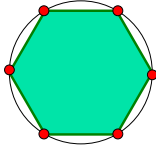
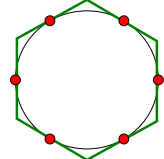


- Previous Lecture:
 - Iteration using `for`
- Today's Lecture:
 - Detail on `for`-loop
 - Iteration using `while`
 - Review loops, conditionals using graphics
- Announcements:
 - Project 2 posted, due Thursday, 2/17
 - We do not use `break` in this course

Example: n -gon \rightarrow circle



Inscribed hexagon
 $(n/2) \sin(2\pi/n)$



Circumscribed hexagon
 $n \tan(\pi/n)$

As n approaches infinity, the inscribed and circumscribed areas approach the area of a circle.
When will $|OuterA - InnerA| \leq .000001$?

Lecture 6 27

Find n such that *outerA* and *innerA* converge

First, itemize the tasks:

- *define how close is close enough*
- *select an initial n*
- *calculate innerA, outerA for current n*
- *diff= outerA - innerA*
- *close enough?*
- *if not, increase n , repeat above tasks*

Lecture 6 28

Find n such that *outerA* and *innerA* converge

Now organize the tasks \rightarrow algorithm:

n gets initial value
innerA, outerA get initial values
Repeat until difference is small:
increase n
calculate innerA, outerA for current n
diff= outerA - innerA

Lecture 6 30

Guard against infinite loop

Use a loop guard that guarantees termination of the loop. Or just limit the number of iterations.

```
while (B_n-A_n >delta && n<nMax)
```

See Eg2_2.m

Lecture 6 34

Another use of the while-loop: user interaction

- Example: Allow a user to repeatedly calculate the inscribed and circumscribed areas of n -gons on a unit circle.
- Need to define a “stopping signal”

areaIndef.m

Lecture 6 35

Common loop patterns

Do something *n* times

```

for k= 1:n
  % Do something
end
                    
```

Do something an indefinite number of times

```

%Initialize loop variables
while ( not stopping signal )
  % Do something
  % Update loop variables
end
                    
```

Lecture 6 36

Important Features of Iteration

- A task can be accomplished if some steps are repeated; these steps form the loop body
- Need a starting point
- Need to know when to stop
- Need to keep track of (and measure) progress

Lecture 6 38

In Matlab, which claim is true? (without **break**)

- A: for-loop can do anything while-loop can do
- B: while-loop can do anything for-loop can do
- C: for- and while-loops can do the same things

Lecture 6 40

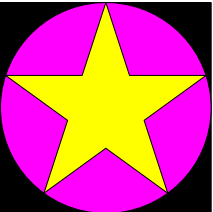
for-loop or while-loop: that is the question

- **for-loop**: loop body repeats a *fixed* (predetermined) number of times.
- **while-loop**: loop body repeats an *indefinite* number of times under the control of the “loop guard.”

Lecture 6 43

Review loops/conditionals using user-defined graphics function

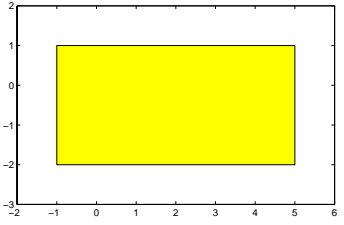
Draw a black square;
then draw a magenta disk;
then draw a yellow star.



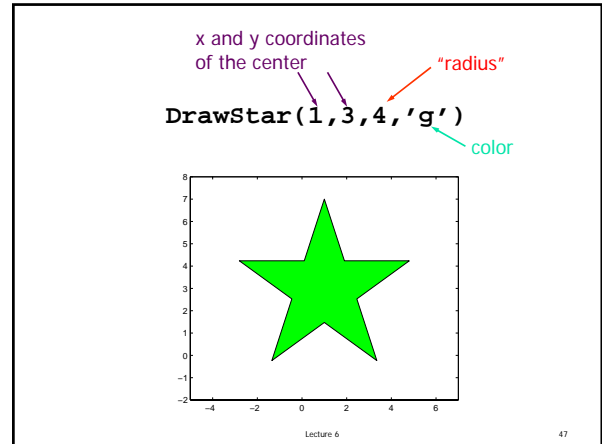
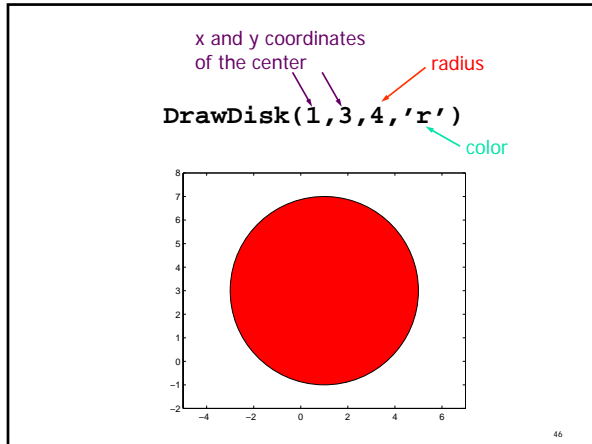
Lecture 6 44

x and y coordinates of lower left corner width height color









DrawRect(-1,-2,6,3,'y')



Lecture 6 45



Color Options

White	<code>'w'</code>	
Black	<code>'k'</code>	
Red	<code>'r'</code>	
Blue	<code>'b'</code>	
Green	<code>'g'</code>	
Yellow	<code>'y'</code>	
Magenta	<code>'m'</code>	
Cyan	<code>'c'</code>	

Lecture 6

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```
% drawDemo
close all
figure
axis equal off
hold on

DrawRect(0,0,2,2,'k')
DrawDisk(1,1,1,'m')
DrawStar(1,1,1,'y')

hold off
```

A general graphics framework

```
% drawDemo
close all
figure
axis equal off
hold on

Code fragment to draw the
objects (rectangle, disk, star)

hold off
```

Lecture 6

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Example: Nested Stars

