- Previous Lecture:

 Recursion partitioning a triangle
 Insertion Sort
 (Read about Bubble Sort in Insight)

 Today's Lecture:

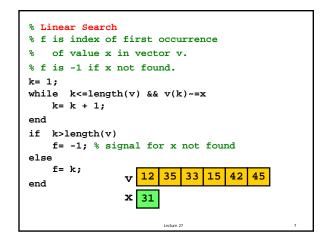
 "Divide and conquer" strategies
 Binary search
 Merge sort
- Searching for an item in an unorganized collection?

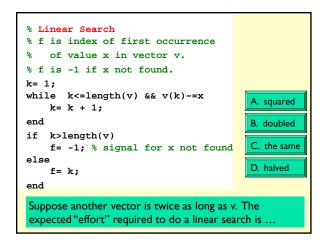
 May need to look through the whole collection to find the target item

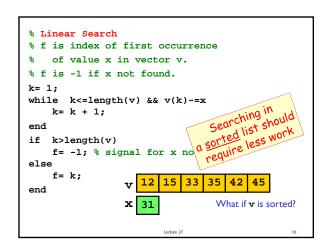
 E.g., find value x in vector v

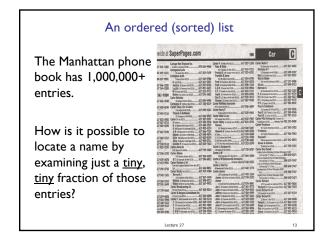
 v
 x

 Linear search









```
Key idea of "phone book search": repeated halving

To find the page containing Pat Reed's number...

while (Phone book is longer than I page)
Open to the middle page.
if "Reed" comes before the first entry,
Rip and throw away the 2<sup>nd</sup> half.
else
Rip and throw away the Ist half.
end
end
```

```
What happens to the phone book length?

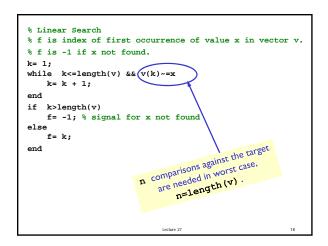
Original: 3000 pages
After 1 rip: 1500 pages
After 2 rips: 750 pages
After 3 rips: 375 pages
After 4 rips: 188 pages
After 5 rips: 94 pages
:
After 12 rips: 1 page
```

Binary Search

Repeatedly halving the size of the "search space" is the main idea behind the method of binary search.

An item in a sorted array of length n can be located with just log_2 n comparisons.

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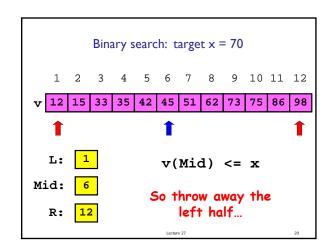
Binary Search

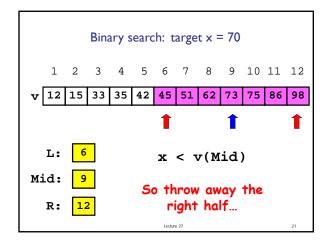
Repeatedly halving the size of the "search space" is the main idea behind the method of binary search.

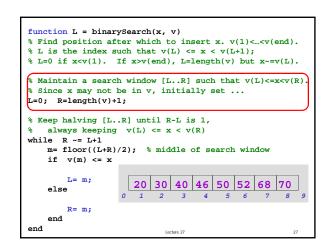
An item in a sorted array of length n can be located with just log_2 n comparisons.

"Savings" is significant!

n	log2(n)
100	7
1000	10
10000	13







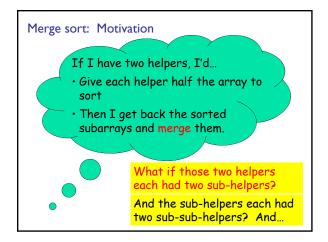
Binary search is efficient, but we need to sort the vector in the first place so that we can use binary search

Many different algorithms out there...

We saw insertion sort (and read about bubble sort)

Let's look at merge sort

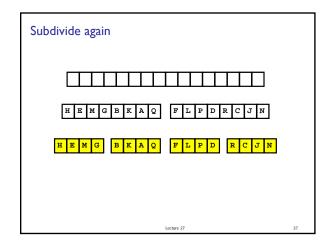
An example of the "divide and conquer" approach using recursion



Subdivide the sorting task

HEMGBKAQFLPDRCJN

HEMGBKAQ FLPDRCJN



```
function y = mergeSort(x)
% x is a vector. y is a vector
% consisting of the values in x
% sorted from smallest to largest.

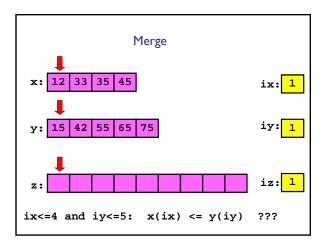
n = length(x);
if n==1
    y = x;
else
    m = floor(n/2);
    yL = mergeSort(x(1:m));
    yR = mergeSort(x(m+1:n));
    y = merge(yL,yR);
end
```

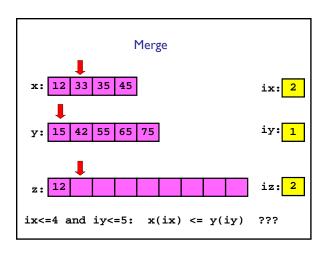
```
The central sub-problem is the merging of two sorted arrays into one single sorted array

12 33 35 45

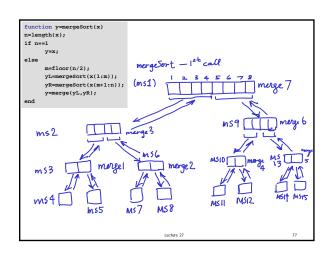
15 42 55 65 75

12 15 33 35 42 45 55 65 75
```





```
function z = merge(x,y)
nx = length(x); ny = length(y);
z = zeros(1, nx+ny);
ix = 1; iy = 1; iz = 1;
while ix<=nx && iy<=ny
    if x(ix) \ll y(iy)
       z(iz) = x(ix); ix=ix+1; iz=iz+1;
    else
        z(iz)=y(iy); iy=iy+1; iz=iz+1;
end
while ix<=nx % copy remaining x-values</pre>
 z(iz)=x(ix); ix=ix+1; iz=iz+1;
end
while iy<=ny % copy remaining y-values
 z(iz)=y(iy); iy=iy+1; iz=iz+1;
end
```



How do merge sort, insertion sort, and bubble sort compare?

- Insertion sort and bubble sort are similar
 - Both involve a series of comparisons and swaps
 - Both involve nested loops
- Merge sort uses recursion

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```
function x = insertSort(x)
% Sort vector x in ascending order with insertion sort

n = length(x);
for i= l:n-1
% Sort x(1:i+1) given that x(1:i) is sorted
j= i;
need2swap= x(j+1) < x(j);
while need2swap

% swap x(j+1) and x(j)
temp= x(j);
x(j)= x(j+1);
x(j)= x(j+1);
x(j+1)= temp;

j= j-1;
need2swap= j>0 && x(j+1)<x(j);
end
end</pre>
Lecture 24
```

How do merge sort and insertion sort compare?

 Insertion sort: (worst case) makes i comparisons to insert an element in a sorted array of i elements. For an array of length N:

_____ for big N

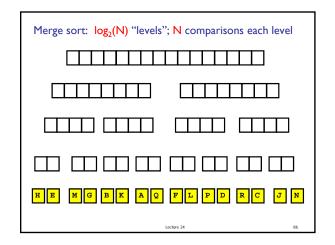
- Merge sort: ______
- Insertion sort is done in-place; merge sort (recursion) requires much more memory

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```
function y = mergeSort(x)
% x is a vector. y is a vector
% consisting of the values in x
% sorted from smallest to largest.

n = length(x);
if n==1
    y = x;
else
    m = floor(n/2);
    yL = mergeSort(x(1:m));
    yR = mergeSort(x(m+1:n));
    y = merge(yL,yR);
end
```

```
function z = merge(x,y)
nx = length(x); ny = length(y);
z = zeros(1, nx+ny);
ix = 1; iy = 1; iz = 1;
while ix<=nx && iy<=ny
    if x(ix) <= y(iy)
        z(iz)= x(ix); ix=ix+1; iz=iz+1;
else
        z(iz)= y(iy); iy=iy+1; iz=iz+1;
end
end
while ix<=nx % copy remaining x-values
    z(iz)= x(ix); ix=ix+1; iz=iz+1;
end
while iy<=ny % copy remaining y-values
    z(iz)= y(iy); iy=iy+1; iz=iz+1;
end
while iy<=ny % copy remaining y-values
    z(iz)= y(iy); iy=iy+1; iz=iz+1;
end</pre>
```



How to choose??

- Depends on application
- Merge sort is especially good for sorting large data set (but watch out for memory usage)
- Insertion sort is "order N²" at worst case, but what about an average case? If the application requires that you maintain a sorted array, insertion sort may be a good choice

Lecture 24

Why not just use Matlab's sort function?

- Flexibility
- E.g., to maintain a sorted list, just write the code for insertion sort
- E.g., sort strings or other complicated structures
- Sort according to some criterion set out in a function file
 - Observe that we have the comparison x(j+1)<x(j)
 - The comparison can be a function that returns a boolean value
- Can combine different sort/search algorithms for specific problem

Lecture 24

What we learned...

- Develop/implement algorithms for problems
- Develop programming skills
 - Design, implement, document, test, and debug
- Programming "tool bag"
 - Functions for reducing redundancy
 - Control flow (if-else; loops)
 - Recursion
 - Data structures
 - Graphics
 - File handling

Lecture 27

What we learned... (cont'd)

- Applications and concepts
 - Image processing
 - Object-oriented programming
 - Sorting and searching—you should know the algorithms covered
 - Divide-and-conquer strategies
 - Approximation and error
 - Simulation
 - Computational effort and efficiency

Lecture 27

Computing gives us insight into a problem

- Computing is <u>not</u> about getting one answer!
- We build models and write programs so that we can "play" with the models and programs, learning—gaining insights—as we vary the parameters and assumptions
- Good models require domain-specific knowledge (and experience)
- Good programs ...
 - are modular and cleanly organized
 - are well-documented
 - use appropriate data structures and algorithms
 - are reasonably efficient in time and memory

Lecture 27

Final Exam

- Friday 12/7, 9-11:30am, Barton West
- Covers entire course; some emphasis on material after Prelim 2
- Closed-book exam, no calculators
- Bring student ID card
- Check for announcements on webpage:
 - Study break office/consulting hours
 - Review session time and location
 - Review questions
 - List of potentially useful functions

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