- Previous Lecture:
 - Nesting if-statements
 - Logical operators short-circuit
 - Top-down design
- Today's Lecture:
 - Iteration using for
 - Watch MatTV episode "Troubleshooting for-loops"
- Announcements:
 - Discussion this week in the classrooms as listed in Student Center
 - CS1112 "Partner Search Mixer" on Thursday, 9/8, 5:30-6:30pm, Gates
 Hall atrium in front of G01, sponsored by WICC, ACSU, URMC, and the
 CS Dept
 - Last call to register your clickers—use the link on the course website

Question

A stick of unit length is split into two pieces. The breakpoint is randomly selected. On average, how long is the shorter piece?

Physical experiment? •

Thought experiment? → analysis

Computational experiment! → simulation •

*Need to repeat many trials!

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Question

A stick of unit length is split into two pieces. The breakpoint is randomly selected. On average, how long is the shorter piece?

A: .000001

B: .25

C: .333333

D: .499999

E: none of the above

Lecture 5

Simulation:

use code to imitate the physical experiment

% one trial of the experiment
breakPt= rand;
if breakPt<0.5
 shortPiece= breakPt;
else
 shortPiece= 1-breakPt;
end</pre>

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% one trial of the experiment
breakPt= rand;
shortPiece= min(breakPt, 1-breakPt);

Want to do many trials, add up the lengths of the short pieces, and then divide by the number of trials to get the average length.

Lecture 5

Repeat n times

% one trial of the experiment
breakPt= rand;
shortPiece= min(breakPt, 1-breakPt);

Take average

Print result

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Lecture slides

```
Example: "Accumulate" a solution

% Average 10 numbers from user input

n= 10; % number of data values

for k= 1:n
% read and process input value
    num= input('Enter a number: ');
    total= total + num;
end
ave= total/n; % average of n numbers
fprintf('Average is %f\n', ave)

Lecture 5

How many passes through the loop will be completed?

A: 0

B: 1

C: 9

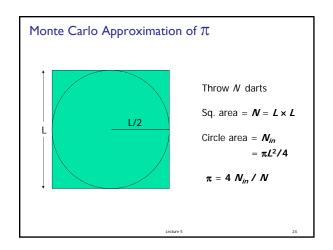
D: 10

E: 11
```

Important Features of Iteration

- A task can be accomplished if some steps are repeated; these steps form the loop body
- Need a starting point
- Need to know when to stop
- Need to keep track of (and measure) progress update

Lecture 5



Monte Carlo Approximation of π

For each of N trials

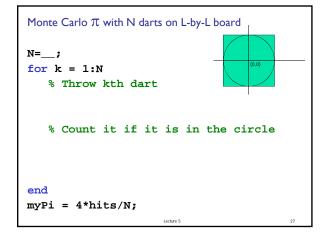
Throw a dart

If it lands in circle

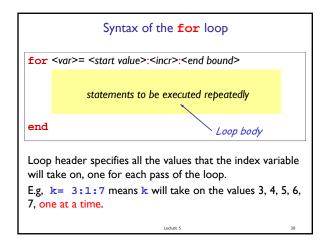
add 1 to total # of hits

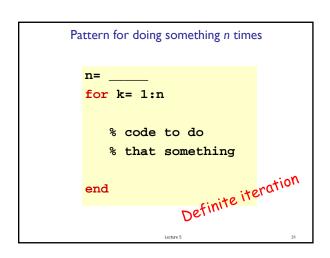
Pi is 4*hits/N

Lecture 5

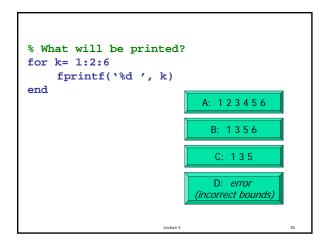


Lecture slides 2





```
for loop examples
for k= 2:0.5:3
                        k takes on the values _
      disp(k)
                        Non-integer increment is OK
end
for k= 1:4
                        k takes on the values
      disp(k)
                        Default increment is I
end
for k= 0:-2:-6
                        k takes on the values _
                        "Increment" may be negative
      disp(k)
end
for k= 0:-2:-7
                        k takes on the values
                        Colon expression specifies bounds
      disp(k)
end
for k= 5:2:1
      disp(k)
```



```
% What will be printed?

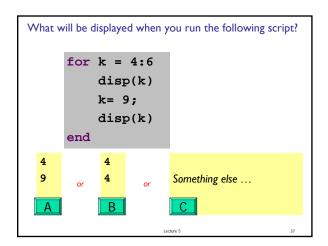
for k= 10:-1:14
    fprintf('%d', k)
end
fprintf('!')

B: 10 (then error)

C: 10!

D: 14!

E: !
```



Lecture slides 3