

- Previous Lecture:

- Iteration using `while`

- Today's Lecture:

- Nested loops
- Developing algorithms

- Announcements:

- Discussion this week in computer labs. Read *Insight* §3.2 before discussion section.
- **Project 2** due Thursday at 11pm
- We do not use `break` in this course
- Make use of Piazza, office hrs, and consulting hrs

Common loop patterns

Do something n times

```
for k= 1:1:n
    % Do something
end
```

Do something an indefinite number of times

```
%Initialize loop variables

while ( not stopping signal )
    % Do something

    % Update loop variables
end
```

for-loop or while-loop: that is the question

- **for**-loop: loop body repeats a *fixed* (predetermined) number of times.
- **while**-loop: loop body repeats an *indefinite* number of times under the control of the “**loop guard**.”

What is the last line of output?

```
x = 1;  
disp(x)  
y = x;  
while y==x && x<=4 && y<=4  
    x = 2*x;  
    disp(x)  
end
```

A: 1

B: 2

C: 4

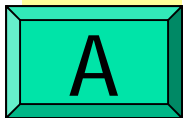
D: 8

What will be displayed when you run the following script?

```
for k = 4:6  
    disp(k)  
    k= 9;  
    disp(k)  
end
```

4

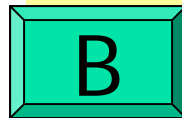
9



or

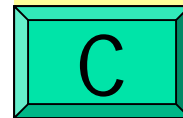
4

4

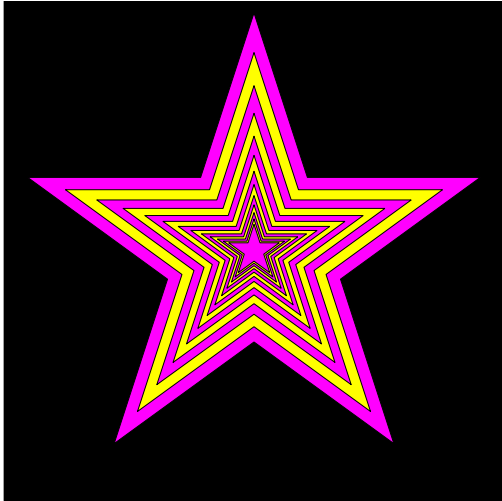


or

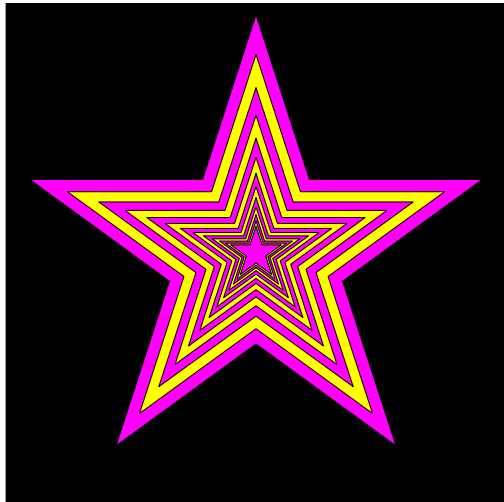
Something else ...



Example: Nested Stars



Example: Nested Stars



Draw a black square

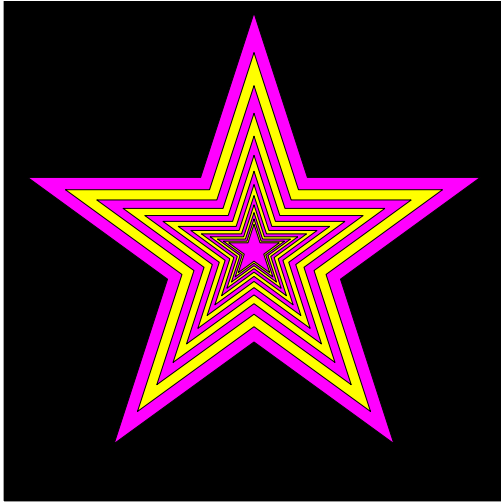
- Bigger than the biggest star (at least 2 times radius of star)
- Center at (0,0)

Draw a sequence of stars

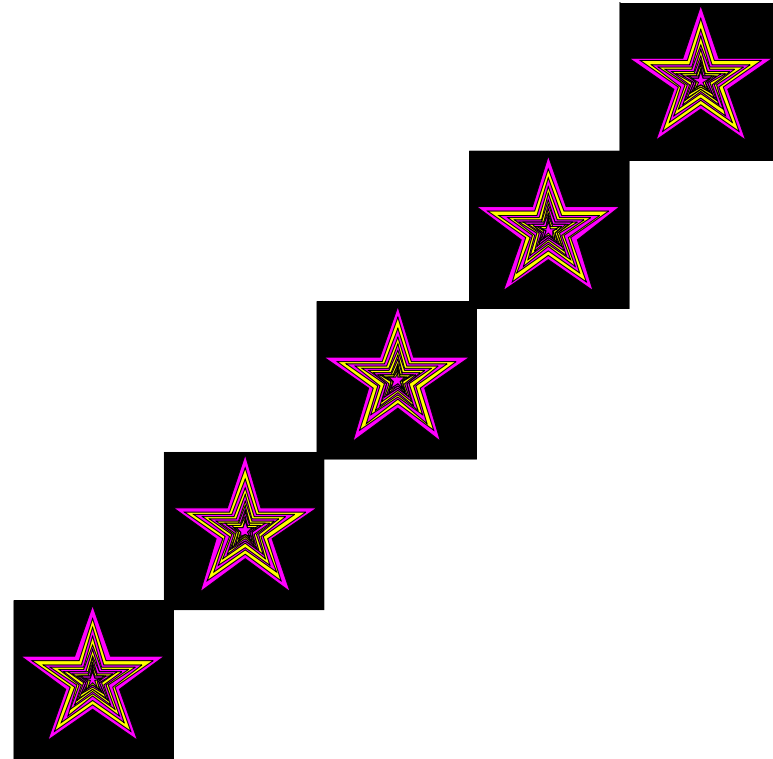
- Stars alternate in color
- Stars get smaller
 - radius $r=1$ to start
- 1st star smaller than the sqr
- When to stop?
 - when r is small

`nestedStars.m`

Knowing how to draw



How difficult is it to draw



Pattern for doing something n times

n= _____

for **k= 1:n**

% code to do

% that something

end

```
x= 0; y= 0; % figure centered at (0,0)
```

```
s= 2.1;    % side length of square
DrawRect(x-s/2,y-s/2,s,s,'k')

r= 1;  k= 1;
while r > 0.1    %r still big
    % draw a star
    if rem(k,2)==1    %odd number
        DrawStar(x,y,r,'m')    %magenta
    else
        DrawStar(x,y,r,'y')    %yellow
    end
    % reduce r
    r= r/1.2;
    k= k + 1;
end
```

```
for c = 0:2:8
```

```
    x= c; y= c; % figure centered at (c,c)
```

```
    s= 2.1; % side length of square
```

```
    DrawRect(x-s/2,y-s/2,s,s,'k')
```

```
    r= 1; k= 1;
```

```
    while r > 0.1 %r still big
```

```
        % draw a star
```

```
        if rem(k,2)==1 %odd number
```

```
            DrawStar(x,y,r,'m') %magenta
```

```
        else
```

```
            DrawStar(x,y,r,'y') %yellow
```

```
        end
```

```
        % reduce r
```

```
        r= r/1.2;
```

```
        k= k + 1;
```

```
    end
```

```
end
```

Pattern for doing something n times

n= _____

for **k= 1:n**

% code to do

% that something

end

Example: Are they prime?

- Given integers a and b , write a program that lists all the prime numbers in the range $[a, b]$.
- Assume $a > 1$, $b > 1$ and $a < b$.

Example: Are they prime?

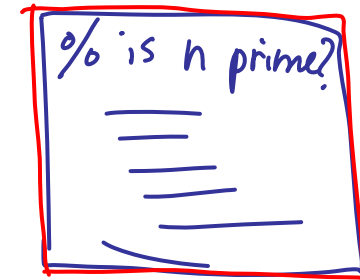
Subproblem: Is it prime?

- Given integers a and b , write a program that lists all the prime numbers in the range $[a, b]$.
- Assume $a > 1$, $b > 1$ and $a < b$.
- Write a program fragment to determine whether a given integer n is prime, $n > 1$.
- Reminder: $\text{rem}(x, y)$ returns the remainder of x divided by y .

Example: Are they prime?

Subproblem: Is it prime?

for $n = a : b$



end

- Given integers a and b , write a program that lists all the prime numbers in the range $[a, b]$.
- Assume $a > 1$, $b > 1$ and $a < b$.
- Write a program fragment to determine whether a given integer n is prime, $n > 1$.
- Reminder: $\text{rem}(x, y)$ returns the remainder of x divided by y .

Start :

divisor = 2

Repeat :

rem(n, divisor)
divisor = divisor + 1

End:

rem(n, divisor) == 0

divisor < n ?

divisor = 2;

while (rem(n, divisor) ~ 0)

divisor = divisor + 1;

end

if (divisor == n)

disp('prime')

else

disp('composite')

end


```
%Given n, display whether it is prime
divisor= 2;
while ( rem(n,divisor)~=0 )
    divisor= divisor + 1;
end
if (divisor==n)
    fprintf('%d is prime\n', n)
else
    fprintf('%d is composite\n', n)
end
```

```
for n = a:b
```

```
%Given n, display whether it is prime
divisor= 2;
while ( rem(n,divisor)~=0 )
    divisor= divisor + 1;
end
if (divisor==n)
    fprintf('%d is prime\n', n)
else
    fprintf('%d is composite\n', n)
end
```

```
end
```

Example: Times Table

Write a script to print a times table for a specified range.

Row headings

	3	4	5	6	7
3	9	12	15	18	21
4	12	16	20	24	28
5	15	20	25	30	35
6	18	24	30	36	42
7	21	28	35	42	49

Column headings

Developing the algorithm for the times table

3 4 5 6 7

3

9	12	15	18	21
12	16	20	24	28
15	20	25	30	35
18	24	30	36	42
21	28	35	42	49

4

5

6

7

Developing the algorithm for the times table

	3	4	5	6	7
3	9	12	15	18	21
4	12	16	20	24	28
5	15	20	25	30	35
6	18	24	30	36	42
7	21	28	35	42	49

- Look for patterns
 - Each entry is $\text{row\#} \times \text{col\#}$
 - Row#, col# increase regularly
- \Rightarrow Loop!!!
- What kind of loop?
 - for-loop—since the range of the headings is specified and the increment is regular
 - for each row#, get the products with all the col#s. Then go to next row# and get products with all col#s, ...
 - \Rightarrow Nested loops!
- Details: what will be the print format? Don't forget to start new lines. Also need initial input to specify the range.

```
disp('Show the times table for specified range')  
lo= input('What is the lower bound? ');  
hi= input('What is the upper bound? ');
```

mTable.m

Rational approximation of π

- $\pi = 3.141592653589793\dots$
- Can be closely approximated by fractions,
e.g., $\pi \approx 22/7$
- Rational number: a quotient of two integers
- Approximate π as p/q where p and q are positive integers $\leq M$
- Start with a straight forward solution:
 - Get M from user
 - Calculate quotient p/q for all combinations of p and q
 - Pick best quotient \rightarrow smallest error