- Previous Lecture (and lab):
 - Variables & assignment
 - Built-in functions
 - Input & output
 - Good programming style (meaningful variable names; use comments)
- Today's Lecture:
 - Branching (conditional statements)

Announcements:

- Project I (PI) due Thurs, 2/3, at IIpm
- Pay attention to Academic Integrity
- TAs: See any TA for help, not just your section instructor
- Consulting
 - Matlab consultants at ACCEL Green Rm (Engrg Library 2nd fl. computing facility)
 - 5-10pm Sunday to Thursday
- Discussion this week takes place in the lab, Upson B7.
 Attend the section in which you are enrolled
- Just added CS1112? Tell your discussion TA to add you in CS1112 CMS (and tell CS1110 to drop your from their CMS)

Quick review

- Variable
 - A named memory space to store a value
- Assignment operator: =
 - Let x be a variable that has a value. To give variable y the same value as x, which statement below should you write?

$$x = y$$
 or $y = x$

- Script (program)
 - A sequence of statements saved in an m-file
- ; (semi-colon)
 - Suppresses printing of the result of assignment statement

Lecture 3

- So far, all the statements in our scripts are executed in order
- We do not have a way to specify that some statements should be executed only under some condition
- We need a new language construct...

Consider the quadratic function

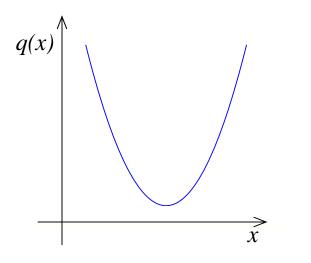
$$q(x) = x^2 + bx + c$$

on the interval [L, R]:

Lecture 3

Consider the quadratic function

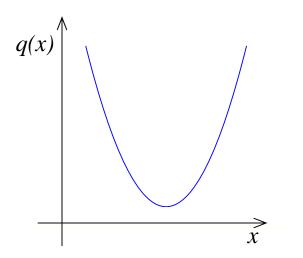
$$q(x) = x^2 + bx + c$$



on the interval [L, R]:

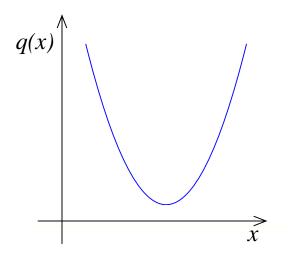
- Is the function strictly increasing in [L, R]?
- •Which is smaller, q(L) or q(R) ?
- •What is the minimum value of q(x) in [L, R]?

What are the critical points?



What are the critical points?

- End points: x = L, x = R
- $\{ x \mid q'(x) = 0 \}$



What are the critical points?

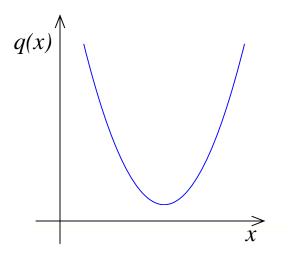
• End points:
$$x = L$$
, $x = R$

•
$$\{ x \mid q'(x) = 0 \}$$

$$q(x) = x^{2} + bx + c$$

$$q'(x) = 2x + b$$

$$q'(x_{c}) = 0 \Rightarrow x_{c} = -\frac{b}{2}$$



Problem I

Write a code fragment that prints "yes" if q(x) increases across the interval and "no" if it does not.

```
% Quadratic q(x) = x^2 + bx + c
b = input(`Enter b: ');
c = input(`Enter c: ');
L = input(`Enter L: ');
R = input(`Enter R: ');
```

```
% Determine whether q increases
% across [L,R]
xc = -b/2;
```

The Situation

Does q(x) increase across [L,R]?

$$q(x) = x^2 + bx + c$$

$$x_c = -b/2$$
No!

```
% Determine whether q increases
% across [L,R]
xc = -b/2;
if
   fprintf('Yes\n')
else
   fprintf('No\n')
end
```

Relational Operators

- < Less than
- > Greater than
- <= Less than or equal to
- >= Greater than or equal to
- == Equal to
- ~= Not equal to

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```
% Determine whether q increases
% across [L,R]
xc = -b/2;
if
   fprintf('Yes\n')
else
   fprintf('No\n')
end
```

Relational Operators

- < Less than
- > Greater than
- <= Less than or equal to
- >= Greater than or equal to
- == Equal to
- ~= Not equal to

Lecture 3

```
disp('Yes')
fprintf('Yes\n')
```

Consider the quadratic function

$$q(x) = x^2 + bx + c$$

on the interval [L, R]:

- Is the function strictly increasing in [L, R]?
- Which is smaller, q(L) or q(R)?
- •What is the minimum value of q(x) in [L, R]?

Problem 2

```
Write a code fragment that prints "qleft is smaller" if q(L) is smaller than q(R). If q(R) is smaller print "qright is smaller."
```

Algorithm v0

Calculate q(L)Calculate q(R)If q(L) < q(R)print "qleft is smaller"

Otherwise

print "qright is smaller"

Algorithm v0.1

Calculate x_c If distance x_cL is smaller than distance x_cR print "qleft is smaller"

Otherwise

print "qright is smaller"

Do these two fragments do the same thing?

```
% given x, y

if x>y

disp('alpha')

else

disp('beta')

end
```

```
% given x, y

if y>x

disp('beta')

else

disp('alpha')

end
```

A: yes

B: no

Algorithm v1

calculate x_c

If distance $\overline{x_c}$ is smaller than distance $\overline{x_c}$ print "qleft is smaller"

Otherwise

print "gright is smaller or equals gleft"

Algorithm v2

```
Calculate x
If distance XL is same as distance XR
     print "aleft and gright are equal"
Otherwise, if x L is shorter than x R
     print "aleft is smaller"
Otherwise
     print "gright is smaller"
```

```
% Which is smaller, q(L) or q(R)?
xc = -b/2; % x at center
if (abs(xc-L) == abs(xc-R))
   disp('qleft and gright are equal')
elseif (abs(xc-L) < abs(xc-R))</pre>
   disp('qleft is smaller')
else
   disp('qright is smaller')
end
```

```
% Which is smaller, q(L) or q(R)?
qL = L*L + b*L + c; % q(L)
qR = R*R + b*R + c; % q(R)
if (qL == qR)
   disp('qleft and gright are equal')
elseif (qL < qR)
   disp('qleft is smaller')
else
   disp('qright is smaller')
end
```

```
% Which is smaller, q(L) or q(R)?
qL = L*L + b*L + c; % q(L)
qR = R*R + b*R + c; % q(R)
if (qL == qR)
   disp('qleft and gright are equal')
   fprintf('q value is %f\n', qL)
elseif (qL < qR)
   disp('qleft is smaller')
else
   disp('qright is smaller')
end
```

Consider the quadratic function

$$q(x) = x^2 + bx + c$$

on the interval [L, R]:

What if you only want to know if q(L) is close to q(R)?

```
% Is q(L) close to q(R)?
tol= 1e-4; % tolerance
qL = L*L + b*L + c
qR = R*R + b*R + c
if (abs(qL-qR) < tol)
  disp('qleft and qright similar')
         Name an important parameter and define
end
         it with a comment!
```

Simple if construct

if boolean expression

statements to execute if expression is true

else

statements to execute if expression is false

end

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Even simpler if construct

if boolean expression

statements to execute if expression is true

end

The if construct

```
boolean expression l
  statements to execute if expression | is true
elseif boolean expression2
  statements to execute if expression l is false
  but expression2 is true
else
  statements to execute if all previous conditions
                           Can have any number of elseif branches
  are false
                                but at most one else branch
end
```

Things to know about the if construct

branch of statements is executed
There can be _______else clause
There can be ______else clause
The else clause ______ in the construct
The else clause ______ (boolean expression)

Lecture 3

Things to know about the if construct

- At most one branch of statements is executed
- There can be any number of elseif clauses
- There can be at most one else clause
- The else clause must be the last clause in the construct
- The else clause does not have a condition (boolean expression)

Consider the quadratic function

$$q(x) = x^2 + bx + c$$

on the interval [L, R]:

- Is the function strictly increasing in [L, R]?
- •Which is smaller, q(L) or q(R) ?
- What is the minimum value of q(x) in [L, R]?

Modified Problem 3

Write a code fragment that prints "yes" if xc is in the interval and "no" if it is not.

Is xc in the interval [L,R]?

$$q(x) = x^{2} + bx + c$$
• $x_{c} = -b/2$
No!

R

Lecture 3

```
% Determine whether xc is in
% [L,R]
xc = -b/2;
if
   disp('Yes')
else
   disp('No')
end
```

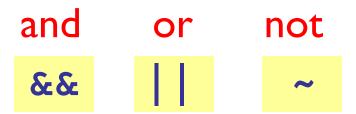
```
% Determine whether xc is in
% [L,R]
xc = -b/2;
if L<=xc && xc<=R
   disp('Yes')
else
   disp('No')
end
```

The value of a boolean expression is either true or false.

$$(L \le xc) \&\& (xc \le R)$$

This (compound) boolean expression is made up of two (simple) boolean expressions. Each has a value that is either *true* or *false*.

Connect boolean expressions by boolean operators:



&& logical and: Are both conditions true?

E.g., we ask "is $L \le x_c$ and $x_c \le R$?"

In our code: L<=xc && xc<=R

&& logical and: Are both conditions true?

```
E.g., we ask "is L \le x_c and x_c \le R?" In our code: L \le x_c && x_c \le R?
```

logical or: Is at least one condition true?

E.g., we can ask if x_c is outside of [L,R],

i.e., "is
$$x_c \le L$$
 or $R \le x_c$?"

In code: xc<=L R<=xc

&& logical and: Are both conditions true?

```
E.g., we ask "is L \le x_c and x_c \le R?" In our code: L \le x_c && x_c \le R?
```

logical <u>or</u>: Is at least one condition true?

```
E.g., we can ask if x_c is outside of [L,R], i.e., "is x_c \le L or R \le x_c?"
In code: \mathbf{xc} < \mathbf{L} | \mathbf{R} < \mathbf{xc}
```

logical not: Negation

E.g., we can ask if x_c is not outside [L,R].

In code: $\sim (xc <= L \mid R <= xc)$

```
logical and: Are both conditions true?
E.g., we ask "is L \le x_c and x_c \le R?"
In our code: L<=xc && xc<=R
logical or: Is at least one condition true?
E.g., we can ask if x_c is outside of [L,R],
i.e., "is x_c \le L or R \le x_c?"
In code: xc<=L R<=xc
logical not: Negation
E.g., we can ask if x_c is not outside [L,R].
In code: \sim (xc <= L \mid R <= xc)
```