

## Information Retrieval

INFO 4300 / CS 4300

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  - Professor in CS and IS (and CogSci)
- Three TAs at last count
  - Liz Murnane
  - Jon Park
  - Chenhao Tan
- One dog
  - Marseille (mahr-say)

## INFO 4300

Courses of Study

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Prerequisite: CS 2110/ENGRD 2110 or equivalent.

Studies the methods used to search for and discover information in large-scale systems. The emphasis is on information retrieval applied to textual materials, but there is some discussion of other formats. The course includes techniques for searching, browsing, and filtering information and the use of classification systems and thesauruses. The techniques are illustrated with examples from web searching and digital libraries.

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### We will focus on

search engine design!

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might be

## Why the switch? Why study IR?

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- **THEN:** As recently as the 1990s, studies showed that most people preferred getting information from other people rather than from information retrieval systems.
- **2004 Pew Internet Survey:** 92% of Internet users say the Internet is a good place to go for getting everyday information.

The field of computer science that is most involved with R&D for search is *information retrieval (IR)*.

## Manning, Schuetze, Raghavan [2009]<sup>1</sup>

- Information Retrieval (IR) is **finding material** (usually documents) of an **unstructured** nature (usually text) that satisfies **an information need** from within **large collections** (usually stored on computers).

<sup>1</sup> One of the text books we will draw from. (Freely available online.)

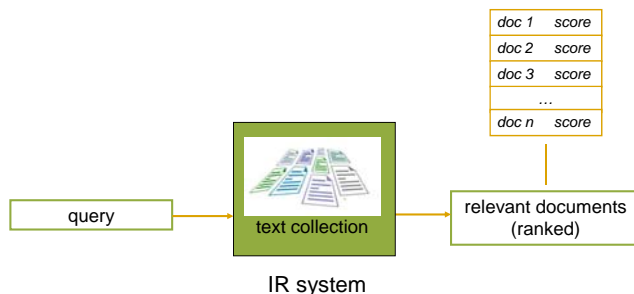
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## Basic assumptions of IR

- Collection:** A set of documents
  - Assume it is a static collection for the moment
- Goal:** Retrieve documents with information that is **relevant** to the user's **information need** and helps the user complete a **task**

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## Ad hoc retrieval



- These days we frequently think first of **web search**, but there are many other cases:

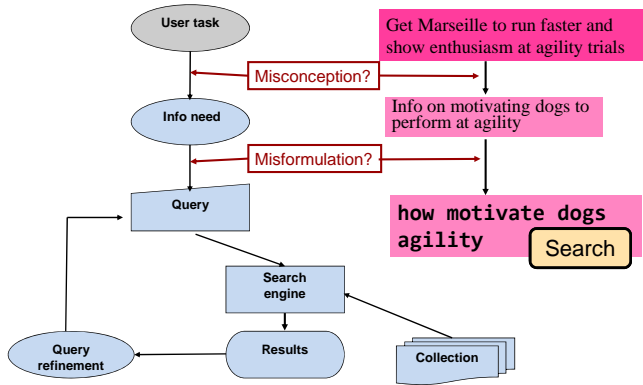
- E-mail search, Searching your laptop, Corporate knowledge bases, Legal information retrieval

- Bush (1945) provided early, lasting inspiration for the field:

“Consider a future device for individual use, which is a sort of mechanized private file and library. It needs a name, and, to coin one at random, ‘memex’ will do. A memex is a device in which an individual stores all his books, records, and communications, and which is mechanized so that it may be consulted with exceeding speed and flexibility. It is an enlarged intimate supplement to his memory.”

The Atlantic Monthly. URL: [www.theatlantic.com/doc/194507/bush](http://www.theatlantic.com/doc/194507/bush).

## The Classic Search Model



## Agility: Not just for high energy dogs

I used to watch agility trials on TV back when I had cable. Back when I had time to relax on a weekend morning and watch stuff on the "boob tube." Basically, back before I had a dog. Before I even imagined I would have a dog. It was sort of a pipe dream of mine to do agility with the dog I would have someday.



And then I got a dog! A Border Collie/Golden Retriever mix. A dog who would surely be suited for agility. But as it turned out, she looked more like this than this.

## Many Cornell Connections

- Gerard Salton
  - Father of IR
  - Co-founded our CS department
- Amit Singhal
  - PhD student of Salton's
  - Head of "search" at Google
  - Totally rewrote the search code at Google in 2001



## Croft, Metzler & Strohman (2010)<sup>2</sup>

- *"Information retrieval is a field concerned with the structure, analysis, organization, storage, searching, and retrieval of information."* (Salton, 1968)
- General definition that can be applied to many types of information and search applications
- Primary focus of IR since the 50s has been on *text and documents*

<sup>2</sup> Another text book we'll draw from. (Can rent from Amazon.)

## What is a Document?

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- Examples:
  - web pages, email, books, news stories, scholarly papers, text messages, Word™, Powerpoint™, PDF, forum postings, patents, IM sessions, Tweets, etc.
- Common properties
  - Significant text content
  - Some structure (e.g., title, author, date for papers; subject, sender, destination for email)

## Documents vs. Database Records

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- Database records (or *tuples* in relational databases) are typically made up of well-defined fields (or *attributes*)
  - e.g., bank records with account numbers, balances, names, addresses, social security numbers, dates of birth, etc.
- Easy to compare fields with well-defined semantics to queries in order to find matches
- Text is more difficult

## Documents vs. Database Records

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- Example bank database query
  - *Find records with balance > \$50,000 in branches located in Ithaca, NY.*
  - Matches easily found by comparison with field values of records
- Example search engine query
  - *bank scandals in southern ny*
  - This text must be compared to the text of entire news stories

## Comparing Text

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- Comparing the query text to the document text and determining what is a good match is the core issue of information retrieval
- Exact matching of words is not enough
  - Many different ways to write the same thing in a “natural language” like English
  - e.g., does a news story containing the text “*bank director in Ithaca steals funds*” match the query?
  - Some stories will be better matches than others

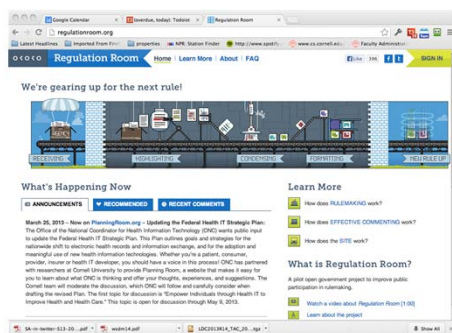
## Dimensions of IR

- IR is more than just text, and more than just web search
  - although these are central
- People doing IR work with different media, different types of search applications, and different tasks

## Other Media

- New applications increasingly involve new media
  - e.g., video, photos, music, speech
- Like text, content is difficult to describe and compare
  - text may be used to represent them (e.g. tags)
- IR approaches to search and evaluation are appropriate

## Different tasks: regulationRoom.org



## An E-Rulemaking Scenario

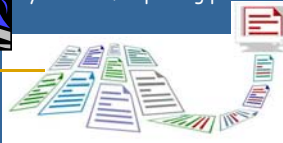


## An E-Rulemaking Scenario



"Summarize the public commentary regarding the prohibition of potassium hydroxide for peeling peaches"

E-mail, letters, editorials, technical reports, newswires



multi-document summary

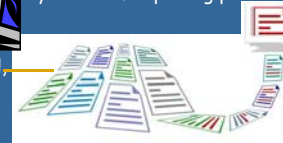
- ad hoc retrieval

## An E-Rulemaking Scenario



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multi-lingual E-mail, letters, editorials, technical reports, newswires



multi-document summary

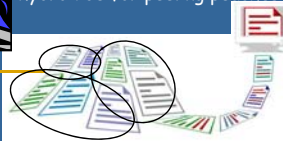
- machine translation
- cross-lingual IR

## An E-Rulemaking Scenario



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multi-document summary

- document clustering

## An E-Rulemaking Scenario



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multi-lingual E-mail, letters, editorials, technical reports, newswires



multi-document summary

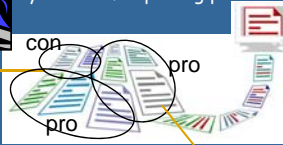
- text categorization / sentiment analysis

## An E-Rulemaking Scenario



"Summarize the public commentary regarding the prohibition of potassium hydroxide for peeling peaches"

multi-lingual E-mail, letters, editorials, technical reports, newswires



multi-document summary

commenter: J. Dougherty  
organization: Stonyfield Farms  
opinion: pro  
reason: "potentially dangerous chemical"

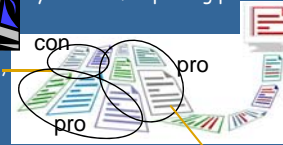
- information extraction

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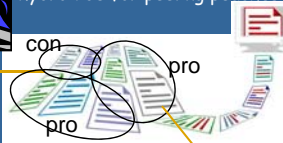
- multi-document summarization

## An E-Rulemaking Scenario



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multi-document summary

commenter: J. Dougherty  
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reason: "potentially dangerous chemical"

- question answering

## Multi-Document Summarization

Central America Quake Summary - Microsoft Internet Explorer

Overview

A major earthquake shook Central America on Saturday, cracking buildings, blocking roads and knocking out radio stations and telephone service. At least two people were reported killed and four injured in Guatemala.

The death toll is expected to rise as emergency crews inspect the damage done. The quake was centered 65 miles off the Salvadoran coast. It collapsed buildings and knocked out electricity throughout Guatemala and El Salvador. It was said to be strong enough to be felt in Mexico City hundreds of miles north.

The Associated Press reported that a hillside in San Salvador collapsed in the earthquake, burying scores of homes. The death toll was uncertain, but reporters saw at least 10 bodies, apparently dead, pulled from the debris in the middle class Las Colinas neighborhood west of the capital. Hundreds of rescuers frantically scrambled over the scene ripping at the earth with sticks and bare hands to reach those still buried.

AP, Saturday, January 13, Salvador ... A major earthquake shook Central America on Saturday, cracking buildings, blocking roads and knocking out radio stations and telephone service.

At least two people were reported killed and four injured in Guatemala. The Red Cross reported at least 10 people injured in San Salvador, the capital of El Salvador. Landslides had blocked roads, preventing officials from reaching some rural areas.

Almost an hour after the quake, only one radio station in

[White et al., 2002]

## Multi-Document Summarization

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- Biographical summary

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<multi size="100" docset="d102e">
(04/26/1989) Lucille Ball, a gifted comedienne who brought laughter to millions.
(04/26/1989) Lucille Ball, the leggy showgirl, model and B-grade movie queen whose
pumpkin-colored hair and genius for comedy made her an icon of television's early
years, died early on 04/26/1989, a week after undergoing emergency heart surgery.
(04/26/1989) Miss Ball, who had a heart attack and had throat surgery in 1988,
underwent surgery at Cedars-Sinai on April 18 to replace her aorta and aortic valve
and had been getting out of bed, eating and even walking around the room in recent
days.
(04/27/1989) A private burial was planned, reportedly with no funeral services in
accordance with Miss Ball's wishes.
</multi>
```

Figure 3. Example biography summary for topic 102, "Lucille Ball".

[Lin and Hovy, DUC 2002]

## Big Issues in IR

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- Relevance
  - *Retrieval models* define a view of relevance
  - *Ranking algorithms* used in search engines are based on retrieval models

We will cover these...

## Big Issues in IR

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- Evaluation
  - Long tradition of using empirical procedures and measures to compare system output with user expectations
  - Typically use *test collection* of documents, queries, and relevance judgments
    - » Most commonly used are TREC collections

We will cover these...

## Big Issues in IR

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- Users and Information Needs
  - Search evaluation is user-centered
  - Keyword queries are often poor descriptions of actual information needs
  - Interaction and context are important for understanding user intent
  - Query refinement techniques such as *query expansion*, *query suggestion*, *relevance feedback* improve ranking

We will cover these...



## IR and Search Engines

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- A **search engine** is the practical application of information retrieval techniques to large scale text collections
- Web search engines are best-known examples, but many others
  - *Open source* search engines are important for research and development
    - » e.g., Lucene, Lemur/Indri, *Galago*
- Big issues include main IR issues but also some others

## IR and Search Engines

### Information Retrieval

Relevance  
-Effective ranking  
Evaluation  
-Testing and measuring  
Information needs  
-User interaction



### Search Engines

Performance  
-Efficient search and indexing  
Incorporating new data  
-Coverage and freshness  
Scalability  
-Growing with data and users  
Adaptability  
-Tuning for applications  
Specific problems  
-e.g. Spam

## Course Goals

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- To help you to understand search engines, evaluate and compare them, and modify them for specific applications
- Provide broad coverage of the important issues in information retrieval and search engines
  - includes underlying (mathematical) models and current research directions

## Reference Material

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- No specific required text book
- Many lectures are derived from these sources
  - Croft, Metzler and Strohman, Search Engines: Information Retrieval in Practice, Pearson, 2010.
  - Christopher D. Manning, Prabhakar Raghavan and Hinrich Schütze, An introduction to information retrieval. Cambridge University Press, 2008.

## Prereqs, Coursework and Grading

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- Prerequisites
  - CS 2110.
- Grading
  - 60%: 3 homeworks/programming projects [groups]
    - » Analytical questions + programming
  - 10%: 4 critiques of selected readings and research papers
  - 25%: final exam
  - 4%: participation  
You'll be expected to participate in class discussion and class exercises or otherwise demonstrate an interest in the material studied in the course.
  - 1%: course evaluation completion

<http://www.cs.cornell.edu/courses/cs4300/>