

Foundations of Artificial Intelligence

Learning Ranking Functions for Search Engines

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Adaptive Search Engines

- **Current Search Engines**
 - One-size-fits-all
 - Hand-tuned retrieval function
- **Hypothesis**
 - Different users need different retrieval functions
 - Different collections need different retrieval functions
- **Machine Learning**
 - Learn improved retrieval functions
 - User Feedback as training data



Overview

- **How can we get training data for learning improved retrieval functions?**
 - Explicit vs. implicit feedback
 - User study with eye-tracking and relevance judgments
 - Absolute vs. relative feedback
 - Accuracy of implicit feedback
- **What learning algorithms can use this training data effectively?**
 - Ranking Support Vector Machine
 - User study with meta-search engine

Sources of Feedback

- ~~Explicit Feedback~~
 - Overhead for user
 - Only few users give feedback
 - ⇒ not representative
- **Implicit Feedback**
 - Queries, clicks, time, mousing, scrolling, etc.
 - No Overhead
 - More difficult to interpret

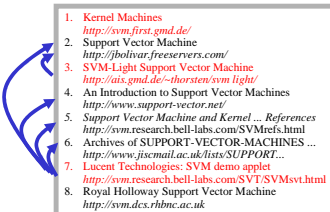


Feedback from Clickthrough Data

Relative Feedback:
Clicks reflect preference between observed links.

Absolute Feedback:
The clicked links are relevant to the query.

- (3 < 2),
- (7 < 2),
- (7 < 4),
- (7 < 5),
- (7 < 6)



- Rel(1),
- NotRel(2),
- Rel(3),
- NotRel(4),
- NotRel(5),
- NotRel(6),
- Rel(7)

Is Implicit Feedback Reliable?

- How do users choose where to click?**
- How many abstracts do users evaluate before clicking?
 - Do users scan abstracts from top to bottom?
 - Do users view all abstracts above a click?
 - Do users look below a clicked abstract?
- How do clicks relate to relevance?**
- Absolute Feedback:
Are clicked links relevant? Are not clicked links not relevant?
 - Relative Feedback:
Are clicked links more relevant than not clicked links?

1. Kernel Machines
<http://www.kernel-machines.org/>
2. Support Vector Machine
<http://bolivar.freesevrs.com/>
3. SVM-Light Support Vector Machine
<http://ais.gmd.de/~thorsten/svm.light/>
4. An Introduction to SVMs
<http://www.support-vector.net/>
5. Support Vector Machine and ...
<http://svm.research.bell-labs.com/SVMrefs.html>
6. Archives of SUPPORT-VECTOR-...
<http://www.jisc.ac.uk/lists/SUPPORT...>
7. Lucent Technologies: SVM demo applet
<http://svm.bell-labs.com/SVMsvt.html>
8. Royal Holloway SVM
<http://svm.dcs.rhmc.ac.uk>
9. SVM World
<http://www.svmworld.com>
10. Fraunhofer FIRST SVM page
<http://svm.first.gmd.de>

User Study: Eye-Tracking and Relevance

- **Scenario**
 - WWW search
 - Google search engine
 - Subjects were not restricted
 - Answer 10 questions
- **Eye-Tracking**
 - Record the sequence of eye movements
 - Analyze how users scan the results page of Google
- **Relevance Judgements**
 - Ask relevance judges to explicitly judge the relevance of all pages encountered
 - Compare implicit feedback from clicks to explicit judgments



What is Eye-Tracking?

Eye tracking device



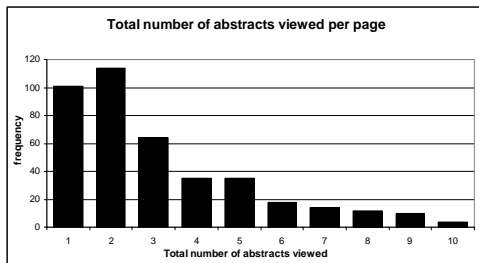
Device to detect and record where and what people look at

- **Fixations:** ~200-300ms; information is acquired
- **Saccades:** extremely rapid movements between fixations
- **Pupil dilation:** size of pupil indicates interest, arousal



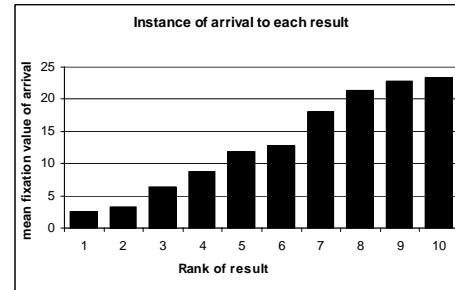
"Scarpath" output depicts pattern of movement throughout screen. Black markers represent fixations.

How Many Links do Users View?



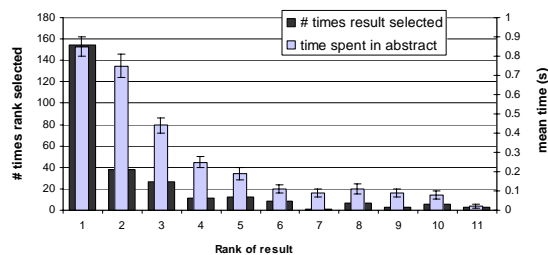
Mean: 3.07 Median/Mode: 2.00

In Which Order are the Results Viewed?



=> Users tend to read the results in order

Looking vs. Clicking



- => Users view links one and two more thoroughly / often
- => Users click most frequently on link one

Conclusion: Decision Process

- Users most frequently view two abstracts
- Users typically view results in order from top to bottom
- Users view links one and two more thoroughly and often
- Users click most frequently on link one
- Users typically do not look at links below before they click (except maybe the next link)

=> **Design strategies for interpreting clickthrough data that respect these properties!**

Strategies for Generating Relative Feedback

Strategies

- “Click > Skip Above”
 - (3>2), (5>2), (5>4)
- “Last Click > Skip Above”
 - (5>2), (5>4)
- “Click > Earlier Click”
 - (3>1), (5>1), (5>3)
- “Click > Skip Previous”
 - (3>2), (5>4)
- “Click > Skip Next”
 - (1>2), (3>4), (5>6)

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Comparison with Explicit Feedback

Explicit Feedback Data Strategy	Abstracts Phase I "normal"
Inter-Judge Agreement	89.5
Click > Skip Above	80.8 ± 3.6
Last Click > Skip Above	83.1 ± 3.8
Click > Earlier Click	67.2 ± 12.3
Click > Skip Previous	82.3 ± 7.3
Click > No Click Next	84.1 ± 4.9

=> All but “Click > Earlier Click” appear accurate

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Learning Retrieval Functions from Pairwise Preferences

Idea: Learn a ranking function, so that number of violated pair-wise training preferences is minimized.

Form of Ranking Function: sort by

$$\begin{aligned} \text{rsv}(q, d_i) &= w_1 * (\text{\#of query words in title of } d_i) \\ &+ w_2 * (\text{\#of query words in anchor}) \\ &+ \dots \\ &+ w_n * (\text{page-rank of } d_i) \\ &= w * \Phi(q, d_i) \end{aligned}$$

Training: Select w so that

IF user prefers d_i to d_j for query q , THEN $\text{rsv}(q, d_i) > \text{rsv}(q, d_j)$

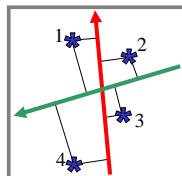
Ranking Support Vector Machine

- Find ranking function with low error and large margin

$$\begin{aligned} \min_w \quad & \frac{1}{2} \tilde{w} \cdot \tilde{w} + C \sum_{i,j,k} \xi_{i,j,k} \\ \text{s.t.} \quad & \tilde{w} \cdot \Phi(q_1, d_i) \geq \tilde{w} \cdot \Phi(q_1, d_j) + 1 - \xi_{i,j,k} \\ & \dots \\ & \tilde{w} \cdot \Phi(q_n, d_i) \geq \tilde{w} \cdot \Phi(q_n, d_j) + 1 - \xi_{n,i,j} \end{aligned}$$

- Properties

- Convex quadratic program
- Non-linear functions using Kernels
- Implemented as part of SVM-light
- <http://svmlight.joachims.org>



Experiment

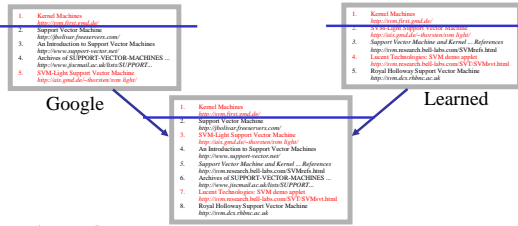
Meta-Search Engine “Striver”

- Implemented meta-search engine on top of Google, MSNSearch, Altavista, Hotbot, and Excite
- Retrieve top 100 results from each search engine
- Re-rank results with learned ranking functions based on “Click > Skip Above” preferences

Experiment Setup

- User study on group of ~20 German machine learning researchers and students
 - => homogeneous group of users
- Asked users to use the system like any other search engine
- Train ranking SVM on 3 weeks of clickthrough data
- Test on 2 following weeks

Which Ranking Function is Better?



- **Approach**
 - Experiment setup generating “unbiased” clicks for fair evaluation.
- **Validity**
 - Clickthrough in combined ranking gives same results as explicit feedback under mild assumptions [Joachims, 2003].

Results

Ranking A	Ranking B	A better	B better	Tie	Total
Learned	Google	29	13	27	69
Learned	MSNSearch	18	4	7	29
Learned	Toprank	21	9	11	41

Result:

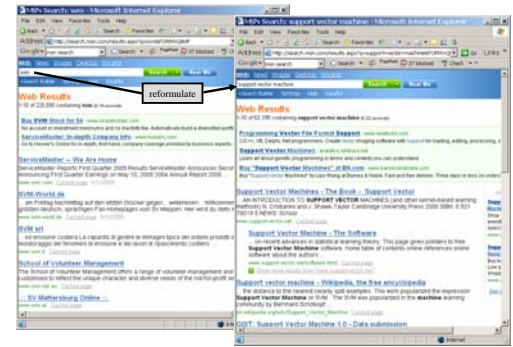
- Learned > Google
- Learned > MSNSearch
- Learned > Toprank

Toprank: rank by increasing minimum rank over all 5 search engines

Learned Weights

- **Weight** **Feature**
- 0.60 cosine between query and abstract
- 0.48 ranked in top 10 from Google
- 0.24 cosine between query and the words in the URL
- 0.24 doc ranked at rank 1 by exactly one of the 5 engines
- ...
- 0.22 host has the name "citeseer"
- ...
- 0.17 country code of URL is ".de"
- 0.16 ranked top 1 by HotBot
- ...
- -0.15 country code of URL is ".fi"
- -0.17 length of URL in characters
- -0.32 not ranked in top 10 by any of the 5 search engines
- -0.38 not ranked top 1 by any of the 5 search engines

Feedback across Query Chains [KDD 2005]



Conclusions

- **Clickthrough data can provide accurate feedback**
 - Clickthrough provides relative instead of absolute judgments
- **Ranking SVM can learn effectively from relative preferences**
 - Improved retrieval through personalization in meta search
- **Current and future work**
 - Exploiting query chains
 - Adapting intranet search for Cornell Library Web Collection and Physics E-Print ArXiv
 - Implementation of methods in Osmot Search Engine
 - Robustness to noise, varying user behavior, and “click-spam”
 - Learning theory for interactive learning with preferences
 - Further user studies to get more operational model of user behavior
- **Info and Papers**
 - <http://www.joachims.org>