

# CS2802: Discrete Structures - Honors

Welcome to the class!

So What's "Discrete Structures" all about anyway?

- ▶ The following slides are largely taken from Sid Chaudhuri, with thanks.

## CS 2802 vs. CS 2800

All of the above applies to both CS 2800 and CS 2802

- ▶ Both CS 2802 and CS 2800 cover essentially the same material

So how do they differ?

- ▶ CS 2802 is an honors version of CS 2800. That means:
  - ▶ It will cover material in more depth
  - ▶ It will cover a few extra topics
  - ▶ You will be expected to be able to read the text and absorb some material on your own.
  - ▶ There will be less time on straightforward exercises.
    - ▶ Although both courses will focus on writing proofs
  - ▶ Most people will find the homework in CS 2802 harder
- ▶ The courses will stay in synch up to the end of the add period (Feb. 5), to make it easy to transfer from CS 2802 to CS 2800

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This is the first time that CS 2802 is being taught.

- ▶ You're all guinea pigs in this experiment!

But I hope that you won't be passive

- ▶ Feedback and suggestions are welcome!

# Proofs

One running theme of the course:

- ▶ How to prove things
- ▶ How to write good proofs

That's what we'll be starting with.

But first some bureaucracy . . .

# What's a proof?

For our purposes, a proof is a chain of logical deductions, leading to the proposition in question (i.e., the thing you want to prove) from a base set of axioms (i.e., things you can assume without proving them).

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So what counts as a “legal” chain of logical deductions? How big a step can you take?

- ▶ It's largely in the eye of the beholder
- ▶ You need to convince the graders that you've understood what's going on and haven't missed any essential details.

# Proving Implications

There are standard techniques for proving things.

Suppose that we want to prove an implication of the form  $P \Rightarrow Q$

- Read this as “If  $P$  is true then  $Q$  is true”.

So you can assume  $P$ , and then prove  $Q$  using the fact that  $P$  is true in your proof.

**Structure of Proof:**

*Assume  $P$*

*...*

*Therefore  $Q$ .*

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**Proof:** Assume that  $n$  is odd.

Since  $n$  is odd,  $n = 2m + 1$  for some integer  $m$ .

Then  $n^2 = 4m^2 + 4m + 1 = 2(2m^2 + 2m) + 1$ .

Therefore  $n^2$  has the form  $2m' + 1$ , and must be odd. ■

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The proof is trivial, but there are two key points:

- ▶ To prove the result carefully, you need a formal definition of odd.
- ▶ It has the right “structure”.
  - ▶ The ■ marks the end of a proof.

## Proof by Contradiction:

Sometimes the best way to prove  $P \Rightarrow Q$  is by contradiction:

- ▶ Show if  $Q$  is false, then  $P$  is also false (i.e.,  $\neg Q \Rightarrow \neg P$ ).
- ▶ In general  $P \Rightarrow Q$  is equivalent to  $\neg Q \Rightarrow \neg P$ .
  - ▶  $\neg Q \Rightarrow \neg P$  is called the *contrapositive* of  $P \Rightarrow Q$ .

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**Example:** If  $n^2$  is odd, then so is  $n$ .

**Proof:** Suppose that  $n^2$  is odd and (by way of contradiction) that  $n$  is not odd. Then it must be even.

- ▶ Why? How would you prove this formally?

Thus,  $n = 2k$  for some  $k$ . This means that  $n^2 = 4k^2 = 2(2k^2)$ , so  $n^2$  is even. - Contradiction

Therefore if  $n^2$  is odd, then so is  $n$ . ■

**Theorem:**  $\sqrt{2}$  is irrational.

**Proof:** By contradiction. Suppose that  $\sqrt{2}$  is rational. Then  $\sqrt{2} = a/b$  for some  $a, b \in \mathbf{N}^+$ . We can assume that  $a/b$  is in lowest terms.

► Therefore,  $a$  and  $b$  can't both be even.

Squaring both sides, we get

$$2 = a^2/b^2$$

Thus,  $a^2 = 2b^2$ , so  $a^2$  is even. This means that  $a$  must be even.

Suppose  $a = 2c$ . Then  $a^2 = 4c^2$ .

Thus,  $4c^2 = 2b^2$ , so  $b^2 = 2c^2$ . This means that  $b^2$  is even, and hence so is  $b$ .

Contradiction!

Thus,  $\sqrt{2}$  must be irrational.



## Proving iff (if and only if)

Sometimes you want to prove  $P \Leftrightarrow Q$ . This is equivalent to  $(P \Rightarrow Q) \wedge (Q \Rightarrow P)$ .

- ▶ One approach: prove  $P \Rightarrow Q$  and  $Q \Rightarrow P$  separately, as discussed above.
- ▶ Another approach: construct a chain of iffs:

$$\begin{array}{lcl} & & P \\ \text{iff} & & P_1 \\ & \dots & \\ \text{iff} & & P_n \\ \text{iff} & & Q \quad \blacksquare \end{array}$$

See example in text.

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See example in text.

Make sure you put in the ifs! Don't just write down a sequence of formulas without words between them.

- ▶ This is guaranteed to be an unacceptable proof!



## Proof by cases

Splitting up a complex argument into cases can be a good strategy

**Example:** Show that every integer that is a perfect cube (i.e., has the form  $n^3$ ) is either a multiple of 9, 1 more than a multiple of 9, or 1 less than a multiple of 9.

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Every number  $n$  is either a multiple of 3, 1 more than a multiple of 3, or 2 more than a multiple of 3, which means it's 1 less than a multiple of 3 ( $3p + 2 = 3(p + 1) - 1$ ).

- ▶ Consider each case separately.
  - ▶ What's the form of  $n^3$  if  $n = 3p$ ,  $n = 3p + 1$ , and  $n = 3p - 1$ , respectively

Soon we'll get to a proof method that plays a major role in this course:

► Induction

But first we'll briefly cover a few other topics that are

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- (b) give us practice in writing proofs.

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- ▶ propositional logic
- ▶ sets
- ▶ relations
- ▶ graphs
- ▶ functions

# Propositional Logic (A Very Brief Review)

I will assume that you've all seen propositional logic before.

- ▶ Whether or not you have, you should read Sections 3.1-3.5 in MCS
  - ▶ Section 3.6 talks about first-order (or predicate) logic; we'll talk more about that later in the course

I'll hit some highlights in the next few slides . . .

# Propositional Logic: Syntax

The *syntax* of propositional logic tells us what formulas are legal:

- ▶ We with *primitive propositions*, basic statements like
  - ▶ It is now brillig
  - ▶ This thing is mimsy
  - ▶ It's raining in San Francisco
  - ▶  $n$  is even
- ▶ We then form more complicated *compound propositions* using connectives like:
  - ▶  $\neg$ : not
  - ▶  $\wedge$ : and
  - ▶  $\vee$ : or
  - ▶  $\Rightarrow$ : implies
  - ▶  $\Leftrightarrow$ : equivalent (if and only if)

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Technically, we define more complicated formulas by induction.

MCS uses English connectives (NOT, AND, OR, IMPLIES, IFF).

- ▶ I have no idea why!

I'll stick to the standard mathematical notation.

## Propositional Logic: Semantics

*Semantics* tells you when a formula is true.

- I'll assume you how to define the truth value of compound propositions given the truth value of primitive propositions, using truth tables.

I want to focus on the truth table for  $\Rightarrow$ :

$P$	$Q$	$P \Rightarrow Q$
T	T	T
T	F	F
F	T	?
F	F	?

What should the truth value of  $P \Rightarrow Q$  be when  $P$  is false?



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  - ▶ This definition gives what is called *material implication*

Why is this reasonable?

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Why is this reasonable?

- ▶ This choice is mathematically convenient
- ▶ As long as  $Q$  is true when  $P$  is true, then  $P \Rightarrow Q$  will be true no matter what.
  - ▶ It justifies what we did before: Assume  $P$  is true, then prove  $Q$ .

# Problems with Material Implication

Although *material implication* is what we'll use in this course, it has some possibly unintended consequences.

- ▶  $(\text{elephants are pink} \Rightarrow \text{the moon is made of green cheese}) \vee (\text{the moon is made of green cheese} \Rightarrow \text{elephants are pink})$  is valid

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Perhaps a more serious problem: false formulas imply everything.

Suppose that we have a big database, and we want to query it.

- ▶ We want the database to return *true* to a query  $\varphi$  if the conjunction of facts in the database imply  $\varphi$ .
- ▶ But large databases almost surely have some inconsistency somewhere.
  - ▶ Just because a database has some inconsistency somewhere, we don't want to conclude that you are a student at Cornell, and a student at Harvard, and a student at North Dakota state!

# Alternatives to Material Implication

Logicians have considered a number of different propositional logics, each with different notions of implication.

- ▶ *classical* (propositional) logic uses material implication.

But there are other propositional logics, including:

- ▶ *conditional logic*, which uses *conditional* (or *counterfactual*) implication
  - ▶ if the match were dry then it would light
- ▶ *intuitionistic logic*
  - ▶  $p \vee \neg p$  is not necessarily valid in intuitionistic logic
  - ▶ roughly speaking,  $p$  is valid in intuitionistic logic only if it has a constructive proof
- ▶ *relevance logic*, which uses *relevant implication*:  $p \Rightarrow q$  is true only if  $q$  is true whenever  $p$  is, and  $p$  is “relevant” to  $q$ 
  - ▶ in relevance logic,  $p \wedge \neg p$  does not imply  $q$ , although it does in classical logic.
    - ▶ This deals with the database problem

# Validity, Satisfiability, and Equivalence

- ▶ A formula  $\varphi$  is *valid* (also known as a *tautology*) if every truth assignment makes  $\varphi$  true.
- ▶  $\varphi$  is *satisfiable* if some truth assignment makes  $\varphi$  true.
- ▶ Two formulas  $\varphi$  and  $\psi$  are *equivalent* if exactly the same truth assignments make both  $\varphi$  and  $\psi$  true.
- ▶ **Lemma:**  $\varphi$  and  $\psi$  are equivalent iff  $\varphi \Leftrightarrow \psi$  is valid.
  - ▶ This will be homework

Examples:

- ▶  $\varphi \Rightarrow \psi$  is equivalent to  $\neg\varphi \vee \psi$
- ▶  $\varphi \Rightarrow \psi$  is equivalent to  $\neg\psi \Rightarrow \neg\varphi$ .
  - ▶ This justifies proof by contradiction

# First-Order Logic: Syntax

First-order (or predicate) logic extends propositional logic with

- ▶ Quantification:  $\forall nP(n)$ ,  $\exists xP(x)$ .
  - ▶ The quantifier ranges over some *domain*
- ▶ *Predicates* that take arguments:
  - ▶ A *unary predicate* takes one argument
    - ▶  $Tall(Alice)$ : *Tall* is a unary predicate
  - ▶ A *binary predicate* takes two argument:
    - ▶  $Loves(Alice, Bob)$
  - ▶ In general, we can have  $k$ -ary predicates
- ▶ *Function symbols* that take arguments (just like predicates):  
 $+(2, 3) = 5$
- ▶ *Constant symbols*: *Alice*, *Bob*

How do we prove for  $\forall x P(x)$ : i.e., that  $P(x)$  is true for all values of  $x$ .

- ▶ Here  $P$  is a statement (often in English) that mentions  $x$ :
  - ▶ E.g.,  $\forall x (x^2 \geq x)$
- ▶ Whether  $\forall x P(x)$  is true depends on what  $x$  ranges over (the *domain*)
  - ▶  $\forall x (x^2 \geq x)$  is false if  $x$  ranges over the real numbers.
    - ▶  $(1/2)^2 < 1/2$
  - ▶ It's true if  $x$  ranges over the integers.
- ▶ To prove it, we consider an arbitrary integer  $x$ , and show that  $x^2 \geq x$  for that  $x$ .
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How do we show that  $\forall x P(x)$  is false?

- ▶ Find a counterexample!
- ▶ E.g., to show that  $\forall x (x^2 \geq x)$  is false when  $x$  ranges over the real numbers, just point out  $(1/2)^2 < 1/2$ .

# Sets

I'm going to assume that you are familiar with with sets, set builder notation, and basic operations on sets

- ▶  $\cup$  (union)
- ▶  $\cap$  (intersection)
- ▶  $^-$  (complementation)

You should read Section 4.1 in the text to review this material!

# Sets and Propositions

There's a close connection between set operations and propositional connectives:

- ▶  $\cup$  and  $\vee$
- ▶  $\cap$  and  $\wedge$
- ▶  $\bar{\phantom{x}}$  and  $\neg$

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- ▶ The set of truth assignments that make  $\neg\varphi$  true is the complement of the set that make  $\varphi$  true.

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There's also a connection between  $\Rightarrow$  and  $\subseteq$ .

- ▶  $\varphi \Rightarrow \psi$  is valid iff the set of truth assignments that make  $\varphi$  true is a subset of the set that makes  $\psi$  true. (For homework.)

# Proving Set Equality

One way to prove that  $A = B$  (where  $A$  and  $B$  are sets).

- ▶ Prove that  $A$  and  $B$  have the same elements; that is
  - ▶ prove  $x \in A$  iff  $x \in B$ .

This may involve proving  $A \subseteq B$  and  $B \subseteq A$ .

- ▶ This is analogous to proving  $P \Leftrightarrow Q$  by proving  $P \Rightarrow Q$  and  $Q \Rightarrow P$ .

Similarly, to prove that  $A \subseteq B$ ,

- ▶ prove that  $x \in A$  implies  $x \in B$ .

# Sets vs. Sequences

We denote a sequence of objects as  $(a, b, c)$

- ▶ the order matters:  $(a, b, c) \neq (c, b, a)$
  - ▶ elements can be repeated:  $(a, b, a)$  is a legitimate sequence of length 3.
  - ▶ By way of contrast, with sets, order doesn't matter
    - ▶  $\{a, b, c\} = \{c, b, a\}$
- and we can't repeat elements
- ▶  $\{a, b, a\} = \{a, a, b\} = \{a, b\}.$

# Relations

- ▶ **Cartesian product:**

$$S \times T = \{(s, t) : s \in S, t \in T\}$$

- ▶  $\{1, 2, 3\} \times \{3, 4\} = \{(1, 3), (2, 3), (3, 3), (1, 4), (2, 4), (3, 4)\}$
- ▶  $|S \times T| = |S| \times |T|$ .

- ▶ A *relation* on  $S$  and  $T$  (or, on  $S \times T$ ) is a subset of  $S \times T$

- ▶ A *relation* on  $S$  is a subset of  $S \times S$

- ▶ *Taller than* is a relation on people: (Joe, Sam) is in the Taller than relation if Joe is Taller than Sam
- ▶ *Greater than* is a relation on  $\mathbf{R}$  (the real numbers):

$$L = \{(x, y) : x, y \in \mathbf{R}, x > y\}$$

- ▶ *Divisibility* is a relation on  $\mathbf{N}$  (the natural numbers):

$$D = \{(x, y) : x, y \in \mathbf{N}, x|y\}$$

Notation: the book writes  $a R b$  to denote that the pair  $(a, b) \in R$ .

The latter notation is more standard, and that's what I will use.

- ▶ You can use either one.

## Various Properties of Relations

- ▶ A relation  $R$  on  $S$  is *reflexive* if  $(x, x) \in R$  for all  $x \in S$ .
  - ▶  $\leq$  is reflexive;  $<$  is not

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- ▶ A relation  $R$  on  $S$  is *irreflexive* if  $(x, x) \notin R$  for all  $x \in S$ .
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- ▶ A relation  $R$  on  $S$  is *transitive* if  $(x, y) \in R$  and  $(y, z) \in R$  implies  $(x, z) \in R$ .
  - ▶  $\leq, <, \geq, >$  are all transitive;
  - ▶ “parent-of” is not transitive; “ancestor-of” is

## Composing and Inverting Relations

If  $R$  is a relation on  $A \times B$ , then  $R^{-1}$  is a relation on  $B \times A$ :

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If  $R$  is a relation on  $B \times C$  and  $S$  is a relation on  $A \times B$ , then  $R \circ S$  is a relation on  $A \times C$ :

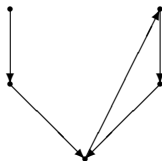
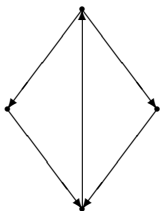
$$(a, c) \in R \circ S \text{ iff } \exists b((a, b) \in S \text{ and } (b, c) \in R).$$

- ▶ Note the order of  $R$  and  $S$  on the right-hand side
- ▶ This is not a typo!

# Graphs

A *graph* consists of nodes and edges between nodes.

A *directed graph* (*digraph*) is one where the edges have a direction, usually denoted with an arrow.



Graphs come up everywhere.

- ▶ We can view the internet as a graph (in many ways)
  - ▶ who is connected to whom
- ▶ Web search views web pages as a graph
  - ▶ who points to whom
- ▶ Niche graphs (Ecology):
  - ▶ The vertices are species
  - ▶ Two vertices are connected by an edge if they compete (use the same food resources, etc.)

Niche graphs give a visual representation of competitiveness.

- ▶ Influence Graphs
  - ▶ The vertices are people
  - ▶ There is an edge from  $a$  to  $b$  if  $a$  influences  $b$

Influence graphs give a visual representation of power structure.

There are lots of other examples in all fields . . .

## Terminology and Notation

An *undirected graph*  $G$  is a pair  $(V, E)$ , where  $V$  is a set of *vertices* or *nodes* and  $E$  is a set of *edges* or *branches*; an edge is a set  $\{v, v'\}$  of two not necessarily distinct vertices (i.e.,  $v, v' \in V$ ).

- ▶ We sometimes write  $G(V, E)$  instead of  $G$
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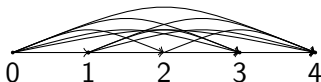
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  - ▶ E.g., 1 (1,3), 3, (3,8), 8
  - ▶ Yuck! (The vertices are redundant)
    - ▶ It's more standard to leave them out; the text includes them
- ▶ A *path* is a walk where all the vertices are different
- ▶ A *cycle* is a walk where all vertices are distinct except for the first and last one

## Graphs and Relations

Given a relation  $R$  on  $S \times T$ , we can represent it by the directed graph  $G(V, E)$ , where

- ▶  $V = S \cup T$  and
- ▶  $E = \{(s, t) : (s, t) \in R\}$

**Example:** We can represent the  $<$  relation on  $\{0, 1, 2, 3, 4\}$  graphically.



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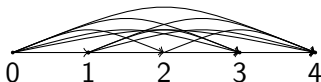
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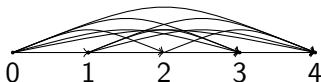
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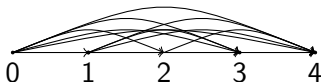
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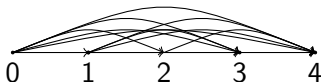


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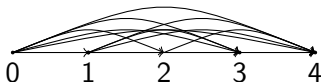


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# Transitive Closure

The *transitive closure* of a relation  $R$  is the least relation  $R^*$  such that

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**Example:** Suppose  $R = \{(1, 2), (2, 3), (1, 4)\}$ .

- ▶  $R^* = \{(1, 2), (1, 3), (2, 3), (1, 4)\}$
- ▶ we need to add  $(1, 3)$ , because  $(1, 2), (2, 3) \in R$

Note that we don't need to add  $(2, 4)$ .

- ▶ If  $(2, 1), (1, 4)$  were in  $R$ , then we'd need  $(2, 4)$
- ▶  $(1, 2), (1, 4)$  doesn't force us to add anything (it doesn't fit the "pattern" of transitivity).

Note that if  $R$  is already transitive, then  $R^* = R$ .

# Equivalence Relations

- ▶ A relation  $R$  is an *equivalence relation* if it is reflexive, symmetric, and transitive
  - ▶  $=$  is an equivalence relation
  - ▶ *Parity* is an equivalence relation on  $\mathbf{N}$ ;  
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An equivalence relation on  $S$  partitions  $S$  into *equivalence classes*:

- ▶ The equivalence class of  $s$  is denoted  $[s]$ .
  - ▶  $[s] = \{t : (s, t) \in R\}$

**Theorem:** Equivalences classes are either equal or disjoint: for all  $s, s' \in S$ , either  $[s] = [s']$  or  $[s] \cap [s'] = \emptyset$ .

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- ▶ What are the equivalence classes of the parity relation?

# Partial Orders

A relation is *strict partial order* if it is irreflexive and transitive.

- ▶  $<$  and  $>$  are strict partial orders

A relation is *weak partial order* if it is reflexive, transitive, and antisymmetric

- ▶  $\leq$  and  $\geq$  are weak partial orders

# Functions

We think of a function  $f : S \rightarrow T$  as providing a mapping from  $S$  to  $T$ . But ...

Formally, a *function* is a relation  $R$  on  $S \times T$  such that for each  $s \in S$ , there is a unique  $t \in T$  such that  $(s, t) \in R$ .

If  $f : S \rightarrow T$ , then  $S$  is the *domain* of  $f$ ,  $T$  is the *codomain*;  $\{y : f(x) = y \text{ for some } x \in S\}$  is the *range* or *image*.

**Notation:**  $S^T$  denotes the set of functions with domain  $T$  and range  $S$ .

- ▶ There's a reason that we use this “exponent” notation.
- ▶ We'll soon show that  $|S^T| = |S|^{|T|}$

We often think of a function as being characterized by an algebraic formula

- ▶  $y = 3x - 2$  characterizes  $f(x) = 3x - 2$ .

It ain't necessarily so.

- ▶ Some formulas don't characterize functions:
  - ▶  $x^2 + y^2 = 1$  defines a circle; no unique  $y$  for each  $x$
- ▶ Some functions can't be characterized by algebraic formulas
  - ▶  $f(n) = \begin{cases} 0 & \text{if } n \text{ is even} \\ 1 & \text{if } n \text{ is odd} \end{cases}$

# Function Terminology

Suppose  $f : S \rightarrow T$

- ▶  $f$  is *onto* (or *surjective*) if, for each  $t \in T$ , there is some  $s \in S$  such that  $f(s) = t$ .
  - ▶ if  $f : \mathbb{R}^+ \rightarrow \mathbb{R}^+$ ,  $f(x) = x^2$ , then  $f$  is onto
  - ▶ if  $f : \mathbb{R} \rightarrow \mathbb{R}$ ,  $f(x) = x^2$ , then  $f$  is *not* onto
- ▶  $f$  is *one-to-one* (1-1, *injective*) if it is not the case that  $s \neq s'$  and  $f(s) = f(s')$ .
  - ▶ if  $f : \mathbb{R}^+ \rightarrow \mathbb{R}^+$ ,  $f(x) = x^2$ , then  $f$  is 1-1
  - ▶ if  $f : \mathbb{R} \rightarrow \mathbb{R}$ ,  $f(x) = x^2$ , then  $f$  is *not* 1-1.
- ▶ a function is *bijective* if it is 1-1 and onto.
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# Inverse Functions

If  $f : S \rightarrow T$ , then  $f$  is *invertible* if there exists a function  $g : T \rightarrow S$  such that

$$f(s) = t \text{ iff } g(t) = s.$$

- ▶ If  $f$  is invertible, then  $g$  is called the *inverse* of  $f$ 
  - ▶ We usually denote the inverse of  $f$  as  $f^{-1}$
- ▶ If  $f$  is invertible, then
  - ▶ for all  $s \in S$ ,  $(f^{-1} \circ f)(s) = s$
  - ▶ for all  $t \in T$ ,  $(f \circ f^{-1})(t) = t$
- ▶ If  $(g \circ f)(s) = s$  for all  $s \in S$ , then  $g$  is a *left inverse* of  $f$
- ▶ If  $(f \circ g)(t) = t$  for all  $t \in T$ , then  $g$  is a *right inverse* of  $f$

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- ▶ If  $(f \circ g)(t) = t$  for all  $t \in T$ , then  $g$  is a *right inverse* of  $f$
- ▶ **Theorem:**  $f$  is injective iff it has a left inverse.
- ▶ **Theorem:**  $f$  is surjective iff it has a right inverse.
- ▶ **Theorem:**  $f$  is a bijection iff it is invertible.

If  $f$  is not invertible, we still often abuse notation and view  $f^{-1}$  as a relation, taking

$$f^{-1}(s) = \{t : f(t) = s\}.$$



# Cardinality

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**Theorem:** If  $S$  and  $T$  are finite sets then:

- (a) There is an injection from  $S$  to  $T$  iff  $|S| \leq |T|$ ;
- (b) There is an surjection from  $S$  to  $T$  iff  $|S| \geq |T|$ ;
- (c) There is a bijection from  $S$  to  $T$  iff  $|S| = |T|$ .

For these proofs, it is convenient that we can count the elements of a finite set and list them in the order that we count them.

# Cardinality of Infinite Sets

What about infinite sets?

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**Idea:** (Georg Cantor) use the characterization for finite sets as the definition:

**Definition:**  $|S| \leq |T|$  if there is an injection from  $S$  to  $T$

- ▶ For homework: there is an injection from  $S$  to  $T$  iff there is a surjection from  $T$  to  $S$ .

$|S| = |T|$  if there is a bijection from  $S$  to  $T$ .

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For this to be reasonable, we would expect that if  $|S| \leq |T|$  and  $|T| \leq |S|$ , then  $|S| = |T|$ .

- ▶ That is, if there's an injection from  $S$  to  $T$  and an injection from  $T$  to  $S$ , then there's a bijection from  $S$  to  $T$ .
- ▶ This is true, but it's not obvious!

**Theorem:** [Schröder-Bernstein] If  $|S| \leq |T|$  and  $|T| \leq |S|$  iff  $|S| = |T|$ .

Proof coming soon.

# Countable sets

**Definition:** If there is a bijection between  $\mathbf{N}$  and  $S$ , then  $S$  is *countable*.

- ▶ The formal definition of countable is that a set  $S$  is countable iff there's an *injection* from  $S$  to  $\mathbf{N}$ . That means that finite sets are also countable.
  - ▶ After all, you can count them.
  - ▶ If there's a bijection from  $S$  to  $\mathbf{N}$ , then  $S$  is *countably infinite*.
- ▶ A bijection  $f : \mathbf{N} \rightarrow S$  tells you how to count the elements of  $S$ .
  - ▶  $f(1)$  is the first element of  $S$ ,  $f(2)$  is the second element, ...

**Theorem:** The following sets are countable:

- ▶ The even numbers
- ▶ The multiples of three
- ▶ The integers
- ▶  $\mathbf{N} \times \mathbf{N}$
- ▶ The rational numbers

# Diagonalization

So are all infinite sets countable?

**Theorem:** [Cantor] For all sets  $S$ ,  $|\mathcal{P}(S)| > |S|$ .

- ▶ Recall:  $\mathcal{P}(S)$ , the *power set* of  $S$ , consists of all subsets of  $S$ 
  - ▶  $\mathcal{P}(S)$  is sometimes denoted  $2^S$ , for reasons that will become clearer when we do combinatorics.
  - ▶ The text writes  $\text{pos}(S)$  (which is quite nonstandard!)

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How are we going to do that?

- ▶ It's not enough to show that any specific function is not a surjection.
  - ▶ We have to show that there are no surjections.

We do a proof by contradiction. Suppose that  $f : S \rightarrow \mathcal{P}(S)$  is an surjection. I will construct a set  $A$  such that  $f(s) \neq A$  for all  $s \in S$ . Here's how  $A$  is defined:

- ▶  $s \in A$  iff  $s \notin f(s)$ .

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Since  $f$  is a surjection, there must be some  $s_0$  such that  $f(s_0) = A$ . Is  $s_0 \in A$ ?

- ▶ If  $s_0 \in A$ , then  $s_0 \in f(s_0)$  (because  $f(s_0) = A$ ), but then  $s_0 \notin A$  (by definition of  $A$ ) - contradiction!
- ▶ If  $s_0 \notin A$ , then  $s_0 \notin f(s_0)$ , so  $s_0 \in A$ !

**Bottom line:**  $s_0 \in A$  iff  $s_0 \notin A$ . - contradiction!

**Conclusion:** There is no surjection from  $\mathcal{P}(S)$  to  $S$ . ■



Why is this called a diagonalization? Consider the special case where  $S = \mathbf{N}$ :

- ▶ We can construct a matrix of 0s and 1s, where the  $ij$ th entry is 1 iff  $j \in f(i)$ .
- ▶ We can then construct a new set by flipping the elements of the diagonal:  $A = \{i : i \notin f(i)\}$ .
  - ▶ (This should make more sense when I discuss it in class and draw a picture.)

## $\mathbf{R}$ is uncountable

**Theorem:**  $\mathbf{R}$  is uncountable.

**Proof:** I'll show that  $[0, 1) = \{x \in \mathbf{R} : 0 \leq x < 1\}$  is uncountable.

Recall that a real number between 0 and 1 can be written as an infinite decimal:

$$0.x_0x_1x_2\dots$$

Suppose, by way of contradiction, that  $f : \mathbf{N} \rightarrow [0, 1)$  is a surjection. I'll construct  $x \in [0, 1)$  that's not in the range of  $f$ .

Define  $x = .x_0x_1x_2\dots$  as follows:

- ▶ To compute  $x_k$ , we consider  $f(k)$ .
  - ▶  $f(k) \in [0, 1)$ , so  $f(k) = .y_0y_1y_2\dots$
  - ▶ If  $y_k = 0$ , then  $x_k = 1$ ; if  $y_k \neq 0$ , then  $x_k = 0$ .
  - ▶ **Bottom line:**  $x_k \neq y_k$ .

**Claim:**  $x = .x_0x_1x_2\dots$  is not in the range of  $f$ .

- ▶ The  $k$ th digit of  $x$  differs from the  $k$ th digit of  $f(k)$ , so  $x \neq f(k)$ .

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- ▶ The  $k$ th digit of  $x$  differs from the  $k$ th digit of  $f(k)$ , so  $x \neq f(k)$ .
- ▶ E.g.,  $x \neq f(7)$ , because if  $f(7) = .y_0y_1\dots$ , then  $x_7 \neq y_7$ .

Thus,  $|\mathbf{N}| < |\mathbf{R}|$ . ■

## Proof of Schröder-Bernstein

**Theorem:** [Schröder-Bernstein] If  $|S| \leq |T|$  and  $|T| \leq |S|$  iff  $|S| = |T|$ .

- In words: There is an injection from  $S$  to  $T$  and an injection from  $T$  to  $S$  iff there is a bijection from  $S$  to  $T$ .

**Proof:** Clearly if  $|S| = |T|$  then  $|S| \leq |T|$  and  $|T| \leq |S|$ . If  $f$  is a bijection from  $S$  to  $T$ , then there is an injection from  $S$  to  $T$  ( $f$  itself) and an injection from  $T$  to  $S$ :

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Now the hard part: Suppose that there is an injection  $f : S \rightarrow T$  and an injection  $g : T \rightarrow S$ . We want to construct a bijection  $h : S \rightarrow T$ .

For simplicity, assume that  $S$  and  $T$  are disjoint ( $S \cap T = \emptyset$ ).

- ▶ Can always rename the elements of  $T$  to ensure this.
  - ▶ Renaming is a bijection

Consider chains of elements alternating between elements of  $S$  and elements of  $G$ , where if  $s \in S$  is on the chain and  $t \in T$  is the next element, then  $f(s) = t$ ; if  $u$  is the element after  $t$ , then  $g(t) = u$ .

$$\dots \xrightarrow{g} s \xrightarrow{f} t \xrightarrow{g} s' \dots$$

Because  $f$  and  $g$  are injections, there's a unique way to extend these chains both forwards and backwards as much as possible.

**Claim 1:** There are four possibilities for the chain:

Consider chains of elements alternating between elements of  $S$  and elements of  $T$ , where if  $s \in S$  is on the chain and  $t \in T$  is the next element, then  $f(s) = t$ ; if  $u$  is the element after  $t$ , then  $g(t) = u$ .

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Because  $f$  and  $g$  are injections, there's a unique way to extend these chains both forwards and backwards as much as possible.

**Claim 1:** There are four possibilities for the chain:

- ▶ It is infinite in both the forward and backward directions
- ▶ It is a loop
- ▶ It is infinite in the forward direction and starts with an element of  $S$
- ▶ It is infinite in the forward direction and starts with an element of  $T$

**Claim 2:** The chains partition the elements of  $S \cup T$ :

- ▶ The chains are disjoint
- ▶ Every element is on some chain.

We can define a bijection  $h : S \rightarrow T$  by defining it on each chain individually:

- ▶ For every chain except the last type, define  $h = f$
- ▶ For the last type, define  $h = g^{-1}$ .

This gives a bijection! ■



# The Continuum Hypothesis

It's not hard to show that  $\aleph_0$  is the smallest infinite set

- ▶ For all infinite sets  $A$ , there is an injection from  $\aleph_0$  to  $A$

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We know that  $|\aleph_0| < |\mathcal{P}(\aleph_0)| = |\mathbb{R}|$ .

- ▶ Is there an infinite set  $X$  whose cardinality is between that of  $\aleph_0$  and  $\mathbb{R}$ ?
- ▶ Cantor conjectured that there wasn't.
  - ▶ This conjecture became known as the *continuum hypothesis*.
- ▶ You can't prove or disprove the continuum hypothesis using the standard axioms of mathematics.
  - ▶ That fact has been proved.
  - ▶ It follows from work of Kurt Gödel and Paul Cohen