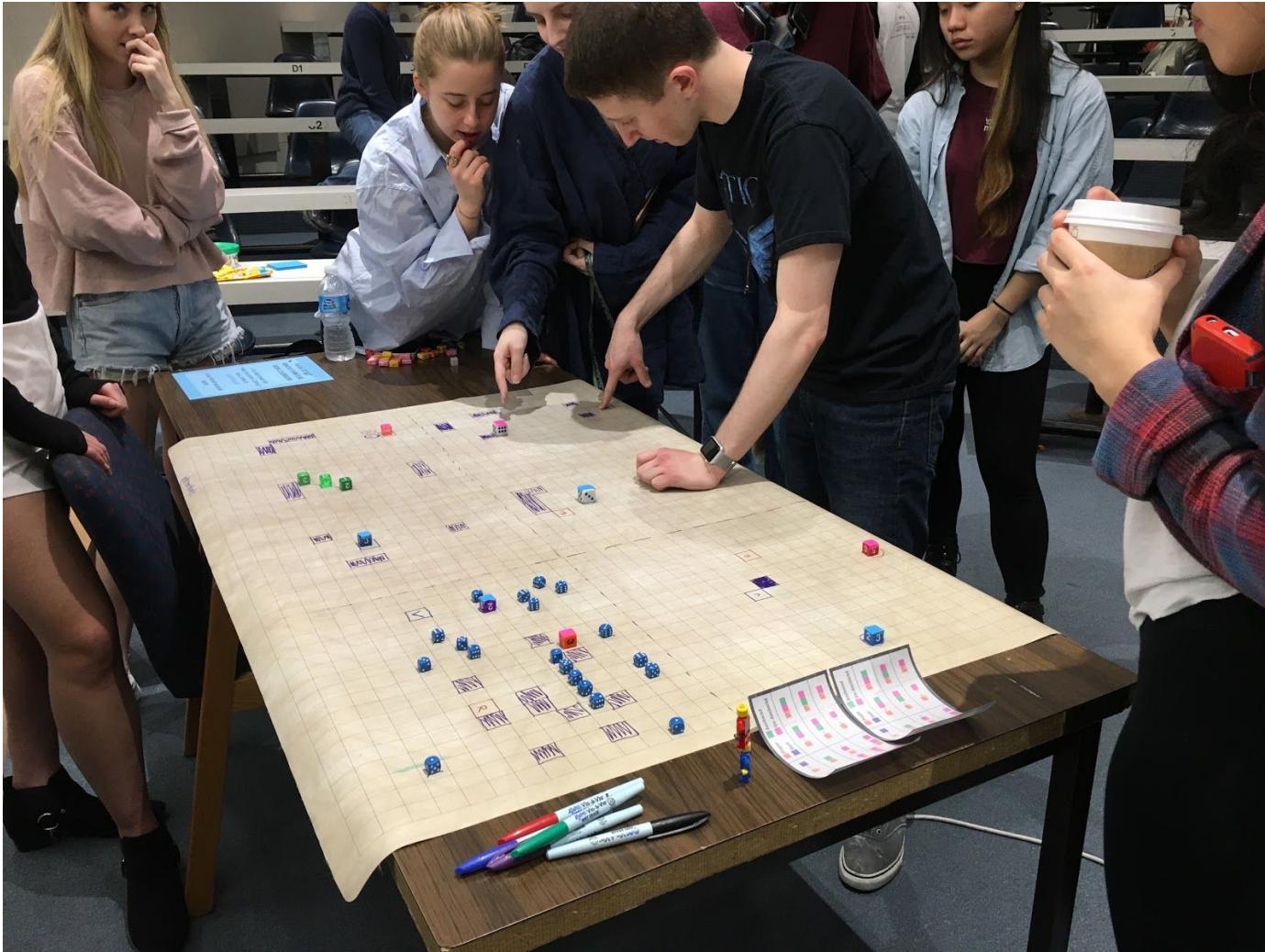
Modeling Multiplayer Restrictions



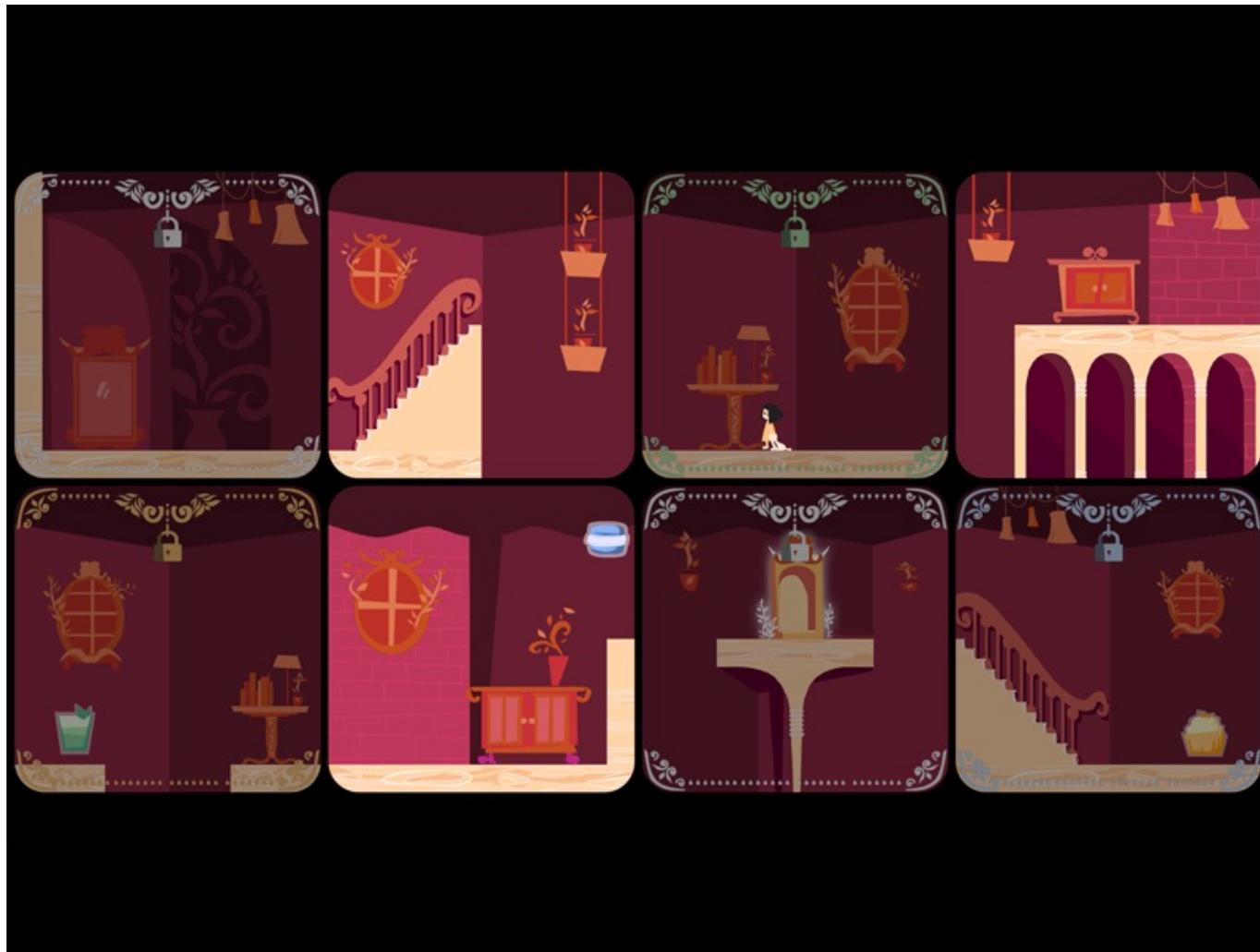
Case Study: *Operation Bitwise*



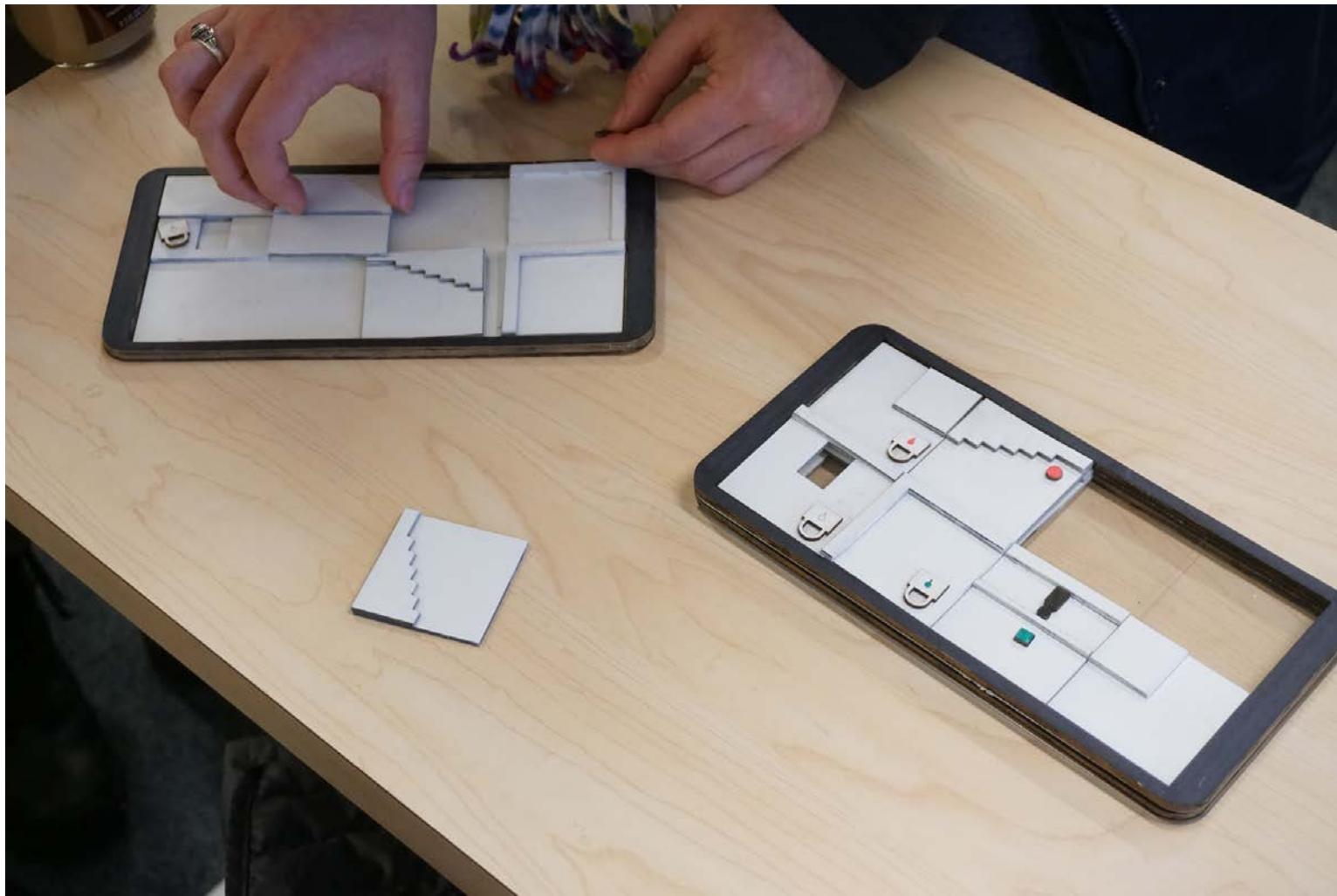
Configurable Prototype from Elements



Case Study: *Magic Moving Mansion*



Configurable Puzzles at Scale



Experiential Prototypes

- Some prototypes do not test gameplay
 - They test an experience or feeling
 - You determine if the feeling is enjoyable
 - Then go back and design gameplay for that
- Be very *careful* with this!
 - A very advanced design technique
 - Can easily end up with worthless prototype
 - Have only seen a few successes at this

Case Study: *Gathering Sky*

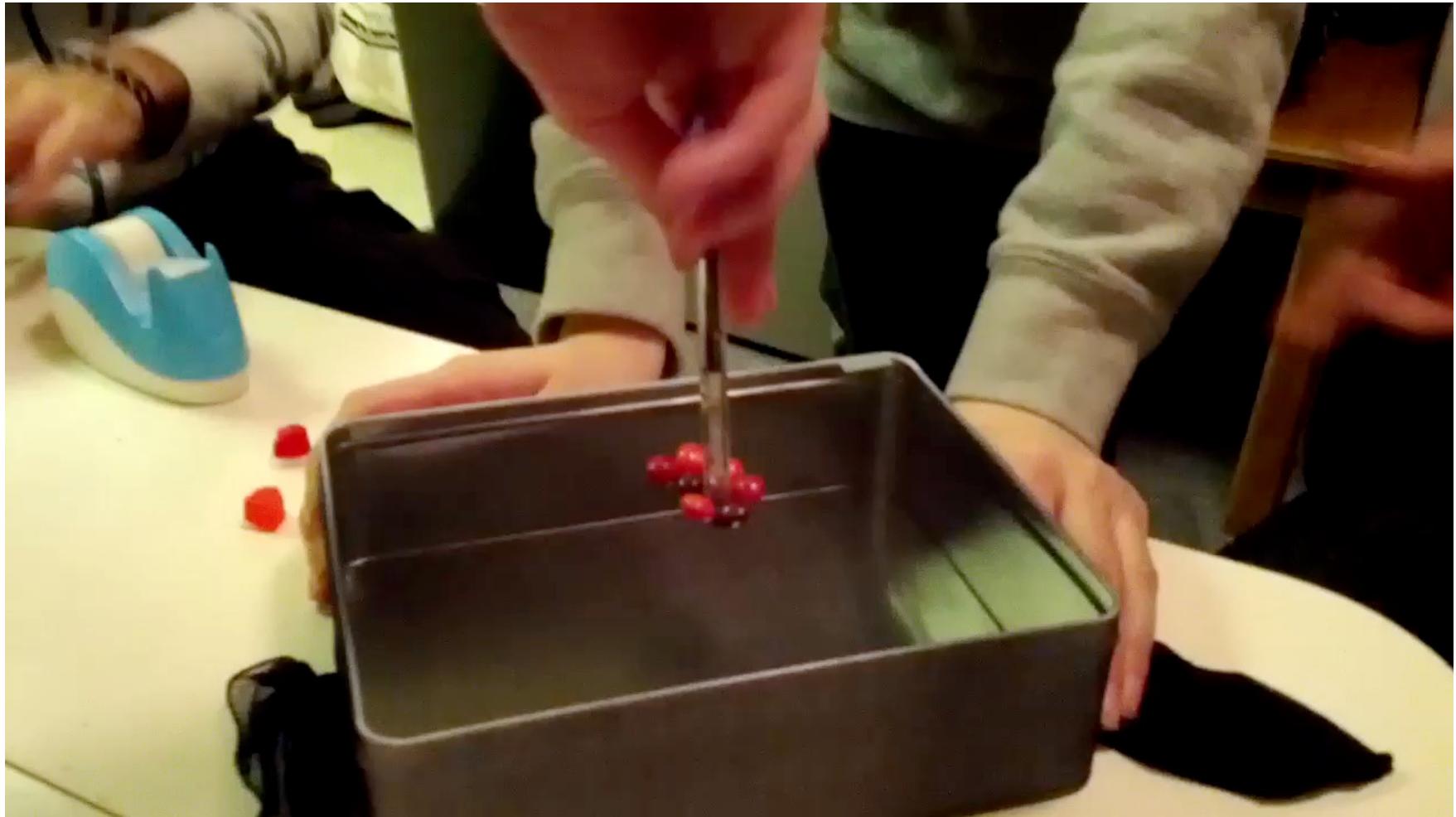


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Feel of Movement Controls



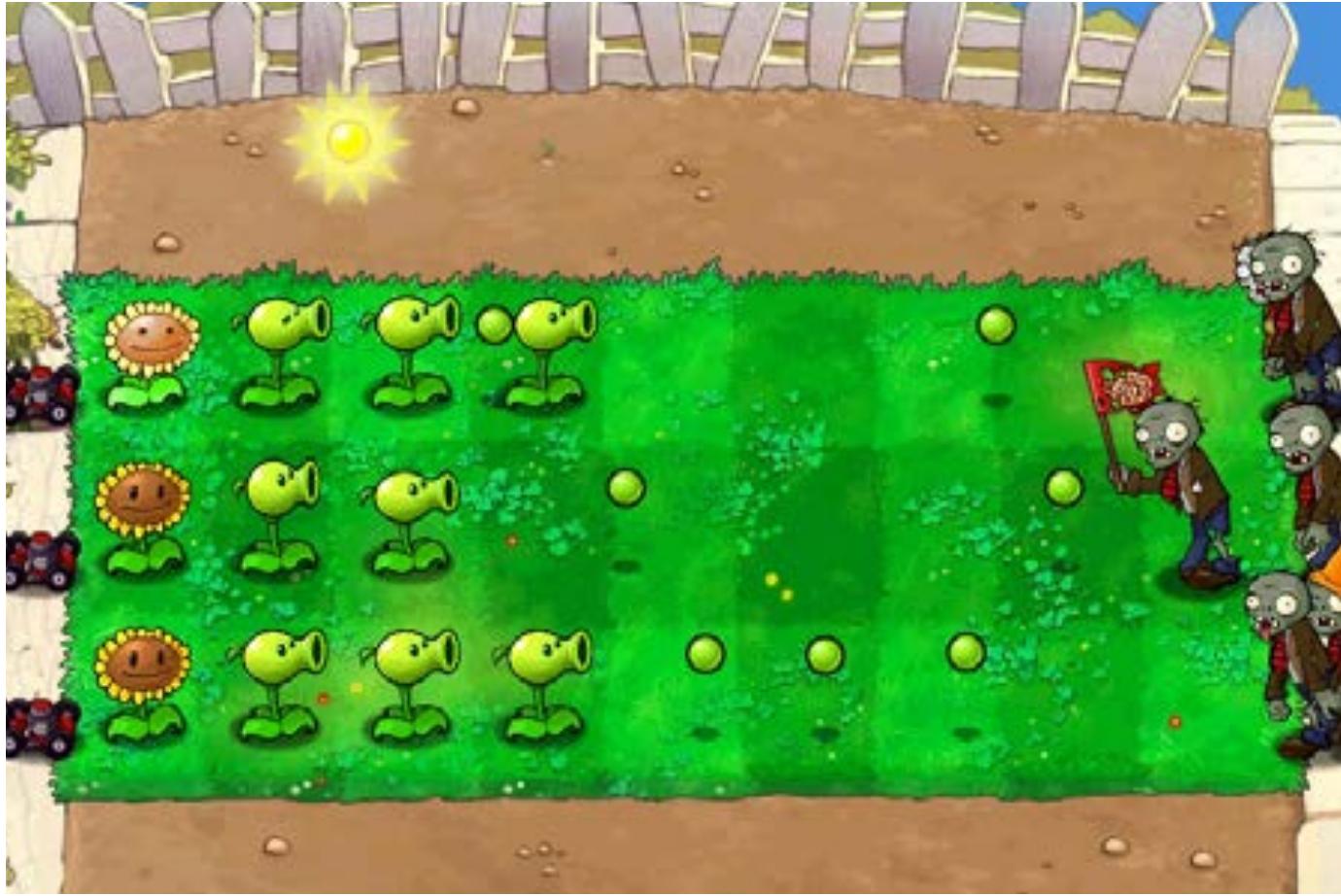
The Experience of Threat



Most Important Thing: *Progression*

- Do not want a **one-level** game
 - Major problem with “flick” games in this course
 - Endless runners also have this problem
- We want some evidence of a **progression**
 - What is an easy level?
 - What is a medium level?
 - What is a hard level?
- Your prototype should be *reconfigurable*

Easy



Medium



Hard



The Difficulty Curve



Easy

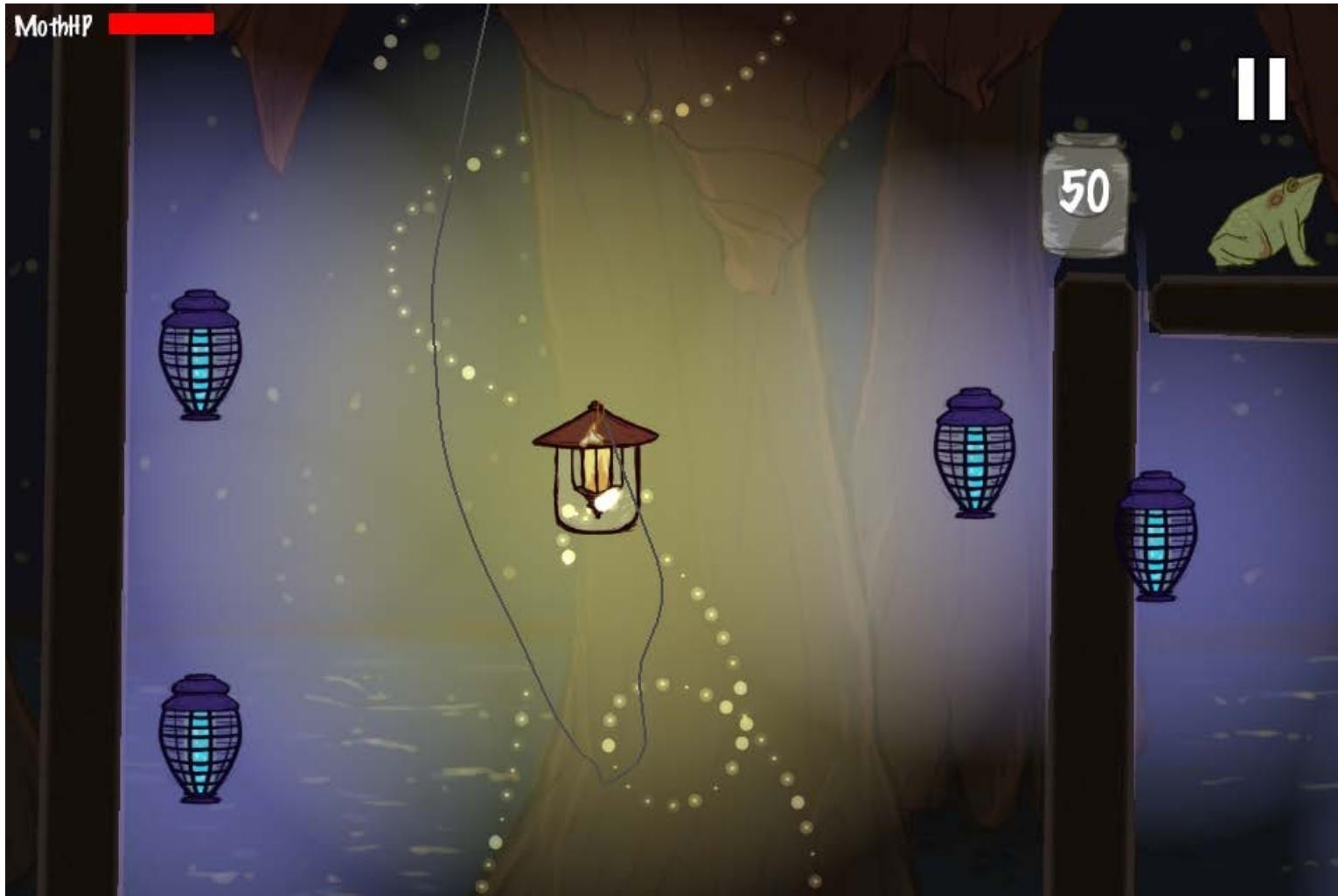


Medium

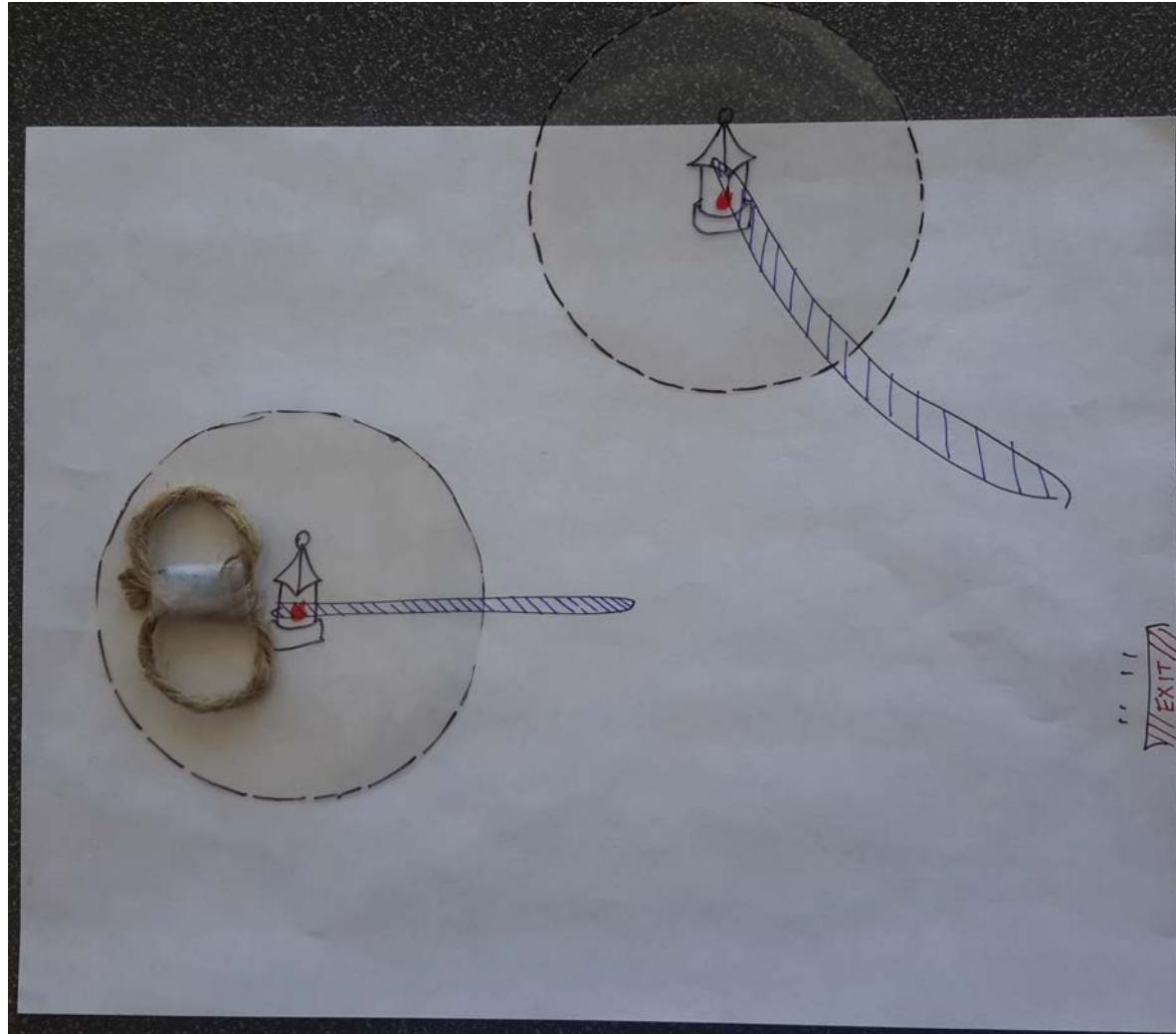


Hard

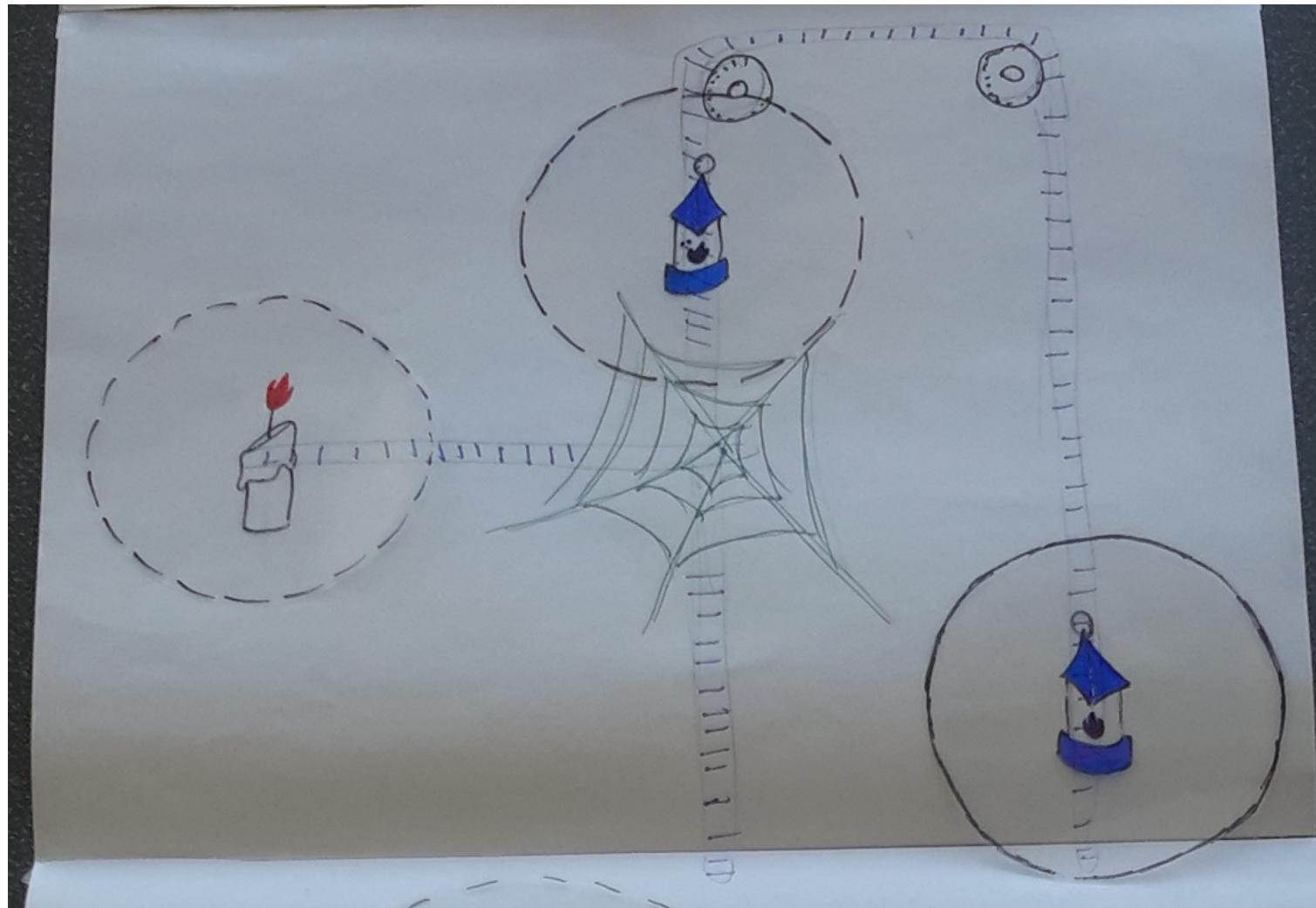
Case Study: *Iridescence*



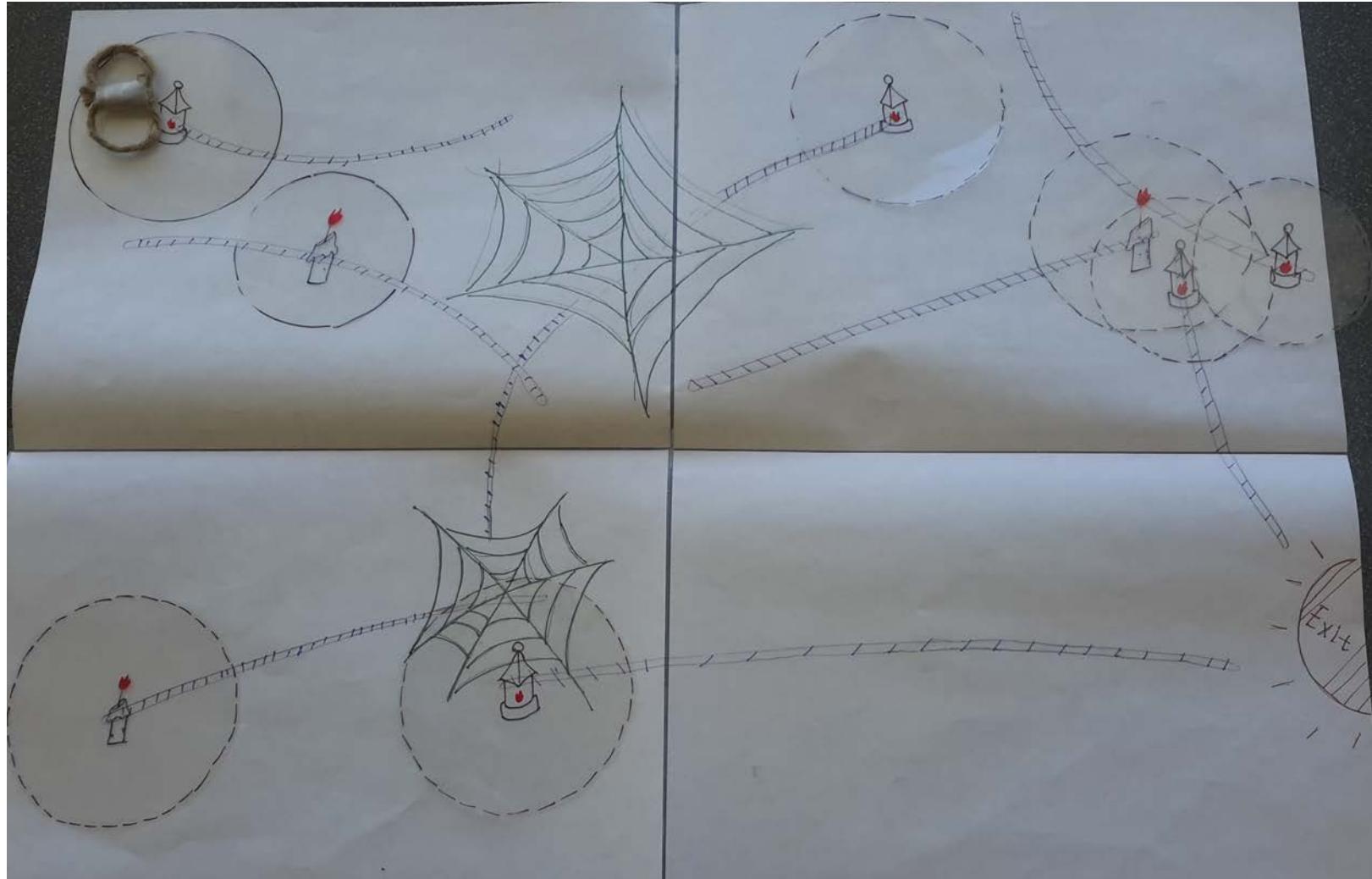
Easy: *Iridescence*



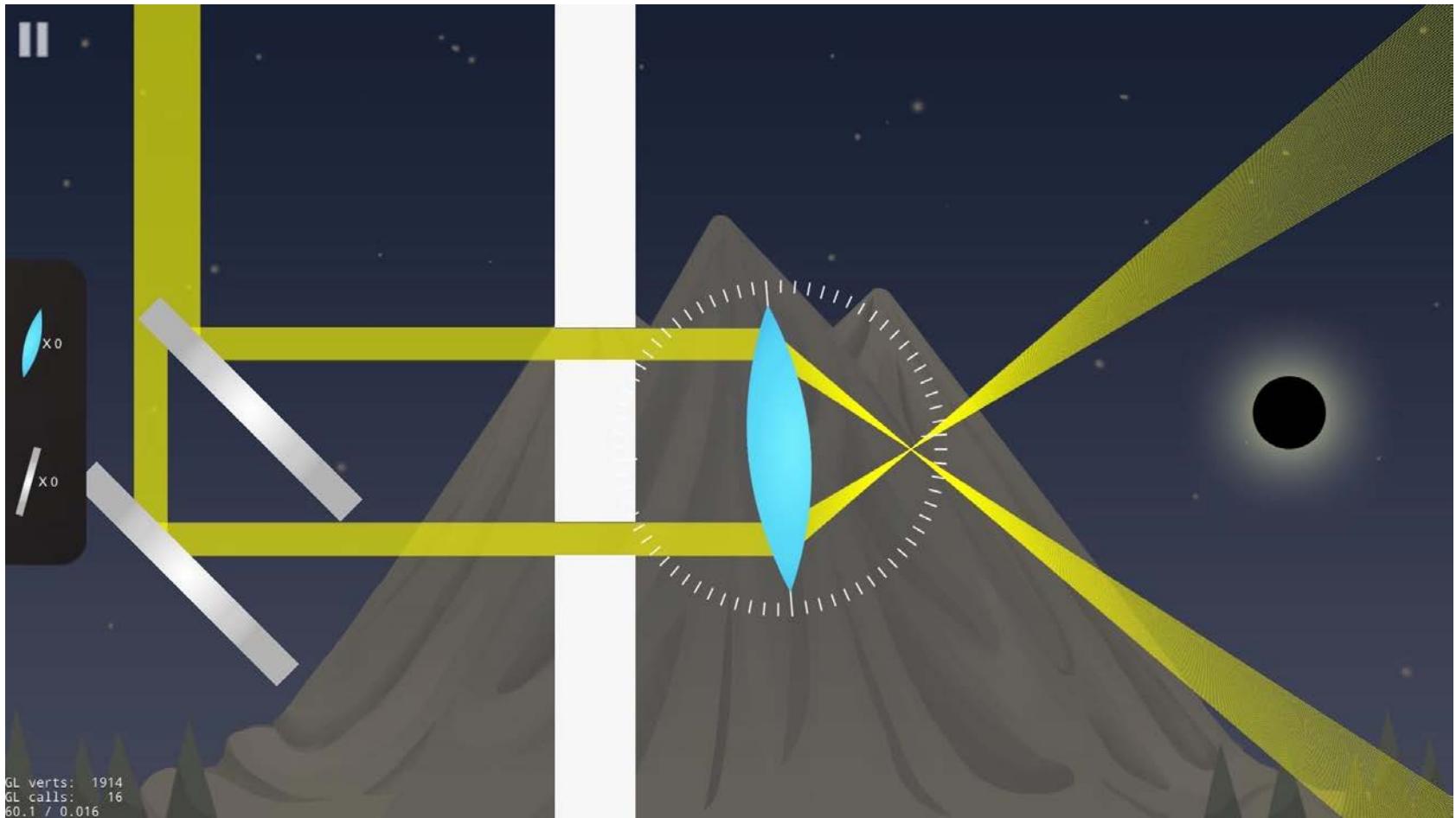
Medium: *Iridescence*



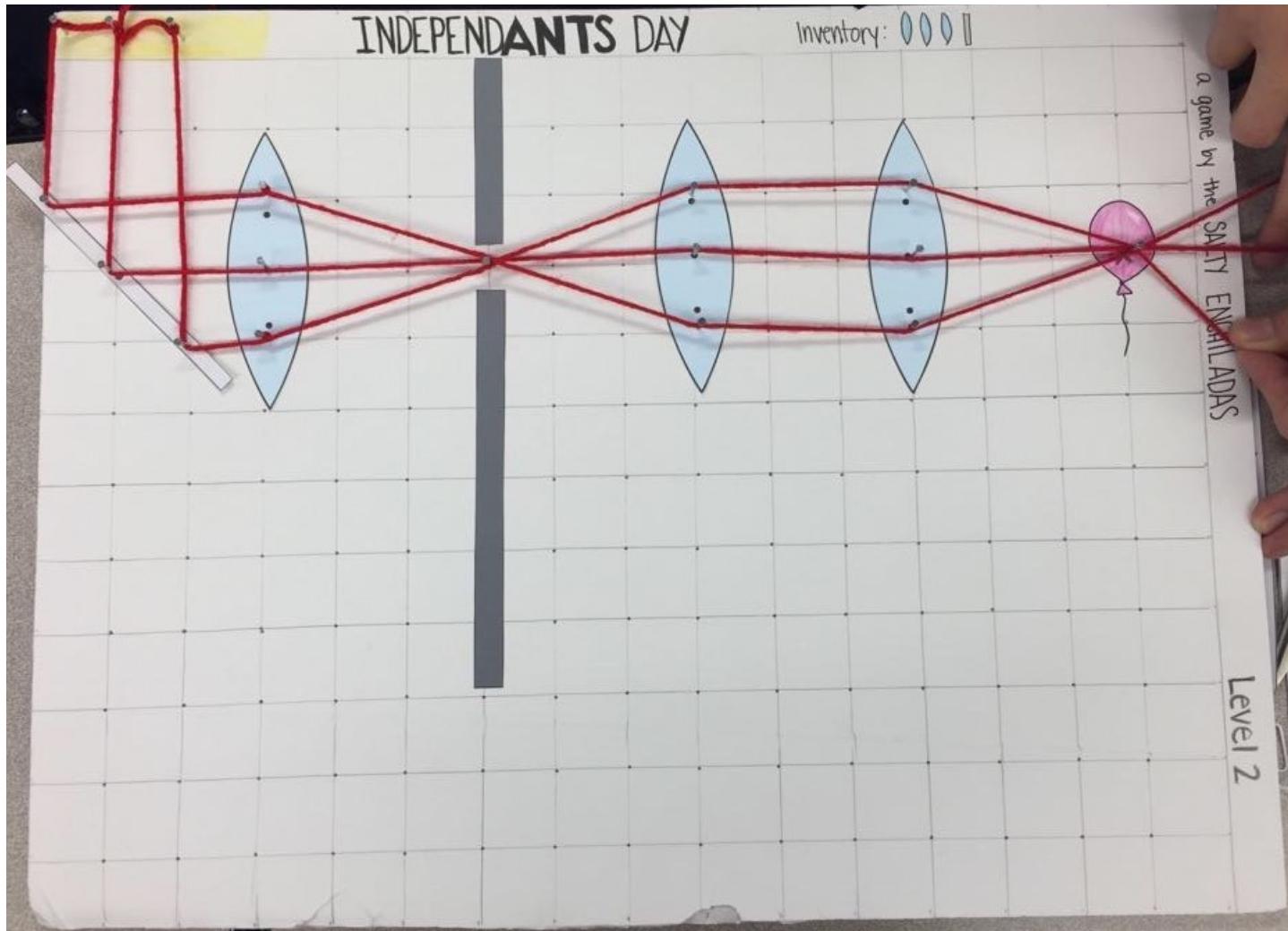
Hard: *Iridescence*



Case Study: *Project Apollo*



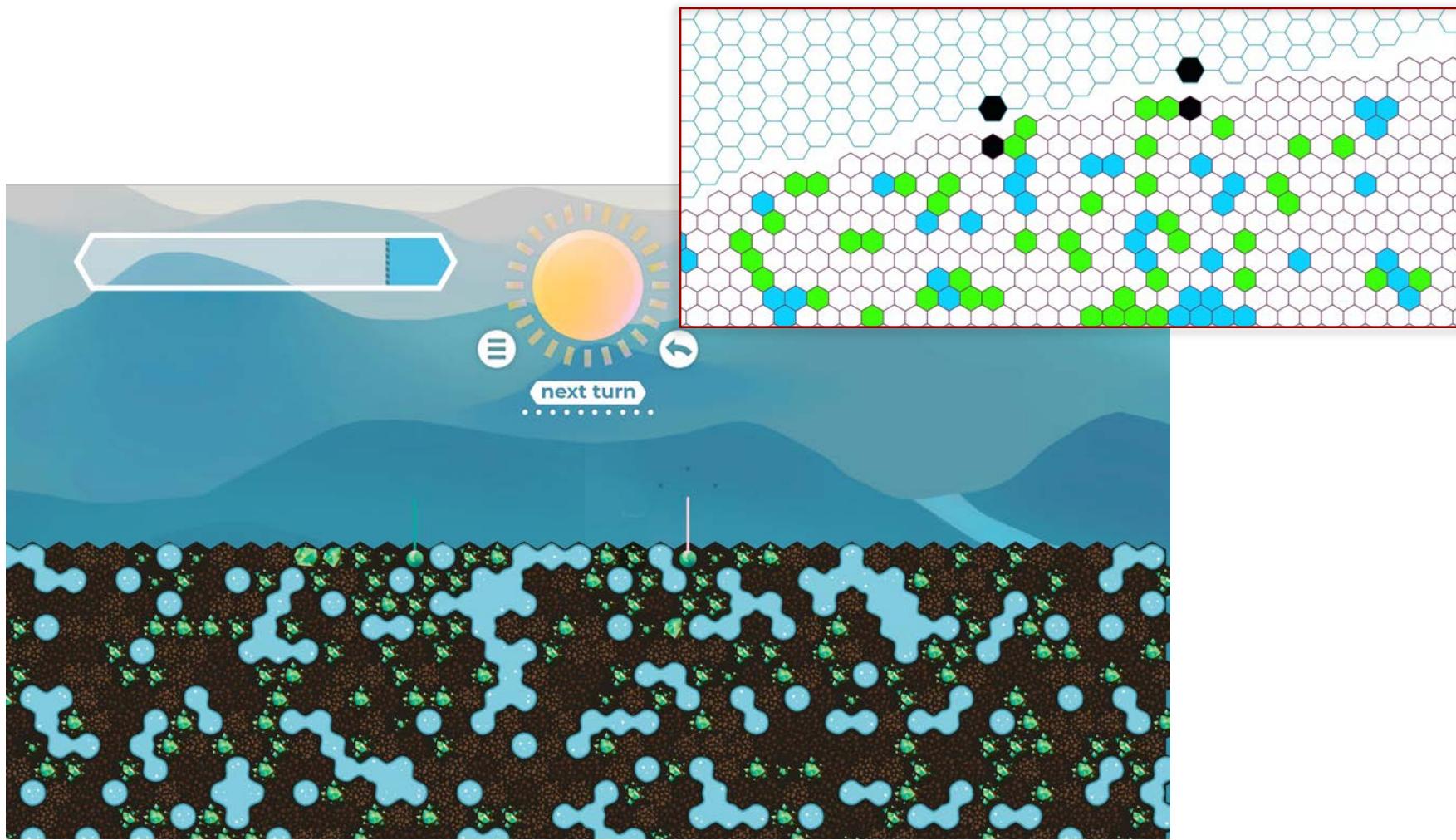
Prototype is a Puzzle Sandbox



Reflecting on What You Have Learned

- Your prototype should teach you *something*
 - About one of the things covered today
 - Even if it is “this design will not work”
- You will be asked about this at **presentation**
 - Must be prepared to answer
 - Write-up as part of submission
- Lesson matters more than **physical artifact**
 - You are not going to sell this prototype

Case Study: Flourish



Case Study: Flourish

Our game seemed unclear at the beginning for some players because [they had to conceptually] balance growth above ground and below ground.

...

In general, we learned about the **specificity we need for different rules that we had thought needed less explanation.**