

Remember:

Screen-free zone

- Previous Lecture:
  - Intro to the course
  - “Computational senses”
  - Running a program in Matlab
- Today, Lecture 2:
  - Anatomy of a program
  - Variables, assignment, mathematical operations
  - Functions for input & output
  - Writing a program—systematic problem solving
- Announcements:
  - Set up folders (directories) on your laptop, flash drive, or cloud storage to store course files (see website announcement)
  - [Register your clicker or clicker app](#) (see links in Syllabus)
  - See website for [office hours](#) and [consulting hours](#)
  - First project will be posted after Tue lecture

*Pick up a handout*

# Formula

- Surface area of a sphere?

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$$\cos(\theta / 2) = \sqrt{\frac{1 + \cos(\theta)}{2}}$$

## Interactive computation in *Command Window*

```
>> r = 6
r =
    6
>> a = 4*pi*r^2
a =
    452.3893
>> v = 4/3*pi*r^3
v =
    904.7787
```

```
% Example 1_1: Surface area of a sphere
% r: radius of the sphere [unit]
% A: surface area of the sphere [unit^2]
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r= input('Enter the radius: ');
```



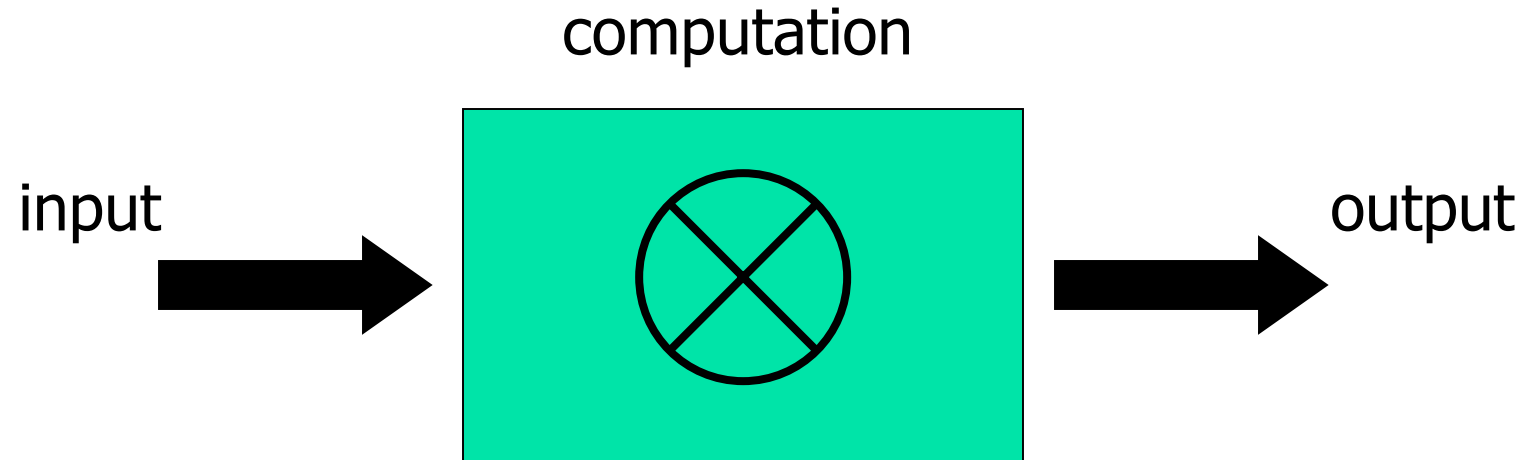
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r= input('Enter the radius: ');
A= 4*pi*r^2;
fprintf('Surface area is %f units^2!\n', A)
```

# A computer program



# Where does computation happen?

- Code lives on a disk (hard drive)
  - Matlab: Folder pane

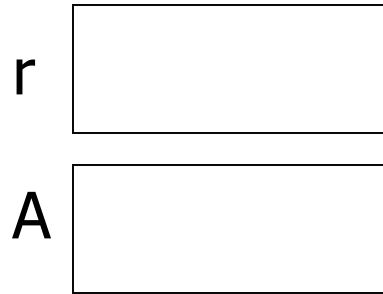


- Variables live in memory (RAM)
  - Matlab: Workspace pane



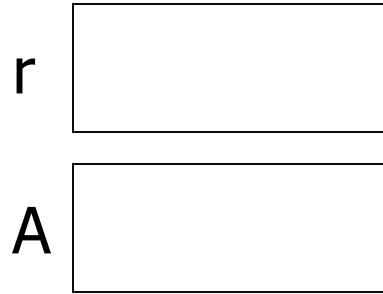
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- **Variable**: a named computer memory space for storing a value



- Valid names start with a letter, can contain digits
- **Use meaningful variable names!**
- Create a variable by assigning a value to it
- By default, a number has the type (class) **double**, for “double precision floating point number”

# Variable & assignment

- **Variable**: a named space for storing a value



- **Assignment**: putting a value into a variable
- Assignment operator: =
- An assignment statement, e.g., `r = 2 * 4.5`
- **Expression** on **right-hand-side (rhs)** is evaluated before the assignment operation
- Update variable's value with another assignment statement, e.g., `r = 7`

# Assignment

- **Expression** on **rhs** is evaluated before the assignment operation

- Examples:

$x = 2 * 3.14$

$y = 1 + x$

$z = 4^2 - \cos(y)$



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- NO! Any variable on the rhs must be initialized.

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Statements in a program are executed in sequence

```
% A program fragment ...
```

```
x= 2*3.14
```

```
y= 1 + x
```

```
x= 5
```

```
% What is y now?
```

A: 6

B: 7.28

C: *some other value*

D: *error*

# Script execution

(A script is a sequence of statements, an “m-file”)

```
% Quad1
% Solves  $x^2 + 5x + 6 = 0$ 

a = 1;
b = 5;
c = 6;
d = sqrt(b^2 - 4*a*c);
r1 = (-b - d) / (2*a)
r2 = (-b + d) / (2*a)
```

*Memory space*

a 1

b 5

c 6

d 1

r1 -3

r2 -2

```
% Example 1_1: Surface area of a sphere
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r= input('Enter the radius: ');
A= 4*pi*r^2;
fprintf('Surface area is %f units^2!\n', A)
```



## Input & output

- `variable = input ( ' prompt ' ) ;`
  
- `fprintf ( ' message to print ' )`

## Input & output

- `variable = input ( ' prompt ' )`

```
r= input('Enter radius: ')
```

- `fprintf ( ' message to print ' )`

```
fprintf('Increase ')
```

```
fprintf('is %f inches\n', x)
```

```
fprintf('Position (%d,%d)\n', x, y)
```

## Substitution sequences (conversion specifications)

<b>%f</b>	<u>f</u> ixed point (or floating point)
<b>%d</b>	<u>d</u> ecimal—whole number
<b>%e</b>	<u>e</u> xponential
<b>%g</b>	<u>g</u> eneral—Matlab chooses a format
<b>%c</b>	<u>c</u> haracter
<b>%s</b>	<u>s</u> tring

*During discussion:* Find out how to control the number of decimal places shown with **%f**

```
% Example 1_1: Surface area of a sphere
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```
r= input('Enter the radius: ');
A= 4*pi*r^2;
fprintf('Surface area is %f!\n', A)
```

*Symbol to indicate that the rest  
of the line is a comment—not  
to be executed as code*

# Comments

- For readability!
- A comment starts with **%** and goes to the end of the line
- Start each program (script) with a **concise** description of what it does
- Define each important variable/constant
  - Units, assumptions/constraints
- Top a block of code for a specific task with a **concise** comment
  - Comment: "What we are trying to do"
  - Code: "How we are doing it"

## Example

Modify the previous program to calculate the increase in surface area given an increase in the radius of a sphere.

Note: 1 mile = 5280 feet

```
% Example 1_2: Print surface area increase in  
% miles^2 given an increase in the radius  
  
r= input('Enter radius r in miles: ');  
delta= input('Enter delta r in inches: ');
```

1 mile = 5280 feet

# Tips for writing a program

- Check that you know what is given (or is input, or is assumed)
- Be goal-oriented: **start by writing the last statement(s) for the program output**
  - What is the program supposed to produce? *You know this from the problem statement*
  - Allows you to work backwards from the results
- **Name as a variable what you don't know**
  - Helps you break down the steps
  - Allows you to temporarily skip over any part that you don't know yet how to do



## What's next?

- So far, all the statements in our scripts are executed in order
- We do not have a way to specify that some statements should be executed only under some condition
- We need a new language construct...