Last Class: Parsing Intro

1. Grammars and parsing

2. Top-down and bottom-up parsing

Today: Chart Parsing

1. Chart parsers

2. Bottom-up chart parsing

3. The Earley Algorithm

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General Parsing Strategies

| Grammar | Top-Down | Bottom-Up |
|------------------------------|--------------------------------|--------------------------------|
| 1. $S \rightarrow NP VP$ | $S \rightarrow NP VP$ | \rightarrow NAME ate the cat |
| 2. $VP \rightarrow V NP$ | \rightarrow NAME VP | \rightarrow NAME V the cat |
| 3. NP \rightarrow NAME | \rightarrow Beav VP | \rightarrow NAME V ART cat |
| 4. NP \rightarrow ART N | \rightarrow Beav V NP | \rightarrow NAME V ART N |
| 5. NAME \rightarrow Beavis | \rightarrow Beav ate NP | \rightarrow NP V ART N |
| 6. $V \rightarrow ate$ | \rightarrow Beav ate ART N | \rightarrow NP V NP |
| 7. ART \rightarrow the | \rightarrow Beav ate the N | \rightarrow NP VP |
| 8. $N \rightarrow cat$ | \rightarrow Beav ate the cat | \rightarrow S |
| | • | |

Grammars and Parsing

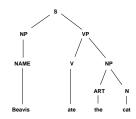
Need a **grammar:** a formal specification of the structures allowable in the language.

Need a **parser**: algorithm for assigning syntactic structure to an input sentence.

Sentence

Parse Tree

Beavis ate the cat.



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Problems with the Top-Down Parser $\,$

- 1. Only judges grammaticality.
- 2. Stops when it finds a single derivation.
- 3. No semantic knowledge employed.
- 4. No way to rank the derivations.
- 5. Problems with left-recursive rules.
- 6. Problems with ungrammatical sentences.

Efficient Parsing

The top-down parser is terribly inefficient.

Have the first year Phd students in the computer science department take the Q-exam.

Have the first year Phd students in the computer science department taken the Q-exam?

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Chart Parsing: The General Idea

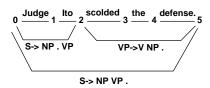
The process of parsing an n-word sentence consists of forming a chart with n+1 vertices and adding edges to the chart one at a time.

- \bullet Goal: To produce a complete edge that spans from vertex 0 to n and is of category S.
- There is no backtracking.
- Everything that is put in the chart stays there.
- Chart contains all information needed to create parse tree.

Chart Parsers

chart: data structure that stores partial results of the parsing process in such a way that they can be reused. The chart for an n-word sentence consists of:

- n+1 vertices
- a number of **edges** that connect vertices



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Bottom-UP Chart Parsing Algorithm

Do until there is no input left:

- 1. If the agenda is empty, get next word from the input, look up word categories, add to agenda (as constituent spanning two postions).
- 2. Select a constituent from the agenda: constituent C from p_1 to p_2 .
- 3. Insert C into the chart from position p_1 to p_2 .
- 4. For each rule in the grammar of form $X \to C X_1 \dots X_n$, add an active edge of form $X \to C \circ X_1 \dots X_n$ from p_1 to p_2 .

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5. Extend existing edges that are looking for a C.

- (a) For any active edge of form $X \to X_1 \dots \circ CX_n$ from p_0 to p_1 , add a new active edge $X \to X_1 \dots C \circ X_n$ from p_0 to p_2 .
- (b) For any active edge of form $X \to X_1 \dots X_n \circ C$ from p_0 to p_1 , add a new (completed) constituent of type X from p_0 to p_2 to the agenda.

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Example

[See .ppt slides]

Grammar and Lexicon

Grammar:

1. $S \rightarrow NP VP$

3. NP \rightarrow ART ADJ N

2. NP \rightarrow ART N

4. $VP \rightarrow V NP$

Lexicon:

the: ART

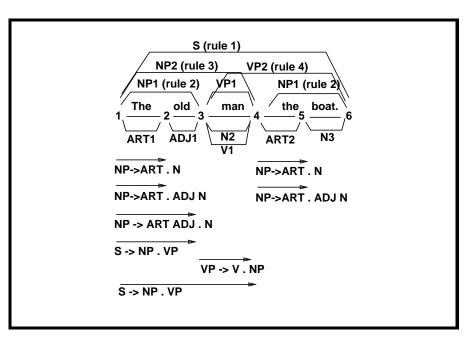
man: N, V

old: ADJ, N

boat: N

Sentence: 1 The 2 old 3 man 4 the 5 boat 6

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Bottom-up Chart Parser

Is it any less naive than the top-down parser?

- 1. Only judges grammaticality.[fixed]
- 2. Stops when it finds a single derivation.[fixed]
- 3. No semantic knowledge employed.
- 4. No way to rank the derivations.
- 5. Problems with ungrammatical sentences.[better]
- 6. Terribly inefficient.

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Efficient Parsing

n = sentence length

Time complexity for naive algorithm: exponential in nTime complexity for bottom-up chart parser: $\bigcirc(n^3)$

Options for improving efficiency:

- 1. Don't do twice what you can do once.
- 2. Don't represent distinctions that you don't need.

Fall leaves fall and spring leaves spring.

3. Don't do once what you can avoid altogether.

The can holds the water. ("can": AUX, V, N)

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