

More Parsing

Lecture 3 CS 212 - Fall 2007

Recall

- · A language (computer or human) has
 - An alphabet
 - Tokens (i.e., words)
 - Syntax (i.e., structure)
 - Semantics
- · We know the alphabet
- · The tokens are simple
- Syntax??
 - Syntax can be described by a Context Free Grammar
 - A grammar uses $\begin{array}{c} \hline \textit{productions} \text{ of the form} \\ V \rightarrow w \end{array}$
 - V is a single nonterminal (i.e., it's not a token)
 - w is word made from both terminals (i.e., tokens) and nonterminals

Compiling Overview

- Compiling a program
 - Lexical analysis
 - Break program into tokens
 - Parsing
 - Analyze token arrangement
 - Discover structure
 - Code generation
 - · Create code
- · What you'll be doing
 - Lexical analysis
 - This will be given to you
 - Parsing
 - Recursive Descent Parsing
 - Build an Abstract Syntax Tree (AST)
 - Code generation
 - Use the AST to create code

An Extended Example

- A simple computer language
- Just 3 variables: x, y, z
- · Just two statement types: assignment and do
 - x = 1; y = 1; do 5: x = x * y; y = y + 1;end; end.
- We can invent a grammar to describe legal programs
 - We need rules for building expressions, statements, and programs
 - Context Free Grammars are just what's needed to describe these rules

The Grammar

 $program \rightarrow statement* end$.

statement → name = expression;

 $statement \rightarrow$

 $\ \ \, \text{do expression}: statement^{\star} \ end \ ;$

expression \rightarrow part [(+ | - | * | /) part]

 $part \rightarrow \mbox{(name | number | (expression))}$

name \rightarrow (x | y | z)

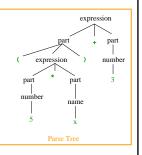
- Notation:
 - * indicates zero or more occurrences
 - [] indicates zero or one occurrence
 - (| |) indicates choice
- What is the parse tree for the expression

(5 * x) + 3?

Abstract Syntax Tree

- · We can build a parse tree, but an AST (Abstract Syntax Tree) is more useful
 - I dea is to show less grammar and more meaning

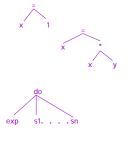




Designing the AST

 We can decide how the AST should look for each of our language constructs

```
x = 1; y = 1;
do 5:
  x = x * y;
  y = y + 1;
  end;
end.
```



Recursive Descent Parsing

- I dea: Use the grammar to design a recursive program that builds the AST
- To parse a do-statement, for instance
 - We look for each terminal (i.e., token)
 - Each nonterminal (e.g., expression, statement) can handle itself—recursively
- The grammar tells how to write the program

public ASTNode parseDo {
 Make sure there is a "do" token;
 exp = parseExpression();
 Make sure there is a ":" token;
 while (not "end" token) {
 s = parseStatement();
 stList.add(s);
 }
 Make sure there is an "end" token;
 Make sure there is a ";" token;
 return DoNode(exp, stList);
}

In Practice

- We define a parent class ASTNode
- · DoNode can be a subclass
- Each possible node in the AST will have its own subclass of ASTNode
- Some of the grammar's nonterminals don't correspond to nodes in the AST
 - E.g., statement, expression, part
- For these we don't want to create classes
 - But we do need recursive methods to parse these nonterminals

Does Recursive Descent Always Work?

- There are some grammars that cannot be used as the basis for recursive descent
 - A trivial example (causes infinite recursion):
 - S -> b
 - S -> Sa
- Can rewrite grammar
 - S -> b
 - S -> bA
 - A -> aA
- For some constructs Recursive Descent is hard to use
 - Can use a more powerful parsing technique (there are several, but not in this course)

Code Generation

- The same kind of recursive viewpoint can drive our code generation
 - This time we recurse on the AST instead of the grammar
 - Write the code for the root node; the subtrees (e.g., exp) can take care of themselves

```
class AssignmentStatement extends
ASTNode {
String var; ASTNode exp;
```

public void generate () {
 exp.generate();
 // Exp result is left on stack
 Generate code to move top
 of stack into mem-location of
 var;
}

public AssignmentNode (var, exp) {
 this.var = var;
 this.exp = exp;