

- Previous Lecture (and lab):
 - Variables & assignment
 - Built-in functions
 - Input & output
 - Good programming style (meaningful variable names; use comments)
- Today's Lecture:
 - Branching (conditional statements)

Announcements:

- Discussion section this week in [Hollister 464 computer lab](#)
- Project 1 (P1) due Thurs, 9/1, at 11pm
- Pay attention to Academic Integrity
- You can see any TA for help, not just your discussion TA
- Matlab consultants at ACCEL Green Rm (Carpenter Hall 2nd fl. computing facility) 5-10pm Sunday to Thursday
- Piazza – “Q & A system” for all students in CS1112. Use it for clarification only—do not ask (answer) homework questions and do not give hints on homework. Will be monitored by TAs.
- Please register your clicker using the link on the course website (redirected to Cornell IT)—not through Blackboard
- Remote MATLAB access: newly joined students will have accounts tomorrow

Quick review

- Variable
 - A named memory space to store a value
- Assignment operator: $=$
 - Let x be a variable that has a value. To give variable y the same value as x , which statement below should you write?
 $x = y$ or $y = x$
- Script (program)
 - A sequence of statements saved in an m-file
- ; (semi-colon)
 - Suppresses printing of the result of assignment statement

Lecture 3

3

- So far, all the statements in our scripts are executed in order
- We do not have a way to specify that some statements should be executed only under some condition
- We need a new language construct...

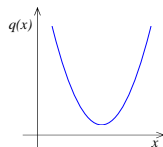
Lecture 3

4

Consider the quadratic function

$$q(x) = x^2 + bx + c$$

on the interval $[L, R]$:



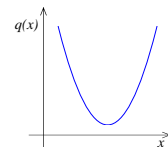
- Is the function strictly increasing in $[L, R]$?
- Which is **smaller**, $q(L)$ or $q(R)$?
- What is the **minimum value** of $q(x)$ in $[L, R]$?

Lecture 3

5

- What are the critical points?

- End points: $x = L, x = R$
- $\{x \mid q'(x) = 0\}$



Lecture 3

7

Problem 1

Write a code fragment that prints
“yes” if $q(x)$ increases across the
interval and “no” if it does not.

Lecture 3

9

```
% Quadratic  $q(x) = x^2 + bx + c$ 
b = input('Enter b: ');
c = input('Enter c: ');
L = input('Enter L: ');
R = input('Enter R: ');
```

```
% Determine whether q increases
% across [L,R]
xc = -b/2;
```

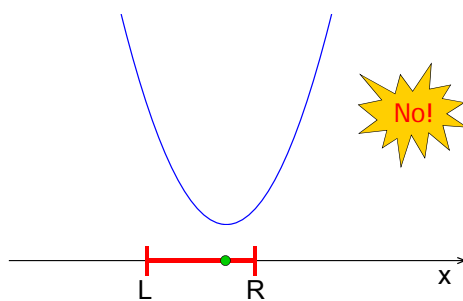
Lecture 3

10

Does $q(x)$ increase across $[L,R]$?

$$q(x) = x^2 + bx + c$$

$$x_c = -b/2$$



Lecture 3

12

So what is the requirement?

```
% Determine whether q increases
% across [L,R]
xc = -b/2;
```

```
if _____
    fprintf('Yes\n')
else
    fprintf('No\n')
end
```

Relational Operators

< Less than
> Greater than
<= Less than or equal to
>= Greater than or equal to
== Equal to
~= Not equal to

Lecture 3

15

So what is the requirement?

```
% Determine whether q increases
% across [L,R]
xc = -b/2;

if _____
    fprintf('Yes\n')
else
    disp('No')
end
```

disp('Yes')

Lecture 3

20

Problem 2

Write a code fragment that prints
“qleft is smaller”
if $q(L)$ is smaller than $q(R)$.
If $q(R)$ is smaller print
“qright is smaller.”

Lecture 3

21

Algorithm v0

```

Calculate  $q(L)$ 
Calculate  $q(R)$ 
If  $q(L) < q(R)$ 
    print "qleft is smaller"
Otherwise
    print "qright is smaller"

```

Lecture 3

22

Algorithm v0.1

```

Calculate  $x_c$ 
If distance  $\overline{x_c L}$  is smaller than distance  $\overline{x_c R}$ 
    print "qleft is smaller"
Otherwise
    print "qright is smaller"

```

Lecture 3

23

Do these two fragments do the same thing?

```

% given x, y
if x>y
    disp('alpha')
else
    disp('beta')
end

```

```

% given x, y
if y>x
    disp('beta')
else
    disp('alpha')
end

```

A: yes

B: no

Lecture 3

24

Consider the quadratic function

$$q(x) = x^2 + bx + c$$

on the interval $[L, R]$:

What if you only want to know if $q(L)$ is close to $q(R)$?

Lecture 3

30

% Is $q(L)$ close to $q(R)$?

```

tol= 1e-4; % tolerance
qL= L*L + b*L + c
qR= R*R + b*R + c
if (abs(qL-qR) < tol)
    disp('qleft and qright similar')
end

```

Name an important parameter and define it with a comment!

Do these two fragments do the same thing?

```

% given x, y
if x>y
    disp('alpha')
else
    disp('beta')
end

```

```

% given x, y
if x>y
    disp('alpha')
end
if y>=x
    disp('beta')
end

```

A: yes

B: no

Lecture 3

32

Simple **if** construct

```

if boolean expression
    statements to execute if expression is true
else
    statements to execute if expression is false
end

```

Lecture 3

33

Even simpler **if** construct

```

if boolean expression
    statements to execute if expression is true
end

```

Lecture 3

34

The **if** construct

```

if boolean expression1
    statements to execute if expression1 is true
elseif boolean expression2
    statements to execute if expression1 is false
    but expression2 is true
:
else
    statements to execute if all previous conditions
    are false
end

```

Can have any number of elseif branches
but at most one else branch

Lecture 3

35

Things to know about the **if** construct

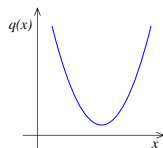
- _____ branch of statements is executed
- There can be _____ **elseif** clauses
- There can be _____ **else** clause
- The **else** clause _____ in the construct
- The **else** clause _____ (boolean expression)

Lecture 3

36

Consider the quadratic function

$$q(x) = x^2 + bx + c$$

on the interval $[L, R]$:

- Is the function strictly increasing in $[L, R]$?
- Which is **smaller**, $q(L)$ or $q(R)$?
- What is the **minimum value** of $q(x)$ in $[L, R]$?

Lecture 3

39

Modified Problem 3

Write a code fragment that prints
“yes” if **xc** is in the interval and “no”
if it is not.

Lecture 3

40

So what is the requirement?

```
% Determine whether xc is in
% [L,R]
xc = -b/2;

if _____

    disp('Yes')
else
    disp('No')
end
```

Lecture 3

44

The value of a boolean expression is either true or false.

$(L \leq x_c) \ \&\& \ (x_c \leq R)$

This (compound) boolean expression is made up of two (simple) boolean expressions. Each has a value that is either *true* or *false*.

Connect boolean expressions by **boolean** operators:

and	or	not
&&		~

Lecture 3

46

Logical operators

&& logical and: Are both conditions true?

E.g., we ask “is $L \leq x_c$ **and** $x_c \leq R$?”

In our code: $L \leq x_c \ \&\& \ x_c \leq R$

|| logical or: Is at least one condition true?

E.g., we can ask if x_c is outside of $[L, R]$,

i.e., “is $x_c \leq L$ **or** $R \leq x_c$?”

In code: $x_c < L \ || \ R < x_c$

~ logical not: Negation

E.g., we can ask if x_c is **not outside** $[L, R]$.

In code: $\sim(x_c < L \ || \ R < x_c)$

Lecture 3

50