

# CS 3410: Computer System Organization and Programming

**Hakim Weatherspoon**

**Spring 2011**

Computer Science

Cornell University

# Information

---

- Instructor: Hakim Weatherspoon  
([hweather@cs.cornell.edu](mailto:hweather@cs.cornell.edu))
- Tu/Th 1:25-2:40
- Phillips 101

# Course Objective

---

- Bridge the gap between hardware and software
  - How a processor works
  - How a computer is organized
- Establish a foundation for building higher-level applications
  - How to understand program performance
  - How to understand where the world is going

# Who am I?

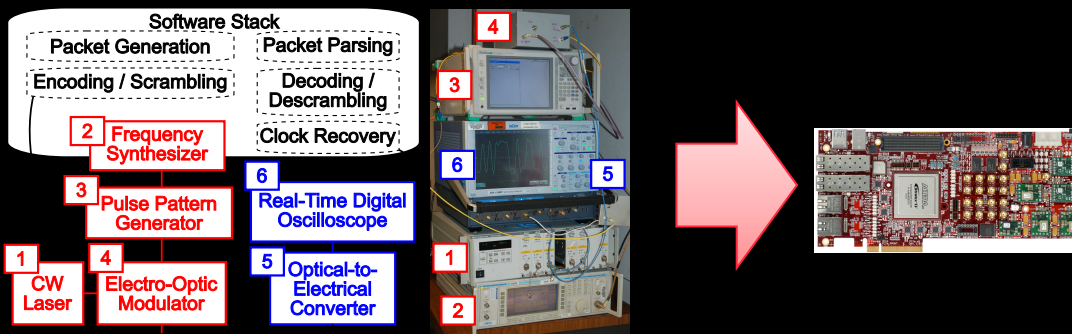
---



- Prof. Hakim Weatherspoon
  - (Hakim means Doctor, wise, or prof. in Arabic)
  - Background in Education
    - Undergraduate University of Washington
      - Played Varsity Football
        - Some teammates collectively make \$100's of millions
        - I teach!!!
    - Graduate University of California, Berkeley
      - Some class mates collectively make \$100's of millions
      - I teach!!!
  - Background in Operating Systems
    - Peer-to-Peer Storage
      - Antiquity project - Secure wide-area distributed system
      - OceanStore project – Store your data for 1000 years
    - Network overlays
      - Bamboo and Tapestry – Find your data around globe
    - Tiny OS
      - Early adopter in 1999, but ultimately chose P2P direction

# Who am I?

- Cloud computing/storage
  - Optimizing a global network of data centers
  - Cornell National  $\lambda$ -Rail Rings testbed
  - Software Defined Network Adapter
  - Energy: KyotoFS/SMFS
- Antiquity: built a global-scale storage system



# Course Staff

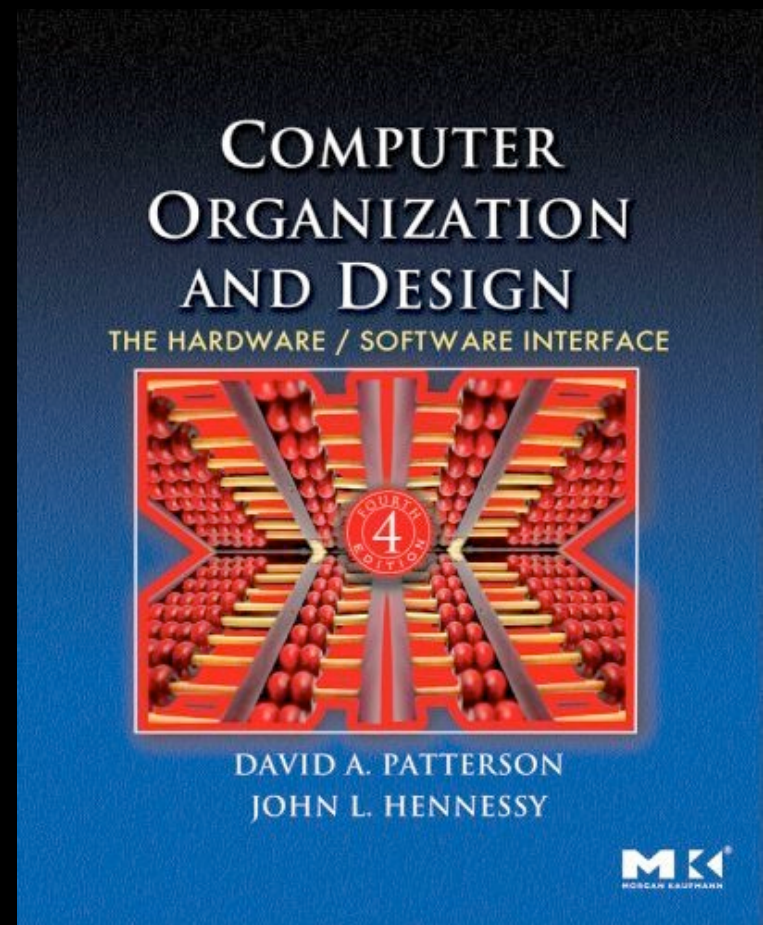
---

- [cs3410-staff-l@cs.cornell.edu](mailto:cs3410-staff-l@cs.cornell.edu)
  - TAs
    - Han Wang ([hwang@cs.cornell.edu](mailto:hwang@cs.cornell.edu))
    - Bo Peng ([bpeng@cs.cornell.edu](mailto:bpeng@cs.cornell.edu))
    - Jun Erh ([je96@cornell.edu](mailto:je96@cornell.edu))
  - Undergraduate consultants
    - Ansu Abraham ([aaa98@cornell.edu](mailto:aaa98@cornell.edu))
    - Ethan Kao ([ek382@cornell.edu](mailto:ek382@cornell.edu))
    - Peter Tseng ([pht24@cornell.edu](mailto:pht24@cornell.edu))
    - Jiaqi Zhai ([jz392@cornell.edu](mailto:jz392@cornell.edu))
- Administrative Assistant:
- Angela Downing ([angela@cs.cornell.edu](mailto:angela@cs.cornell.edu))

# Book

---

- Computer Organization and Design
  - The Hardware/Software Interface
- David Patterson, John Hennessy
  - Get the 4<sup>th</sup> Edition



# Grading

---

- 4 Programming Assignments (35-45%)
  - Work in **groups** of two
- 4-5 Homeworks Assignments (20-25%)
  - Work **alone**
- 2 prelims (30-40%)
- Discretionary (5%)



# Grading

---

- Regrade policy
  - Submit written request to lead TA, and lead TA will pick a different grader
  - Submit another written request, lead TA will regrade directly
  - Submit *yet* another written request for professor to regrade.

# Administrivia

---

- <http://www.cs.cornell.edu/courses/cs3410/2011sp>
  - Office Hours / Consulting Hours
  - Lecture slides & schedule
  - Logisim
  - CSUG lab access (esp. second half of course)

- **Sections**

T	2:55 – 4:10pm	Hollister 372
W	3:35 – 4:50pm	Upson 215
R	11:40 – 12:55pm	Hollister 372
R	2:55 – 4:10pm	Hollister 368
F	2:55 – 4:10pm	Phillips 213
TBD		

- Will cover new material
- Next week: intro to logisim

# Communication

---

- Email
  - `cs3410-staff-1@cs.cornell.edu`
  - The email alias goes to me and the TAs, not to whole class
- Assignments
  - CMS: `http://cms.csuglab.cornell.edu`
- Newsgroup
  - `cornell.class.cs3410`
  - For students

# Sections & Projects

---

- Sections start next week
  - But can go this week to find a project partner
- Projects will be done in two-person teams
  - We will pair you up if you don't have a preferred partner
  - Start early, time management is key
  - Manage the team effort

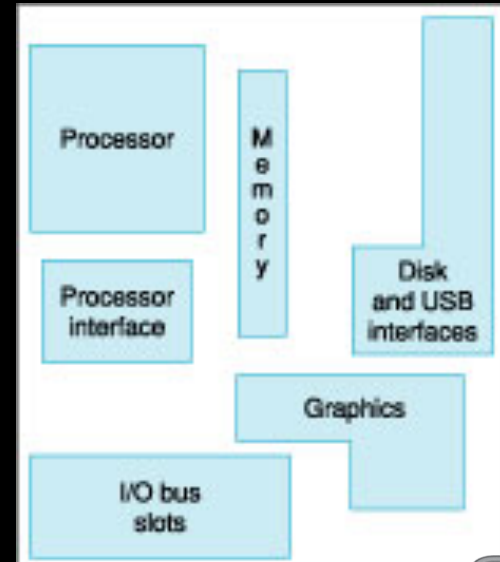
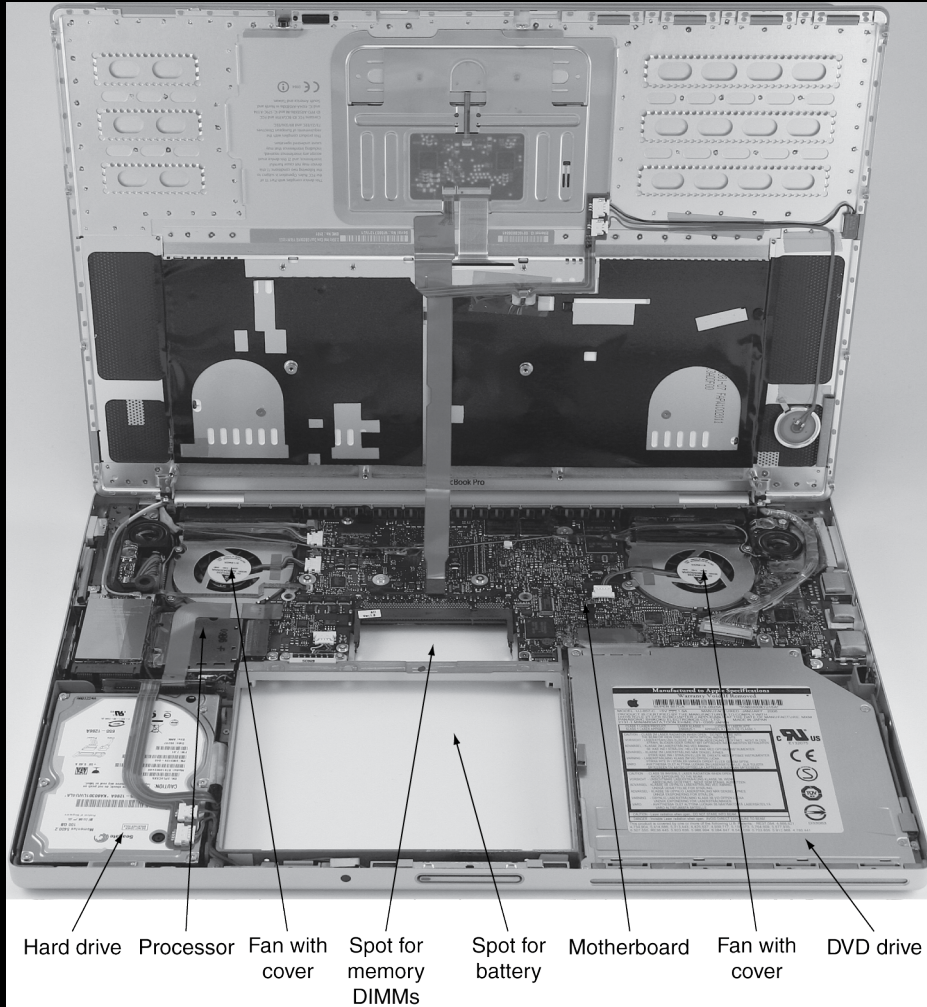
# Academic Integrity

---

- All submitted work must be your own
  - OK to study together, but do not share soln's
  - Cite your sources
- Project groups submit joint work
  - Same rules apply to projects at the group level
  - Cannot use of someone else's soln
- Closed-book exams, no calculators
- Stressed? Tempted? Lost?
  - Come see me before due date!

Plagiarism in any form will not be tolerated

# Computer System Organization



# Compilers & Assemblers

---

C

```
int x = 10;  
x = 2 * x + 15;
```

compiler

MIPS  
assembly  
language

```
addi r5, r0, 10  
mulr r5, r5, 2  
addi r5, r5, 15
```

assembler

MIPS  
machine  
language

```
001000000000010100000000000001010  
000000000000001010010100001000000  
001000001010010100000000000001111
```

# Compilers

C

compiler

MIPS  
assembly language

```
int sum3(int v[]) {  
    return v[0] +  
           v[1] +  
           v[2];  
}
```

```
main() {  
    ...  
    int v[] = ...;  
    int a = sum3(v);  
    v[3] = a;  
    ...  
}
```

```
sum3:  
    lw    r9, 0(r5)  
    lw    r10, 4(r5)  
    lw    r11, 8(r5)  
    add   r3, r9, r10  
    add   r3, r3, r11  
    jr    r31
```

```
main:  
    ...  
    addi  r5, r0, 1000  
    jal   sum3  
    sw    r3, 12(r5)  
    ...
```



# Assemblers

MIPS  
assembly language

assembler

MIPS  
machine language

sum3:

lw r9, 0(r5)

10001100101010010000000000000000

lw r10, 4(r5)

100011001010101000000000000000100

lw r11, 8(r5)

1000110010101011000000000000001000

add r3, r9, r10

000000010010101000001100000100000

add r3, r3, r11

00000000011010110001100000100000

jr r31

0000001111100000000000000000001000

...

main:

...

...

...

addi r5, r0, 1000

001000000000001010000001111101000

jal sum3

00001100000100000000000000000000

sw r3, 12(r5)

1010110010100011000000000000001100

...

...

# Computer System Organization

Computer System = ?

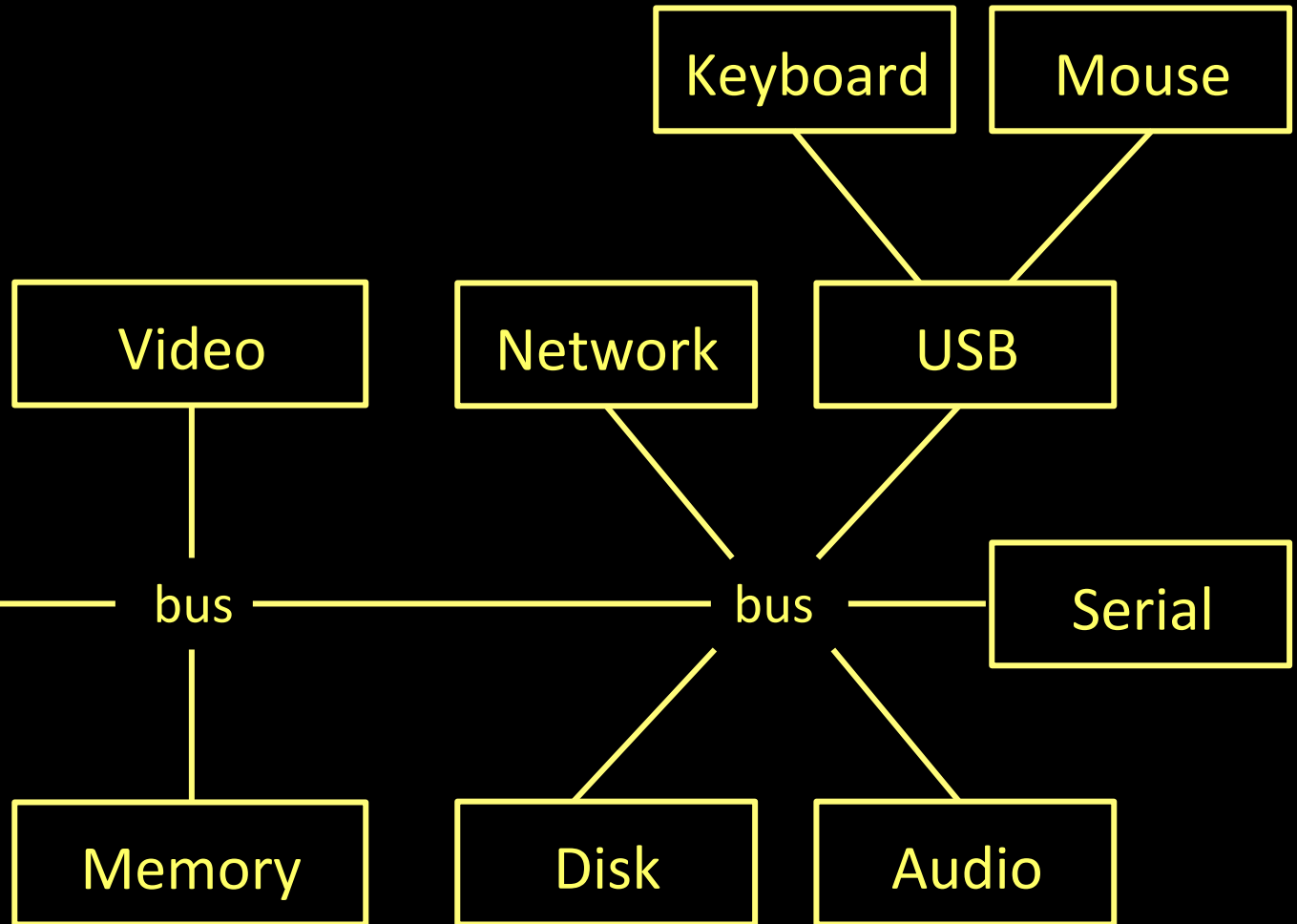
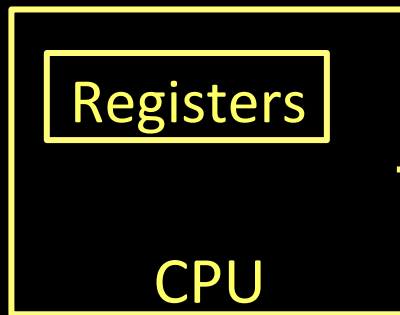
Input +

Output +

Memory +

Datapath +

Control

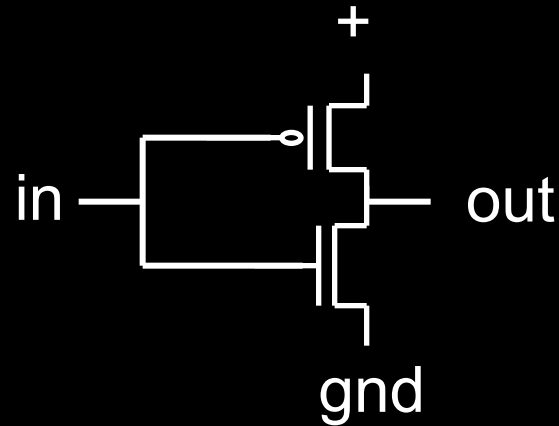
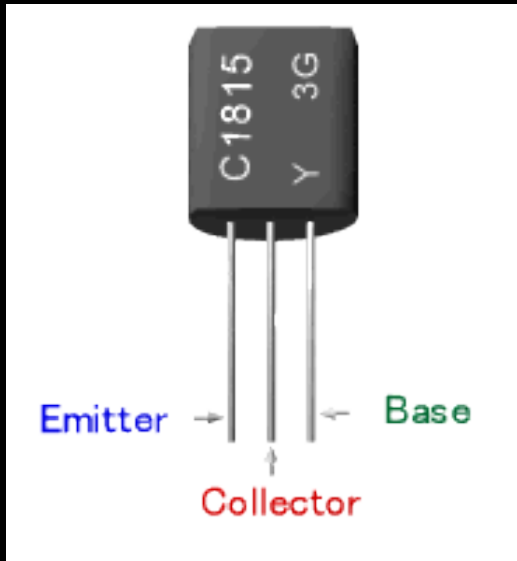


# Instruction Set Architecture

---

- ISA
  - abstract interface between hardware and the lowest level software
  - user portion of the instruction set plus the operating system interfaces used by application programmers

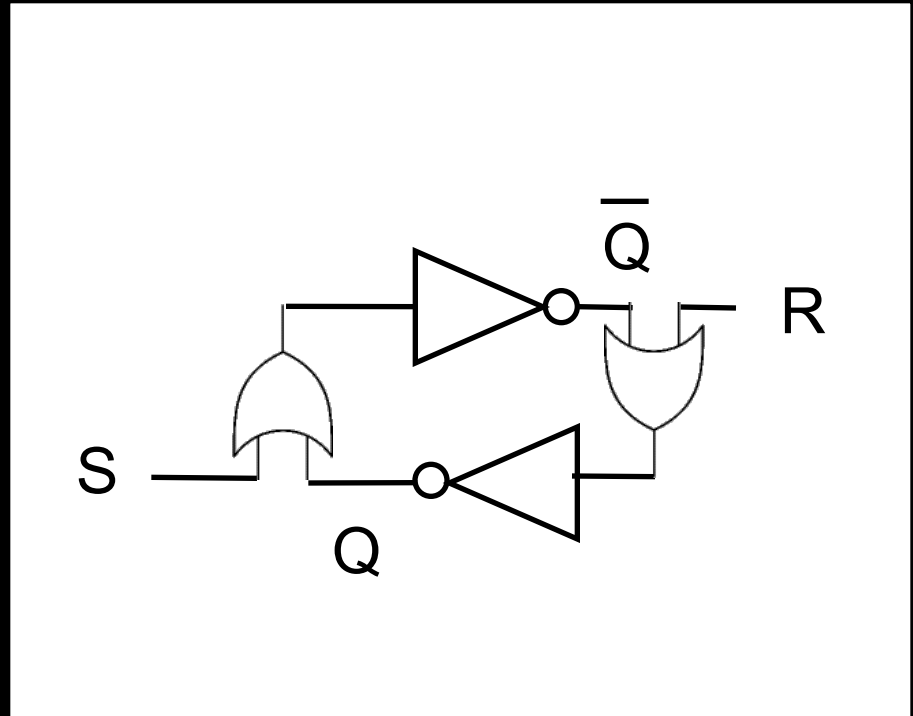
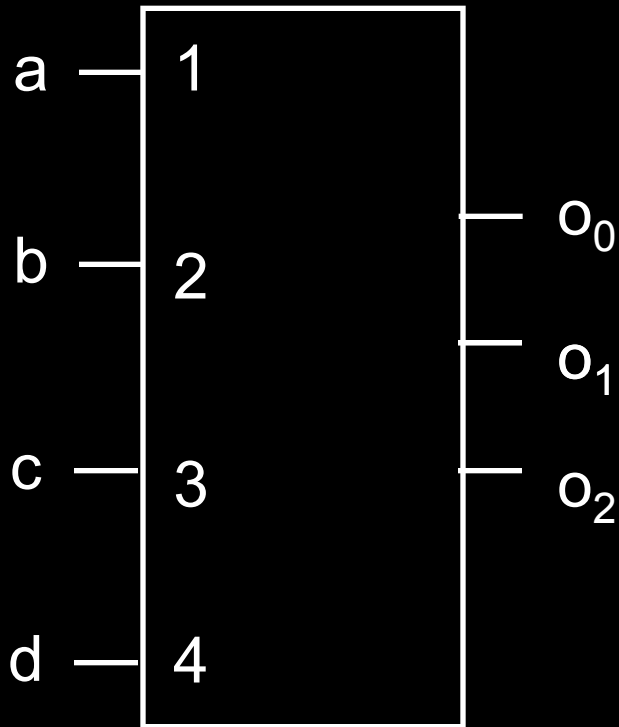
# Transistors and Gates



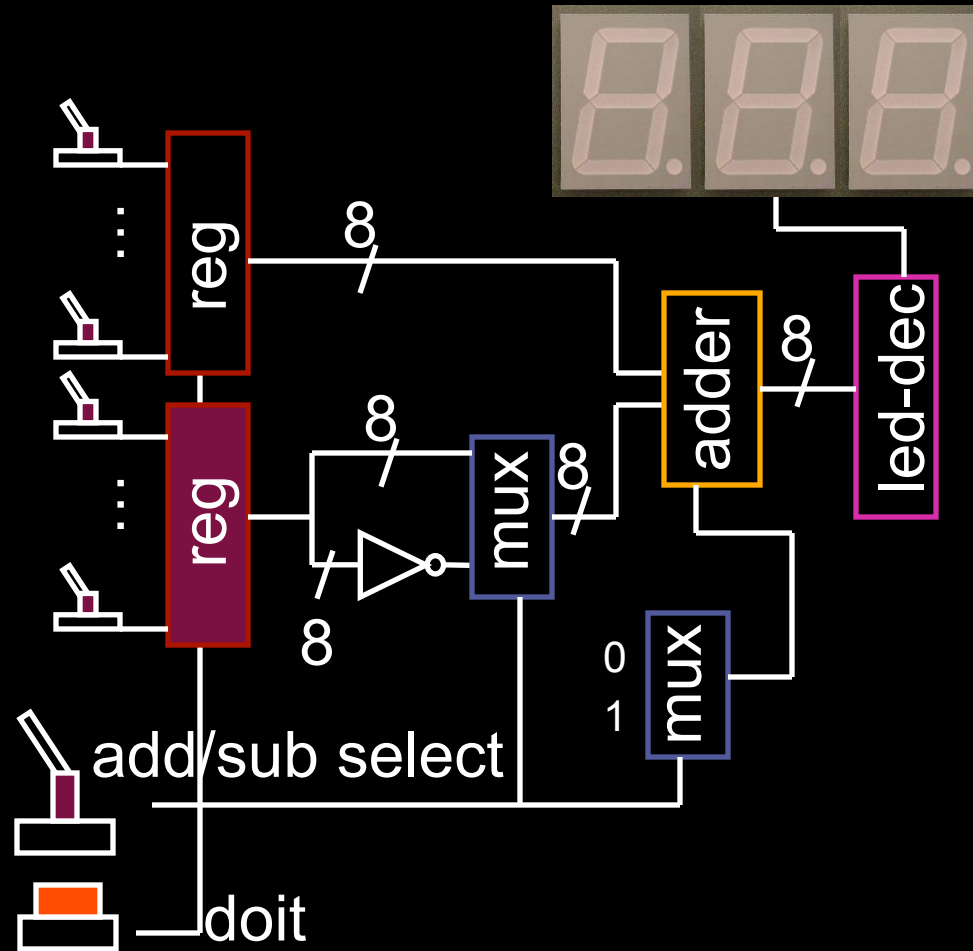
In	Out
0	1
1	0

Truth table

# Logic and State



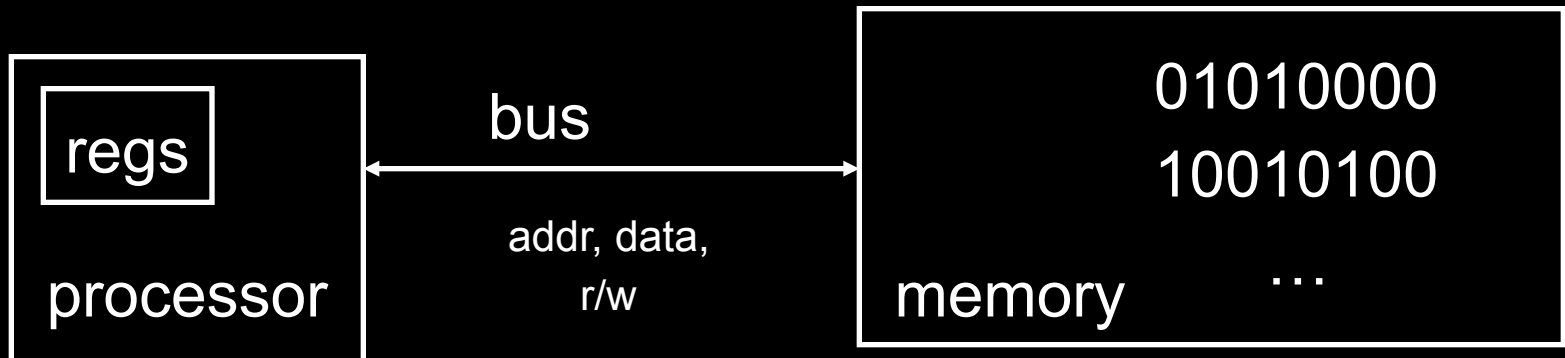
# A Calculator



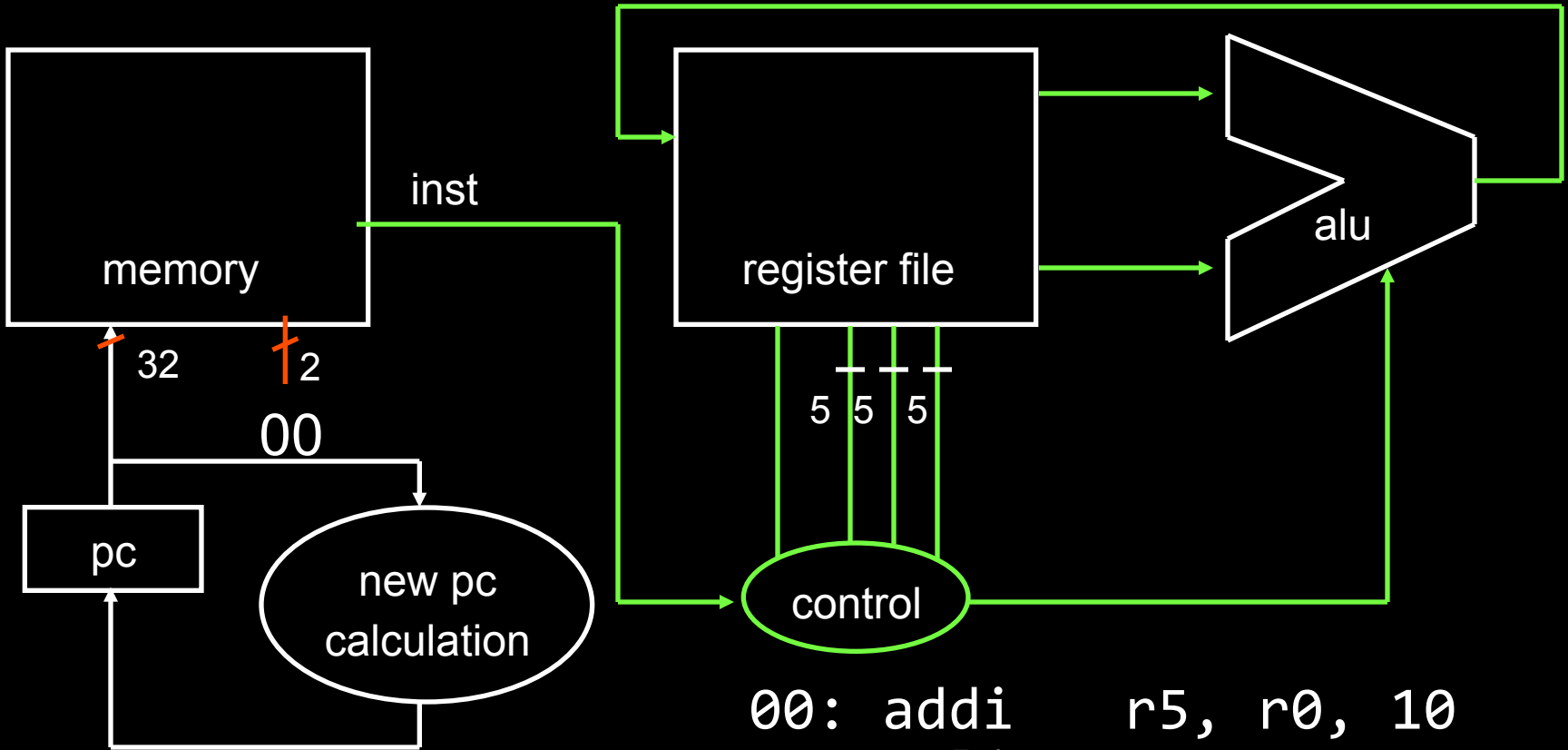
# Basic Computer System

---

- A processor executes instructions
  - Processor has some internal state in storage elements (registers)
- A memory holds instructions and data
  - von Neumann architecture: combined inst and data
- A bus connects the two



# Simple Processor



```
00: addi    r5, r0, 10
04: muli    r5, r5, 2
08: addi    r5, r5, 15
```



# Inside the Processor

- AMD Barcelona: 4 processor cores

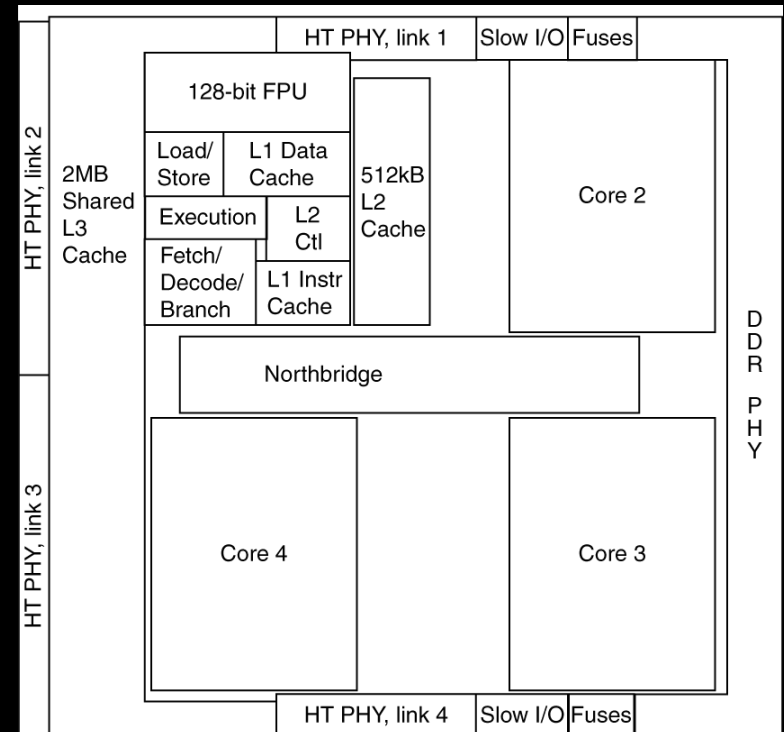
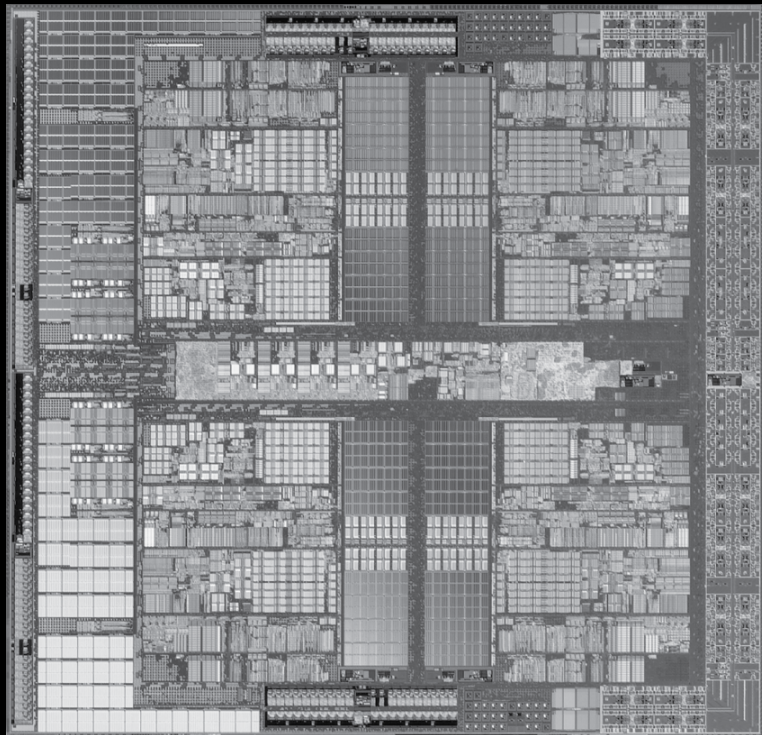
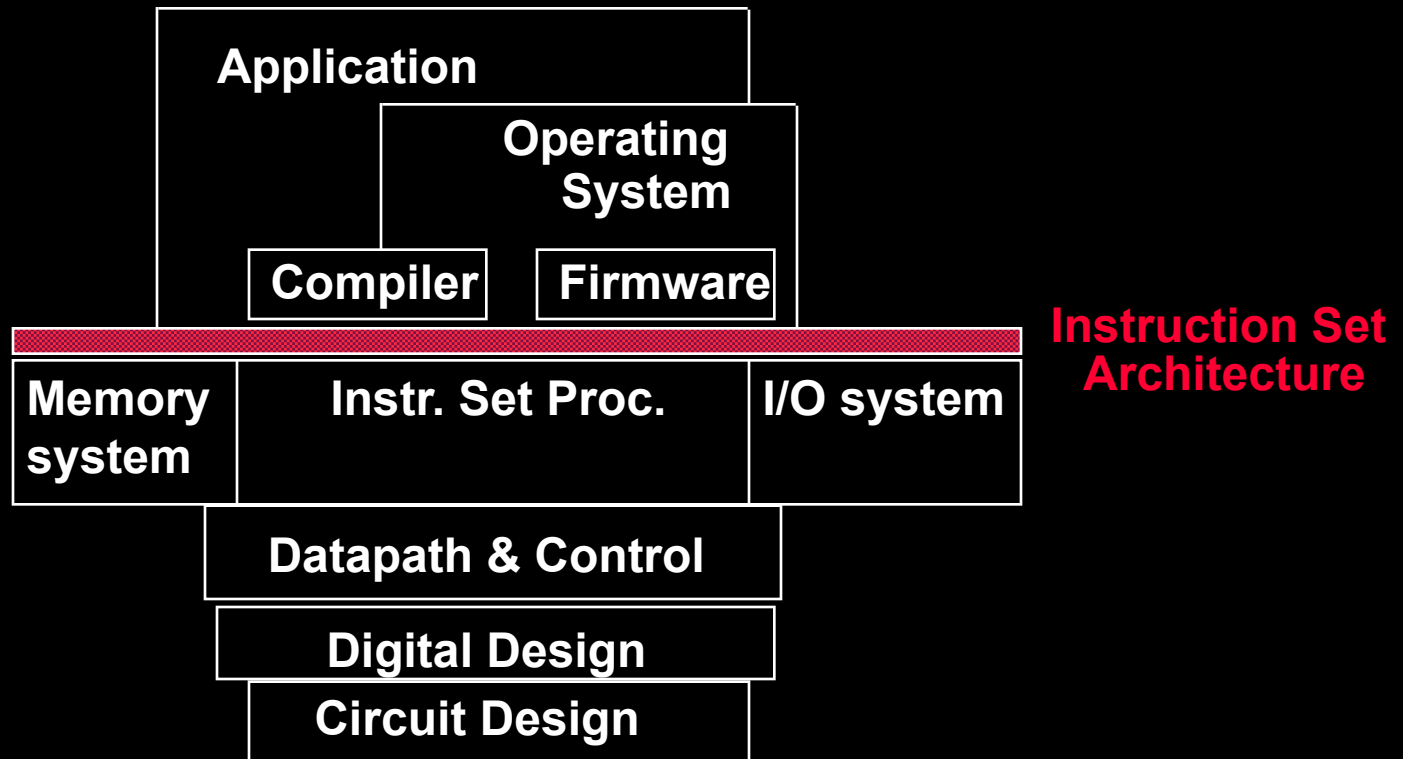


Figure from Patterson & Hennessy, Computer Organization and Design, 4<sup>th</sup> Edition

# Overview

---



# MIPS R3000 ISA

---

- Instruction Categories

- Load/Store
- Computational
- Jump and Branch
- Floating Point
  - coprocessor
- Memory Management

## Registers

R0 - R31

PC

HI

LO

OP	rs	rt	rd	sa	funct
----	----	----	----	----	-------

OP	rs	rt	immediate
----	----	----	-----------

OP	jump target
----	-------------

# Calling Conventions

---

```
main:
  jal mult
Laftercall1:
  add $1,$2,$3

  jal mult
Laftercall2:
  sub $3,$4,$5
```

```
mult:
  addiu sp,sp,-4
  sw $31, 0(sp)
  beq $4, $0, Lout
  ...
  jal mult
Linside:
  ...
Lout:
  lw $31, 0(sp)
  addiu sp,sp,4
  jr $31
```

# Data Layout

---



```
blue() {  
    pink(0,1,2,3,4,5);  
}  
pink() {  
    orange(10,11,12,13,14);  
}
```

# Buffer Overflows



```
blue() {  
    pink(0,1,2,3,4,5);  
}  
pink() {  
    orange(10,11,12,13,14);  
}  
orange() {  
    char buf[100];  
    gets(buf); // read string, no check  
}
```

# Parallel Processing

---

- Spin Locks
- Shared memory, multiple cores
- Etc.

# Applications

---

- Everything these days!
  - Phones, cars, televisions, games, computers,...



# Why should you care?

---

- Bridge the gap between hardware and software
  - How a processor works
  - How a computer is organized
- Establish a foundation for building higher-level applications
  - How to understand program performance
  - How to understand where the world is going

# Example: Can answer the question...

---

- A: for  $i = 0$  to 99
  - for  $j = 0$  to 999
    - $A[i][j] = \text{complexComputation}()$
- B: for  $j = 0$  to 999
  - for  $i = 0$  to 99
    - $A[i][j] = \text{complexComputation}()$
- Why is B 15 times slower than A?

# Example 2: Moore's Law

---

The number of transistors integrated on a single die will double every 24 months...

– Gordon Moore, Intel co-founder, 1965

## Amazingly Visionary

1971 – 2300 transistors – 1MHz – 4004

1990 – 1M transistors – 50MHz – i486

2001 – 42M transistors – 2GHz – Xeon

2004 – 55M transistors – 3GHz – P4

2007 – 290M transistors – 3GHz – Core 2 Duo

2009 – 731M transistors – 2GHz – Nehalem

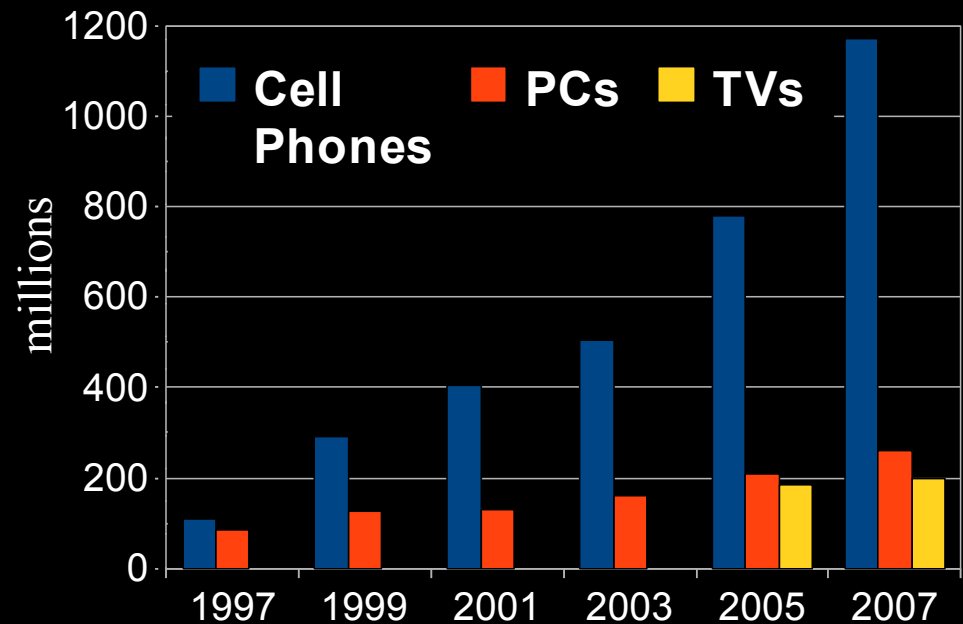
# Example 3: New Devices



Xilinx FPGA



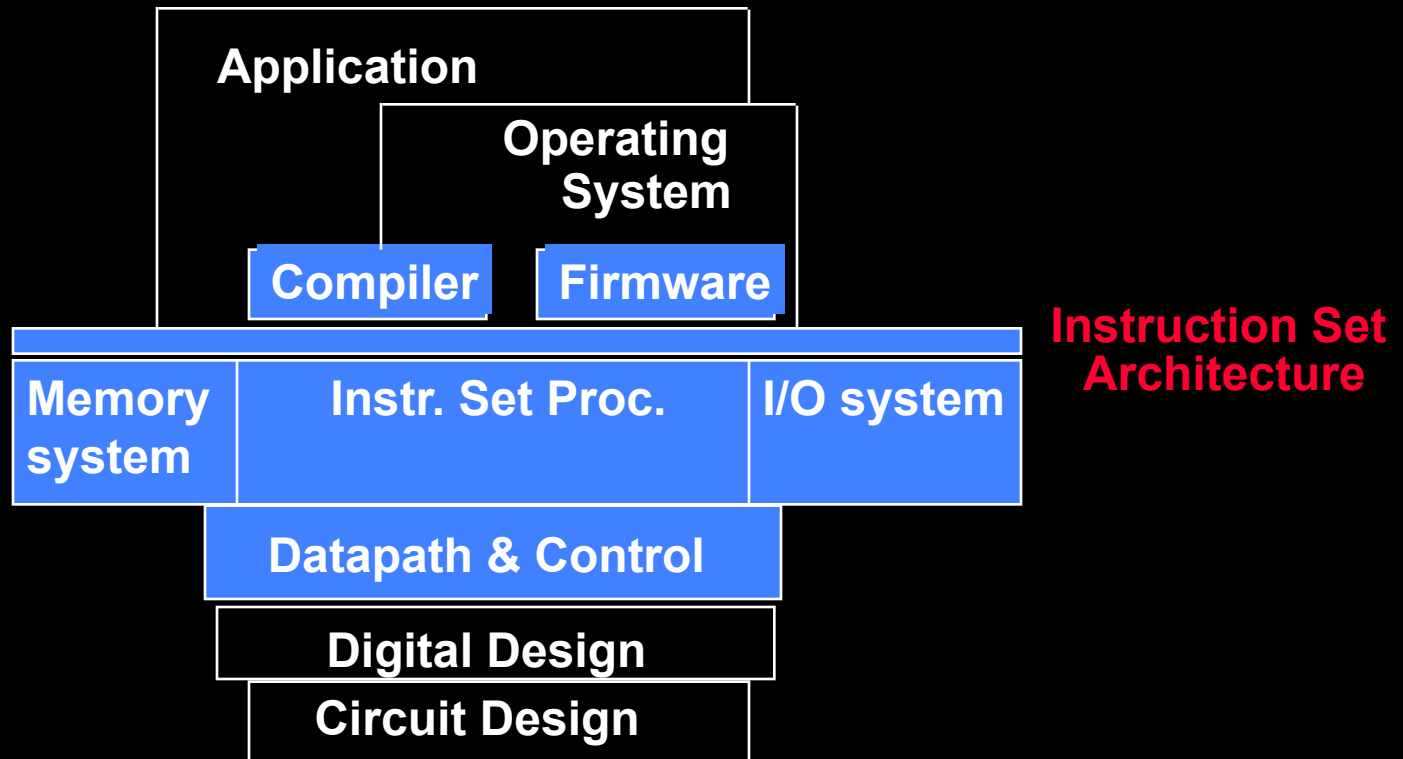
NVidia GPU



Berkeley mote

# Covered in this course

---



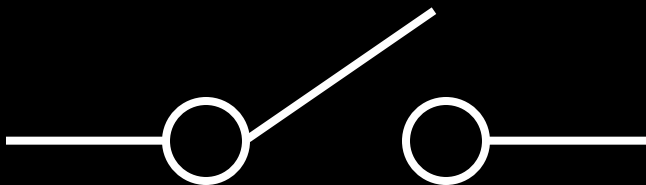
# Nuts and Bolts: Switches, Transistors, Gates

# A switch

---

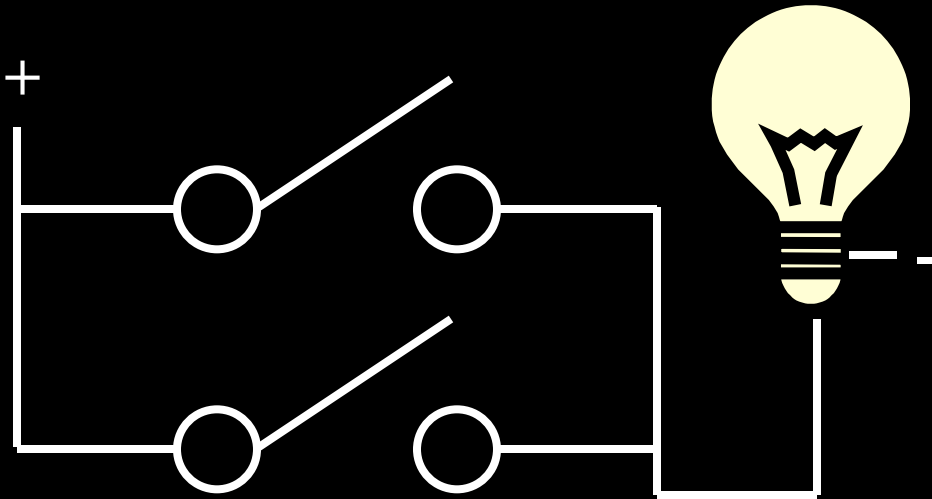


- A switch is a simple device that can act as a conductor or isolator
- Can be used for amazing things...

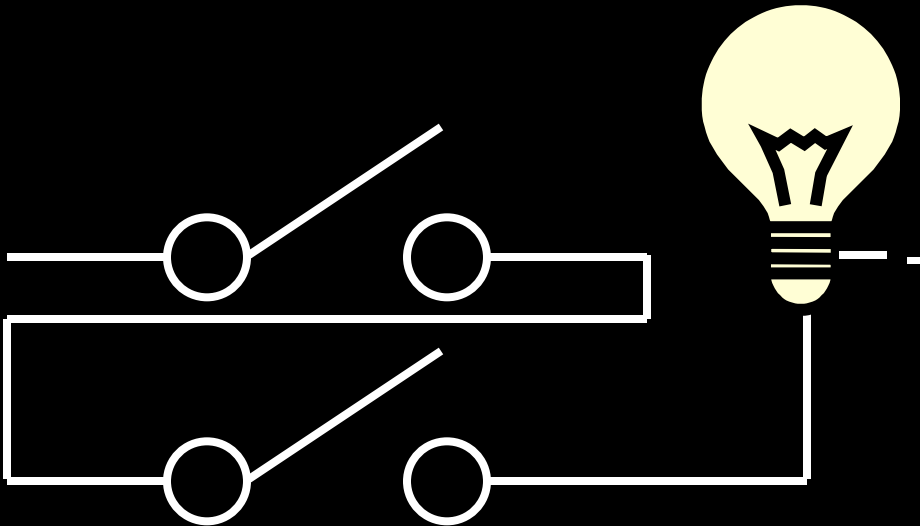


# Switches

---



- Either (OR)

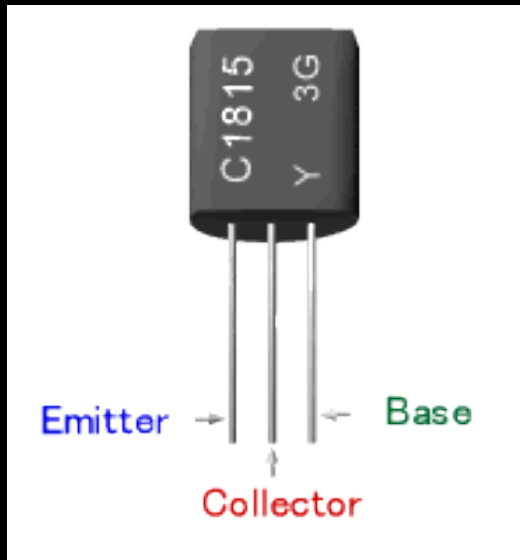


- Both (AND)

- But requires mechanical force

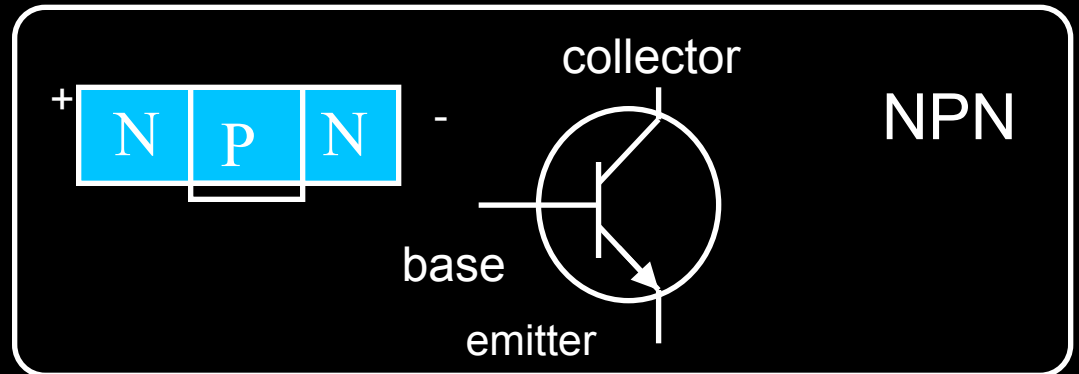
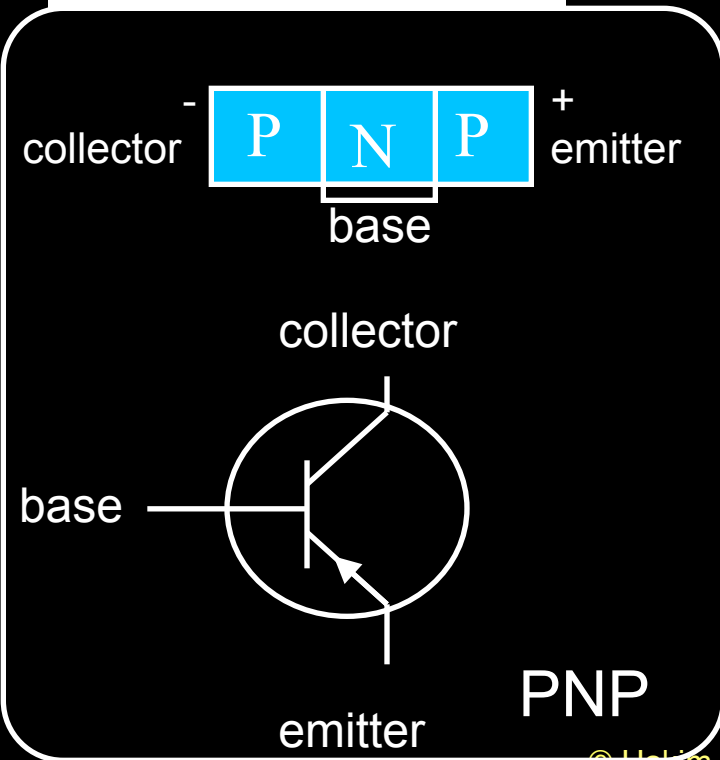


# Transistors



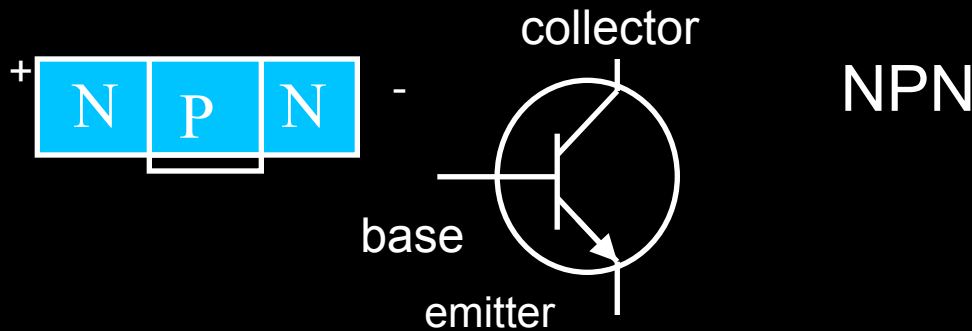
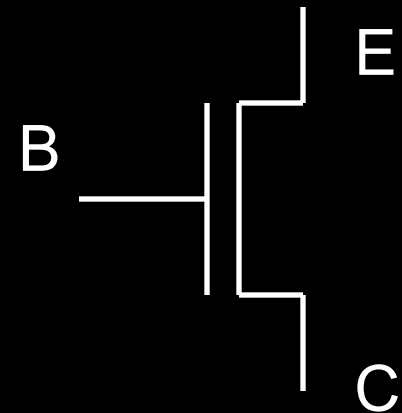
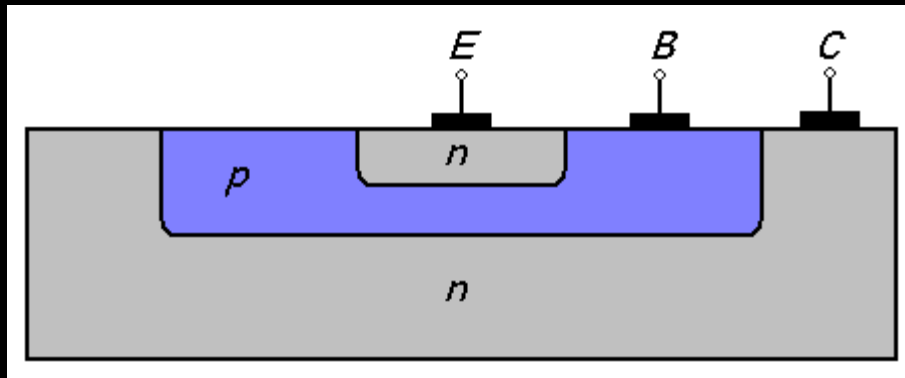
- Solid-state switch
  - The most amazing invention of the 1900s

- PNP and NPN



# NPN Transistors

- Semi-conductor

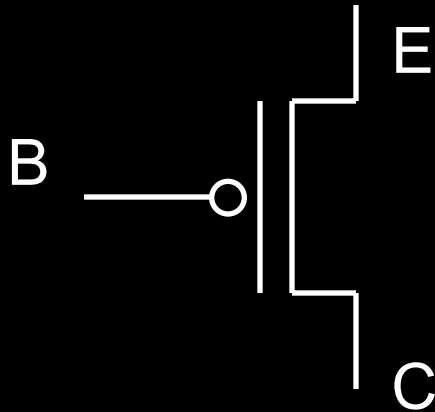


- Connect E to C when base = 1

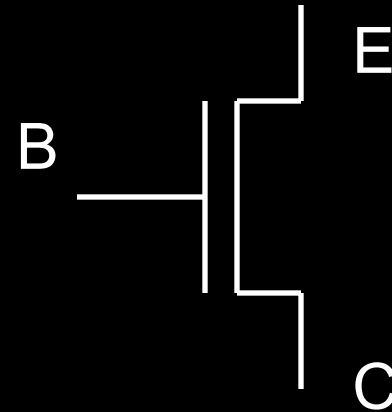
# P and N Transistors

---

- PNP Transistor



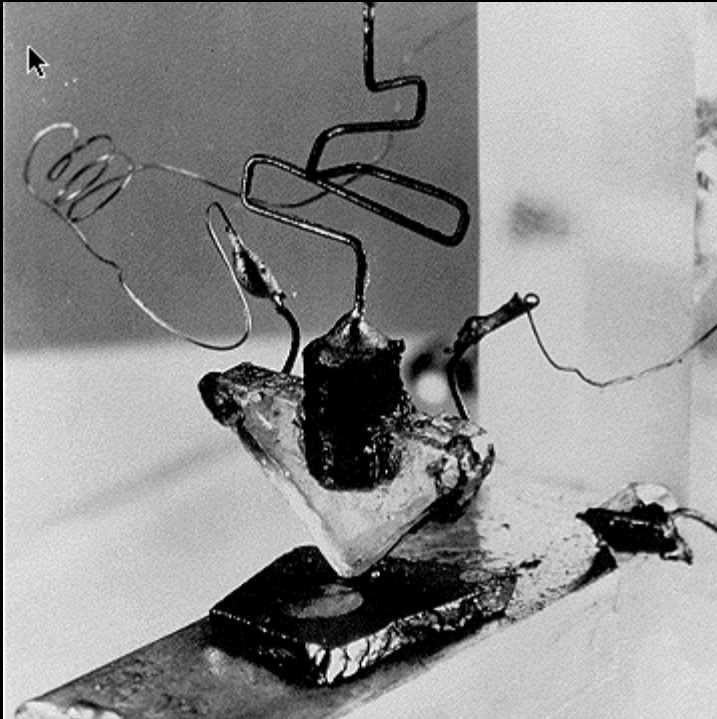
- NPN Transistor



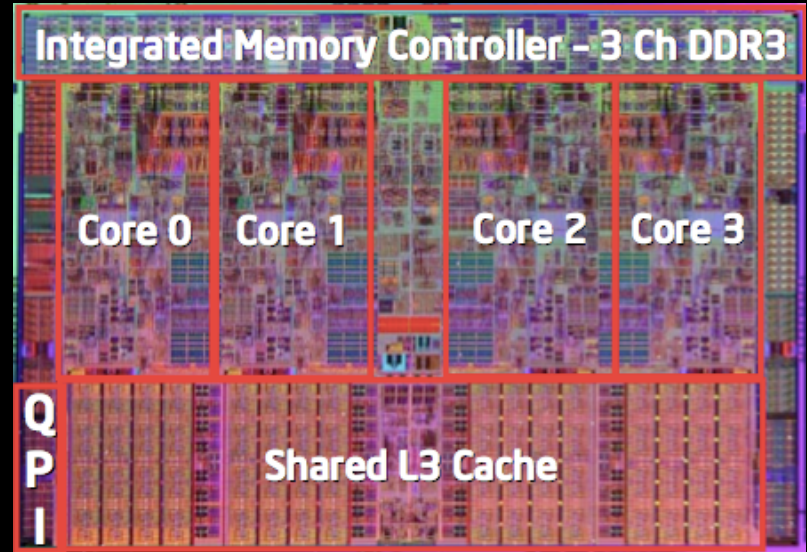
- Connect E to C when base = 0

- Connect E to C when base = 1

# Then and Now

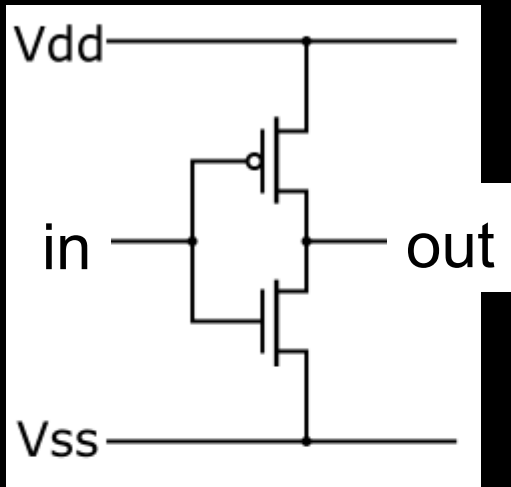


- The first transistor
  - on a workbench at AT&T Bell Labs in 1947

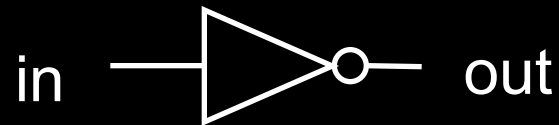


- An Intel Nehalem
  - 731 million transistors

# Inverter



- Function: NOT
- Called an inverter
- Symbol:

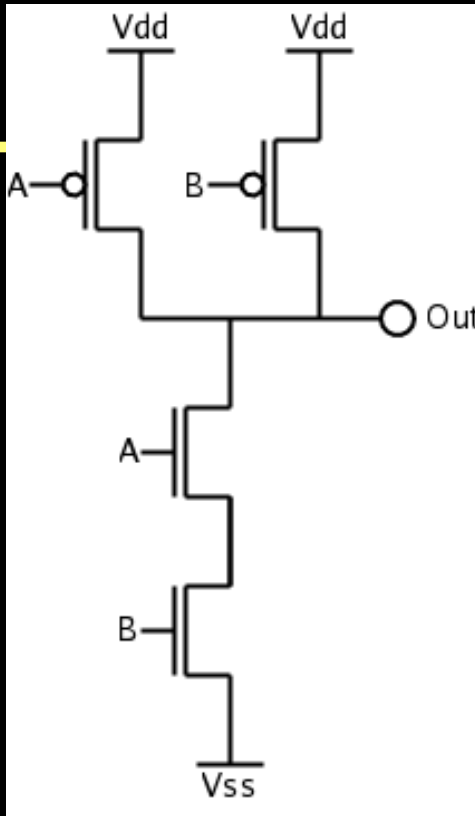


In	Out
0	1
1	0

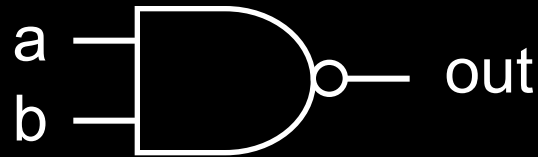
Truth table

- Useful for taking the inverse of an input
- CMOS: complementary-symmetry metal-oxide-semiconductor

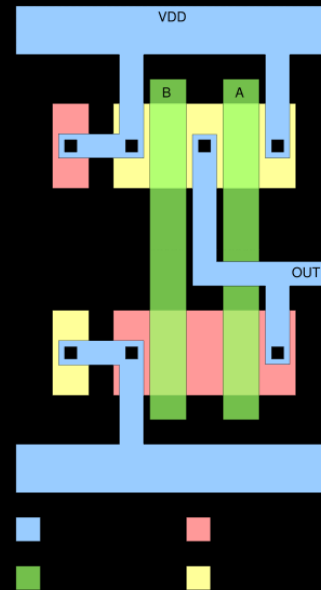
# NAND Gate



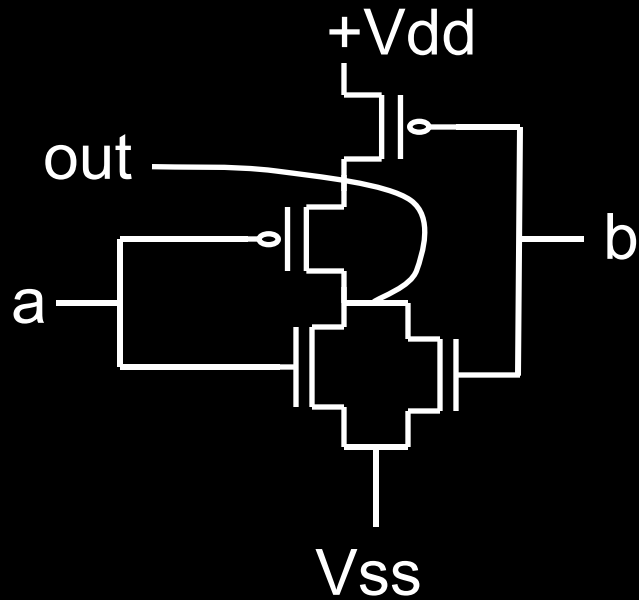
- Function: NAND
- Symbol:



A	B	out
0	0	1
1	0	1
0	1	1
1	1	0

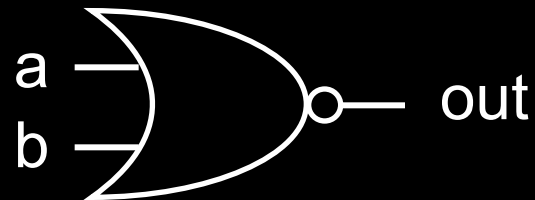


# NOR Gate



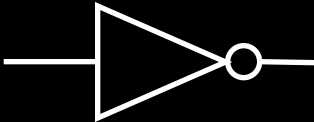
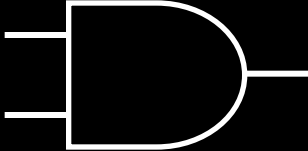
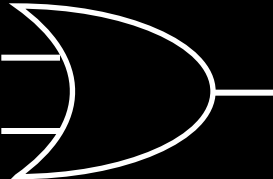
- Function: NOR
- Symbol:

A	B	out
0	0	1
1	0	0
0	1	0
1	1	0



# Building Functions

---

- NOT: A NOT gate symbol, consisting of a triangle pointing to the right with a small circle at its tip. It has one input line on the left and one output line on the right.
- AND: An AND gate symbol, which is a D-shaped gate with two input lines on the left and one output line on the right.
- OR: An OR gate symbol, which is a gate with a curved left side and a pointed right side, with two input lines on the left and one output line on the right.
- NAND and NOR are universal
  - Can implement any function with NAND or just NOR gates
  - useful for manufacturing



# Reflect

---

## Why take this course?

- **Basic knowledge needed for *all* other areas of CS:**  
operating systems, compilers, ...
- **Levels are not independent**  
hardware design ↔ software design ↔ performance
- **Crossing boundaries is hard but important**  
device drivers
- **Good design techniques**  
abstraction, layering, pipelining, parallel vs. serial, ...
- **Understand where the world is going**