- Previous lecture
- User-defined functions
- Differences vs. scripts
- When and how to write
- Today's lecture
- User-defined functions
- Declaration and invocation
- Subfunctions
- Function scope-did you watch MatTV epsiode "Executing a Function"?
- Why functions?
- Announcements
- Discussion this week in classroom (Hollister 401)
- Prelim 1 Tues $3 / 10$ at $7: 30 \mathrm{pm}$. Tell us now if you have an exam conflict. Email Amy Elser [ahf42@cornell.edu](mailto:ahf42@cornell.edu) with your conflict info (course no., instructor email, conflict time, etc.)

```
c= input('How many concentric rings? ');
d= input('How many dots? ');
% Put dots btwn circles with radii rRing and (rRing-1)
for rRing= 1:c
    % Draw d dots
    for count= 1:d
        % Generate random dot locat:
        theta=
```

$\qquad$

```
        r=
```

$\qquad$

```
        % Convert from polar to Cart
    rads= theta*pi/180; % radian
    x= r*cos(rads);
    y= r*sin(rads);
        y=~[x,y]= polar2xy(r,theta);
        % Use plot to draw dot
    end
end
```


## Two perspectives: User vs. Provider



Header example (declaration): [provider]

```
function [x, y] = polar2xy(r, theta)
```



Output
parameter list enclosed in [ ]

Call example (invocation): [user]
[ret1, ret2]= polar2xy(arg1, arg2);

General form of a user-defined function [provider]
function [out 1 , out2, ...] = functionName (in 1 , in2, ...)
\% I-line comment to describe the function
\% Additional description of function and parameters

Executable code that at some point assigns values to output parameters outl, out2, ...

- in 1 , in $2, \ldots$ are defined when the function begins execution. Variables in 1 , in $2, \ldots$ are called function parameters and they hold the function arguments used when the function is invoked (called).
- out $l$, out2, ... are not defined until the executable code in the function assigns values to them.


## Comments in functions

- Block of comments after the function header is printed whenever a user types
help <functionName>
at the Command Window
- Ist line of this comment block is searched whenever a user types

> lookfor <someWord> at the Command Window

- Every function should have a comment block after the function header that says concisely what the function does and what the parameters mean


## Returning a value $\neq$ printing a value

You have this function: [provider]

```
function [x, y] = polar2xy(r, theta)
% Convert polar coordinates (r,theta) to
% Cartesian coordinates (x,y). Theta in degrees.
X= ...; y= ...;
```

Code to call the above function: [user]

```
% Convert polar (r1,t1) to Cartesian (x1,y1)
r1= 1; t1= 30;
[x1, y1]= polar2xy(r1, t1);
plot(x1, y1, 'b*')
```

Returning a value $\neq$ printing a value
You have this function: [provider]
Function prints instead function $[x, y]=$ polar 2xy(r, theta) of returns values \% Convert polar coordinates ( $r$, theta) to
\% Cartesian coordinates ( $x, y$ ). Theta in degrees.
fprintf('x= \%f; $y=\% f \backslash n ', \ldots, . .$.
Code to call the above function: [user]
\% Convert polar (r1,t1) to Cartesian ( $\mathrm{x} 1, \mathrm{y} 1$ )

$$
r 1=1 ; \quad t 1=30 ;
$$

[xi, 双] $=$ polar $2 x y(r 1, t 1)$;
plot (xi, y1, 'b*')
Now, although you can see the
Not possible
to do coordinates, this script cannot use them.

Given this function header:

```
function m = convertLength(ft, in)
```

\% Convert length from feet (ft) and inches (in)
\% to meters (m).

How many proper calls to convertLength() are shown below?
\% Given $f$ and $n$
$d=$ convertLength (f, $n$ );
$d=$ convertLength (f*12 + n);
$d=$ convertLength (f $+\mathrm{n} / 12$ );
$\mathrm{x}=\min ($ convertLength $(\mathrm{f}, \mathrm{n}), 1$ );
$y=$ convertLength (pi*(f $+\mathrm{n} / 12)^{\wedge} 2$ ); \% to meters (m).

| $\mathrm{A}: 1$ | $\mathrm{~B}: 2$ |
| :--- | :--- |
| $\mathrm{C}: 3$ | $\mathrm{D}: 4$ |
| $\mathrm{E}: 5$ or 0 |  |

## Functions step-by-step

1. Identify candidates

- Look for opportunities to reuse logic or improve clarity

2. Design interface

- Name, inputs, outputs, side effects

3. Implement function

- "Write code"

4. Test

- Try it out (and try to break it)

5. Use

## Reasons to use functions

- Code can be reused
- Easier to test
- Clearer to read
- Reflects top-down design
- Separates concerns ("what" vs. "how")
- Can divide work
[user] [provider]
- More maintainable

```
c= input('How many concentric rings? ');
d= input('How many dots per ring? ');
% Put dots btwn circles with radii rRing and (rRing-1)
for rRing = 1:c
    % Draw d dots
    for count = 1:d
        % Generate random dot location (polar coord.)
            % Convert coord from polar tu Cartesian
            % Use plot to draw dot
    end
end
```


## Each task becomes a function that can be implemented and tested independently

## Accessing your functions

For now*, put your related functions and scripts in the same directory.

MyDirectory

```
dotsInRings.m
polar2xy.m
randDouble.m drawColorDot.m
```

Any script/function that calls polar2xy.m
*The path function gives greater flexibility

## Subfunctions, aka "local functions"

- There can be more than one function in an m-file
- top function is the main function and has the name of the file
- remaining functions are subfunctions, accessible only by the functions in the same m-file
- Each (sub)function in the file begins with a function header
- Keyword end is not necessary at the end of a (sub)function, but if you use it, use it consistently


## Reasons to use functions

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Facilitates top-down design

I. Focus on how to draw the figure given just a specification of what the function DrawStar does.
2. Figure out how to implement DrawStar.

To specify a function...
... you describe how to use it, e.g.,
function DrawStar (xc,yc,r,c)
\% Adds a 5-pointed star to the
\% figure window. Star has radius $r$,
\% center (xc,yc) and color $c$ where $c$
\% is one of 'r', 'g', 'y', etc.
Given the specification, the user of the function doesn't need to know the detail of the function-they can just use it!

## To implement a function...

... you write the code so that the function "lives up to" the specification. E.g.,

```
r2 = r/(2*(1+sin(pi/10)));
for k=1:11
    theta = (2*k - 1)*pi/10;
    if rem(k,2) == 1
        x(k) = xc + r*cos(theta);
        y(k) = yc + r*sin(theta);
    else
        x(k) = xc + r2*cos(theta);
        y(k) = yc + r2*sin(theta);
    end
```

end
fill ( $\mathrm{x}, \mathrm{y}, \mathrm{c}$ )

Don't worry about the new syntax shown hearn
you'll learn about it soon.

## Reasons to use functions

- Code can be reused
- Easier to test
- Clearer to read
- Reflects top-down design
- Separates concerns ("what" vs. "how")
- Can divide work

■ More maintainable

## Software Management

Today: I write a function ePerimeter ( $\mathrm{a}, \mathrm{b}$ ) that computes the perimeter of the ellipse $\left(\frac{x}{a}\right)^{2}+\left(\frac{y}{b}\right)^{2}=1$

During this year: You write software that makes extensive use of ePerimeter (a,b). Imagine hundreds of programs that call (use) ePerimeter

Next year: I discover a better way to approximate ellipse perimeters. I change the implementation of ePerimeter ( $a, b$ ). You do not have to change your programs that call function ePerimeter at all.

## Script vs. Function

- A script is executed line-byline just as if you are typing it into the Command Window
- The value of a variable in a script is stored in the Command Window Workspace
- A function has its own private (local) function workspace that does not interact with the workspace of other functions or the Command Window Workspace
- Variables are not shared between workspaces even if they have the same name

Did you watch MatTV?


Trace 1: What is displayed?

$$
\begin{aligned}
& \mathbf{x}=1 ; \\
& \mathbf{x}=\mathbf{f}(\underset{Y+1}{ }) ; \\
& \mathbf{y}=\mathbf{x}+1 ; \\
& \operatorname{disp}(\mathrm{y})
\end{aligned}
$$

function $y=f(x)$
$y=x+1$;
$\mathbf{x}=\mathbf{x}+2$;

C: 3 D: 4 E: 5
Function $f$ memory space $x: 24$
$y: 3$

