

Artificial Intelligence and Mental Health

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5/12/2021

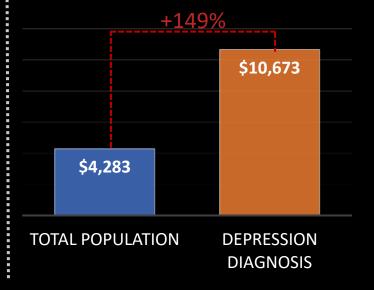
Growing Challenge

1 in 4 people in the world will be affected by a mental disorder at some point in their lives¹

by a mental some point in the

264 million people are affected by depression worldwide. More women are affected than men.² People of color are disproportionately affected.

US average healthcare cost per person per year (2016)³





In addition to data collected in clinical settings, personal health-related mobile applications, fitness trackers and other sensors have made it feasible to collect data to better characterize environmental and lifestyle factors driving mental health outcomes

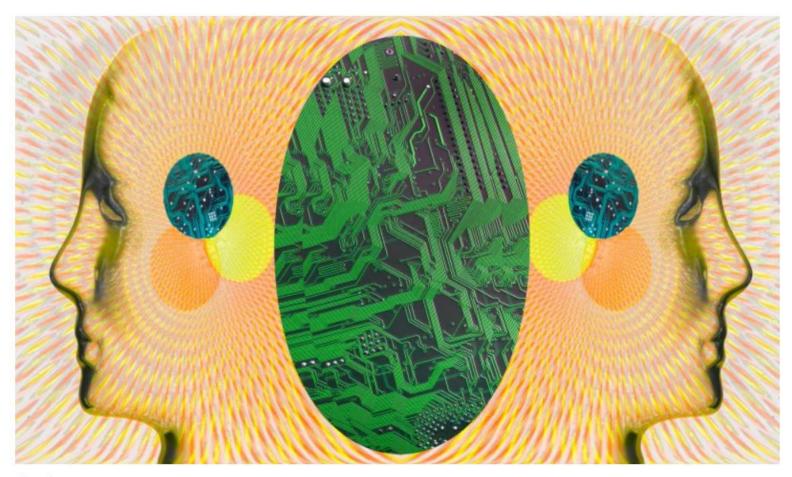


These devices can collect real-time information with the average user likely to produce over one million gigabytes of health-related data in his or her lifetime—the equivalent of about 300 million books¹



Artificial Intelligence Could Help Solve America's Impending Mental Health Crisis

There is an increase in the exploration of how artificial intelligence can assist in the detection, diagnosis and treatment of mental health issues



Getty Images

Classes of Digital Health Technology

01

Behavioral intervention technologies

02

Mobile apps and wearable devices for symptom monitoring and health risk assessments

03

Computerized treatments

04

Platforms for peer or community support

Classes of Digital Health Technology

01

Behavioral intervention technologies

02

Mobile apps and wearable devices for symptom monitoring and health risk assessments

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Computerized treatments

04

Platforms for peer or community support



The ability to model and predict selfreported stress, happiness, and health could be beneficial for an individual and in the treatment and **prevention** of mental illness



Self-reported health strongly relates to actual health and all-cause mortality



Stress increases susceptibility to infection and illness



Self-reported happiness is indicative of clinical depression and has as string an effect on longevity ad cigarette smoking

Our Approach

- Use multi-modal real-world data gathered from college students
- Identify objective correlates of self-reported mood, stress and health
- Bayesian Modeling: Employ interpretable models to
 - Predict **future** mood, stress and health
 - Study the influence of combinations of behaviors on well-being
 - Leverage insights from models to provide relevant personalized recommendations to individuals looking to improve well-being



Predict future mood, stress and health



Investigate the influence of combinations of behaviors on well-being



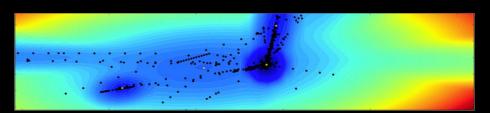
Predict future mood, stress and health



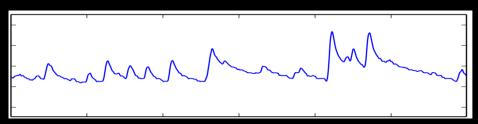
Investigate the influence of combinations of behaviors on well-being

Data Overview

Daily features from 104 users, 1842 days of data



Location patterns modeled with a GMM



Physiology: Accelerometer, skin temperature, Electrodermal Activity (EDA)









Smartphone logs (call, sms, screen)

Weather



Behavioral surveys

Including self-reported stress, health and mood on a scale (0 - 100)

Predictive Modeling: Multi-Task Learning

Two approaches: Well-being-as-tasks





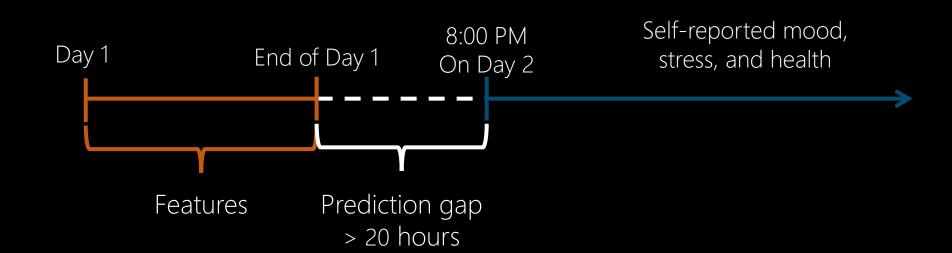


Users-as-tasks

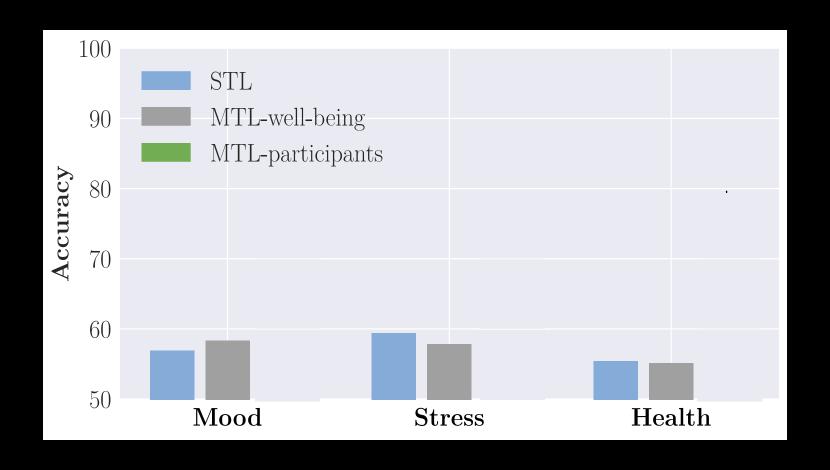




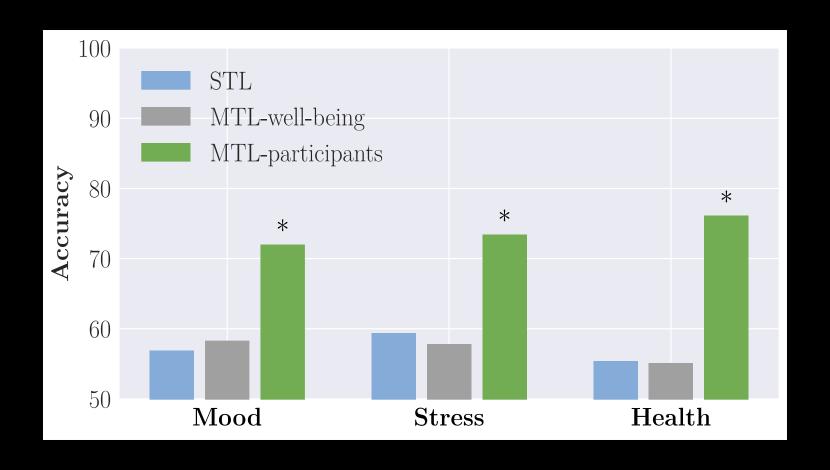




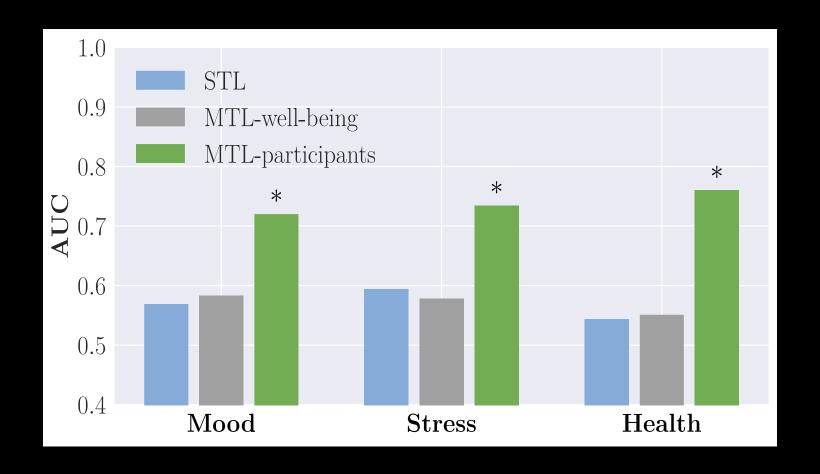
Personalized MTL approach significantly outperforms other approaches



Personalized MTL approach significantly outperforms other approaches



Personalized MTL approach significantly outperforms other approaches





Predict future mood, stress and health



Investigate the influence of combinations of behaviors on well-being

Why is this relevant?



Studies have shown the effect of daily health behaviors on well-being (Stubbe 2007, Wang 2014)



Learning prediction rules is not enough. What group of behaviors influenced the outcome? (Doshi-Velez and Kim 2017)



Understanding can help provide actionable insights and recommendations

Data Overview: Modifiable behaviors







Smartphone logs (call, sms, screen)



Behavioral surveys
Including self-reported stress (0 - 100)



Location patterns



Wearable sensors for sleep monitoring

Bag-of-behaviors

Example of behaviors in a participant's day



- 5 outgoing calls
- 2 mins. of incoming calls



• No SMS



- Studied for an hour
- Classes for 2 hours



- 7.5 hours of sleep the night before
- Bedtime at 12:23AM



for an hour



• Extracurricular activities

Outgoing calls: 2-3
Outgoing calls: 4-5

Outgoing SMS.

Sleep duration: 6.

Vesterday sleep dulle 1 ... Bedtime: 0-1

• • •

Bag-of-behaviors

Example of behaviors in a participant's day



- 5 outgoing calls
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- Studied for an hour
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- 7.5 hours of sleep the night before
- Bedtime at 12:23AM
- No bedtime deviation

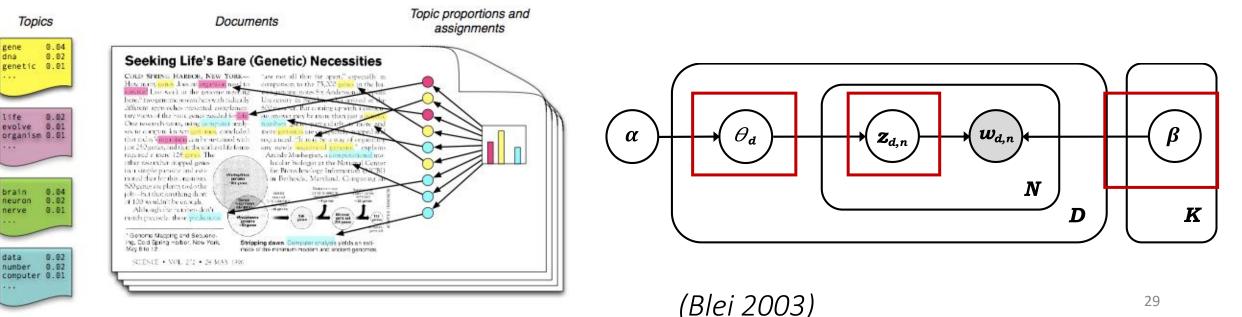


- Worked out for an hour
- 134 Behaviors
 5397 days of data
 115,659 observations
 from 224 unique participants

Latent Dirichlet Allocation (LDA)

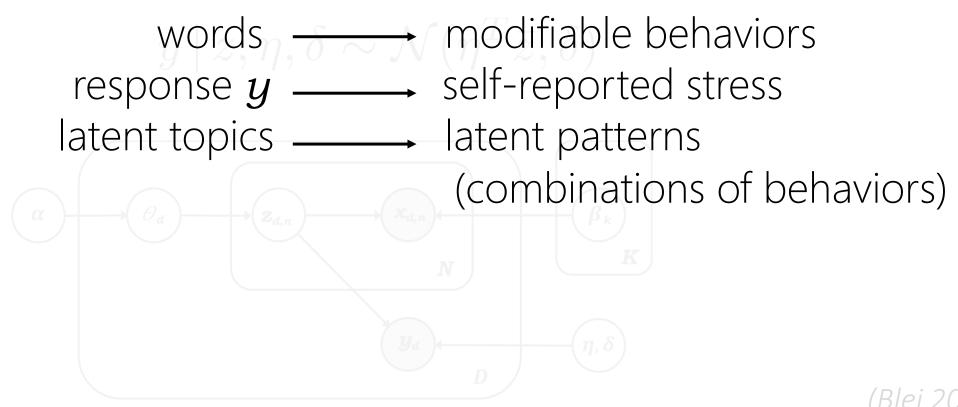
Given documents and model parameters, LDA learns:

- latent topics that are distributions of words in a documents
- personalized topic proportions for each the documents
- topic assignments for each word



Supervised Latent Dirichlet Allocation

But sLDA supervises how each word is assigned to a topic by jointly modeling y as follows:



Three Experiments

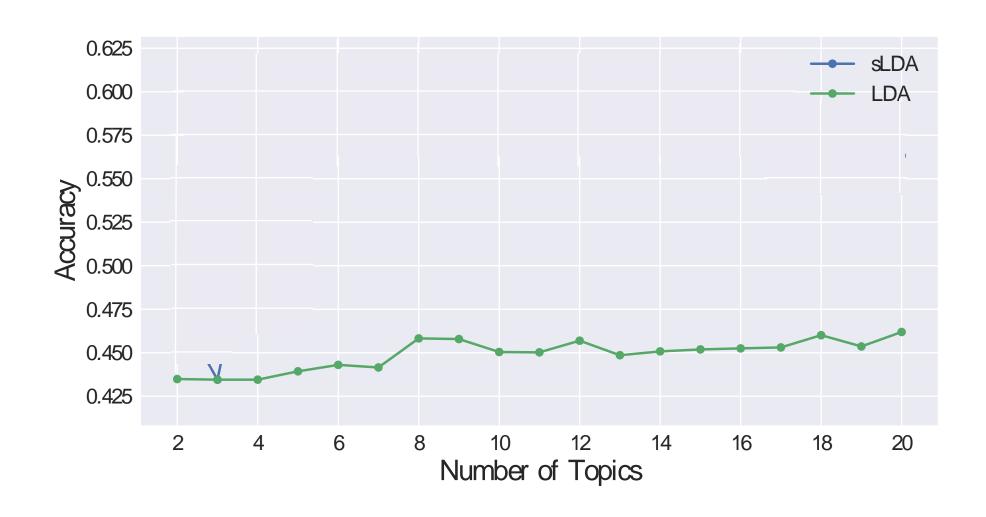
- Show that the latent patterns are indeed predictive of selfreported stress when compared to patterns learned in an unsupervised way
- 2. Show that the sLDA model outperforms the LASSO when predicting self-reported stress
- 3. Show that the sLDA model uncovered meaningful latent patterns (or combinations) of health behavior

Three Experiments

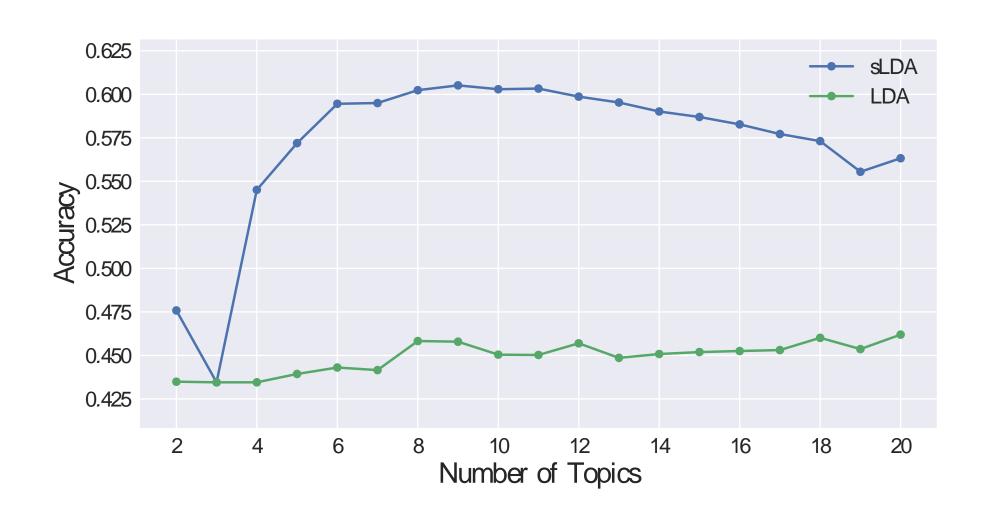
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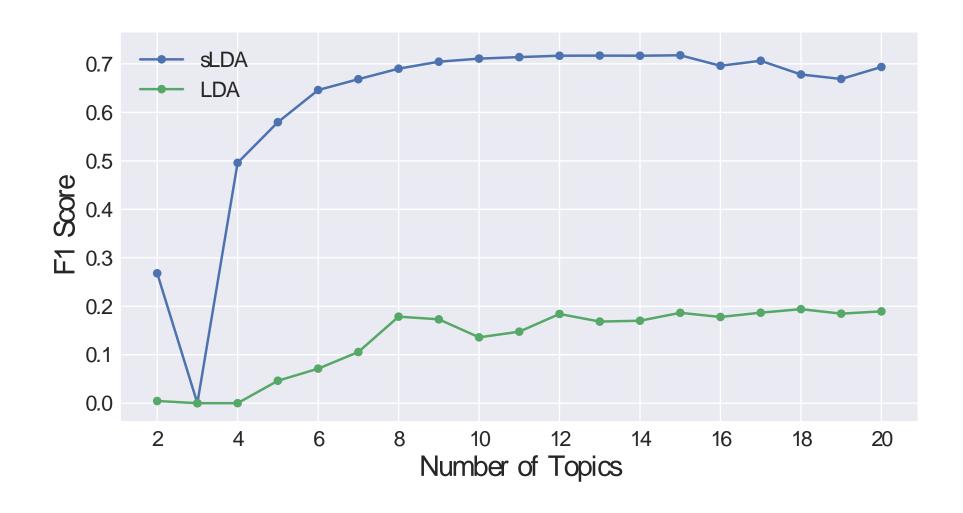
Supervised latent patterns significantly outperforms unsupervised patterns



Supervised latent patterns significantly outperforms unsupervised patterns



Supervised latent patterns significantly outperforms unsupervised patterns

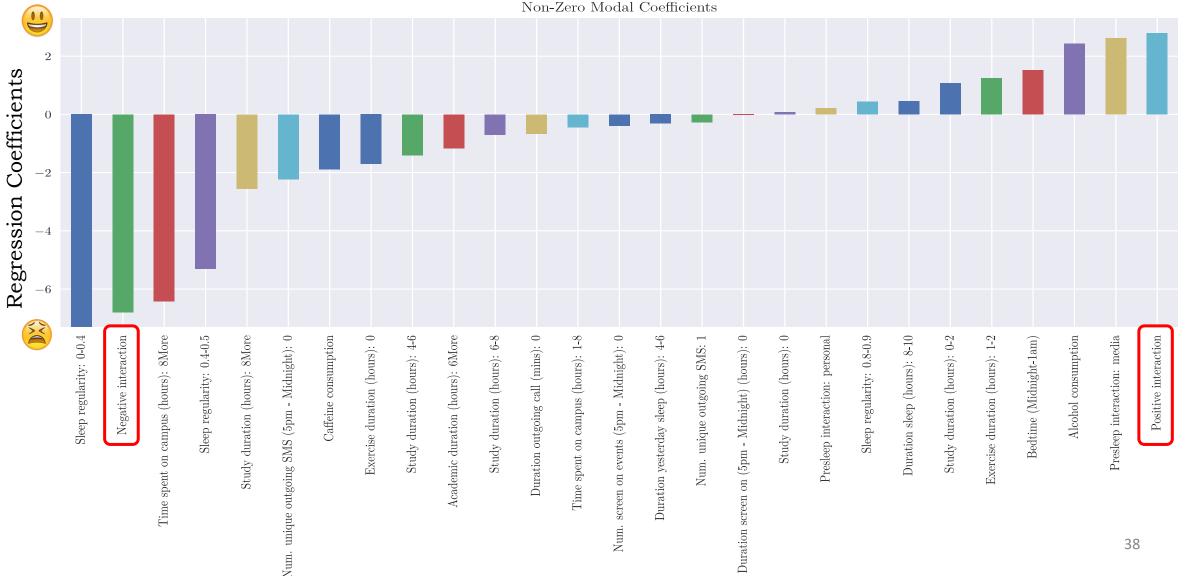


sLDA has better prediction performance compared to LASSO

	Models	
Perfomance Metrics	LASSO	sLDA
Binary Accuracy (thresh. $= 50$)	$56.5\% \ (\pm \ 1.0)$	$60.5\%~(\pm~0.4)$
F1 Score (thresh. $= 50$)	$0.48~(\pm~0.02)$	$\textbf{0.72} \hspace{0.1cm} (\pm \hspace{0.1cm} \textbf{0.01})$

*Bold entries: p < 0.05

LASSO Coefficients



Three Experiments

- Show that the latent patterns are indeed predictive of selfreported stress when compared to patterns learned in an unsupervised way
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LASSO Coefficients



Three Experiments

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Output: 11-topic sLDA model fit to the data



Topic 4: Bedtime (2-3am) · Sleep regularity (0.8-0.9) · Time outdoors (1-8H) · Time on campus (0) · Yesterday sleep dur (7-8H) · Bedtime deviation (1H) · Sleep dur (7-8)

Topic 9: Bedtime (12-1am) · Sleep dur (8-10H) · Day-before-yesterday sleep dur (8-10) · Bedtime deviation(≤-1H) · Presleep interaction: media · Yesterday sleep dur (8-10) · Extracurricular dur(0)

 $Topic \ 2: \ Sleep \ dur(4-6H) \cdot Bedtime \ deviation(\geq 1H) \cdot Bedtime(3-4am) \cdot Day-before-yesterday \ sleep \ dur(4-6H) \cdot Sleep \ regularity(0.7-0.8) \cdot Extracurricular \ dur(0) \cdot Exercise \ duration(0)$

Topic 1: Outgoing calls (≥ 5) · Outgoing calls dur(≥ 12) · Exercise dur(0) · Screen-on dur(≥ 4) · Screen-on dur[12 - 3am](≥ 0.5) · Extracurricular dur(0) · Presleep interaction: personal

Topic 10: Screen-on dur[>5pm](0-0.5H) · Screen-on events[>5pm](0-25H) · Screen-on dur[12 - 3am](0-0.5H) · Extracurricular dur(0) · Presleep interaction: media · Exercise dur(0) · Sleep regularity: 0.6-0.7

 $Topic \ 3: \ Screen-on \ dur(2-3H) \cdot Bedtime(1-2am) \cdot Screen-on \ dur[12-3am](0-0.5H) \cdot Screen-on \ dur[>5pm](0.5-1H) \cdot Screen-on \ events[>5pm](25-50) \cdot Exercise \ dur(0) \cdot Presleep \ interaction: \ media$

Topic 0: Outgoing calls(1) · Outgoing call dur.(0-2H) · Exercise dur(0) · Outgoing call (2) · Outgoing SMS[>5pm](0) · Extracurricular dur(0) · Academic dur. (0)

Topic 6: Screen-on dur[>5pm](>1H) · Screen-on dur[12 -3am](> 0.5H) · Exercise dur(0) · Extracurricular dur(0) · Outgoing SMS[\geq 5pm](1) · Presleep interaction: media · Num. screen-on[>5pm](25-50)

 $Topic 7: Num. \ Outgoing \ SMS(4-10) \cdot Num. \ Outgoing \ SMS[>5pm](2-5) \cdot Time \ outdoors(0) \cdot Outgoing \ calls(2-4) \cdot Screen-on \ dur[12-3am](0-0.5H) \cdot Incoming \ call \ dur(0) \cdot Outgoing \ SMS[\geq 5pm](>5)$

 $Topic \ 8: \ Outgoing \ calls(0) \cdot Incoming \ call(0-2mins) \cdot Exercise \ dur(0) \cdot Extracurricular \ dur(0) \cdot Outgoing \ SMS[>5pm](0) \cdot Presleep \ interaction: \ media \cdot Screen-on \ duration \ (0-2H)$



 $Topic \ 5: \ Exercise \ dur(0) \cdot Extracurricular \ dur(0) \cdot Caffeine \ consumption \cdot Screen-on \ dur[12-3am](0-0.5H) \cdot Outgoing \ SMS \ [>5pm](0) \cdot Neg \ interaction \cdot Study \ dur \ (4-6H)$

-1.4 Topic Coefficients (η)

4.3

Output: 11-topic sLDA model fit to the data

```
Exercise duration (hours): 0, Extracurricular duration (hours): 0,
Caffeine consumption, Duration screen on (12 - 3am) (hours): 0-0.5,
Num. unique outgoing SMS (5pm - Midnight): 0, Negative interaction,
                     Study duration (hours): 4-6
```



Topic 4: Bedtime (2-3am) · Sleep regularity(0.8-0.9) · Time outdoors(1-8H) · Time on campus (0) · Yesterday sleep dur (7-8H) · Bedtime deviation (1H) · Sleep dur (7-8

Topic 9: Bedtime (12-1am) · Sleep dur (8-10H) · Day-before-yesterday sleep dur (8-10) · Bedtime deviation(≤-1H) · Presleep interaction: media · Yesterday sleep dur (8-10) · Extracurricular dur(0)

Topic 2: Sleep $\operatorname{dur}(4-6\mathrm{H}) \cdot \operatorname{Bedtime} \operatorname{deviation}(\geq 1\mathrm{H}) \cdot \operatorname{Bedtime}(3-4\mathrm{am}) \cdot \operatorname{Day-before-yesterday}$ sleep $\operatorname{dur}(4-6\mathrm{H}) \cdot \operatorname{Sleep} \operatorname{regularity}(0.7-0.8) \cdot \operatorname{Extracurricular} \operatorname{dur}(0) \cdot \operatorname{Exercise} \operatorname{duration}(0)$

Topic 1: Outgoing calls (≥ 5) · Outgoing calls $dur(\geq 12)$ · Exercise dur(0) · Screen-on $dur(\geq 4)$ · Screen-on $dur[12 - 3am](\geq 0.5)$ · Extracurricular dur(0) · Presleep interaction: personal

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 $Topic 3: Screen-on \ dur(2-3H) \cdot Bedtime(1-2am) \cdot Screen-on \ dur[12-3am](0-0.5H) \cdot Screen-on \ dur[>5pm](0.5-1H) \cdot Screen-on \ events[>5pm](25-50) \cdot Exercise \ dur(0) \cdot Presleep \ interaction: \ media$

Topic 0: Outgoing calls(1) · Outgoing call dur.(0-2H) · Exercise dur(0) · Outgoing call (2) · Outgoing SMS[>5pm](0) · Extracurricular dur(0) · Academic dur. (0)

Topic 6: Screen-on dur[>5pm](>1H) · Screen-on dur[12 -3am](>0.5H) · Exercise dur(0) · Extracurricular dur(0) · Outgoing SMS[≥5 pm](1) · Presleep interaction: media · Num. screen-on[>5pm](25-50)

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 $Topic \ 8: \ Outgoing \ calls (0) \cdot Incoming \ call (0-2mins) \cdot Exercise \ dur(0) \cdot Extracurricular \ dur(0) \cdot Outgoing \ SMS[>5pm](0) \cdot Presleep \ interaction: \ media \cdot Screen-on \ duration \ (0-2H) \cdot Control \ for the control \ for \ for the control \ for \ f$



Topic 5: Exercise dur(0) · Extracurricular dur(0) · Caffeine consumption · Screen-on dur[12 - 3am](0-0.5H) · Outgoing SMS [>5pm](0) · Neg interaction · Study dur (4-6H)



```
Bedtime (2am-3am), Sleep regularity: 0.8-0.9, Time spent outdoors (hours): 1-8,
    Time spent on campus (hours): 0, Duration yesterday sleep (hours): 7-8,
             Bedtime deviation(hours): 1, Duration sleep (hours): 7-8
          Topic 5: Exercise dur(0) · Extracurricular dur(0) · Caffeine consumption · Screen-on dur[12 - 3am](0-0.5H) · Outgoing SMS [>5pm](0) · Neg interaction · Study dur (4-6H)
```



Topic 4: Bedtime (2-3am) · Sleep regularity (0.8-0.9) · Time outdoors (1-8H) · Time on campus (0) · Yesterday sleep dur (7-8H) · Bedtime deviation (1H) · Sleep dur (7-8)

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Topic 2: Sleep dur(4-6H) · Bedtime deviation($\geq 1H$) · Bedtime(3-4am) · Day-before-yesterday sleep dur(4-6H) · Sleep regularity(0.7-0.8) · Extracurricular dur(0) · Exercise duration(0)

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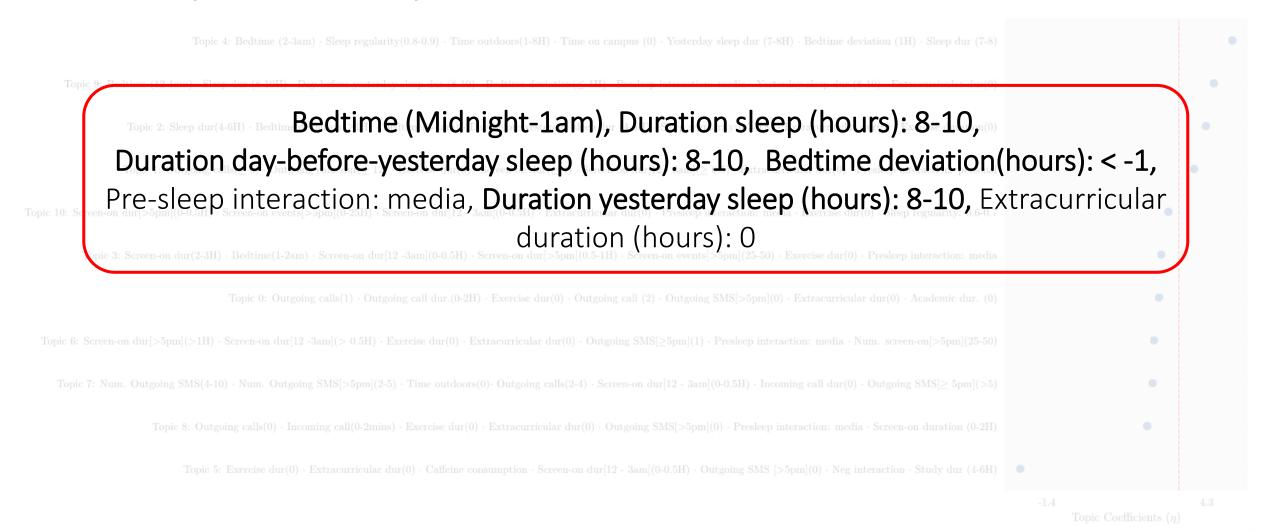
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Topic 5: Exercise dur(0) · Extracurricular dur(0) · Caffeine consumption · Screen-on dur[12 - 3am](0-0.5H) · Outgoing SMS [>5pm](0) · Neg interaction · Study dur (4-6H)







Topic 4: Bedtime (2-3am)

Sleep regularity(0.8-0.9) Time outdoors(1-8H) · Time on campus (0) · Yesterday sleep dur (7-8H) · Bedtime deviation (1H) · Sleep dur (7-8)

Topic 9: Bedtime (12-1am) · Sleep dur (8-10H) · Dav-before-vesterday sleep dur (8-10) · Bedtime deviation (<-1H) · Presleep interaction: media · Yesterday sleep dur (8-10) · Extracurricular dur(0)

Topic 2: Sleep dur(4-6H) · Bedtime deviation(>1H) · Bedtime(3-4am) · Day-before-vesterday sleep dur (4-6H) · Sleep regularity(0.7-0.8) Extracurricular dur(0) · Exercise duration(0)

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Topic 8: Outgoing calls(0) · Incoming call(0-2mins) · Exercise dur(0) · Extracurricular dur(0) · Outgoing SMS[>5pm](0) · Presleep interaction: media · Screen-on duration (0-2H)



Topic 5: Exercise dur(0) · Extracurricular dur(0) · Caffeine consumption · Screen-on dur[12 - 3am](0-0.5H) · Outgoing SMS [>5pm](0) · Neg interaction · Study dur (4-6H)

Topic Coefficients (η)

-1.4



Sleep regularity: 0.8-0.9

 $s(1\text{-8H}) \cdot \text{Time on campus } (0) \cdot \text{Yesterday sleep dur } (7\text{-8H}) \cdot \text{Bedtime deviation } (1\text{H}) \cdot \text{Sleep dur } (7\text{-8})$

Topic 9: Bedtime (12-1am) · Sleep dur (8-10H) · Day-before-yesterday sleep dur (8-10) · Bedtime deviation(\(\leq -1\)H) · Presleep interaction: media · Yesterday sleep dur (8-10) · Extracurricular dur(0)

Topic 2: Sleep $\operatorname{dur}(4-6H) \cdot \operatorname{Bedtime} \operatorname{deviation}(\geq 1H) \cdot \operatorname{Bedtime}(3-4\operatorname{am}) \cdot \operatorname{Day-before-yesterday} \operatorname{sleep}(3-4\operatorname{am}) \cdot \operatorname{Day-before-yesterday}$

Sleep regularity: 0.7-0.8

 $r dur(0) \cdot Exercise duration(0)$

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 $Topic \ 6: \ Screen-on \ dur[>5pm](>1H) \cdot Screen-on \ dur[12 - 3am](> 0.5H) \cdot Exercise \ dur(0) \cdot Extracurricular \ dur(0) \cdot Outgoing \ SMS[\ge 5pm](1) \cdot Presleep \ interaction: \ media \cdot Num. \ screen-on[>5pm](25-50)$

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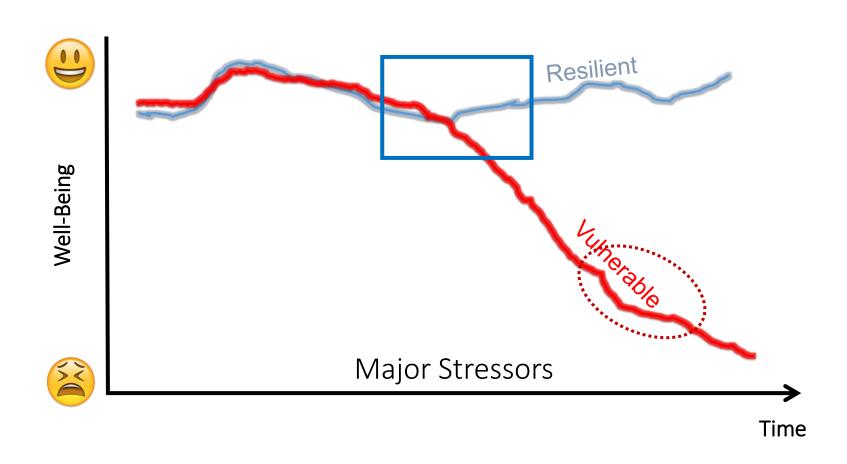
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Towards Personalized Well-Being Assessment



Research Groups working on AI and Mental Health

Affective Computing, MIT Media Lab

<u>Computational Wellbeing group</u>, Rice University

Human Understanding and Empathy, Microsoft Research

Healthcare Intelligence, Microsoft Research

People Aware Computing Lab, Cornell University

Student Life, Dartmouth University

Behavioral Data Science Group, University of Washington

What do I do now?

What type of problems do I solve?

• Classification: Will this user's PC fail? Identifying failure-prone PCs reduces employee downtime, especially during COVID-19 remote work.

- Regression: What size virtual machine does this task need? Choosing the right amount of memory helps Microsoft save on compute resources and offer lower prices to customers.
- **Grouping:** Are these Azure alerts from the same incident? Grouping notifications helps engineers narrow down root causes faster, making Azure more reliable.

Data Science Roles in Industry

- Machine Learning Researcher
- Data Analyst
- Machine Learning Scientist
- Machine Learning Engineer
- Machine Learning Program Manager

Questions?



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