

CS 3410

Computer System
Organization and
Programming

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If you want to make an apple pie from scratch, you must first
create the universe.

– Carl Sagan

C

```
int x = 10;
x = 2 * x + 15;
```

compiler

MIPS
assembly
language

```
addi r5, r0, 10
mulr r5, r5, 2
addi r5, r5, 15
```

constant = 0
 $r5 = r0 + 10$
 $r5 = r5 \cdot 2$
 $r5 = r5 + 15$

assembler

MIPS
machine
language

```
001000000000000010100000000000001010
000000000000000001010010100001000000
001000001010010100000000000000001111
```

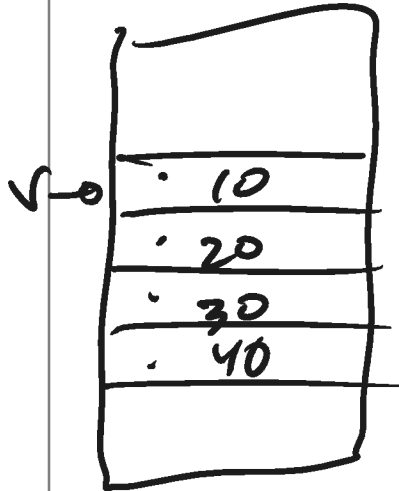
C

compiler

MIPS
assembly language

```
int sum3(int v[]) {
    return v[0] +
           v[1] +
           v[2];
}
```

```
main() {
    ...
    int v[] = ...;
    int a = sum3(v);
    v[3] = a;
    ...
}
```



Labels
read word

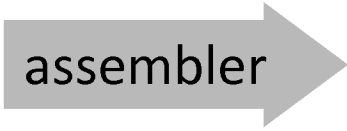
```
sum3:
    lw    r9, 0(r5)  v[0]
    lw    r10, 4(r5) v[1]
    lw    r11, 8(r5) v[2]
    add    r3, r9, r10
    add    r3, r3, r11
    jr     r31
```

v

```
main:
    ...
    addi   r5, r0, 1000
    jal    sum3
    sw     r3, 12(r5)  v[3]
    ...
```

MIPS assembly language

assembler



MIPS machine language

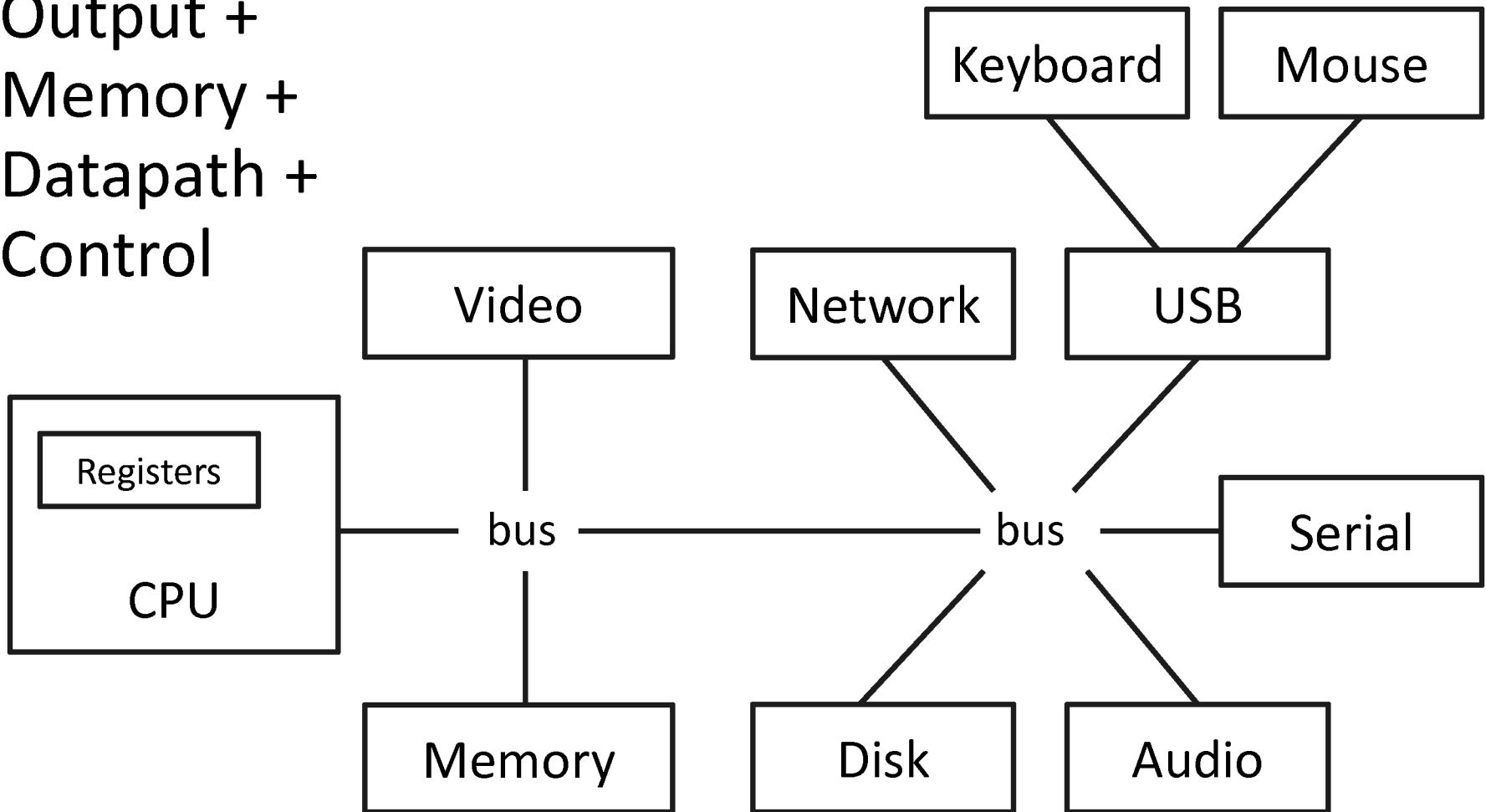
```
sum3:
    lw    r9, 0(r5)
    lw    r10, 4(r5)
    lw    r11, 8(r5)
    add   r3, r9, r10
    add   r3, r3, r11
    jr    r31

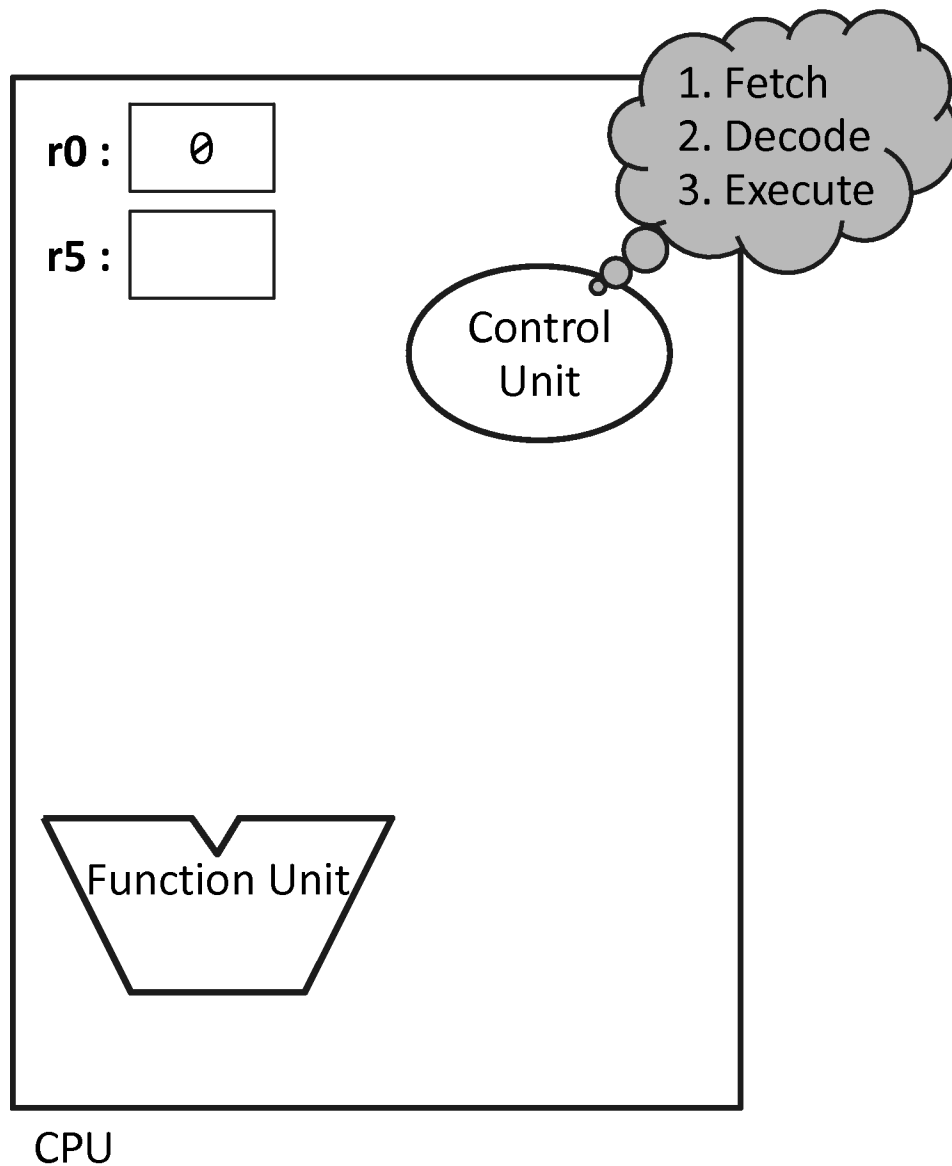
main:
    ...
    addi  r5, r0, 1000
    jal   sum3
    sw    r3, 12(r5)
    ...
```

```
10001100101010010000000000000000
100011001010101000000000000000100
100011001010101100000000000001000
00000001001010100001100000100000
00000000011010110001100000100000
00000011111000000000000000001000
...
...
...
00100000000001010000001111101000
00001100000100000000000000000000
101011001010001100000000000001100
...
```

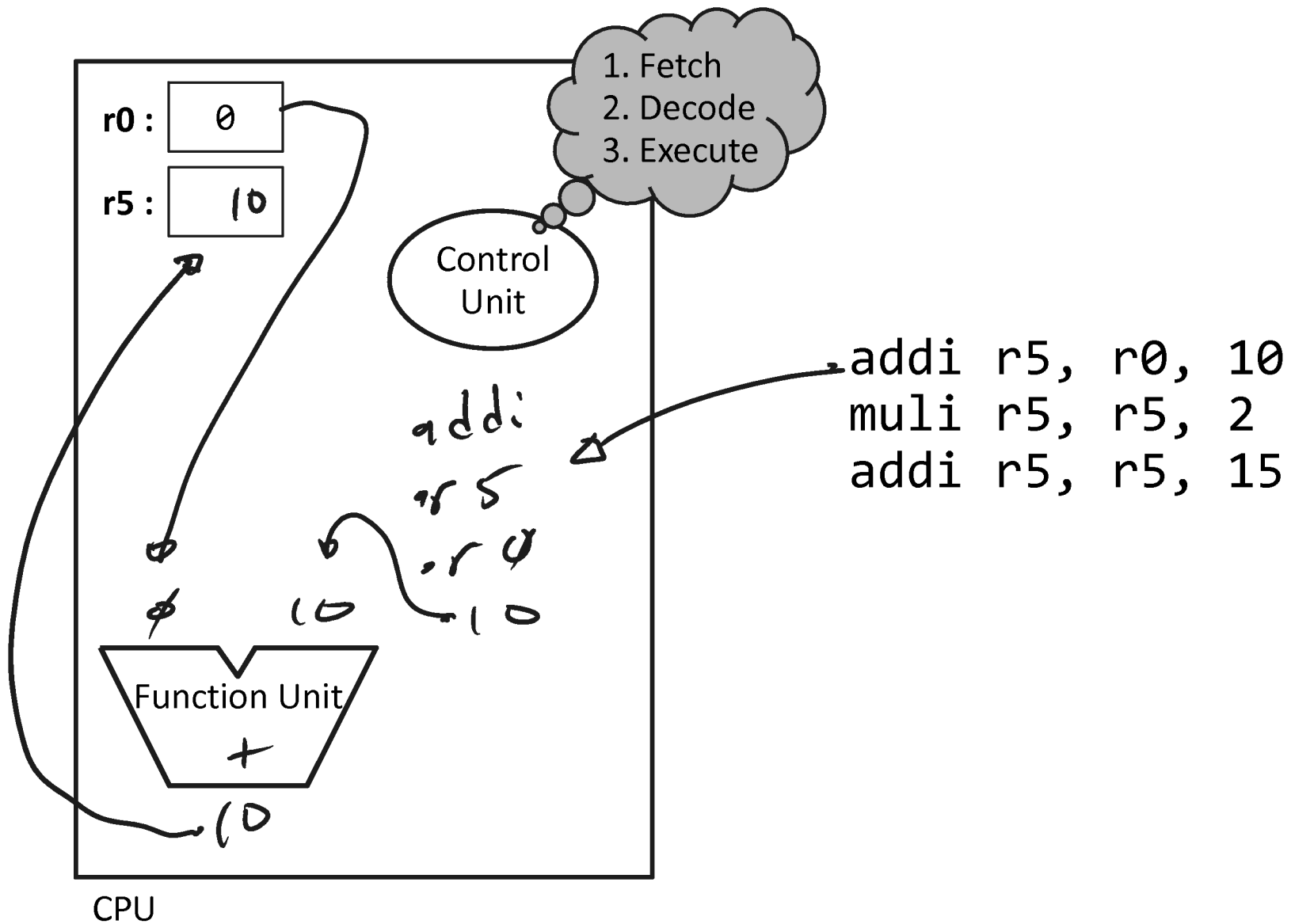
Computer System = ?

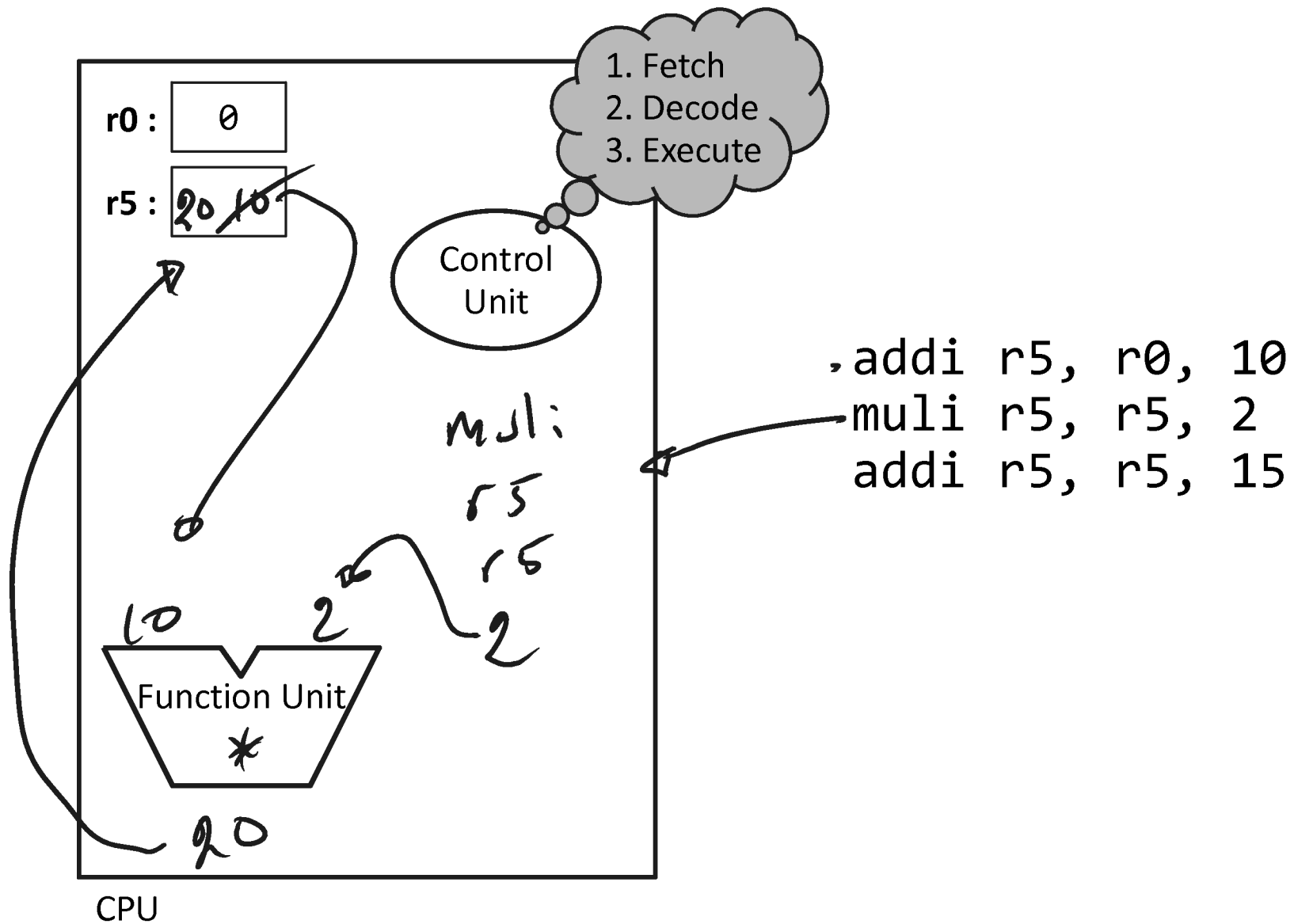
Input +
Output +
Memory +
Datapath +
Control

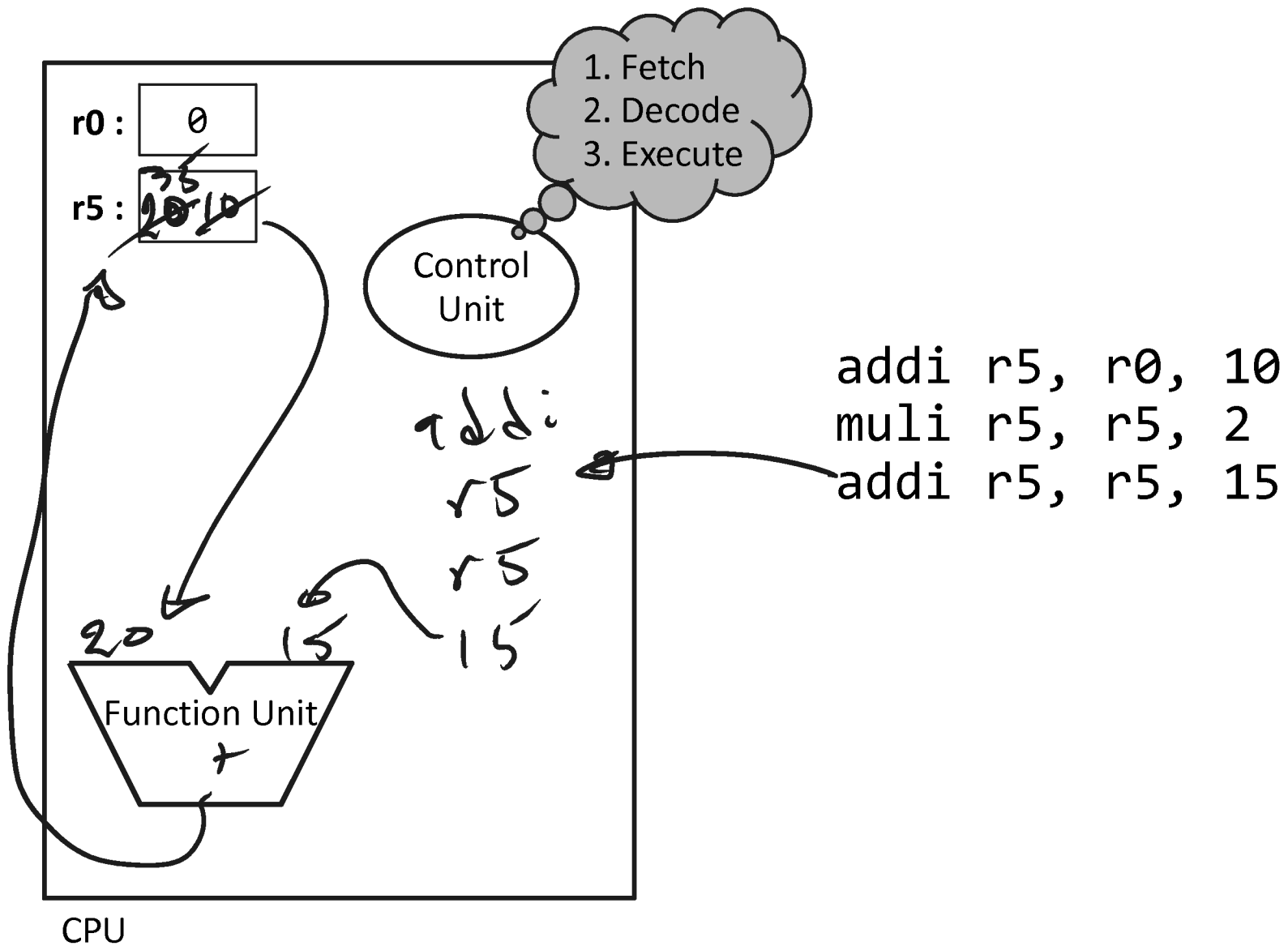


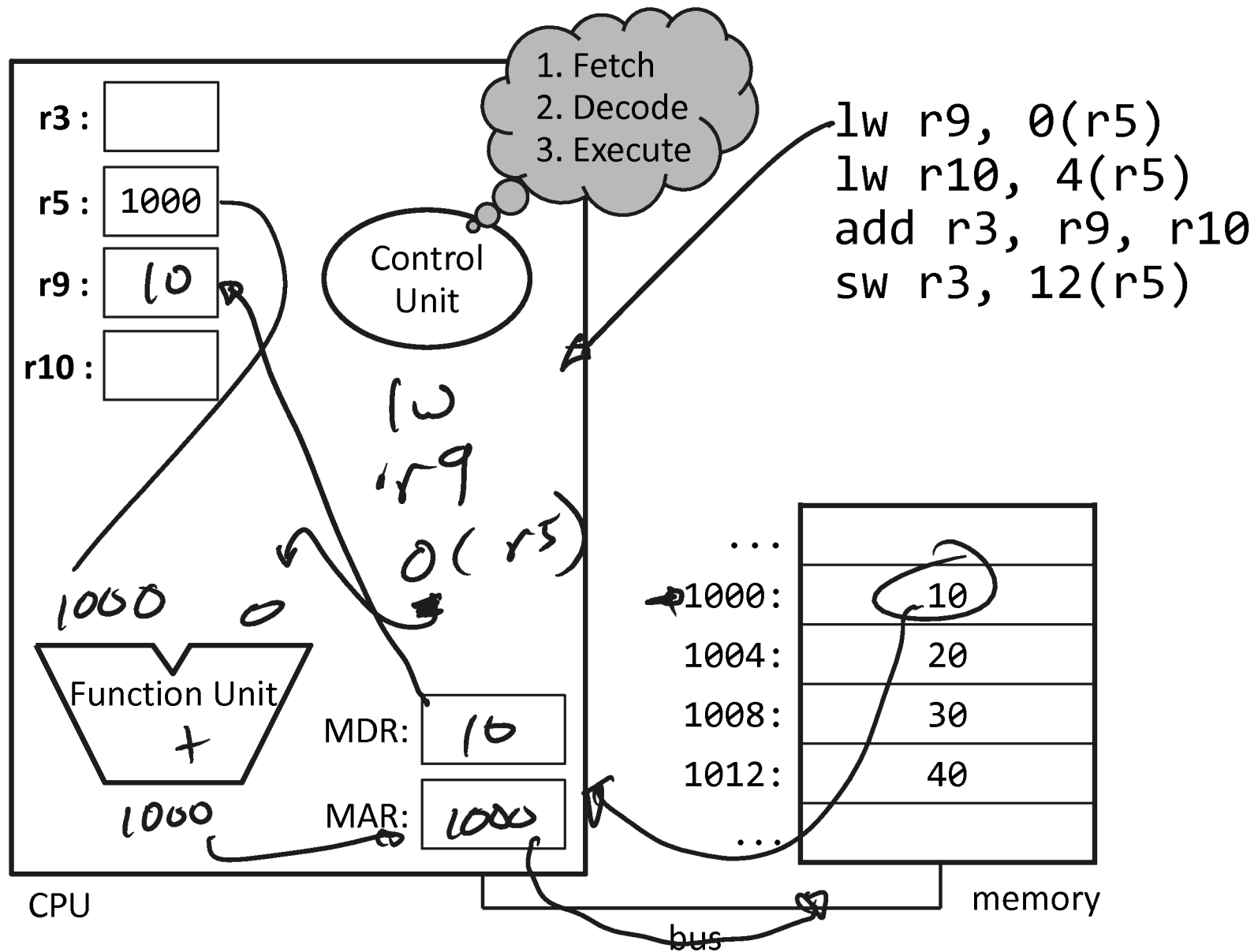


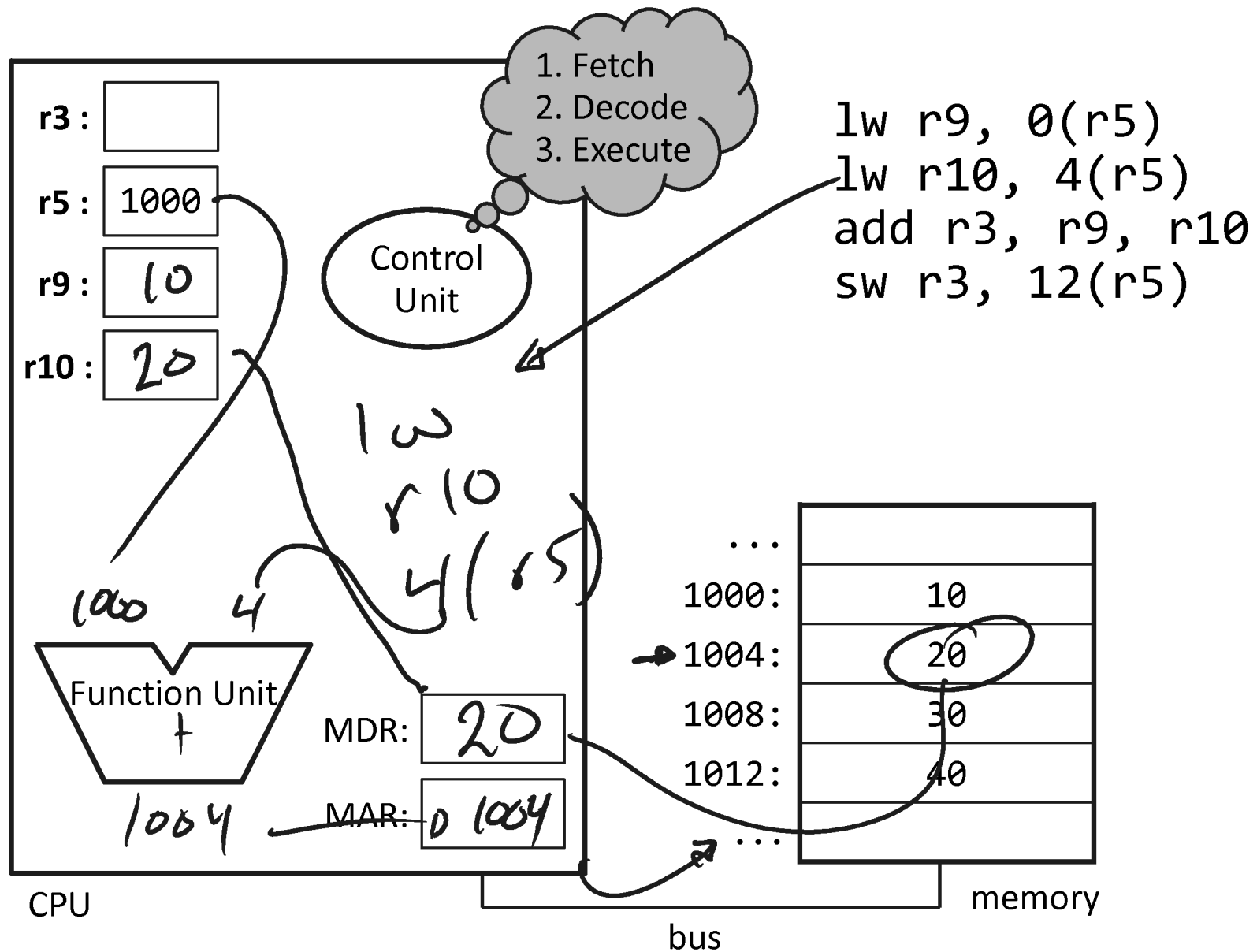
```
addi r5, r0, 10  
mulr r5, r5, 2  
addi r5, r5, 15
```

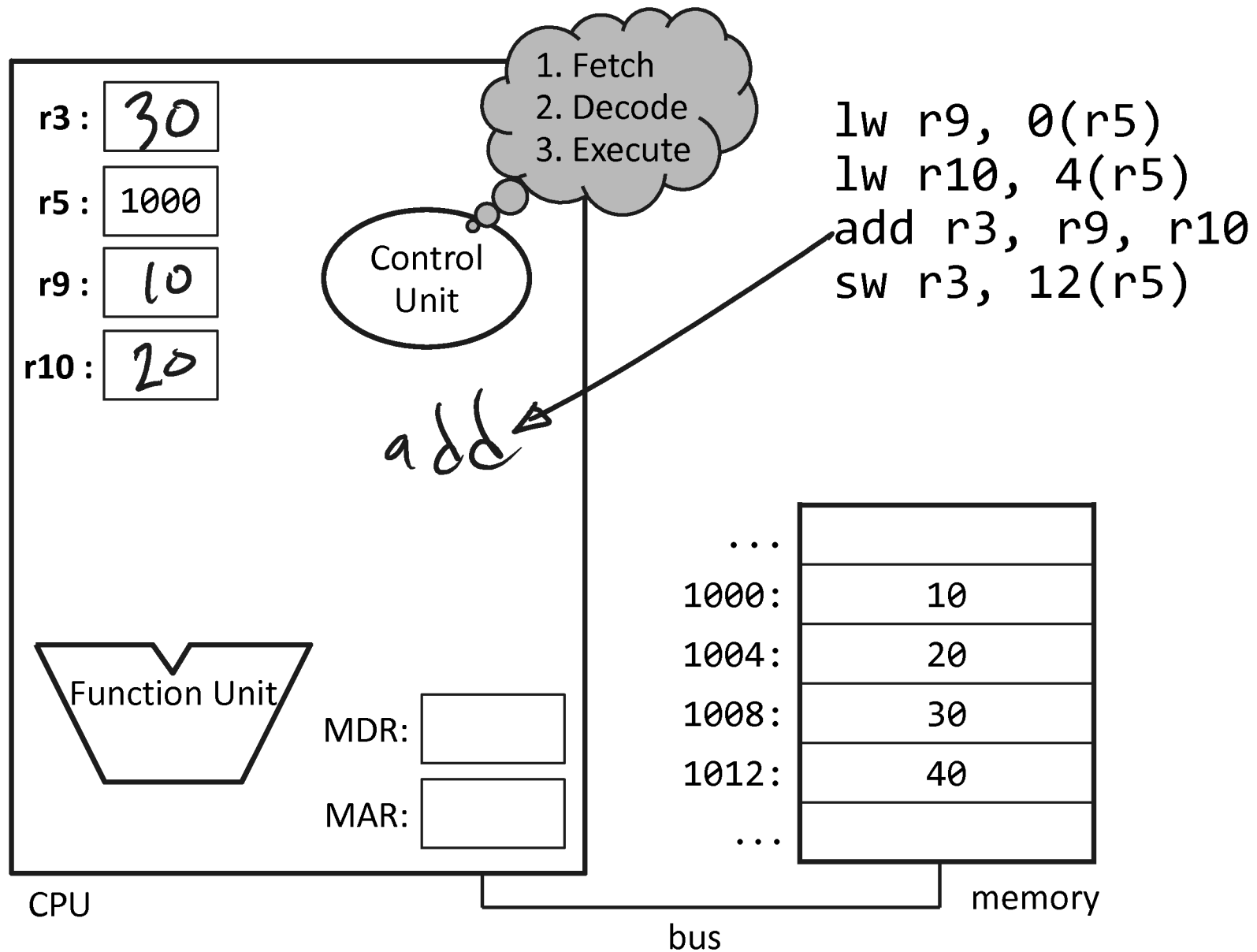


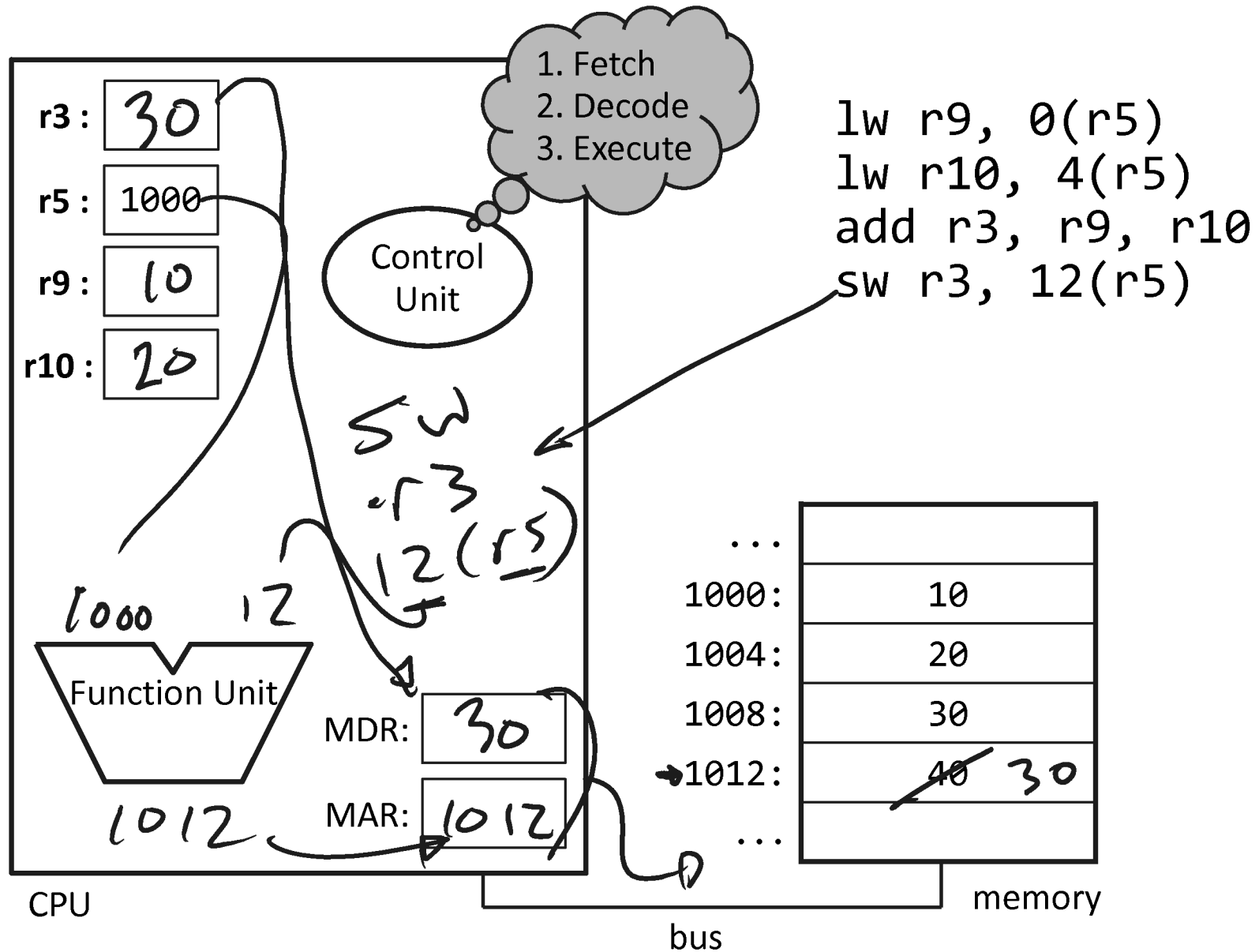












Machine language represents program as numbers

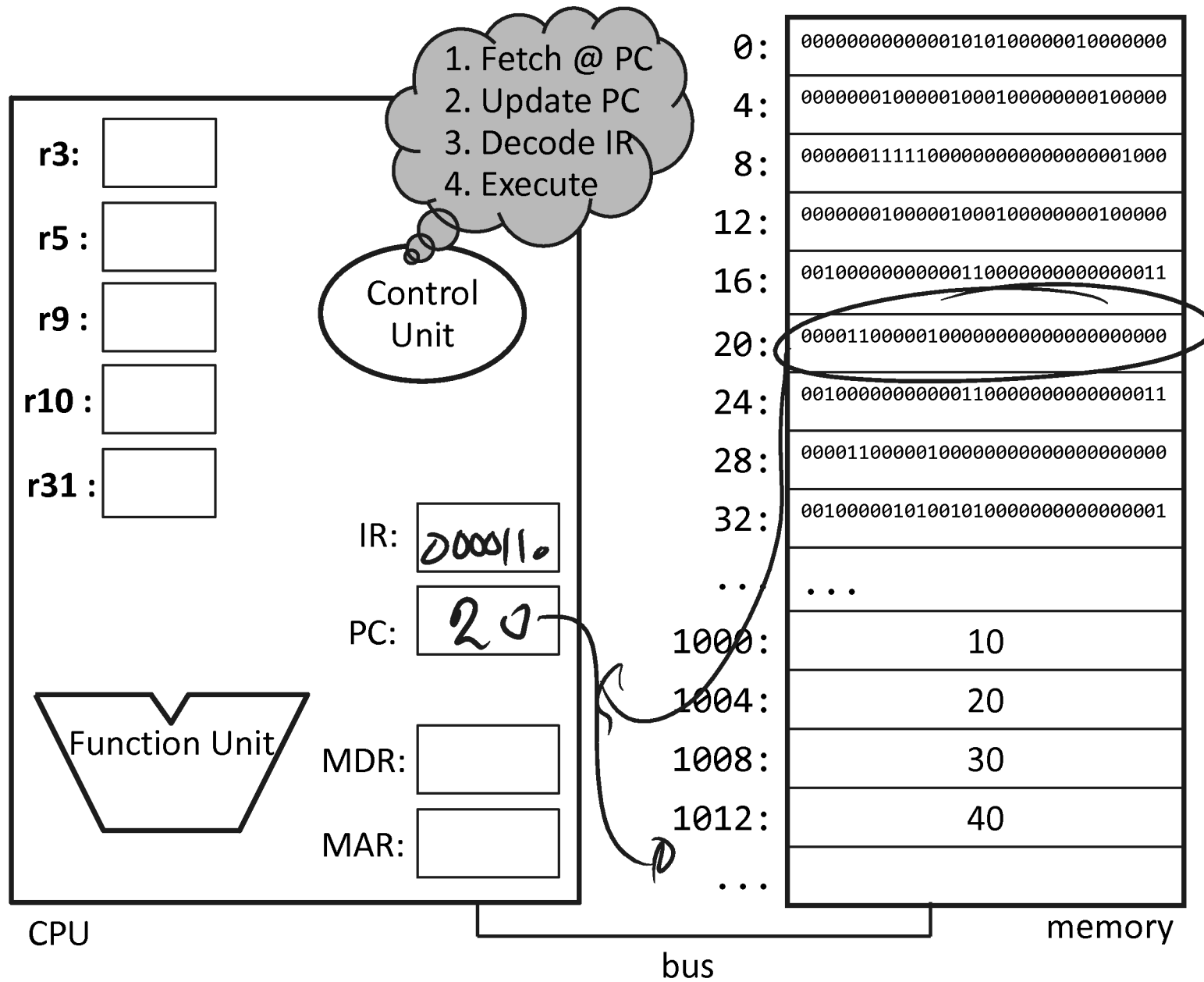
- Store in / fetch from memory like other data
- 2 new registers:
 - Program counter (PC): address of next instruction
 - Instruction register (IR): current instruction

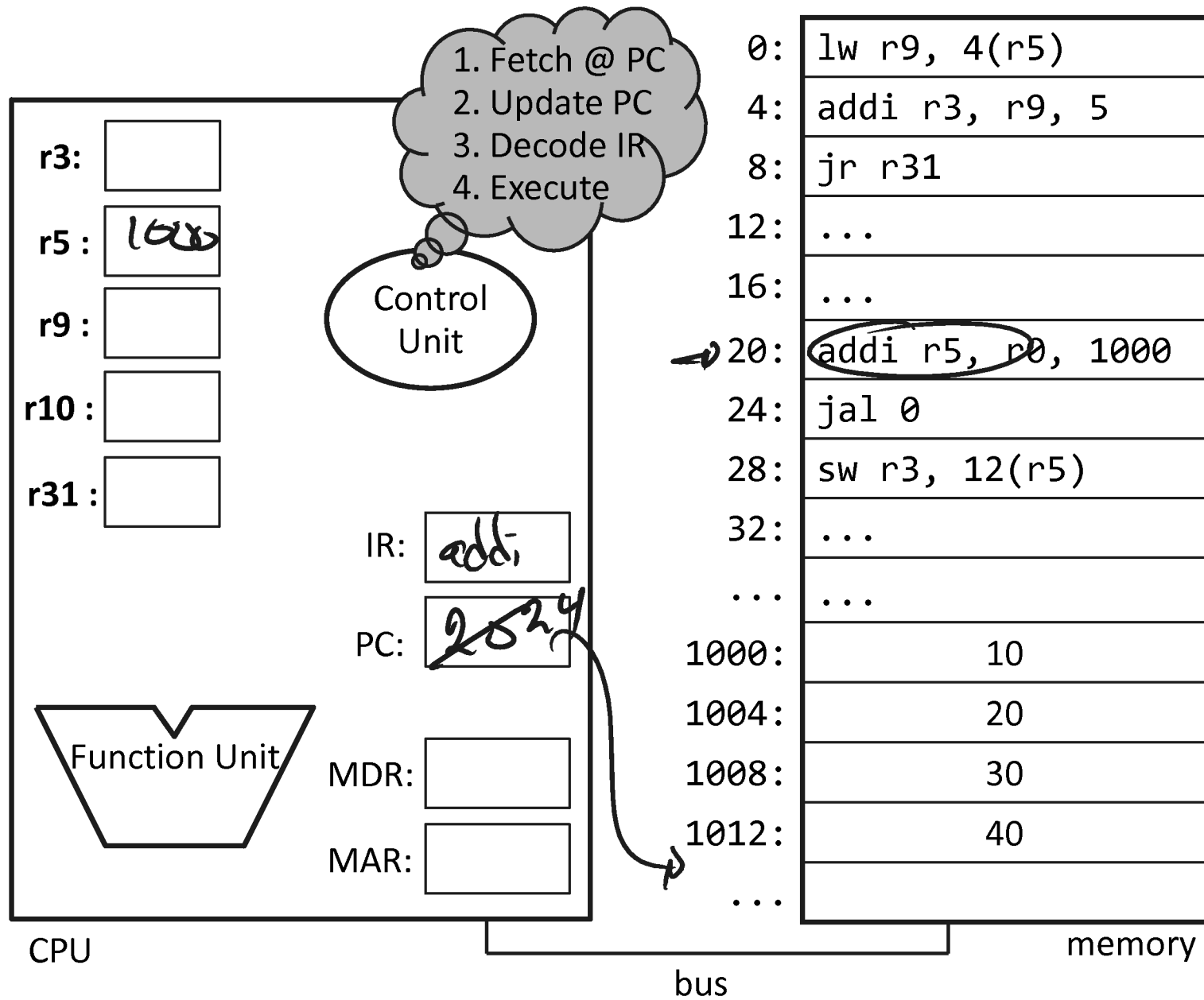
Revolutionary idea: a program is *just data*

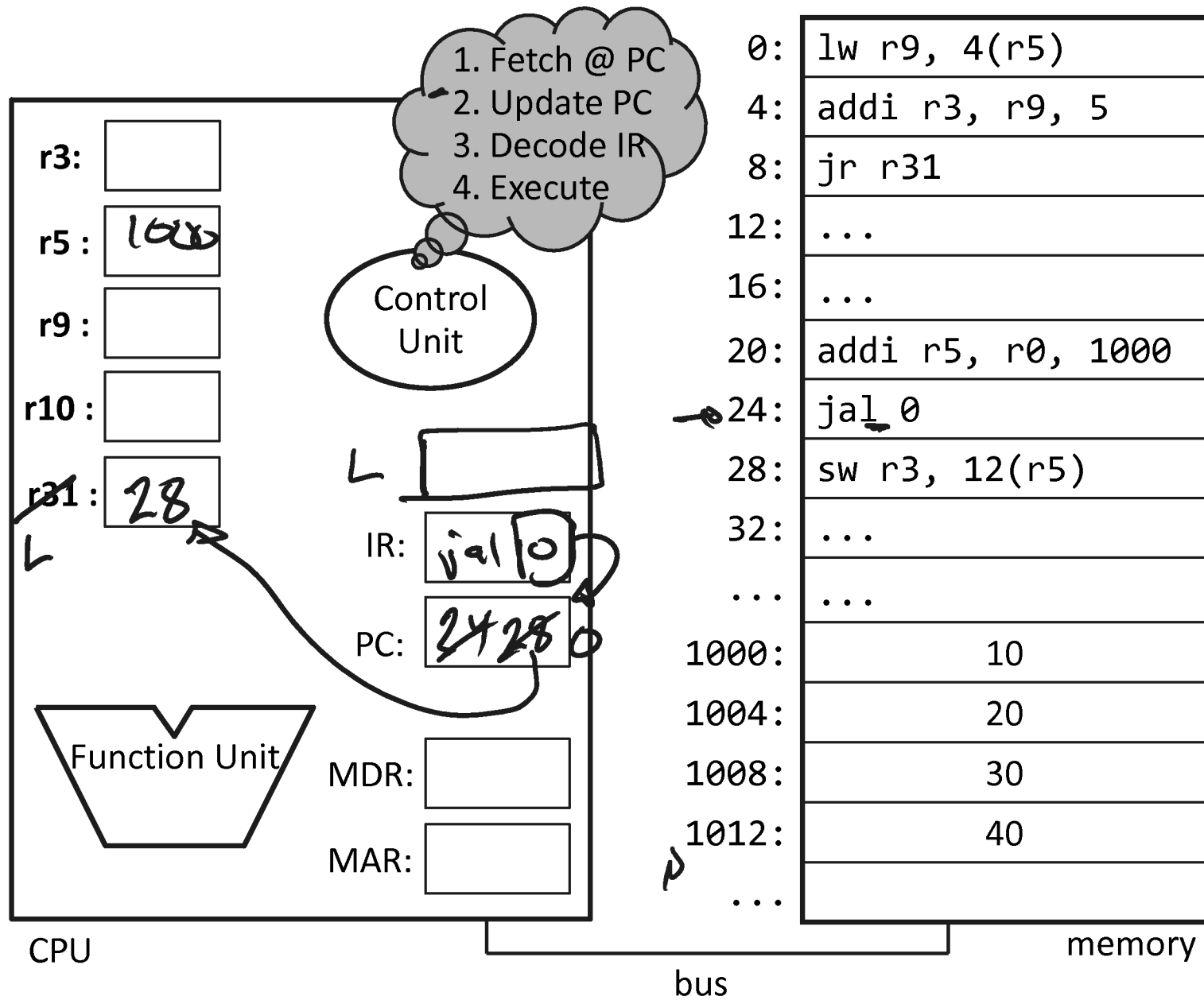
→ von Neumann Architecture

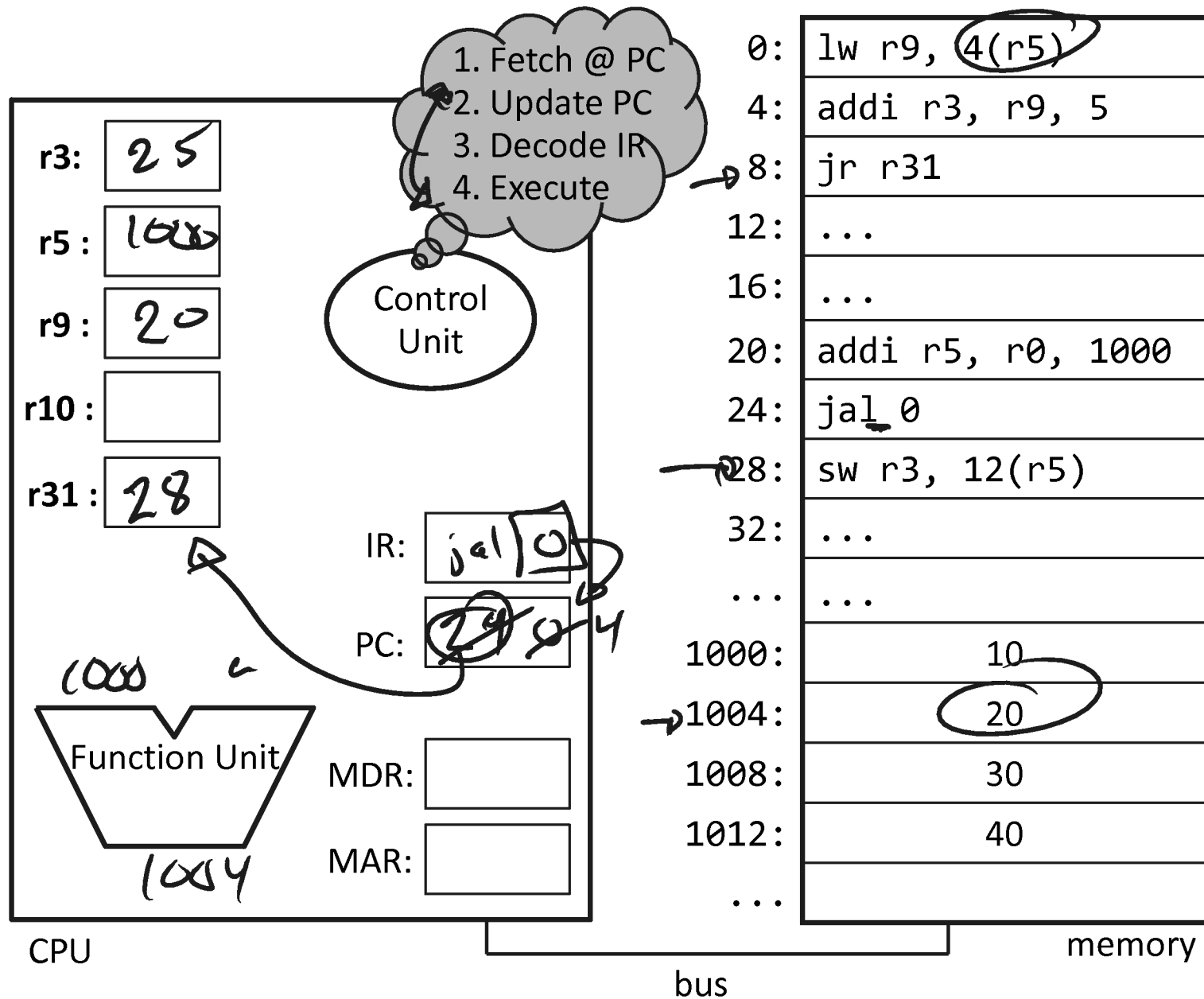
Alternative:

- Separate memory systems for code and data
- Harvard Architecture









MIPS R3000 ISA (Instruction Set Architecture)

Interface between hardware and software

- memory: load, store, ...
- computational: add, sub, mul, ...
- control: jump, branch, ...
- floating point, cpu and memory management, ...

Instruction Formats

OP	rs	rt	rd	sa	funct
OP	rs	rd	immediate		
OP	address				

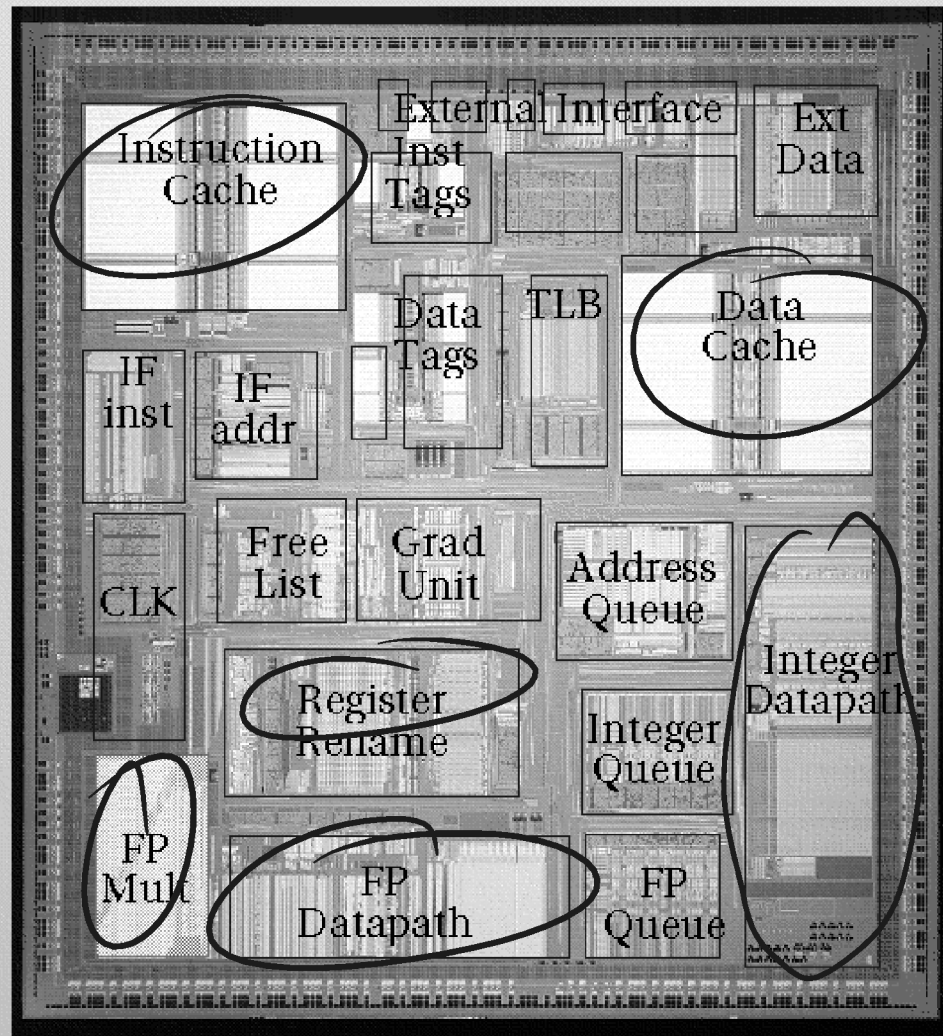


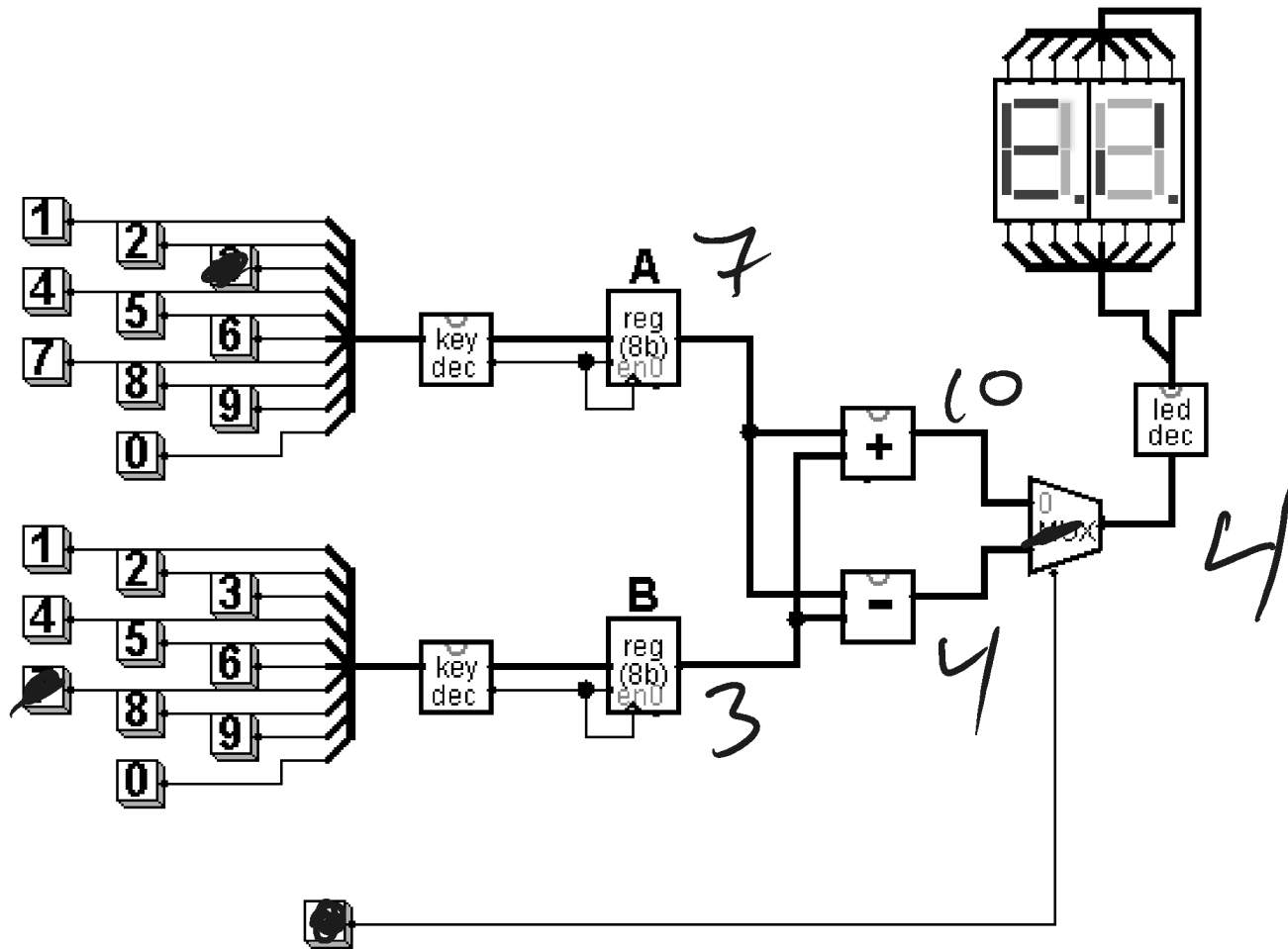
1w r10, 4(r5)

Registers

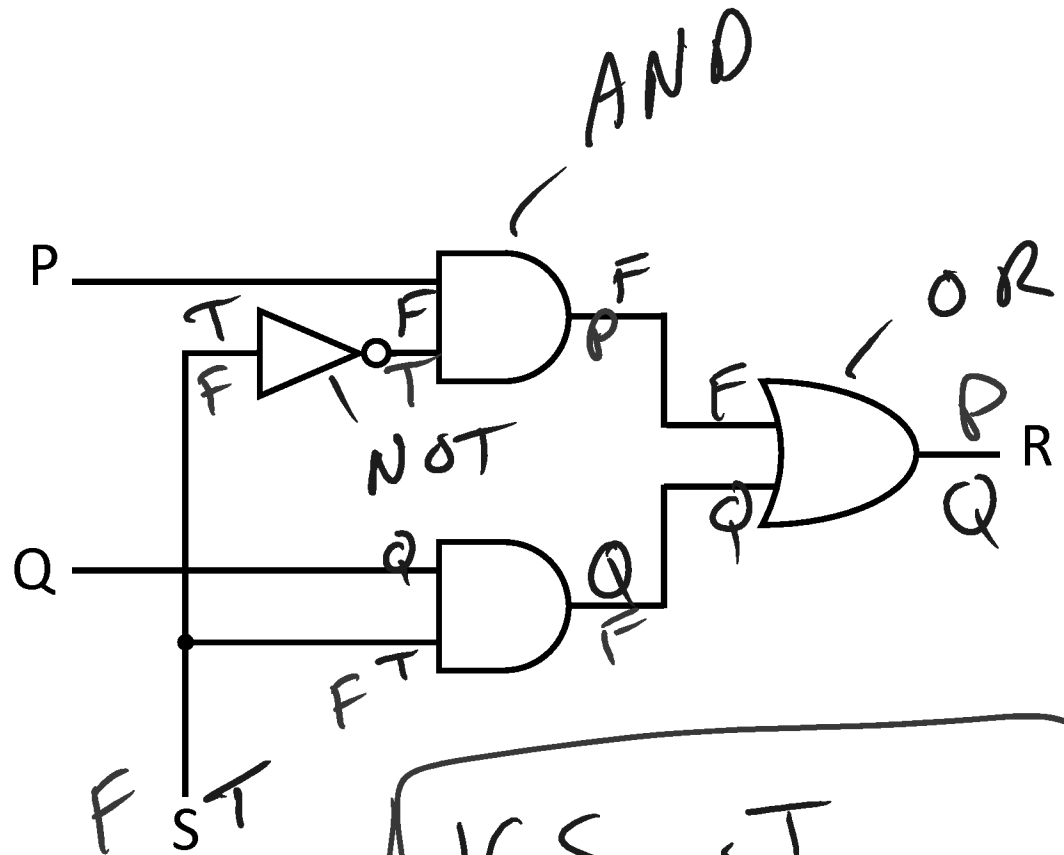
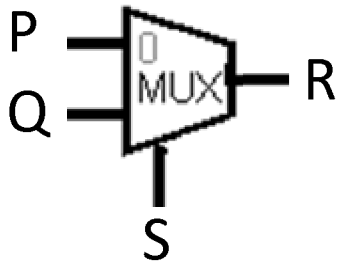
R0 - R31
PC
HI
LO

R10K die size 16.6mm x 17.9mm



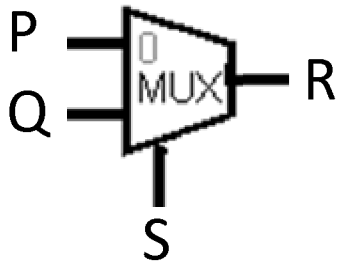


1-bit Multiplexor



If S is T
then $R = Q$
If S is F
then $R = P$

Computation
E.g. Multiplexor



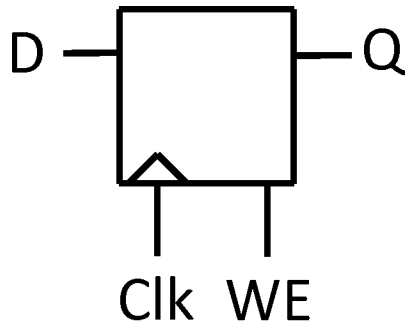
Gates
E.g. AND



Transistors



State
E.g. Register



Why?

```
void A() {  
    for (int i = 0; i < 4096; i++)  
        for (int j = 0; j < 4096; j++)  
            v[i][j] = f(v[i][j], i, j);  
}
```

0.45 sec, (0.12 sec optimized)

```
void B() {  
    for (int j = 0; j < 4096; j++)  
        for (int i = 0; i < 4096; i++)  
            v[i][j] = f(v[i][j], i, j);  
}
```

4.05 sec (3.52 sec optimized)

The number of transistors integrated on a single die will double every 24 months...

– Gordon Moore, Intel co-founder, 1965

1971 – 2300 transistors – 1MHz – 4004

1990 – 1M transistors – 50MHz – i486

2001 – 42M transistors – 2GHz – Xeon

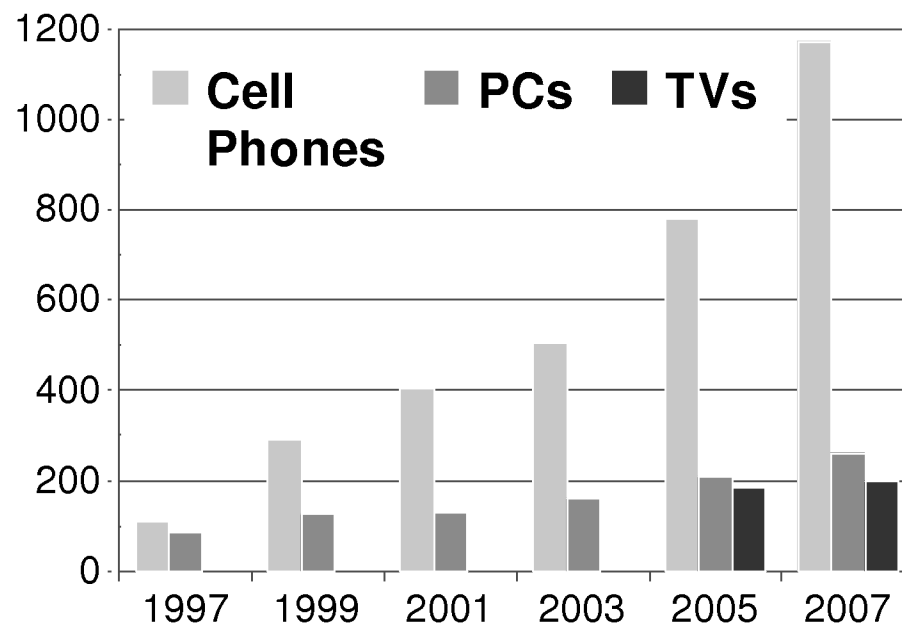
2004 – 55M transistors – 3GHz – P4

2007 – 290M transistors – 3GHz – Core 2 Duo

2009 – 731M transistors – 2GHz – Nehalem



Xilinx FPGA



NVidia GPU



Berkeley mote

Why?

- Basic knowledge needed for *all* other areas of CS:
operating systems, compilers, ...
- Levels are not independent
hardware design $\leftrightarrow$ software design $\leftrightarrow$ performance
- Crossing boundaries is hard but important
device drivers
- Good design techniques
abstraction, layering, pipelining, parallel vs. serial, ...
- Understand where the world is going

<http://www.cs.cornell.edu/courses/cs3410>

- Office Hours / Consulting Hours
- Lecture slides & schedule
- Logisim
- CSUG lab access (esp. second half of course)

Sections (choose one):

T	2:55 – 4:10pm	Hollister 110
W	3:35 – 4:50pm	Hollister 320
R	11:40 – 12:55pm	Hollister 401
R	2:55 – 4:10pm	Hollister 401
F	2:55 – 4:10pm	Snee 1150

- Will cover new material
- This week: intro to logisim

- A) Love it
- B) Okay
- C) What?
- D) Whatever
- E) Please don't



Grading:

- 4 Programming Assignments (35 – 45%)
 - Work in groups of two
- 2 Prelims (30 – 40%)
- 4-5 Homework Assignments (20 – 25%)
 - Work alone
- Discretionary (5%)

Academic Integrity:

- All submitted work must be your own (or your groups)
 - OK to study together, but do not share solutions
- Cite your sources

Stressed? Tempted? Lost?

- Come see me before due date!

Plagiarism in any form will not be tolerated