

CS 4410 / CS4411

Operating Systems

Prof. Sierer & Prof. George
Fall 2014
Cornell University

What's This Course About?

- ◆ Ostensibly, it's about operating systems
 - architecting complex software
 - identifying needs and priorities
 - separating concerns
 - implementing artifacts with desired properties
- ◆ It's really about software design principles
 - It just so happens that OSes illustrate organizational principles and design patterns

What Kind of a Course Is This?

◆ Constructive, top-down

- We start from first principles and re-derive the design of every component of a complex system

◆ Deconstructive, bottom-up

- We dissect existing systems, learn what tradeoffs they make, what patterns they use

Course Objective

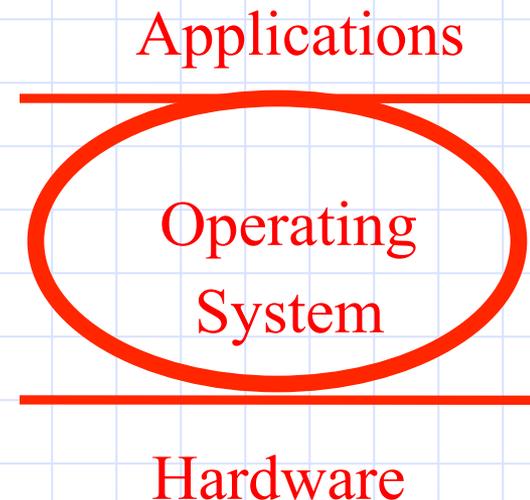
Establish a foundation for building complex programs

- Architect systems
- Identify desirable properties
- Build large systems
- Debug complex systems

Understand all layers of the software stack between hardware and applications

What is an Operating System?

- ◆ An operating system (OS) provides a virtual execution environment on top of hardware that is more convenient than the raw hardware interface
 - “All of the code you did not write”
 - Simpler
 - More reliable
 - More secure
 - More portable
 - More efficient



What do OSes do?

- ◆ Manage physical resources
- ◆ Provide virtual resources
- ◆ Implement mechanisms and enforce policies to arbitrate access to resources
- ◆ Mediate the interaction of mutually distrusting applications
- ◆ Provide an extensible, general-purpose platform for a variety of applications

What Resources Do OSes Control?

◆ Physical Resources

- CPU, memory, disks, networks, I/O devices, ...

◆ Virtual Resources

- Files, directories, sockets, names, ...

Issues in OS Design

- ◆ Structure: how is an OS organized?
- ◆ Concurrency: how are parallel activities created and controlled?
- ◆ Sharing: how are resources shared?
- ◆ Naming: how are resources named by users?
- ◆ Protection: how are distrusting parties protected from each other?
- ◆ Security: how to authenticate, authorize and ensure privacy?
- ◆ Performance: why is it so slow?

More Issues

- ◆ Reliability: how do we deal with failures?
- ◆ Extensibility: how do we add new features?
- ◆ Communication: how do we exchange information?
- ◆ Scale: what happens as demands increase?
- ◆ Persistence: how do we make information outlast the processes that created it?
- ◆ Accounting: who pays the bills and how do we control resource usage?

Why Learn Operating Systems?

- ◆ At most 1% of software developers will work on OS code
- ◆ The material taught in this course is critical not just for building Oses, but for building correct, high-performance applications (clients of Oses), as well as building reusable platforms for others
- ◆ This course will go far beyond OS design to cover all aspects of computer organization, including concurrency, synchronization, input/output, filesystems, networking, routing, distributed systems and so forth
- ◆ Engineering pride alone requires full understanding

Fact

- ◆ There has never been as exciting a time to work on systems hardware and software as now!!!
- ◆ The world is increasingly dependent on computer systems
 - Connected, networked, interlinked
- ◆ People just do not know how to build **robust systems**

BSOD

```
*** STOP: 0x0000001E (0x00000003,0x00106fc0,0x0225ea21,0xfd6829e0)
Unhandled Kernel exception c0000047 from fa8418b4 (8025ea21,fd6829e0)

Dll Base Date Stamp - Name
80100000 2be154c9 - ntoskrnl.exe
80250000 2bd49628 - ncrsc710.sys
80267000 2bd49633 - ncsidisk.sys
fa800000 2bd49656 - Floppy.sys
fa820000 2bd49676 - null.sys
fa840000 2bd4aabb0 - 18042prt.sys
fa860000 2bd4966f - kbdcclass.sys
fa880000 2bd9c0be - Videoprt.sys
fa8a0000 2bd4a4ce - Vga.sys
fa8c0000 2bd496c3 - Spfs.sys
fa940000 2bd496df - SDI2.sys
fa970000 2bd49712 - TDI.sys
fa980000 2bd72406 - streams.sys
fa9c0000 2bd5bfd7 - usbserr.sys
fa9e0000 2bd49678 - Parallel.sys
faa00000 2bd49739 - sup.sys
faa10000 2bd6f2a2 - srv.sys
faa60000 2bd6f080 - rdr.sys
80400000 2bc153b0 - hal.dll
8025c000 2bd49688 - SCSIPORT.sys
802a6000 2bd496b9 - Fastfat.sys
fa810000 2bd496db - Hpfs_Rec.sys
fa830000 2bd4965a - Beep.sys
fa850000 2bd5a020 - SCSICORE.sys
fa870000 2bd49671 - MOCCLASS.sys
fa890000 2bd49688 - MCC1701E.sys
fa8b0000 2bd496d0 - Mafn.sys
fa8e0000 2bd496c9 - Htfn.sys
fa930000 2bd49707 - wdlan.sys
fa950000 2bd5a7fb - nbfn.sys
fa9b0000 2bd4975f - ubnfn.sys
fa9d0000 2bd4971d - nethfn.sys
fa9f0000 2bd4969f - serial.sys
faa40000 2bd4971f - SMTSTAT.sys
faa30000 2bd4971a - afd.sys
faaa0000 2bd49725 - bowser.sys

Address dword dump Dll Base - Name
801afc30 80106fc0 80106fc0 00000000 00000000 80149905 : fa840000 - 18042prt.sys
801afc34 80149905 80149905 ff8e6b8c 80129c2c ff8e6b94 : 8025c000 - SCSIPORT.sys
801afc38 80129c2c 80129c2c ff8e6b94 00000000 ff8e6b94 : 80100000 - ntoskrnl.exe
801afc3c 80124f02 80124f02 ff8e6df4 ff8e6f90 ff8e6c58 : 80100000 - ntoskrnl.exe
801afc54 80124f16 80124f16 ff8e6f60 ff8e6c3c 8015ac7e : 80100000 - ntoskrnl.exe
801afc64 8015ac7e 8015ac7e ff8e6df4 ff8e6f60 ff8e6c58 : 80100000 - ntoskrnl.exe
801afc70 80129bda 80129bda 00000000 00000000 80106fc0 : 80100000 - ntoskrnl.exe

Kernel Debugger Using: COM2 (Port 0x2f8, Baud Rate 19200)
Restart and set the recovery options in the system control panel
or the /CRASHDEBUG system start option. If this message reappears,
contact your system administrator or technical support group.
```

BSOD

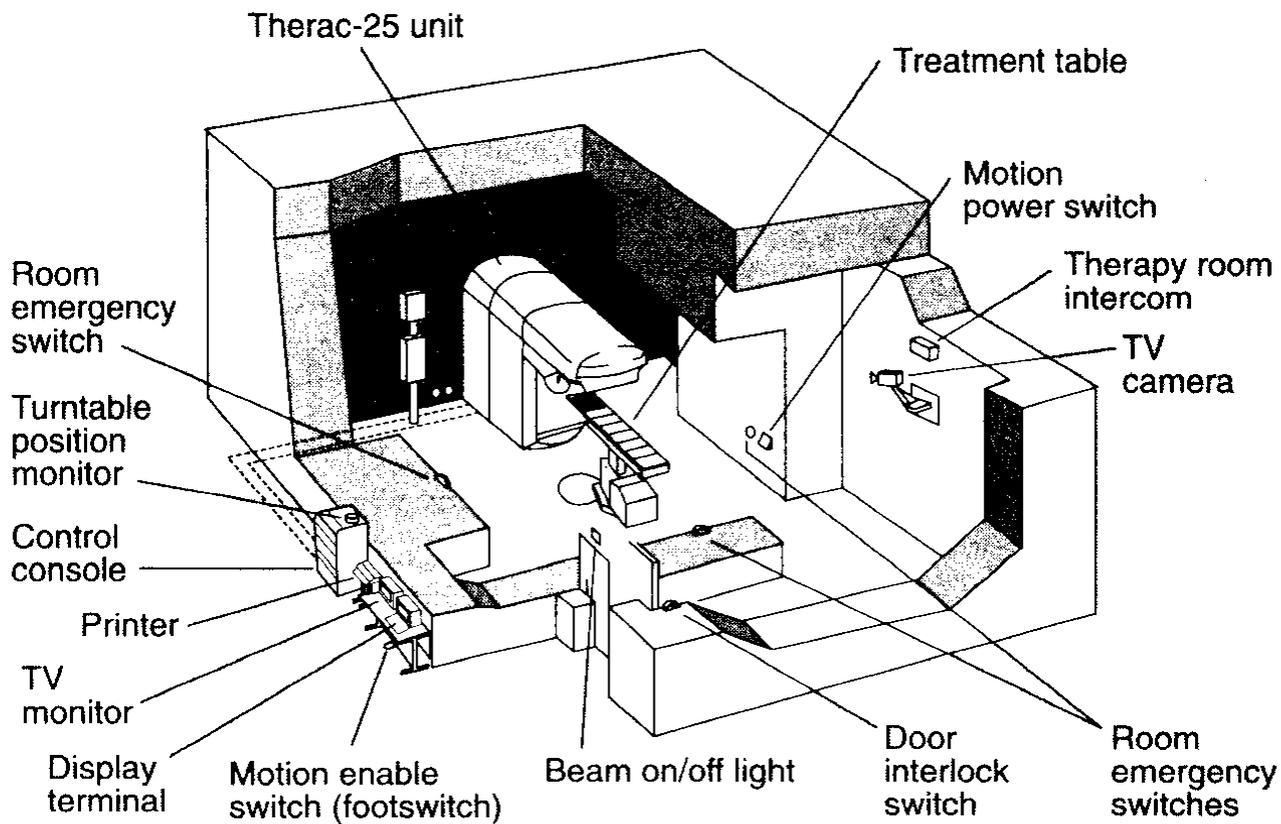


BSOD



Photo courtesy of zem.

Therac-25



- ◆ A safety-critical system with software interlocks
- ◆ Beam controlled entirely through a custom OS

Therac-25

- ◆ Old system used a hardware interlock
 - A lever that could either be in the “zap” or “x-ray” position
- ◆ New system was computer controlled
- ◆ A synchronization failure was triggered when competent nurses used the back arrow to change the data on the screen “too quickly”

Therac-25 Outcome

- ◆ Beam killed one person directly, burned others, and may have given inadequate treatment to cancer patients
- ◆ Problem was very difficult to diagnose; initial fix involved removal of the back arrow key from the keyboard
- ◆ People died because a programmer could not write correct code for a concurrent system

Denver airport

- ◆ The most modern, most expensive airport in recent history
 - Cost overrun in excess of \$2B
- ◆ Highly automated luggage handling system was supposed to deliver your luggage to you at arrival
- ◆ Lack of persistence caused luggage carts to “forget” their contents, sprinkling the luggage on the runway

USS Yorktown



- ◆ Modern guided missile cruiser off of Norfolk, VA in 1998
- ◆ Crew member entered 0 for a data value
- ◆ Cascade of failures led to a failure of the propulsion system
- ◆ Yorktown was dead in the water for a couple of hours

Bitcoin Banks

- ◆ There is a new crop of systems for holding data known as NoSQL databases
- ◆ We cautioned about the errors people were committing with NoSQL systems
- ◆ The simplest attack against banks, of simultaneous withdrawals, actually works! Attackers stole millions of dollars from Bitcoin banks
 - One bank lost a million and folded
 - Another lost \$500K, took losses

Other Systems

- ◆ FAA air traffic control system
- ◆ IRS data management system
- ◆ IBM “Microkernel”
- ◆ Pentagon data security
- ◆ Many others, too numerous to list

Summary

- ◆ We do not have the necessary technologies and know-how to build robust computer systems
- ◆ There is huge demand for people who deeply understand and can build robust systems

Philosophy

- ◆ Not your grandfathe's OS course
- ◆ We believe that the following topics are critical for every software engineer
 - Building concurrent systems
 - Architecting networked components
 - Building transactional systems
- ◆ Not widely shared, the course is unique

Logistics

◆ Lectures

- Tuesday, Thursday 2:55-4:10pm, Ives 305

◆ Instructor

- Prof. Sirer, [egs at systems.cs.cornell.edu](mailto:egs@systems.cs.cornell.edu)
- Prof. George, [mdgeorge at cs.cornell.edu](mailto:mdgeorge@cs.cornell.edu)
- Office Hours
 - ◆ Prof. Sirer: Tuesday 4:10-5:10pm
 - ◆ Prof. George: Thursday 4:10-5:10pm

◆ TAs

Communication

◆ Course Web Page

- Office hours, assignments, lectures, and other supplemental materials will be on the web site

◆ Email

- `cs4410staff` at `systems.cs.cornell.edu`
- The email alias goes to us and the TAs, not to the whole class

Administrative

◆ Course has three components

- Lectures and Readings
- Exams
- Projects and MiniProjects

◆ Textbook

- Anderson and Dahlin
- XXX

◆ You are expected to keep up with all three

Grading

◆ CS4410 Breakdown

- ~40% MiniProjects
- ~12% Prelim 1
- ~18% Prelim 2
- ~25% Final
- ~5% Flexgrade (participation, attitude, effort)

◆ CS4411 Breakdown

- ~90% Projects
- ~10% Flexgrade

◆ Grading will not be done on a curve

- It is our goal to be able to give everyone an A+
- Help us achieve this

Projects in CS4411

- ◆ Projects will be done in two-person teams
 - You may indicate a desired partner
 - If they also indicate you, we will pair you up
 - If you don't have a preferred partner, we'll pair you up with someone suitable
- ◆ Working in groups
 - Start early, time management is key
 - Manage the team effort
 - Part of what you are supposed to learn is how to manage to get work done in a small team

MiniProjects in 4410

- ◆ There will be approximately 4-6 miniprojects
- ◆ MiniProjects will be done individually
- ◆ Working individually
 - Start early, time management is key

Academic Integrity and Honor Code

- ◆ All submitted work must be your own
 - All homeworks must be your own independent work
 - OK to study together
 - Cannot share solutions, ever

- ◆ Project groups submit joint work
 - All group assignments must represent solely the work of the two people in that group
 - Cannot be in possession of someone else's solution

- ◆ Violations will be prosecuted to the fullest extent

- ◆ Closed-book exams, no calculators

Our Expectations

◆ Code of Silence

- Absolute quiet during lectures
- If you have a question, please speak up
 - ◆ Chances are 100% that someone else has the same question

◆ No electronics, Luddite zone

- Scientific studies show that such classrooms are far more effective

Enrollment SNAFU

- ◆ There is great demand for CS courses in general, this course in particular
- ◆ The department has decided that the only way to manage the demand is to award the limited slots according to need
 - I was not consulted during the capping process
 - I did not implement the caps
 - Having said that, I don't know of any other way to manage the demand
- ◆ There was an error where the caps were set wrong, as result, some people who enrolled in April had to be unenrolled
 - The instructors had nothing to do with this!

Enrollments

- ◆ If you are enrolled now, congrats!
 - If you decide to drop the course, please do so promptly so others can step in!
- ◆ If you're not yet enrolled yet, you need to place your name on a department-managed waitlist
- ◆ The department, not the instructors, will triage the waitlist and send enrollment PINs

Prerequisite

- ◆ CS3410 or equivalent required. Or permission of instructor.
- ◆ Required means required.
- ◆ If you did not take CS3410 or equivalent, you must contact course staff, explain your situation and request permission.

Draft Syllabus

- ◆ Introduction
- ◆ Architectural Support for Operating Systems
- ◆ Processes and Threads
- ◆ Scheduling
- ◆ Synchronization, Mutual Exclusion, Spin Locks, Semaphores, Condition Variables
- ◆ Deadlocks, Detection and Avoidance
- ◆ Memory Management
- ◆ Networking, LANs, WANs, Ethernet, ARP, IP, UDP, TCP
- ◆ Disks and RAID
- ◆ Filesystems, UFS, LFS
- ◆ Security

Draft Project Plan for CS4411

- ◆ Threads and Concurrency
- ◆ Scheduling
- ◆ Basic Datagram Networking
- ◆ Reliable Streaming Protocols
- ◆ Routing
- ◆ Filesystems

About Prof. Sierer

- ◆ Interests: OSes, distributed systems, self-organizing and peer-to-peer systems
- ◆ Bitcoin, flaws within, fixes to
- ◆ Sailing, wind, sea, woodworking (aka body modification)



About Prof. George

- ◆ Cornell grad student through 2013, lecturer since 2013
- ◆ Took 4410 a decade ago!
- ◆ Interested in designing and building systems and reasoning about code.
- ◆ Just taught 4410 over the summer



Questions?

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◆ And demographics...