

Lecture 4: Models

CS 5150, Spring 2026



Administrative reminders

- Project Pitches are being reviewed (Response: Latest by Jan 30)
 - Approve/Refinement/Reject
 - Team Assignments
- **Next:** Meet with your clients, work on Project Plan
 - Feb 5: In class activity: Preparing requirements, milestones, etc.
- Course staff email: cs-5150-staff@cornell.edu
 - But Ed preferred
- TA office hours: Wed 1-2 PM, 441 Statler Hall

Requirements

... continued from last lecture

Previously ...

- Agile models
- XP
- Requirements:
 - Heavyweight v Lightweight
 - Functional vs Non-Functional

Eliciting requirements

Interviews

- Difficult, but essential
- Tips:
 - Allow plenty of time
 - Prepare before meeting client
 - Keep full notes
 - Clarify what you do not understand
 - Define domain-specific terminology
 - Repeat what you hear
- Relevant for all client meetings
- Consider all stakeholders
- Ask questions
 - "Why do you do things this way?"
 - "Is this essential?"
 - Be wary – impact may not be obvious
 - "What are the alternatives?"

Negotiation and Prioritization

- Conflicts, and difficulties affecting cost and schedule, must be resolved with client
 - Help client understand the tradeoffs
 - Be open to suggestions
- Incremental delivery (e.g., Agile sprints) encourages regular prioritization

Stories & scenarios

- Don't start with formal specifications
 - Most clients can't relate to them
 - Difficult to evaluate completeness
- **Stories** put devs, client on same wavelength
 - Describe **actors** and their **goals**
 - High-level, "big picture"
 - Lavish detail about context
 - Helps crystalize alternative viewpoints
 - Refocus by asking which details are relevant
- **Scenarios** detail interactions with system
 - Agile **user stories** - narrative scenarios with moderate detail
 - Often written on cards
 - Devs break into tasks to estimate effort
 - Prioritized by clients for inclusion in a sprint
 - Postponed stories may be revised with minimal rework
 - Structured scenarios provide more detail
 - Tool for clarifying requirements, checking completeness

Usage scenarios (or Stories)

- Illustrates some interaction with a proposed system
- Use specific examples from a user's point of view
- Clarifies many functional requirements
- Especially good for analyzing off-nominal behavior
- Must include:
 - Purpose
 - User or transaction being followed
 - Assumptions about equipment
 - Steps of scenario
- Should consider (corner cases)
 - What could go wrong
 - Concurrent activities
 - Changes to system state
- Avoid system details that pertain to design

Examples

- “*As a user, I want a password reset page*” – Incomplete
- “*As a locked-out user, I want a secure way to reset my password, so that I can regain access without contacting support*”
- Security perspective: “*As a security administrator, I want password reset links to expire quickly, so that accounts are protected from unauthorized access.*”
- Edge cases: “*If I upload oversized image (larger than 5MB), when I upload it, then I should see a helpful error message*”
- System state: “*Password resets should be disallowed during system upgrades*”

Developing scenarios with clients

- Choose a viewpoint
- Identify purpose, actors, equipment, procedure
- Ask clarifying questions
- Example: online exam system

Online exam system: Viewpoints?

Online exam system scenario: typical student

- Purpose: Describe how a typical student uses the system to take an exam.
- User:
- Equipment:
- Steps:

Requirements Modeling

- Need to bridge requirements and design
 - Leverage abstraction
 - Exploit patterns
 - Identify invariants
 - Improve precision
- UML
 - Use cases
 - Activity and flow diagrams
 - State charts
 - ...
- Future lecture

Read Ian Sommerville's book: Chapter 4 and 5

Requirements steps

1. Elicitation & Analysis

2. Modeling

3. Specification

- Heavyweight
 - Document formal specification before beginning design
- Lightweight
 - Relevant requirements developed during sprints
 - But work out system-level requirements upfront
 - Avoid specification unless necessary
 - Models, prototypes clearer to client
 - Sometimes details are important

Models

Lecture goals: Modeling

- Select appropriate models to improve communication during multiple process steps (requirements, architecture, program design)
- Visualize models using UML (Unified Modeling Language)

Purpose of models

- Simplification of reality
- Facilitates communication during process steps
 - Requirements
 - Architecture (system design)
 - Program design
- Need multiple models
 - Different perspectives
 - Different levels of completeness, formality
- Larger, more complex projects benefit from more formality
- Most models are consumed by *humans*

Representing models

- UML: Unified Modeling Language
 - Models consist of **diagrams** and **specifications**
 - Many different diagram types
 - Particularly well suited to object-oriented design
- Can serve many purposes
 - Facilitate discussion
 - Provide documentation
 - Generate code
- Why not code?
 - Can have multiple models with simplifications serving different perspectives
 - Code usually must pick a single abstraction; can't manifestly show correctness for other perspectives
 - Code can introduce syntactic distractions, platform details
 - Sometimes, (pseudo)code is the clearest specification

Modeling perspectives

- **External**

- Represent the (simplified) context of the system wrt environment

- **Interaction**

- How do user and component interactions proceed?
- E.g., Use Cases, Sequence Diagrams

- **Structural**

- How are system components organized?
- How is data represented?
E.g., Class Diagrams

- **Behavioral**

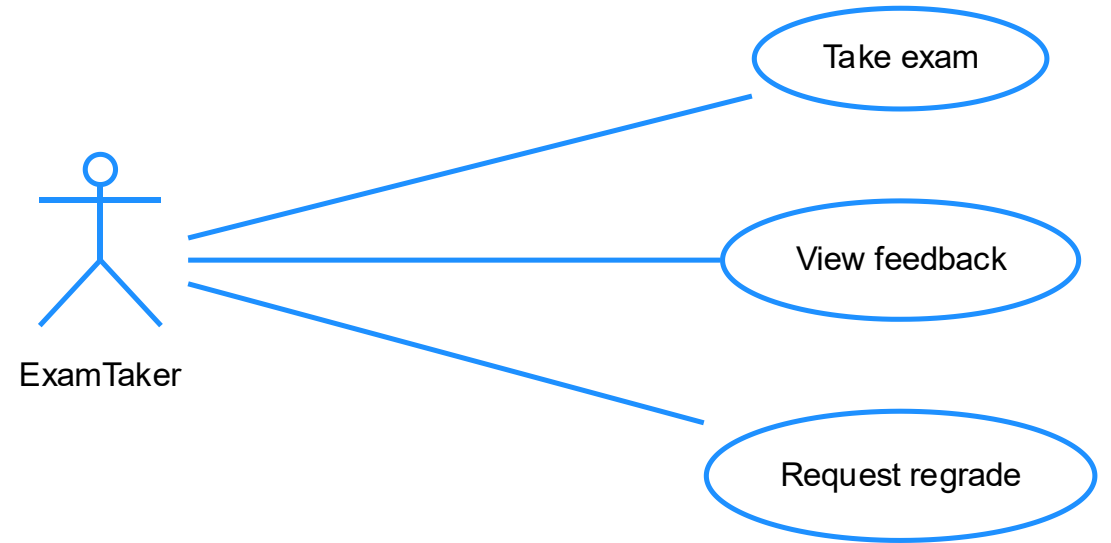
- How system responds to events, changes over time
- E.g., Data flow Diagram, State/Transition Diagrams

Interaction models

- Modeling **user interactions** helps catalog functional requirements
 - **Use case** diagrams
- Modeling **inter-system interaction** helps highlight potential communication problems
 - **Sequence** diagrams

Use cases

- Discrete task involving external interaction with the system
- Actor
 - A **role**, not an individual
 - Beneficiary or instigator
 - May be other systems
 - Use specific, not generic names
- Use case



Pair with textual description

- Metadata
 - Name of use case
 - Goal of use case
 - Actor(s)
 - Trigger
 - Preconditions
 - Postconditions
 - Flow of events
 - Basic flow
 - Alternate flows
 - Exceptions
- **Name:** Take exam
 - **Goal:** Enables a student to take an exam online with a web browser
 - **Actor(s):** ExamTaker
 - **Trigger:** ExamTaker is notified that the exam is ready to be taken
 - **Preconditions:** ExamTaker is registered for course; ExamTaker has authentication credentials
 - **Postconditions:** Completed exam is ready to be graded

Basic flow ("Take exam" use case)

1. ExamTaker connects to server via web browser
2. Server checks whether ExamTaker is already authenticated; if not, triggers authentication process
3. ExamTaker **selects** an exam from list
4. ExamTaker repeatedly selects a question and either types in a new solution, edits an existing solution, or uploads a file with a solution
5. ExamTaker either **submits** exam or **saves** current state
6. When exam is **submitted**, server checks that all questions have been attempted and sends acknowledgement to ExamTaker

Discuss

- What could be some alternate or erroneous scenarios for the “Take Exam” use case?

Alternative flows

Alternate flow

- Alternative path to successful completion of use case
- Example: Take exam
 - Resuming exam from saved state
 - Solution file format not accepted
 - Submission is incomplete

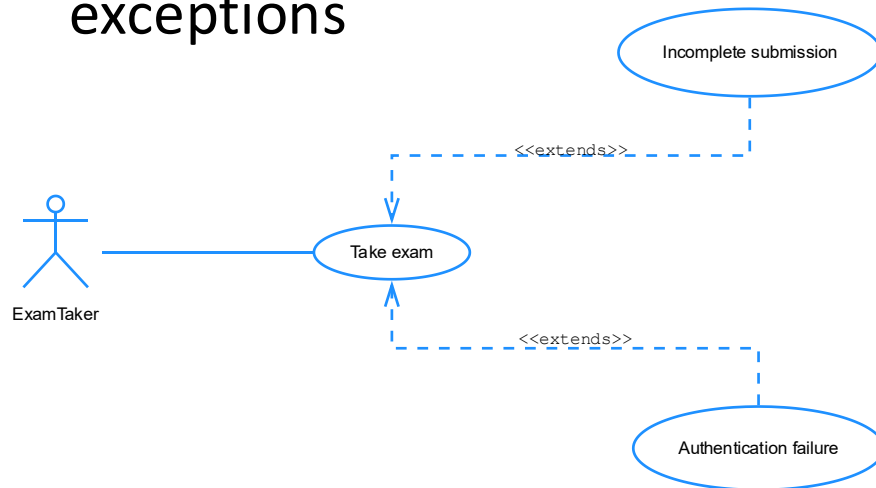
Exceptions

- Lead to failure of use case
- Example: Take exam
 - Authentication failure

Relationships

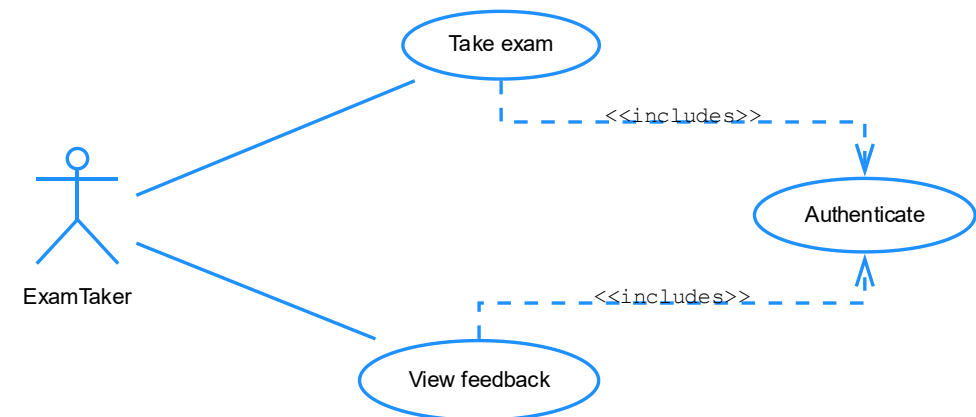
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- Defer extra detail to other use cases
 - Useful for alternate flows and exceptions



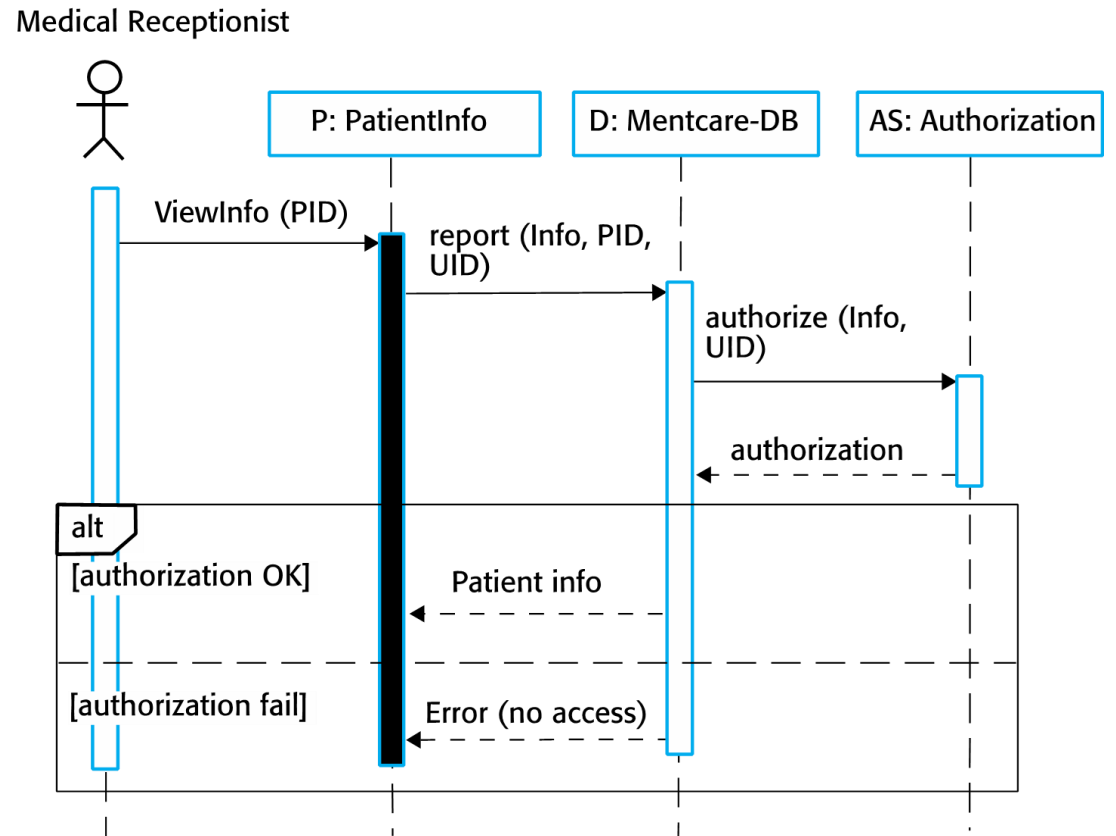
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- Include steps from another use case
 - Useful when common procedure is required in multiple contexts



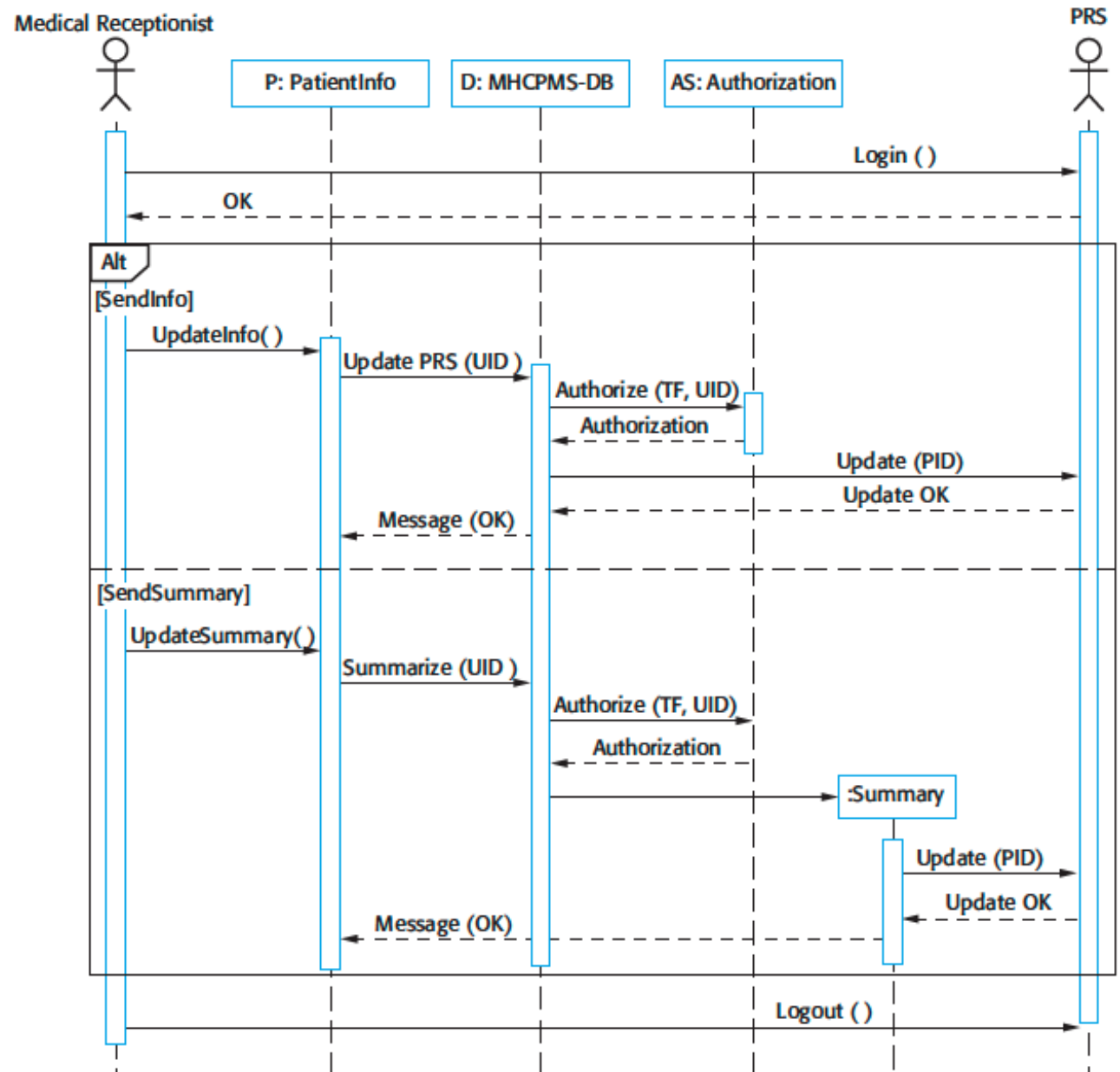
Sequence Diagrams

- Show sequence of interactions (ordering, causal relationships) between **actors** and objects
 - Excellent for documenting communication protocols
- Networking examples:
<https://www.eventhelix.com/networking>



Sequence Diagrams

- A more complex example
- Can be used for code generation

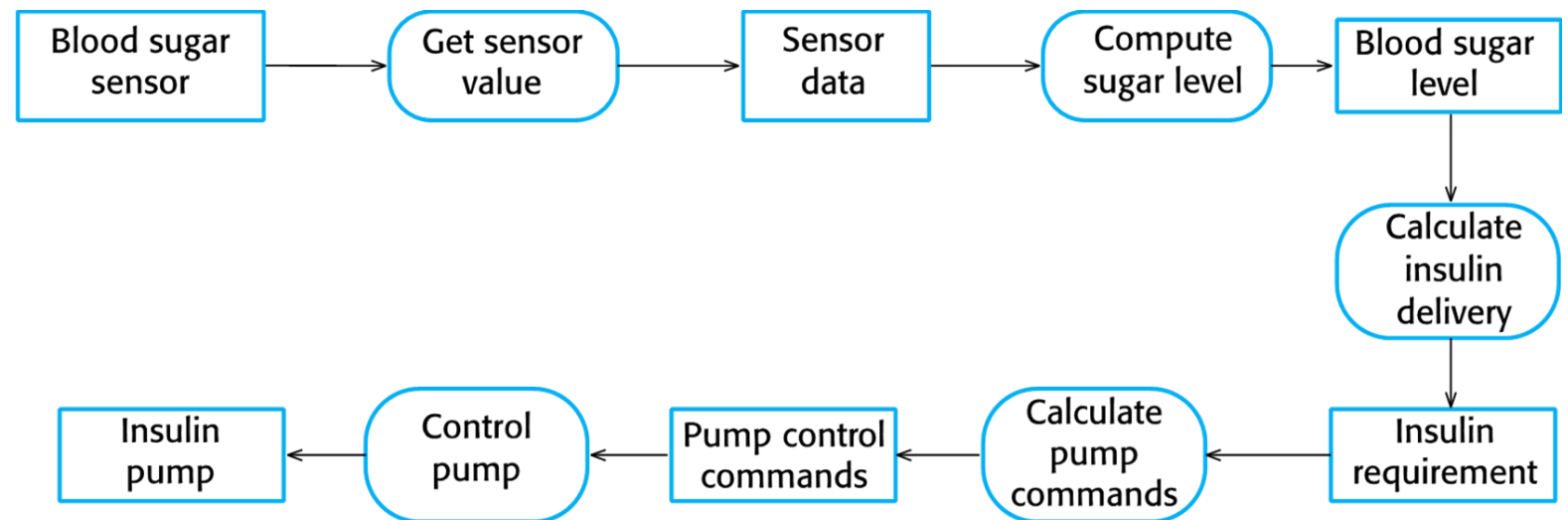


Behavioral Models

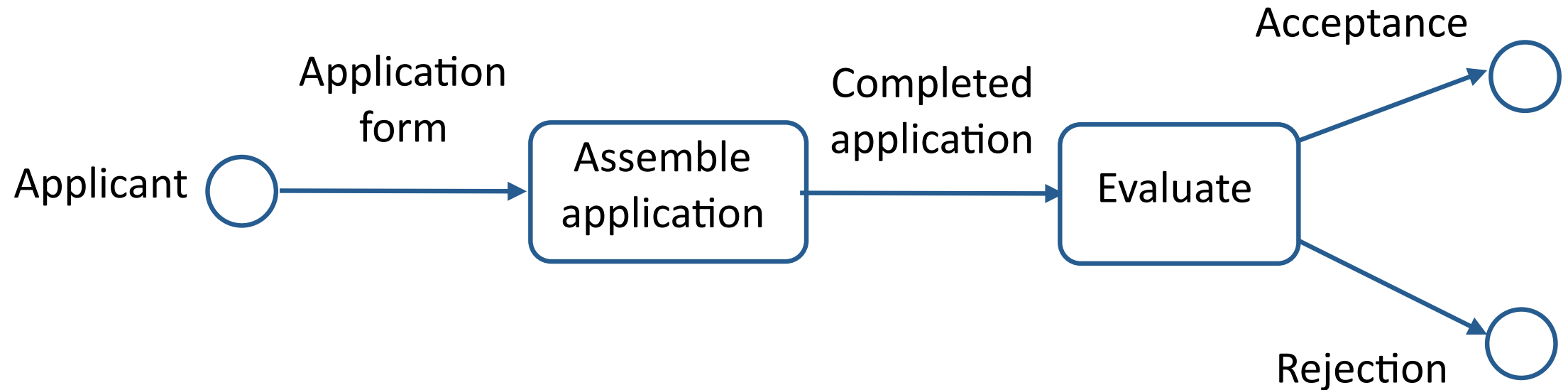
- Model dynamic behavior of system during execution
- How does system process **data** or respond to **events**?
- Data-driven models
 - Show sequence of processing steps from input to output
- Event-driven models
 - How does system respond to events? (internal and external)
 - Assumes finite number of application **states**
 - Great for embedded, real-time systems

Data flow (activity) diagrams

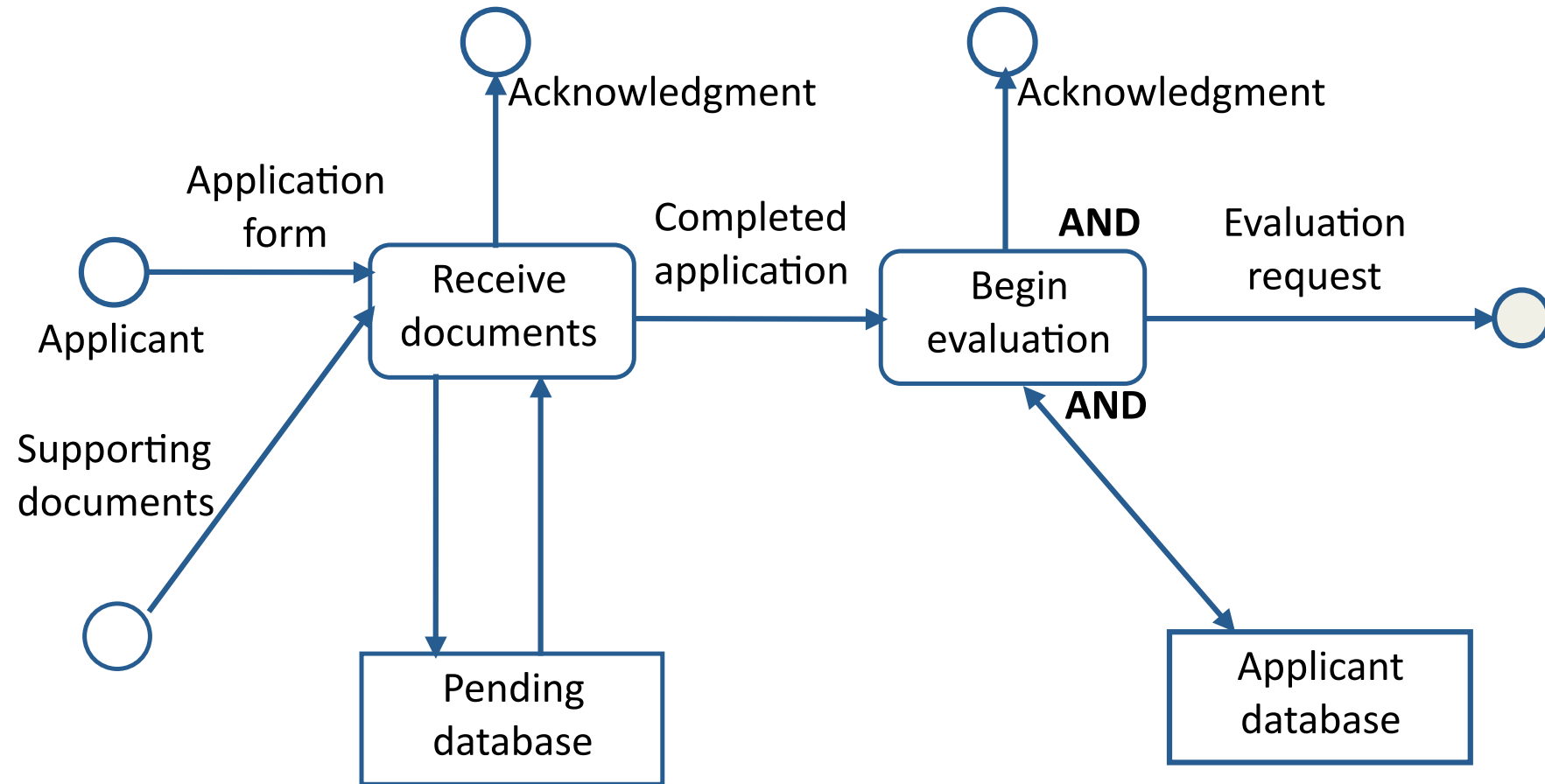
- **Example Task:** Chain of Processing in insulin pump software
- **Activity:** rounded rectangle
- **Data:** rectangle or labeled edge
- **Data source/sink:** rectangle
- **Beginning/end:** circle



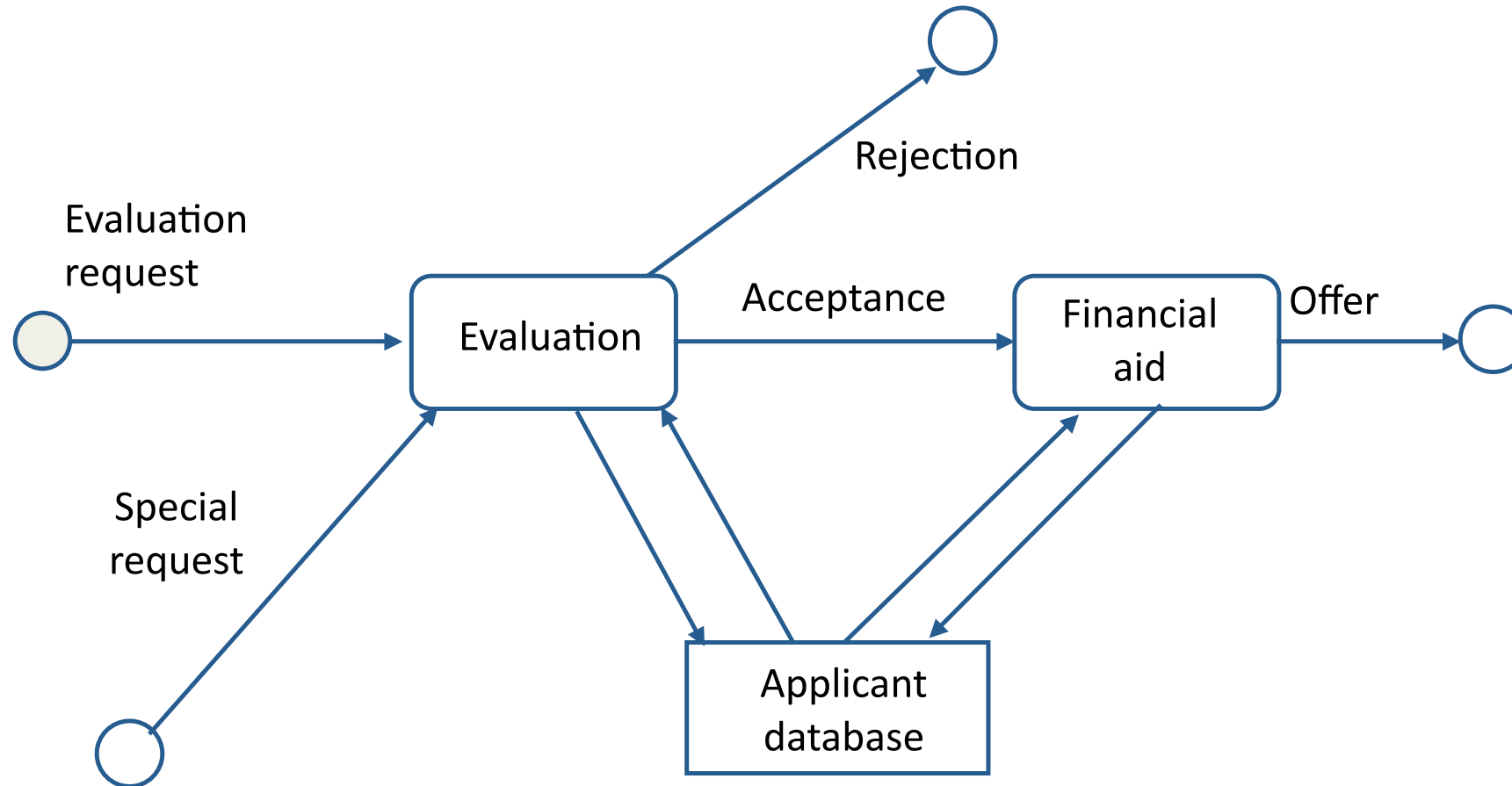
Example: University Admissions



Refined example



Refined example, continued



How to specify logic?

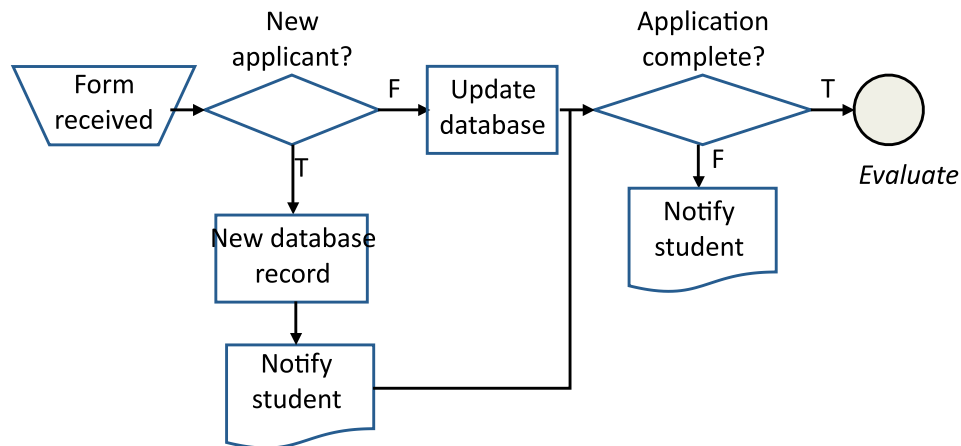
- Data flow & sequence diagrams show high-level flow; must be augmented by specifications for low-level behavior
- Decision table
 - Process columns from left to right
 - Rules are specific and testable
 - Can be clearer to clients than code

SAT > S1	T	F	F	F	F	F
GPA > G1	-	T	F	F	F	F
SAT between S1 and S2	-	-	T	T	F	F
GPA between G1 and G2	-	-	T	F	T	F
<i>Accept</i>	X	X	X			
<i>Reject</i>				X	X	X

Flowcharts and pseudocode

Flowchart

- Shows logic (not just flow)
- Used to specify computer programs before modern programming languages



Pseudocode

- Compact and precise
- Composable
- Easy to implement
- Harder to see flow

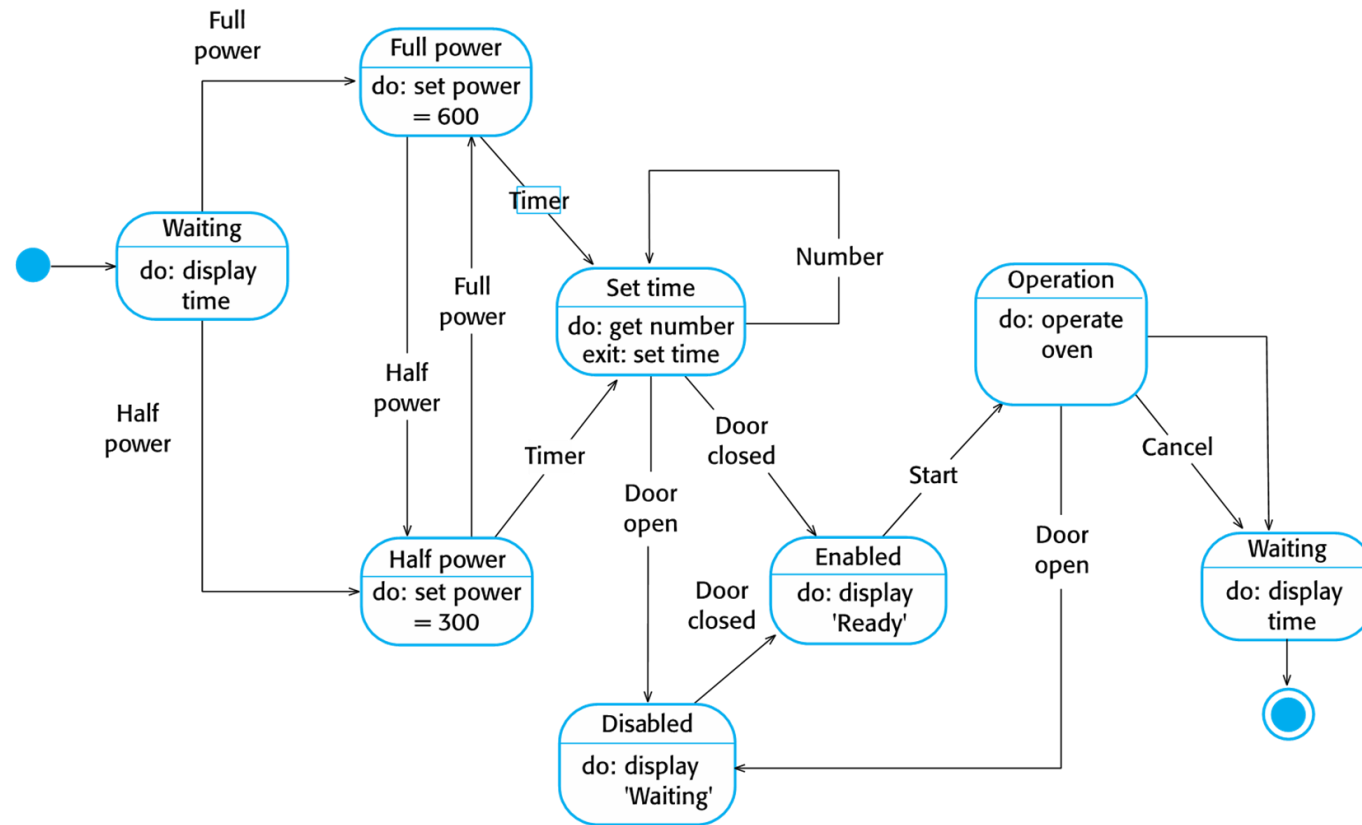
```
admin_decision (application)
    if application.SAT == null then error (incomplete)
    if application.SAT > S1 then accept(application)
    else if application.GPA > G1 then accept(application)
    else if application.SAT > S2 and application.GPA > G2
        then accept(application)
    else reject(application)
```

Mathematics

- Many systems are well-described by mathematical models
 - Differential equations
 - Probability distributions
 - Integrals
 - Filters
 - Interpolation
 - Curve fits
- Document progression of approximations and domain transformations
 - Frequency vs. time domain
 - Continuous vs. discrete
 - Differential vs. difference equations
 - Integration vs. quadrature
 - Root solve vs. Iteration
- Higher-level specifications give developers more flexibility, can improve maintainability

State charts / Transition diagrams (Event Driven Modeling)

- Model system as a finite set of states
- A transition moves the system from one state to another
 - Triggered by a condition
 - Mathematically, a function from $S \times C \rightarrow S$
- Can be hierarchical
- Also useful for user interface navigation



Transition tables

- Specify state transitions in textual form
 - Useful when transitions are "dense" (most conditions are applicable in most states)
 - Example: physical buttons on embedded device
- Can visually check for completeness

State	Next State				
Action>	Half Power	Full Power	Timer	Door Open	Door Close
Waiting	Half Power	Full Power			
Full Power	Half Power		Set Time		
Half Power			Set Time		
...					