## CS312 Preliminary Exam 1 Fall 2006

There are 6 problems on this exam. You have one and a half hours for the exam. This is a closed-book examination; you  $may\ not$  use outside materials.

Name :			
Net ID:			

Problem	Points	Score
1	14	
2	18	
3	20	
4	18	
5	20	
6	10	
Total	100	

- 1. Types, Polymorphism [14 pts] (parts a-b)
  - (a) [9 pts] For each of the 3 functions below, pick an appropriate type for it from the list below.
    - i. fun f x y = (y, x)

The type is:

ii. fun f (x, y) z = z y

The type is:

iii. fun f x y = fn y  $\Rightarrow$  (y, x)

The type is:

- A. ('a \* 'b) -> 'c -> 'b
- B. 'a -> 'b -> ('b \* 'a)
- C.  $('a * 'b) \rightarrow ('b * 'a)$
- D. ('a \* 'b) -> ('b -> 'c) -> 'c
- E. 'a -> 'b -> 'c -> ('b \* 'a)
- F. ('a \* 'b)  $\rightarrow$  'c  $\rightarrow$  'c \* 'b
- G. 'a -> 'b -> 'c -> ('c \* 'a)
- (b) [5 pts] Write a datatype declaration that describes a list structure with elements of alternating types. That is, odd elements have some type 'a, and even elements have some type 'b.

- 2. Pattern matching [18 pts] (parts a-b)
  - (a) [8 pts] The following datatype describes syntax trees for arithmetic expressions:

Use pattern matching to implement a function trans: expr  $\rightarrow$  expr that transforms an expression e into an equivalent expression by distributing multiplication over addition for all subexpression of e. Make sure you identify all cases where this transformation is applicable.

```
fun trans(e: expr): expr =
```

(b) [10 pts] Write a function zip: int list \* int list -> int list combines two lists a and b by inserting the i-th element of a before the 2i-th element of b. If list b is too short, excess elements are appended. For example:

fun zip(a: int list, b: int list): int list =

## 3. Using fold functions [20 pts] (parts a-c)

Absolute frequency distributions are obtained by dividing a data set into several classes and then counting the number of elements in each class. For example, an absolute frequency distribution for student grades in this exam can be constructed by considering the grade ranges (0-10), ..., (80-90), (90-100), and counting the number of students in each range. We'll represent frequency distributions as lists of integers.

A histogram is a graphical representation of a frequency distribution graphically, as a sequence of vertical bars. The height of each bar indicates the frequency at that point. We want to write a function histogram that prints out a histogram in text form. For instance, histogram([3,1,2] must produce the following output:

\* \* \* \*\*\*

Below is a sketch of the code for this function. The function assumes that each element in the input list is non-negative.

The code for **num** and **line** can be implemented concisely using list folding operations. Recall the following definition:

```
fun foldl f v l = case l of nil \Rightarrow v | h::t \Rightarrow foldl f (f(h,v)) t
```

(a) [6 pts] Write the appropriate code for num using foldl.

```
val num: int =
```

(b) [6 pts] Write function line using list folding.

```
val line(i:int): string =
```

(c) [8 pts] A cumulative distribution is similar to an absolute frequency distribution, but for each range it counts the elements in that range, plus all elements in the smaller ranges.

Write a function cumulative that converts an absolute frequency distribution into a cumulative distribution. For instance: cumulative([3,1,2])=[3,4,6]. Implement this function using foldl. Make sure that elements in your result are properly ordered.

```
fun cumulative(dist: int list): int list =
```

4. Data Abstraction [18 pts] (parts a-b)

The following signature models sets of integers:

```
signature INTSET = sig
  (* A "set" is a set of integer values *)
  type set

  (* The empty set *)
  val empty: set

  (* insert(n, s) adds integer n to set s *)
  val insert: int * set -> set

  (* remove(n, s) deletes integer n from set s *)
  val remove: int * set -> set

  (* equal(s,t) is true if sets s and t contain the same values *)
  val equal: set * set -> bool
end
```

For sets that contain many consecutive numbers, it is more efficient to use value ranges, rather than enumerating all values. It is appropriate to represent such sets as lists of pairs, where each pair denotes an integer range:

```
type set = (int * int) list
```

In addition, we want to implement set equality in a straightforward manner:

```
val equal(s: set, t: set): bool = s = t
```

(a) [6 pts] Define an appropriate representation invariant that would make the above implementation of equal correct.

(b) [12 pts] Finish the implementation below for function remove, by filling in the inner case statement. Do not use other if or case statements in the remaining of the code.

You may find it helpful to use the function Int.compare: int \* int -> order to compare two integers and obtain their ordering: LESS, EQUAL, or GREATER. You must ensure that your code maintains the representation invariant.

```
fun remove(n: int, s: set): set =
    case s of
        nil => nil
        | (a,b)::t => case
```

## 5. Complexity [20 pts] (parts a-c)

Consider the following implementation of list reversal:

The complexity of an append operation a @ b is O(n) in the length of the first list a. Function List.length is O(n) where n in the length of its input list.

Function List.take(1,n) returns the first n elements of list 1, and List.drop(1,n) returns the remaining elements. Both of these functions are O(n) where n is their integer argument.

(a) [5 pts] Write a recurrence for the running time of reverse.

(b) [10 pts] What is the complexity of reverse? Prove your answer.

(c) [5 pts] Write a list reversal function reverse2 that runs faster than reverse for large lists. Needless to say, List.rev is not accepted as an answer.

## 6. Evaluation [10 pts]

Consider the following function:

```
fun foo (n: int) (f: int->int): int =
  if n < 3 then f(n)
       else foo (n-1) (fn m => f(n * m))
```

(a) [7 pts] Write the evaluation of expression foo 3 (fn x=>x+1).

Write your solution using reductions of the form  $e \rightarrow e'$ . You may find it useful to name function values and use their names during evaluation. Here is an example of an evaluation using reductions:

(b) [3 pts] Given a number n > 0 and and arbitrary function f, what does the expression "foo n f" compute?