## ECE/CS 314: Computer Organization

# "Build a Computer in Three Months" "Some Assembly Required"

http://www.cs.cornell.edu/courses/cs314

#### Teaching Staff:

Instructor: Alan Demers <ademers@cs.cornell.edu>

TAs: see course web page

Undergraduate consulting when hw/projects begin.

Slides will be available through the course web page, and handed out in class.

Newsgroups: cornell.class.cs314.\*





## Administrivia

- Lectures: Olin 155, TR 1:25-2:40
- WWW: Check announcements regularly!
- Grading:
  - 10% Homework (bi-weekly)
  - 30% 2 Prelims (15+15)
  - -55% 4 Projects (5+10+10+30), groups of 2
  - 5% My discretion
- Homework: Independent work will be required on all parts. Due in class, at the beginning of class.





#### Administrivia

#### Sections:

- Every day of the week, MTWRF 2:55-4:10
- Don't skip! New material presented here, esp. project-related.

#### Labs: PH 329

- Sign up for course account (see web page)
- Unix (FreeBSD) lab, so you can work remotely (ssh/VNC).
- Instructions on remote access on the lab page





### Administrivia

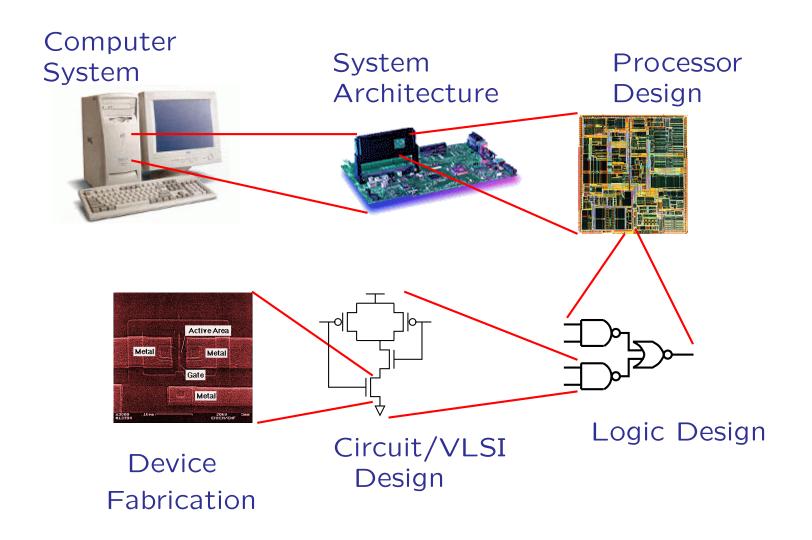
#### Instructor: Alan Demers

- Databases
- Distributed Systems





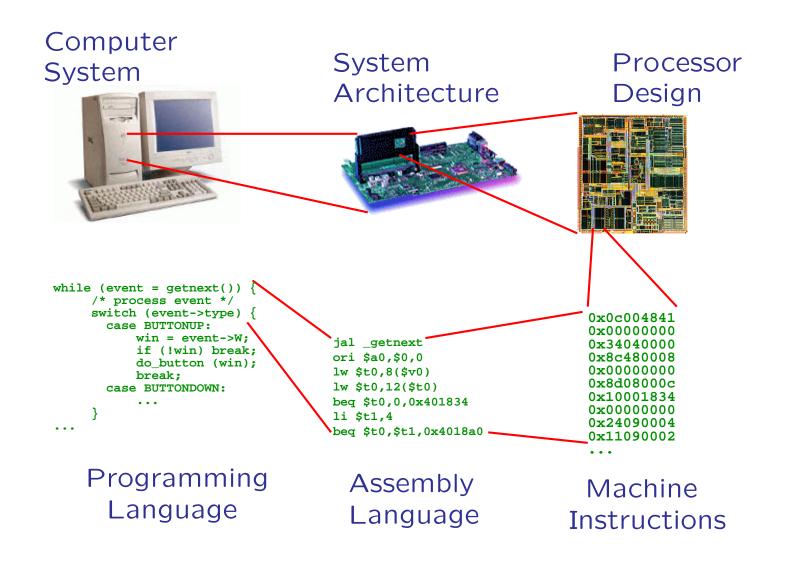
# The Anatomy Of A Computer System







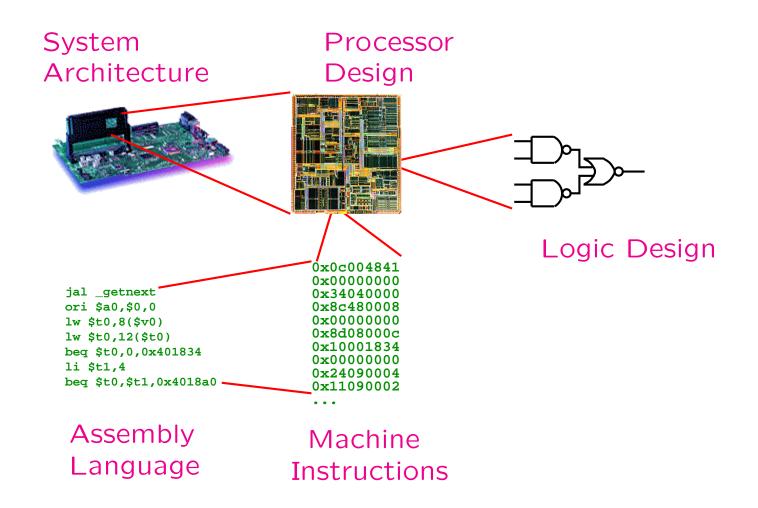
# The Anatomy Of A Computer System







## What 314 Is About







# Why Should You Know This?

- Feeds into a number of areas in CS/ECE.
  - Operating systems, compilers, languages, circuit design, computer architecture, parallel computer architecture
- Important to know how different parts of the system fit together and influence each other.
- Impress your friends.
- Understand technology news. "So why does the new Pentium IV run slower at a higher clock rate?"
- It's fun!





# Topics

- Assembly Language Programming
- Processor Design
  - Instruction sets, with emphasis on MIPS
  - Data representation and arithmetic
  - Performance evaluation
  - CPU implementation
- Memory and I/O
  - Caches and virtual memory
  - Buses and I/O systems





## Projects

#### Four projects:

- Assembly language programming
- Processor simulator
- Simple sequential finite state machines
- Pipelined processor
  - At the logic design level
  - Fixed instruction set, plus (unseen)
     benchmarks





# Introduction To Assembly Language

## Three basic parts of a computation:

- Data: values being read or produced by the computation
- Operations: add, subtract, multiply, shift, etc.
- Control: what operations should be performed





# Introduction To Assembly Language

Assembly language: Description of the basic operations that the computer can perform.

What are these operations? It depends on the computer!

Most support: add, subtract, multiply, shift, compare, jump

VAX: polyf

• x86: push, pop, multimedia operations

• Sparc: save, restore

"Real Programmers can write assembly code in any language."





# CPU Organization

#### In a modern processor, we have:

- Registers: r0, r1, r2, ...
  - Binary encoding, holds N bits of information where N=8,16,32,64,128
  - Like variables in C
- Functional units:
  - Given operation + data produce results
- Control unit:
  - Controls logical sequence of operations





# Examples Of MIPS Instructions

#### C Statement:

```
int foo; foo = 15; foo = foo + 7;
```

#### MIPS Assembly Language:

```
ori $1,$0,15  # set foo to 15
addiu $1,$1,7  # add 7 to foo
```

(register 1 holds the value of foo)

#### MIPS Machine Instructions:





#### Machine Instructions

#### Encoding Assembly Language:

add 
$$rd$$
,  $rs$ ,  $rt$  # rd = rs + rt

$$# rd = rs + rt$$

op	rs	rt	rd	shamt	funct
 6 bits	5 bits	5 bits	5 bits	5 bits	6 bits

#### Example:

add \$1, \$2, \$3

000000	00010	00011	00001	00000	100000
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#### Binary Encoding:

$$(00010)_{\text{base }2} = 0.2^4 + 0.2^3 + 0.2^2 + 1.2^1 + 0.2^0 = 2$$





# Sequencing: The Control Unit

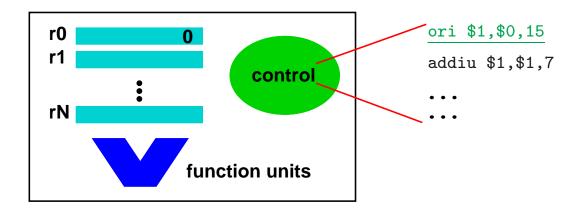
Interprets machine instructions, telling function units what to do.

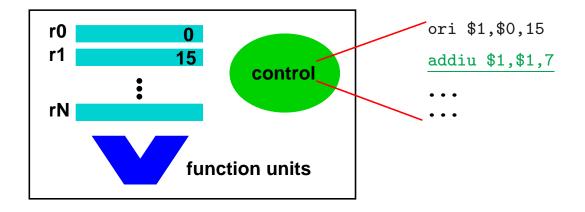
### Basic loop:

- 1. Fetch machine instruction
- 2. Decode it, examine fields
- 3. Execute the specified operation



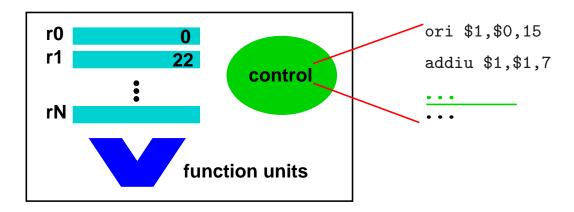










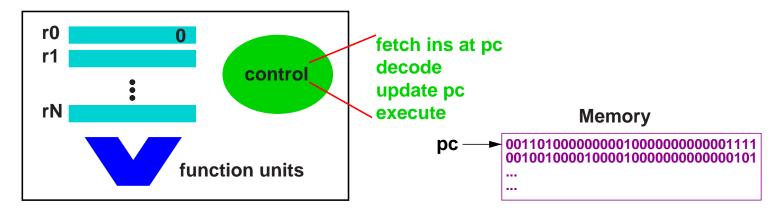


New Idea: Instructions are numbers too!

- Memory is a linear array of "registers"
- Store instructions in memory (von Neumann architecture)







New register pc, the program counter

- 1. Fetch machine instruction at pc
- 2. Decode it, examine fields
- 3. Update pc
- 4. Execute the specified operation





