

Introduction

Lecture 1 CS 212 - Fall 2007

Mundane Details

- Staff
 - Instructor: Paul Chew
 - Course Administrator: Kelly Patwell
 - TAs: Etan Bukiet, Jeff Chadwick, Zoe Chiang, Jimmy Hartzell, Anthony Jawad, Ken Kruger, Cangming (Geoff) Liu, Dan Perelman, Chuck Sakoda, Ozzie Smith
 - Consultants: none (but the 211 consultants can help with general Java questions)
- Text
 - None required, but some that might be helpful are listed on the website

- Lecture
 - W 3:35 4:25, Hollister B14
- Sections (beginning Sept 3)
 - Monday, 12:20 1:10 in Hollister 306
 - Monday, 7:30 8:20 in Upson 205
 - Wednesday, 7:30 8:20 in Upson 205
- · Website:
- cs.cornell.edu/courses/212/
- Software (see CS 211 website)
 - JDK (Java Development Kit) 5 or JDK 6
 - IDE (Interactive Development Environment): DrJava or Eclipse are recommended

Announcements

- Sections start this next week (beginning Sept 3)
- We use CMS (Course Management System) for maintaining grade information
 - Make sure you're on CMS
 - Notify the course administrator (see website) if you're not
- The first assignment (Part 1) will appear on the website later this week

The Course

- Description
- "A project course that introduces students to the ways of software engineering using the Java programming language. The course requires the design and implementation of several large programs."
- Objectives
 - I mprove your programming skills
 - Learn something about software engineering
 - Top-down and bottom-up
 - Software reuse
 - Abstraction
 - Testing

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- Develop project management skills
- Learn about computer science

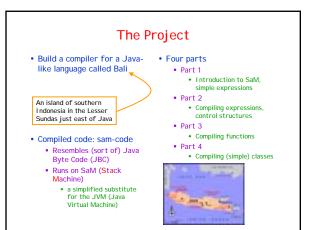
When to Take CS212

- At same time as CS211
 - Coordination of topics
 - Coordination of assignment due dates
- After CS211
 - You'll have more experience
 - But possibly less connection with your CS211
- Before CS211
 - No!

Course Topics

- Introduction, computer architecture, JVM
- Compilers, syntax, contextfree grammars
- Recursive descent parsing, abstract syntax trees (ASTs)
- · Programming in a group
- Software engineering
- Software tools
- Software testing
- Programming languages

- Runtime stack, implementing functions
- Recursion
- Pointers, the heap
- Implementing objects
- No exams
- But there is a Project



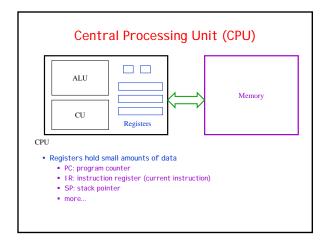
Working in Groups

- Work individually on first assignment (Part 1)
- After that, partners are allowed/encouraged
 - Good practice for groupprojects in later courses
 - Groups of 1, 2, or 3
- Partnership rules
 - You choose group
 - For a given assignment, once you start with a group, you must continue
 - You may not work with different partners for different parts of the same assignment
 - Can change groups for each assignment
 - More details on course website

Computer Architecture: Memory

- A computer contains a large collection of circuits that can be used to store bits (a bit is a 0 or a 1)
 - Bits are grouped into bytes (8 bits)
 - Bytes are grouped into words or cells
- *Memory* consists of a large collection of cells
 - Each memory cell has an address (usually from 0 to numCells-1)
 - Cells can be accessed in any order
 - Computer memory is called
 - Main memory or
 - RAM (Random Access Memory) or
 - (obsolete) core memory

Input Input Input Input I/O Input I/O Output Computer Memory: holds both data and program Arithmetic Logic Unit: handles arithmetic and logic calculations Control Unit: interprets instructions; controls ALU, Memory, I/O 1/O: storage, input, output



Machine Language vs. Assembly Language Machine Language Assembly Language Symbolic representation of machine language Symbolic representation of machine language Use mnemonic word for opcode

write machine language

Typical machine language

Operand

instructions have two parts

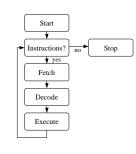
Op-code (operation code)

- Example:
 PUSHIMM 5
- Typically provide additional features to help make code readable for humans
 - Example: names as labels instead of numbers

Machine Instruction Categories

- Data transfer
 - Copy data from one memory location to another
 - LOAD: copy data from a memory cell to a register
 - STORE: copy data from a register to a memory cell
 - I/O instructions
- Arithmetic / Logic
 - Request activity in ALU
 - Arithmetic (ADD, SUB, TIMES, ...)
 - Logic (AND, OR, NOT,
 - SHIFT, ROTATE
- Control
 - Direct execution of program
 - JUMP, JUMPC (conditional jump)

Fetch and Decode Cycle



- Control Unit (CU) fetches next instruction from memory at the address specified by Program Counter (PC)
- CU places instruction into the instruction register (IR)
- CU increments the PC to prepare for next cycle
- CU decodes instruction to see what to do
- CU activates correct circuits to execute the instruction (e.g., ALU performs an addition)

Java Byte Code (JBC)

- A Java compiler creates Java Byte Code (JBC)
 - A sequence of bytes
 - Not easily readable by
 humans
 - JBC is machine code for a virtual (pretend) computer called the Java Virtual Machine (JVM)
 - A byte code interpreter reads and executes each instruction
- javap -c classfile
 - · Can use this to see JBC

Java Virtual Machine (JVM)

- · JBC is code for the JVM
 - No such machine really exists
 - A JVM interpreter must be created for each machine architecture on which JBC is to run
- The JVM is designed as an "average" computer
 - Uses features that are widely available (e.g., a stack)
- Design goals
 - Should be easy to convert Java code into JBC
 - Should be reasonably easy to create a JVM interpreter for most computer architectures

SaM (Stack Machine)

- Goals
 - Approximate the JVM
 - But simpler
- We will produce sam-code, assembly language for SaM, our own virtual machine
- We have a SaM Simulator (thanks David Levitan) that we can use to execute samcode
- In place of JBC for the JVM
- We will produce sam-code for SaM



Some Sam-Code Instructions

- SaM's main memory is maintained as a Stack
- The SP (stack pointer) register points at the next empty position on the stack
 - The first position has address 0
 - Addresses increase as more items are pushed onto the Stack
- PUSHIMM c
 - (push immediate)
- Push integer c onto StackADD
- Add top two Stack items, removing those items, and pushing result onto Stack
- SUE
 - Subtract top two Stack items, removing those items, and pushing result onto Stack
 - Order is important
 - stack[top-1] stack[top]

More Sam-Code Instructions

- ALU Instructions
 - ADD, SUB, TIMES, DIVNOT, OR, AND

 - GREATER, LESS, EQUAL
- Stack Manipulation Instructions
 - PUSHIMM c
 - DUP, SWAP
 - PUSHIND
 - (push indirect) Push stack[stack[top]]
 onto Stack
 - STOREIND

 - (store indirect)
 Store stack[top] into stack[stack[top-1]]