CS 2110 / ENGRD 2110 Object-Oriented Programming and Data Structures Fall 2022 Cornell University

Instructors:

Prof. Myers

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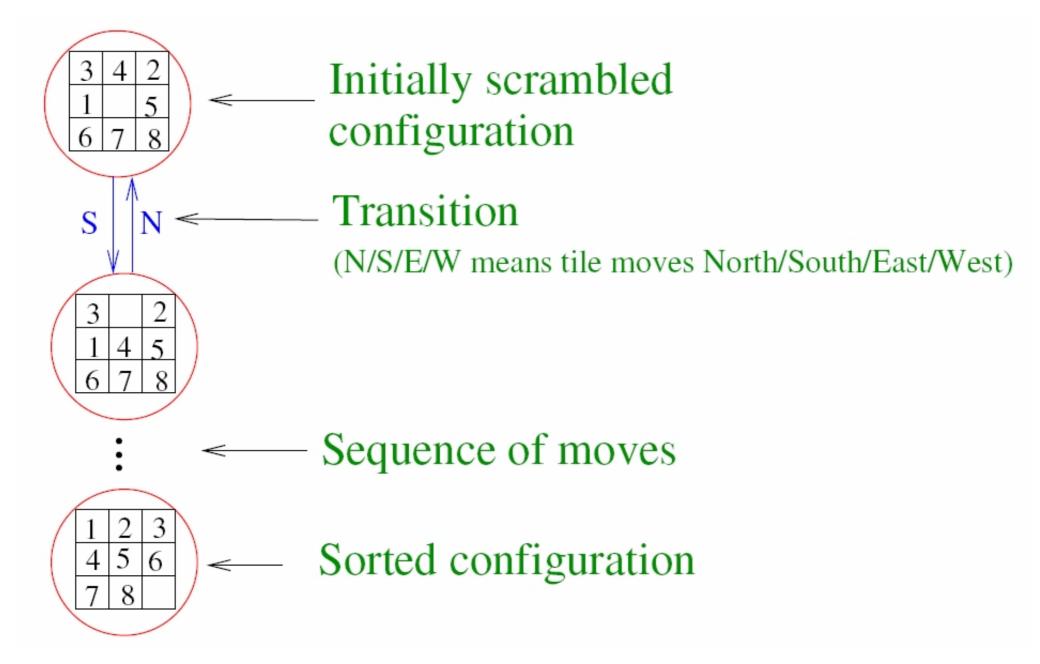
This class is 100% full — please fill in every seat!

What it's about

Introduction to computer science and software engineering

- Programming language features and programming models
 - -data abstraction, subtyping, generic programming
 - -concurrency and event-driven programming
 - -Not a course *about* Java, but you will become comfortable with Java
- Data structures and algorithms
 - -recursive algorithms and data structures:
 - -arrays, lists, stacks, queues, trees, graphs, hash tables, and associated algorithms
 - -reasoning about algorithm correctness and efficiency
 - -specifications and invariants
 - -induction, asymptotic complexity

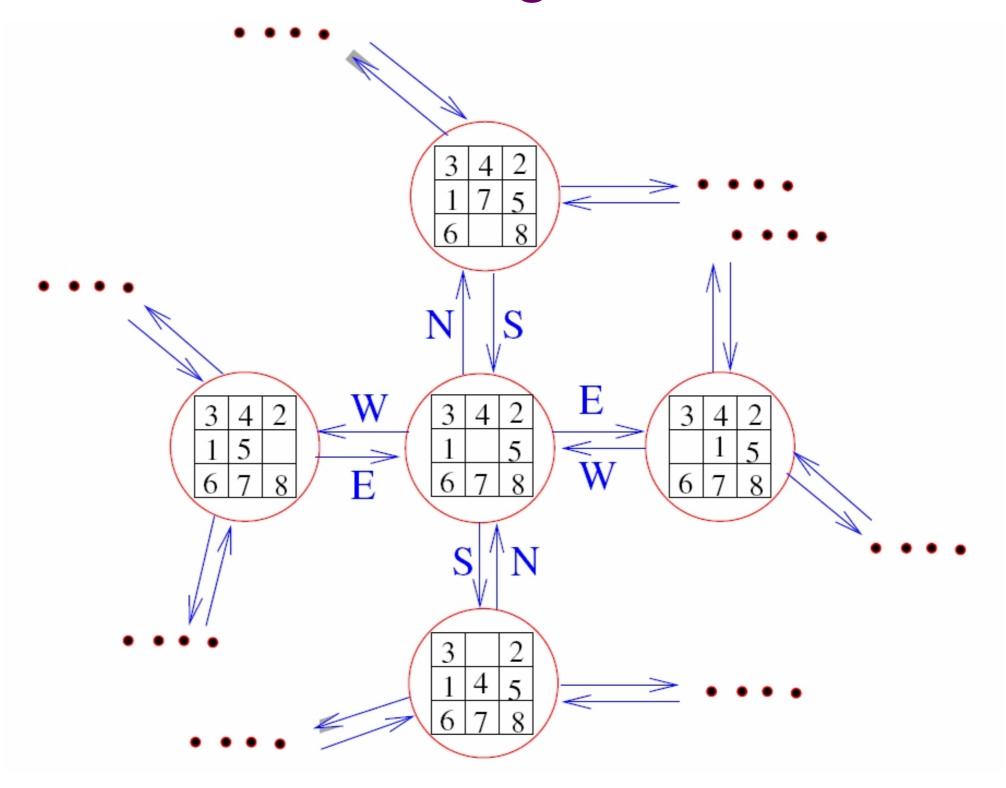
Sam Loyd's 8 Puzzle



Goal: Given an initial configuration of tiles, find a sequence of moves that will lead to the sorted configuration.

A particular configuration is called a state of the puzzle.

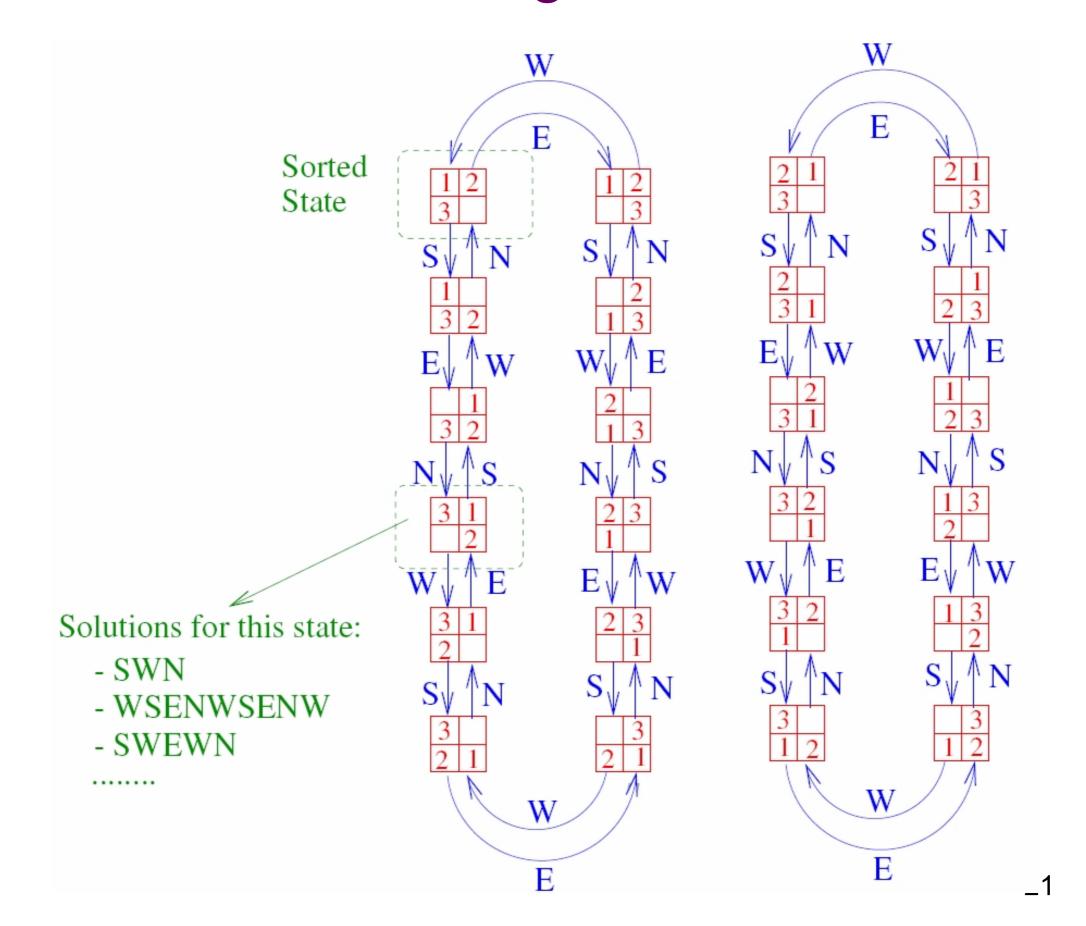
State Transition Diagram of 8-Puzzle



State Transition Diagram: picture of adjacent states.

A state Y is *adjacent* to state X if Y can be reached from X in one reflove.

State Transition Diagram for a 2x2 Puzzle



Graphs

• State transition diagram in previous slide is an an example of a graph: a mathematical abstraction

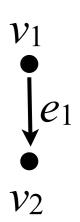
- -nodes (or vertices) : puzzle states
- -edges (or arcs): transitions, possibly labeled
- Graphs are all around us: airline routes, n_2 roadmaps, org charts, pipelines, family trees,

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Graph algorithms

- Large toolbox of efficient algorithms for graphs help us solve problems:
 - -searching for best nodes/shortest paths
 - -maximizing flows
 - -minimum spanning trees

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 And known hardness results (e.g., finding Hamiltonian cycles) tell you what you can't solve.

Software design choices

- What operations should puzzle objects have?
- How do we represent states? The initial state?
 Transitions?
- How do we present information to the user and support interaction?
- How do we break the coding up into parts that can be implemented by a team?
- How to structure code so it can be maintained, upgraded?

Why you need CS 2110

- Programming methods to quickly produce code that works and keeps working
- Data structures and algorithms to solve problems efficiently and effectively