Object-Oriented Programming

Object-Oriented Programming

- What do we mean by object-oriented?
- · Why use it?
- modularity (implementation hiding)
- code reuse
- type safety
- inheritance (next time)
- Implementation
 - heap allocation of objects
 - references to objects

Some Context

- · Programming "in the large"
 - big applications require many programmers
- General approach
 - break problem into smaller subproblems
 - assign responsibility for each subproblem to somebody
 - keep the interfaces small!
- · Each subproblem must have a specification
 - Functionality: What services must code provide?
 - Interface: What input conditions does the code expect? What output conditions does it guarantee?
- Job of the programmer: provide an implementation (code) that meets the specification

The Message

- Separate the specification from the implementation
 - called data abstraction in the literature
 - more modular, easier to maintain
 - implementation is hidden from the client, can be changed without changing the interface
 - the client's code does not break
- · Object-oriented languages
 - encourage data abstraction
 - more modular code

The 8-Puzzle | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 2 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 2 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 | | 1 | 2 | 3 | 4 | 6 | 7 | 5 | 8 |

Program Organization

- class Puzzle
 - an implementation of the game, written by you
 - functionality:
 - init put puzzle in the initial state 4 5 6 7 8
 - move move a tile N, S, E, or W to get a new state
 - tile report which tile is in a given position
- class TestPuzzle
 - a client class, written by someone else
 - will communicate with Puzzle (your code) to play the game

Implementation

- Two subtasks
 - How do we represent a state (puzzle configuration)?
 - Given the representation, how do we implement init, move, and tile?
- Suppose no objects...

Representation of State



123496758

- Model puzzle state as an integer between 123456789 and 987654321
- -9 represents the empty square
- · To convert integer s into a grid representation:
 - Remainder when s is divided by 10: tile in bottom right position
 - Quotient after dividing by 10 gives encoding of remaining tiles
 Java expression: s / 10
 - Java expression: s / 10

 Repeat remainder/quotient operations to extract remaining tiles
- This encoding may seem strange, but it arises many places in CS
 - Storing multidimensional arrays in memory

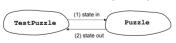
Implementing Operations

- init: put into initial configuration
 s = 123456879;
- tile: what tile is in position (row,col)?
 return s/((int)Math.pow(10,8-(3*row+col)))%10;
- move: left to the reader

A Key Question

- Where do we keep the state?
 - 1. method parameter/local variable
 - client keeps track of it
 - passed to Puzzle methods on each call
 - allocated on stack
 - 2. class variable of Puzzle class
 - client does not see it
 - allocated in static area
- These implementation choices affect the interface of the Puzzle class

Interface L(ocal)



- State is implemented as local variable in class TestPuzzle
 - passed to/returned from methods in Puzzle class
- Interface of Puzzle class:

//return encoding of initial state
int init();
//return number of tile at grid (r,c)
int tile(int s, int r, int c);
//move to a new state, return new encoding
int move(int s, char d);

Implementation using L

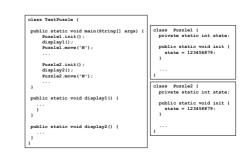
Critique of Interface L

- · No data abstraction!
 - Puzzle class implementer chose to implement state as an int
 - This representation is exposed in the interface, so the client code is aware of it
 - Client's code may depend on this encoding
 - If Puzzle class implementer decides to change the implementatation (say, to represent state as a long), client code breaks

Static area Puzzle.state Int: Puzzle State is implemented as class variable in class Puzzle state does not have to be passed back and forth representation is hidden from client Interface of Puzzle class: void init(); //initialize the state int tile(int r, int c); //return tile in position (r,c) void move(char d); //move in direction d

Critique of Interface S Data abstraction: yes! Puzzle class implementer chose to implement state as int State representation is not visible outside of Puzzle class If Puzzle class implementer decides to change implementation of state to long, client code does not have to change Problem: only one client and one puzzle at a time state is a private class variable in class Puzzle Mechanism we have used (class variable) gives right of puzzle creation to implementer of class rather than the client of the

Sneaky Implementation of S



A Sneaky Solution

Critique

- · Data abstraction: yes
- Creation on demand: yes, but at cost of duplication of code
- Must know number of instances at compile time
- · Naming issues

The Case for Objects

- · Copying and renaming gives us
 - a unique name for each instance of the puzzle
 - a separate variable (state) to store the state of each instance
 - allows multiple simultaneous instances of the puzzle
- · But all the instances are identical!
- Can we design language mechanisms to support the creation of separate instances?

Solution: Ask Gutenberg!

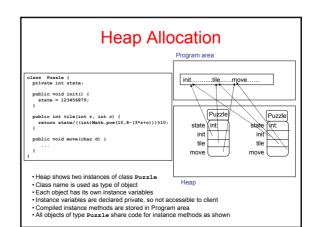
- Algorithm for making a copy of a book in the middle ages:
 - Hire a monk
 - Give monk paper and quill
 - Ask monk to copy text of book
- Algorithm for making n copies of a book
 - Hire a monk
 - Give monk lots of paper and quills
- Ask monk to copy text of book n times
- Modern algorithm (Gutenberg, Strasbourg ca.1450 AD):
 - First make a template using movable type
- Stamp out as many copies of book as needed
- Copying class code is like medieval approach to copying books!
- How do we exploit Gutenberg's insight in our context?
 - What is the template for puzzles?
 - How do we stamp out new puzzle instances from the template?
- How do we name different puzzle instances?



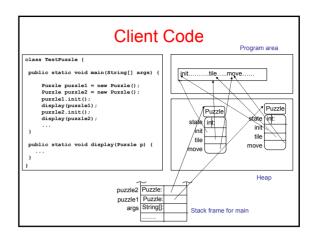
Gutenberg Bible
- The Huntington Collection

Object-Oriented Languages

- The class definition is the template
- Instances of the class are called *objects*
- Objects are stamped out (created) in an area of memory called the <u>heap</u>
- instance variables: when different instances are stamped out, they will each have their own copies of all instance variables (e.g. state)
- instance methods: code is shared among all instances of the same class, but references to instance variables in the code access those belonging to the correct object!
- constructor: a special method associated with a class invoked to create new instances of that class

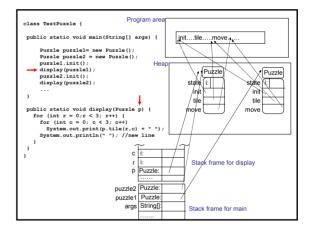


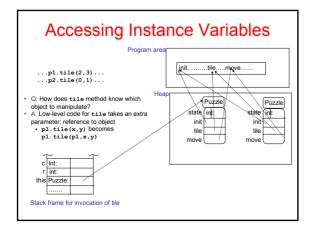
Naming Instances • Reference: a variable that is a name for objects of some class - contains either a pointer to some object or null • Type of reference = class name Puzzle p1; //declare a reference variable • Creation of an object using a constructor and assignment to a reference: p1 = new Puzzle(); //create a new object, call it p1 Puzzle p2 = new Puzzle(); //can do both at once • Invoking instance method p1.init(); • Implementation: - examine object pointed to by p1 - look inside object for starting address of method named init - invoke that method



Method Invocation

- · References can be passed as parameters
 - formal parameter becomes name for object in callee
 - callee can manipulate object using that name
 - on method return, caller sees any changes made to object by callee
- · Example: display method
 - no need to have different code for each puzzle instance





Critique

· Data abstraction: yes

· Creation on demand: yes

· Duplicate class code: no

· Duplicate client code: no

Garbage Collection

- Intuitively, an object is \emph{live} at time \emph{t} if that object is still in use and can be accessed by the program after time \emph{t}
- Formally (recursive definition), an object O is *live* if:
 - The runtime stack contains a reference to O
- There is a live object O' that contains a reference to O
- · Everything else is garbage
- · Periodically, system detects garbage and reclaims it
- Start with the stack, trace all references, mark all objects seen – anything not marked is garbage
- C, C++:
 - Pointer arithmetic makes it hard to determine what is a reference
 - Storage reclamation must be done explicitly by programmer (malloc, mfree)
 - Highly error-prone

Conclusion

- Object-oriented languages support data abstraction and code reuse
- Objects (instances of a class) can be created on demand by client without breaking abstraction
- Client can hold a reference to an object, but implementation is hidden from it
- User-defined types: class names are used as types of objects and references