

- Previous Lecture:

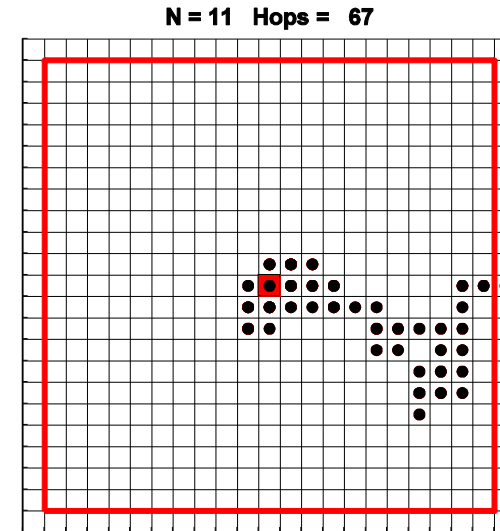
- Executing a user-defined function
- Function scope
- Subfunction

- Today's Lecture:

- 1-d array—vector
- Simulation using random numbers, vectors

- Announcements:

- No lec/dis Tues due to [Feb Break](#). See course website for reduced office hours. See CMS for tutoring slots.
- Next week's Ex6 to be done online. [Wed dis sections \(10:10am–3:20pm\) are converted to office hrs](#) (focus on Ex6). All students are welcome at these office hrs.
- [Project 3](#) due Wednesday 3/4 at 11pm
- [Prelim 1 Tues 3/10](#) at 7:30pm. Tell us now if you have an exam conflict—see Exams page of course website. Email Amy Elser <ahf42@cornell.edu> with your conflict info (course no., instructor email, conflict time, etc.)



Execute the statement

```
y = foo(x)
```

```
function w = foo(v)
w = v + rand();
```

File `foo.m`

- Matlab looks for function `foo` (m-file called `foo.m`)
- Argument (value of `x`) is copied into function `foo`'s **local parameter**
 - **Local parameter (`v`) lives in function's own workspace**
 - called "pass-by-value," one of several argument passing schemes used by programming languages
- Function code executes **within its own workspace**
- At the end, the function's **output argument** (value of `w`) is sent from the function to the place that calls the function. E.g., the value is assigned to `y`.
- Function's **workspace is deleted**
 - If `foo` is called again, it starts with a new, empty workspace

Analogy: stack of scratch paper

- All of *your* work is done on one sheet of scratch paper
- To call a function, first evaluate the arguments you will pass to it, based on the contents of your paper
- Copy those argument *values* to the next sheet of paper in the stack, labeled with parameter names
- Pass the stack to a friend (keeping your original sheet)
- Friend evaluates function, circles final answer, crosses out everything else
- You copy final answer to your sheet, then continue working

Trace 2: What is the output?

```
y= 3;  
x= 1;  
x= f(y,x) ;  
y= x;  
disp(y)
```

```
function y = f(x,y)  
x= y + 1;  
y= x + 1;
```

A: 3

B: 4

C: 5

D: 6

E: 7

Script's memory space

Function f memory space



Functions and expressions

- Expressions may be passed as function arguments
- Returned values may be used in expressions
- Combine for effect

```
y= max(2*x - 1, 0);
```

```
fprintf( '%f\n', ...  
        100*abs(d)/y)
```

```
c= max(min(x^2.4, 255), 0);
```

User-defined functions work just like built-in functions

Do these do the same thing?

```
meas= randDouble(6, 6+3) + ...  
      randDouble(1-2, 1);
```

```
sLo= 6; sHi= sLo + 3;  
samp= randDouble(sLo, sHi);  
nHi= 1; nLo= nHi - 2;  
noise= randDouble(nLo, nHi);  
meas= samp + noise;
```

A: No – one has an error

B: No – they compute meas differently

C: Yes, but one pattern is better in every way

D: Yes, and neither is superior in all cases

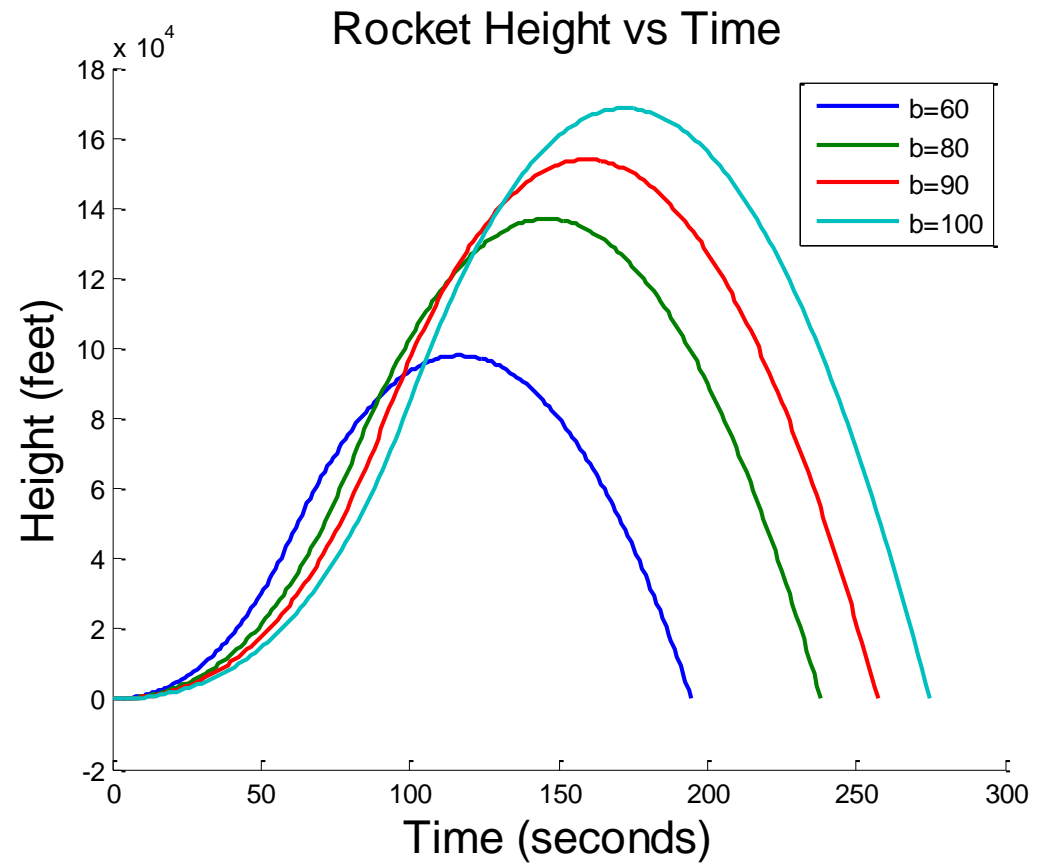
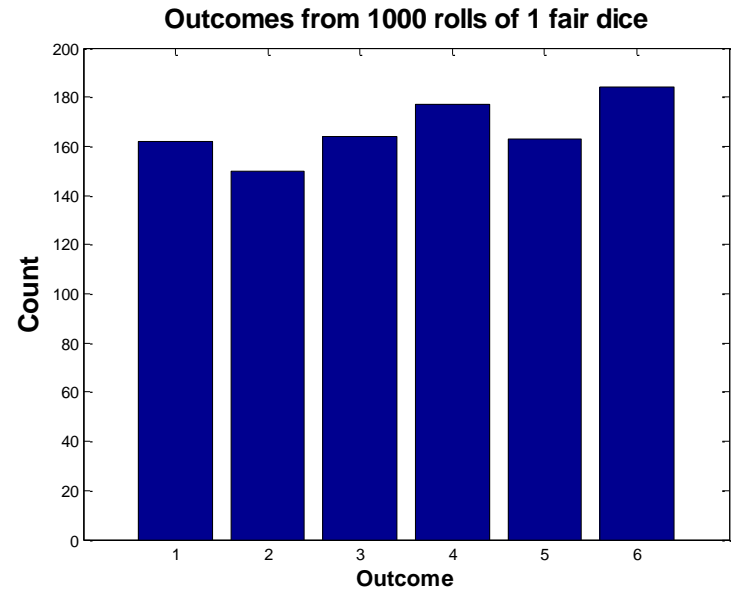


New topic:

Vectors

Simple data: 1-dimensional arrays

[162 150 164 177 163 184]



Drawing a single line segment

```
x1= 0;    % x-coord of pt 1
y1= 1;    % y-coord of pt 1
x2= 5;    % x-coord of pt 2
y2= 3;    % y-coord of pt 2
plot([x1 x2], [y1 y2], '-*')
```

x-values
(a vector)

y-values
(a vector)

Line/marker
format

Making an x-y plot

```
xs= [0 4 3 8]; % x-coords
```

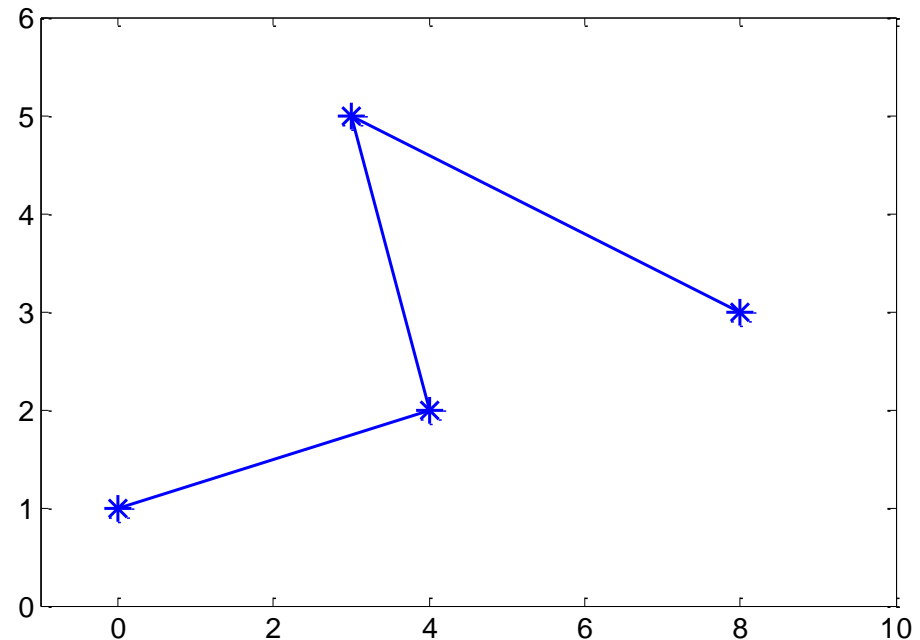
```
ys= [1 2 5 3]; % y-coords
```

```
plot(xs, ys, '-*')
```

x-values
(a vector)

y-values
(a vector)

Line/marker
format



1-d array: **vector**

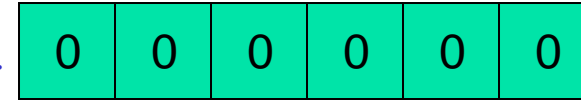
- An *array* is a collection of **like** data organized into rows and columns
- A 1-d array is a row or a column, called a *vector*
- An *index* identifies the **position** of a value in a vector

v	0.8	0.2	1
	1	2	3

Here are a few different ways to create a vector

```
count= zeros (1,6)
```

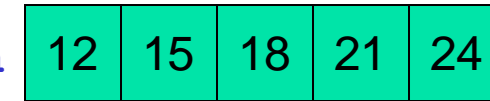
count



Similar functions: `ones()`, `rand()`

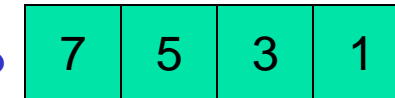
```
a= linspace (12,24,5)
```

a



```
b= 7:-2:0
```

b



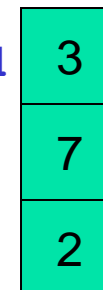
```
c= [3 7 2 1]
```

c



```
d= [3; 7; 2]
```

d



```
e= d'
```

e



Array index starts at 1

x	5	.4	.91	-4	-1	7
	1	2	3	4	5	6

Let k be the index of vector x , then

- k must be a positive integer
- $1 \leq k \ \&\& \ k \leq \text{length}(x)$
- To access the k^{th} element: $x(k)$

Accessing values in a vector

score	93	99	87	80	85	82
	1	2	3	4	5	6

Given the vector **score** ...

```
score(4) = 80;
```

```
score(5) = (score(4) + score(5)) / 2;
```

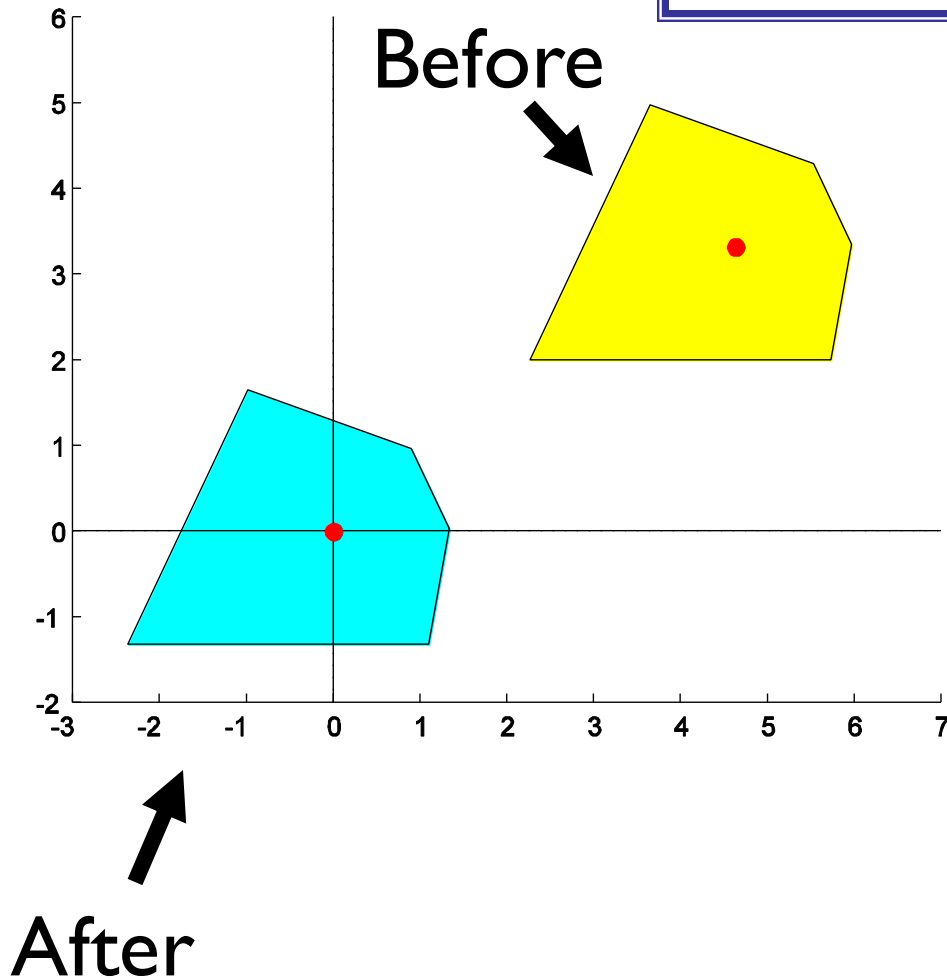
```
k = 1;
```

```
score(k+1) = 99;
```

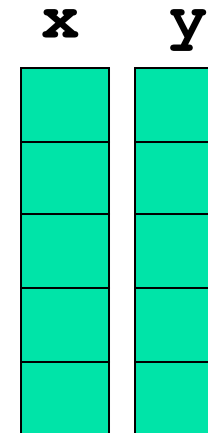
See `plotComparison2.m`

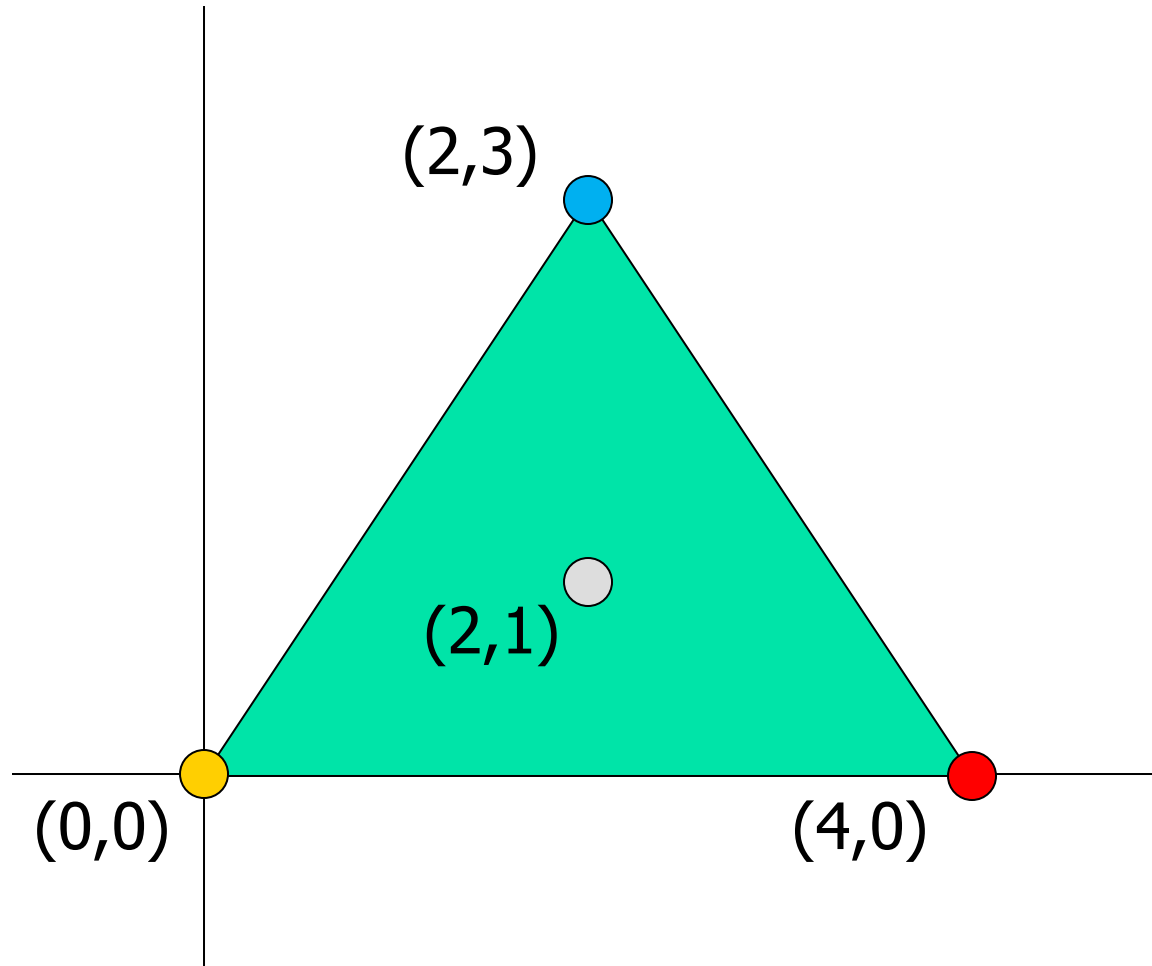
Centralize a polygon

Move a polygon so that the centroid of its vertices is at the origin



Store coordinates of the vertices in vectors x and y





$$x = \begin{bmatrix} 0 & 2 & 4 \end{bmatrix};$$
$$y = \begin{bmatrix} 0 & 3 & 0 \end{bmatrix};$$

$$\sum_k x_k = 0 + 2 + 4 = 6$$
$$\sum_k y_k = 0 + 3 + 0 = 3$$

$$\bar{x} = \frac{6}{3} = 2$$
$$\bar{y} = \frac{3}{3} = 1$$


```
function [xNew,yNew] = Centralize(x,y)
% Translate polygon defined by vectors
% x,y such that the centroid is on the
% origin. New polygon defined by vectors
% xNew,yNew.
```

`sum` returns the sum of all values in the vector

```
n= length(x);
xNew= zeros(n,1); yNew= zeros(n,1);
xBar= sum(x)/n;    yBar= sum(y)/n;
for k = 1:n
    xNew(k) = x(k) - xBar;
    yNew(k) = y(k) - yBar;
end
```

