Previous Lecture:

- Nesting if-statements
- Boolean operations (relational, logical)
- Logical operators short-circuit

Today's Lecture:

- Iteration using for
- Announcement
 - Discussion this week in classrooms as listed on roster

Question

A stick of unit length is split into two pieces. The breakpoint is randomly selected. On average, how long is the shorter piece?

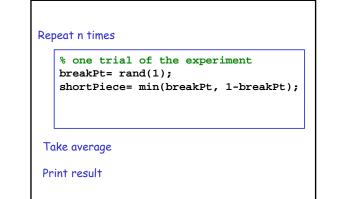
Physical experiment?*

Thought experiment? \rightarrow analysis Computational experiment! \rightarrow simulation

Need to <u>repeat</u> many trials!

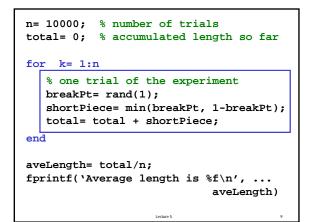
```
Simulation:
use code to imitate the physical experiment
% one trial of the experiment
breakPt= rand(1);
if breakPt<0.5
    shortPiece= breakPt;
else
    shortPiece= 1-breakPt;
end
```

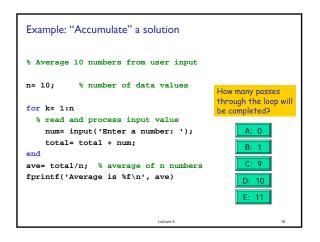
Lecture 5

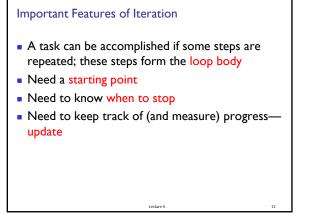


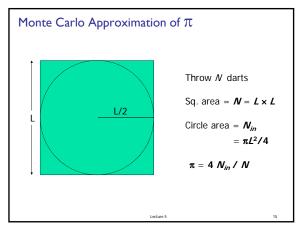
Lecture 5

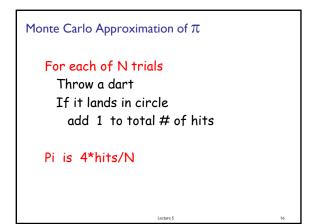
Lecture 5

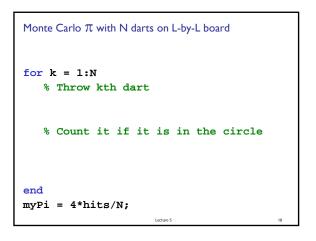


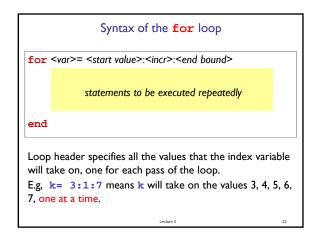


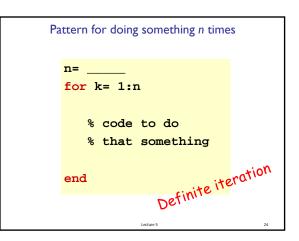












f	or loop examples
for k= 2:0.5:3	k takes on the values
disp(k) end	Non-integer increment is OK
for k= 1:4	k takes on the values
disp(k) end	Default increment is I
for k= 0:-2:-6	k takes on the values
disp(k)	"Increment" may be negative
end	
for k= 0:-2:-7	k takes on the values
disp(k) end	Colon expression specifies a bound
for k= 5:2:1	
disp(k)	
end	
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