- Previous Lecture (and lab):
- Variables \& assignment
- Built-in functions
- Input \& output
- Good programming style (meaningful variable names; use comments)
- Today's Lecture:
- Branching (conditional statements)


## Announcements:

- Project I (PI) due Thurs, 2/3, at IIpm
- Pay attention to Academic Integrity
- TAs: See any TA for help, not just your section instructor
- Consulting
- Matlab consultants at ACCEL Green Rm (Engrg Library 2 ${ }^{\text {nd }}$ fl. computing facility)
- 5-IOpm Sunday to Thursday
- Discussion this week takes place in the lab, Upson B7. Attend the section in which you are enrolled
- Just added CSIII2? Tell your discussion TA to add you in CSIII2 CMS (and tell CSIIIO to drop your from their CMS)


## Quick review

- Variable
- A named memory space to store a value
- Assignment operator: =
- Let $x$ be a variable that has a value. To give variable $y$ the same value as $x$, which statement below should you write?

$$
x=y \quad \text { or } \quad y=x
$$

- Script (program)
- A sequence of statements saved in an m-file
- ; (semi-colon)
- Suppresses printing of the result of assignment statement
- So far, all the statements in our scripts are executed in order
- We do not have a way to specify that some statements should be executed only under some condition
- We need a new language construct...


## Consider the quadratic function

$$
q(x)=x^{2}+b x+c
$$

on the interval $[L, R]$ :


Consider the quadratic function

$$
q(x)=x^{2}+b x+c
$$

on the interval $[L, R]$ :

- Is the function strictly increasing in $[L, R]$ ?
-Which is smaller, $q(L)$ or $q(R)$ ?
-What is the minimum value of $q(x)$ in $[L, R]$ ?
- What are the critical points?

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- End points: $x=L, x=R$
- $\left\{x \mid q^{\prime}(x)=0\right\}$

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- End points: $x=L, x=R$
- $\left\{x \mid q^{\prime}(x)=0\right\}$


$$
\begin{aligned}
& q(x)=x^{2}+b x+c \\
& q^{\prime}(x)=2 x+b \\
& q^{\prime}\left(x_{c}\right)=0 \Rightarrow x_{c}=-\frac{b}{2}
\end{aligned}
$$

## Problem I

Write a code fragment that prints
"yes" if $q(x)$ increases across the interval and "no" if it does not.
\% Quadratic $q(x)=x^{\wedge} 2+b x+c$
b = input('Enter b: ');
c = input('Enter c: ');
L = input('Enter L: ');
R = input('Enter R: ');
\% Determine whether q increases
\% across [L,R]
xc = -b/2;

## The Situation

$$
q(x)=x^{2}+b x+c \quad \bullet x_{c}=-b / 2
$$



## Does $q(x)$ increase across [L,R]?

$$
q(x)=x^{2}+b x+c \quad \circ x_{c}=-b / 2
$$




## So what is the requirement?



## So what is the requirement?



## Determine whether q increases <br> disp('Yes') <br> fprintf('Yes\n')

Consider the quadratic function

$$
q(x)=x^{2}+b x+c
$$

on the interval $[L, R]$ :

- Is the function strictly increasing in $[L, R]$ ?
$\square$ Which is smaller, $q(L)$ or $q(R)$ ?
-What is the minimum value of $q(x)$ in $[L, R]$ ?


## Problem 2

Write a code fragment that prints
"qleft is smaller"
if $q(L)$ is smaller than $q(R)$. If $q(R)$ is smaller print "qright is smaller."

## Algorithm v0

calculate $q(L)$
calculate $q(R)$
If $q(L)<q(R)$
print "qleft is smaller"
otherwise
print "qright is smaller"

## Algorithm v0.1

calculate $x_{0}$
If distance $\overline{X_{c} L}$ is smaller than distance $\overline{X_{c} R}$ print "qleft is smaller"
otherwise
print "aright is smaller"

Do these two fragments do the same thing?
\% given $x, y$
if $x>y$
disp('alpha')
else

## disp('beta') <br> end



> \% given $x, y$
> if $y>x$
> $\quad$ disp('beta')
> else
disp('alpha')
end


Algorithm v1
calculate $x_{c}$
If distance $\overline{X_{c} L}$ is smaller than distance $\overline{X_{c} R}$ print "qleft is smaller"
otherwise print "aright is smaller or equals qleft"

## Algorithm v2

calculate $x_{0}$
If distance $\overline{x_{c} L}$ is same as distance $\overline{x_{c} R}$
print "qleft and aright are equal"
Otherwise, if $\overline{X_{c} L}$ is shorter than $\overline{X_{c} R}$
print "qleft is smaller"
otherwise
print "qright is smaller"

## \% Which is smaller, q(L) or q(R)?

xc= -b/2; \% x at center
if (abs(xc-L) == abs(xc-R)) disp('qleft and qright are equal') elseif (abs(xc-L) < abs(xc-R)) disp('qleft is smaller') else disp('qright is smaller') end

## \% Which is smaller, q(L) or q(R)?

qL= L*L + b*L + c; \% $q(L)$
$q R=R^{*} \mathbf{R}+b^{*} \mathbf{R}+\mathbf{c} ; \% q(R)$
if (qL == qR)
disp('qleft and qright are equal')
elseif (qL < qR)
disp('qleft is smaller')
else
disp('qright is smaller')
end
\% Which is smaller, $q(L)$ or $q(R) ?$
qL= L*L + b*L + c; $\% ~ q(L)$
$q \mathbf{R}=\mathbf{R}^{*} \mathbf{R}+\mathbf{b}^{*} \mathbf{R}+\mathbf{c} ; \quad \% \mathrm{q}(\mathrm{R})$
if (qL == qR)
disp('qleft and qright are equal')
fprintf('q value is $\left.\% f \backslash n^{\prime}, ~ q L\right)$
elseif (qL < qR)
disp('qleft is smaller')
else
disp('qright is smaller')
end

## Consider the quadratic function

$$
q(x)=x^{2}+b x+c
$$

on the interval $[L, R]$ :

What if you only want to know if $q(L)$ is close to $q(R)$ ?
\% Is $q(L)$ close to $q(R)$ ?
tol= 1e-4; \% tolerance
qL= L*L + b*L + c
qR= R*R + b*R + c
if (abs(qL-qR) < tol) disp('qleft and qright similar')
end
Name an important parameter and define it with a comment!

## Simple if construct

## if boolean expression

statements to execute if expression is true
else
statements to execute if expression is false
end

## Even simpler if construct

## if boolean expression

statements to execute if expression is true
end

## The if construct

if boolean expression 1
statements to execute if expressionl is true
elseif boolean expression2
statements to execute if expression is false
but expression2 is true
$:$

## else

statements to execute if all previous conditions are false
end
Can have any number of elseif branches

Things to know about the if construct branch of statements is executed

- There can be $\qquad$ elseif clauses
- There can be $\qquad$ else clause
- The else clause in the construct
- The else clause
(boolean expression)

Things to know about the if construct

- At most one branch of statements is executed
- There can be any number of elseif clauses
- There can be at most one else clause
- The else clause must be the last clause in the construct
- The else clause does not have a condition (boolean expression)

Consider the quadratic function

$$
q(x)=x^{2}+b x+c
$$

on the interval $[L, R]$ :

- Is the function strictly increasing in $[L, R]$ ?
-Which is smaller, $q(L)$ or $q(R)$ ?
-What is the minimum value of $q(x)$ in $[L, R]$ ?


## Modified Problem 3

Write a code fragment that prints
"yes" if xc is in the interval and "no"
if it is not.

## Is XC in the interval [L,R]?

$$
q(x)=x^{2}+b x+c \quad \circ x_{c}=-b / 2
$$



So what is the requirement?

# \% Determine whether xc is in \% [L,R] <br> xc = -b/2; 

if

## disp('Yes')

else

## disp( ' No')

end

So what is the requirement?

# \% Determine whether xc is in <br> \% [L,R] <br> Xc = -b/2; 

if $L<=x c$ \&\& $x c<=R$
disp('Yes')
else
disp('No')
end

The value of a boolean expression is either true or false.

$$
(L<=x c) \& \& \quad(x c<=R)
$$

This (compound) boolean expression is made up of two (simple) boolean expressions. Each has a value that is either true or false.

Connect boolean expressions by boolean operators:


## Logical operators

\&\& logical and: Are both conditions true?
E.g., we ask "is $L \leq x_{c}$ and $x_{c} \leq R$ ?" In our code: $\mathrm{L}<=x c$ \&\& $\mathrm{xc}<=\mathbf{R}$

## Logical operators

\&\& logical and: Are both conditions true?

|| logical or: Is at least one condition true?
E.g., we can ask if $x_{c}$ is outside of $[L, R]$,
i.e., "is $x_{c} \leq L$ or $R \leq x_{c}$ ?" In code: $\mathrm{xc}<=\mathrm{L}| | \mathrm{R}<=\mathrm{xc}$

## Logical operators

\&\& logical and: Are both conditions true?

|| logical or: Is at least one condition true?
E.g., we can ask if $x_{c}$ is outside of $[L, R]$,


In code: $\mathrm{xc}<=\mathrm{L}$ || $\mathrm{R}<=\mathrm{xc}$
~ logical not: Negation
E.g., we can ask if $X_{c}$ is not outside $[L, R]$. In code: $\sim(x c<=L| | R<=x c)$

## Logical operators

\&\& logical and: Are both conditions true?
E.g., we ask "is $L \leq x_{c}$ and $x_{c} \leq R$ ?"

In our code: $\mathrm{L}<=\mathrm{xc}$ \&\& $\mathrm{xc}<=\mathrm{R}$
|| logical or: Is at least one condition true?
E.g., we can ask if $X_{c}$ is outside of $[L, R]$,
i.e., "is $x_{c} \leq L$ or $R \leq x_{c}$ ?"

In code: $x c<=L$ || $R<=x c$
~ logical not: Negation
E.g., we can ask if $x_{C}$ is not outside $[L, R]$.

In code: $\sim(x c<=L \| R<=x c)$

