- Previous Lecture:
 - Branching (if, elseif, else, end)
 - Relational operators (<, >=, ==, ~=, ..., etc.)
- Today's Lecture:
 - Logical operators (&&, | |, ~), "short-circuiting"
 - More branching—nesting
 - Top-down design
- Announcements:
 - Project I (PI) due Thursday at I I pm
 - Observe the rules on academic integrity
 - Submit <u>real</u> .m files (plain text, not from a word processing software such as Microsoft Word)
 - Register your clicker with CIT. Use the link on course website.
 - Discussion this week in Upson B7 computer lab, not classrooms listed on roster

Consider the quadratic function

$$q(x) = x^2 + bx + c$$

on the interval [L, R]:

- •Is the function strictly increasing in [L, R]?
- •Which is smaller, q(L) or q(R) ?

•What is the minimum value of q(x) in [L, R]?

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Modified Problem 3

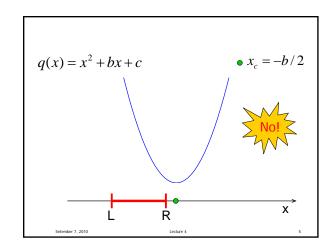
Write a code fragment that prints "yes" if xc is in the interval and "no" if it is not.

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So what is the requirement?

disp('No')

end



% Determine whether xc is in % [L,R] xc = -b/2; if ______ disp('Yes') else

The value of a boolean expression is either true or false.

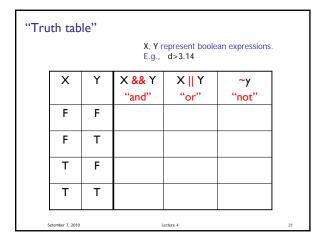
(L<=xc) && (xc<=R)

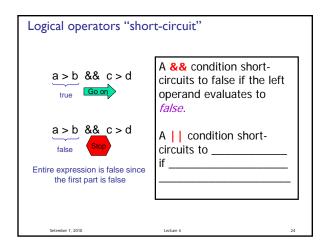
This (compound) boolean expression is made up of two (simple) boolean expressions. Each has a value that is either true or false.

Connect boolean expressions by boolean operators:

and or not
&& || ~

Logical operators && logical and: Are both conditions true? E.g., we ask "is $L \le x_c$ and $x_c \le R$?" In our code: L <= xc && xc <= R|| logical or: Is at least one condition true? E.g., we can ask if x_c is outside of [L,R], i.e., "is $x_c < L$ or $R < x_c$?" In code: xc < L || R < xc~ logical not: Negation E.g., we can ask if x_c is not outside [L,R]. In code: (xc < L) || R < xc





Always use logical operators to connect simple boolean expressions

Why is it wrong to use the expression L <= xc <= Rfor checking if x_c is in [L,R]?

Example: Suppose L is 5, R is 8, and xc is 10. We know that 10 is not in [5,8], but the expression L <= xc <= R gives...

Variables a, b, and c have whole number values. True or false: This fragment prints "Yes" if there is a right triangle with side lengths a, b, and c and prints "No" otherwise.

if a^2 + b^2 == c^2
disp('Yes')
else
disp('No')
end

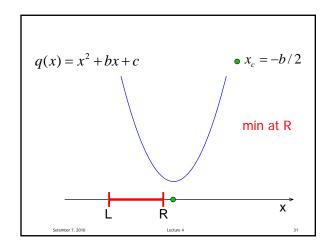
B: false

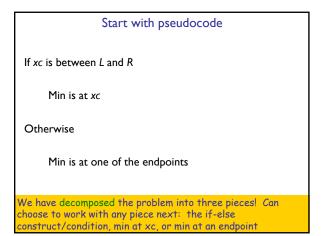
Consider the quadratic function $q(x) = x^2 + bx + c$ on the interval [L, R]:

•Is the function strictly increasing in [L, R]?

•Which is smaller, q(L) or q(R)?

•What is the minimum value of q(x) in [L, R]?





Set up structure first: if-else, condition

if L<=xc && xc<=R

Then min is at xc

else

Min is at one of the endpoints

end

Now refine our solution-in-progress. I'll choose to work on the if-branch next

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Final solution (given b,c,L,R,xc)

if L<=xc && xc<=R
    % min is at xc
    qMin= xc^2 + b*xc + c;

else
    % min is at one of the endpoints
    if xc < L
        qMin= L^2 + b*L + c;

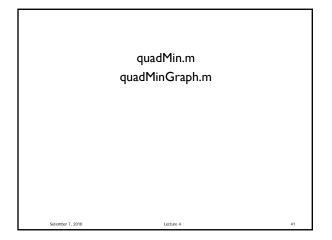
else
    qMin= R^2 + b*R + c;

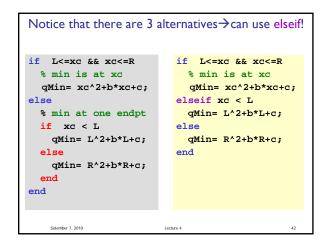
end

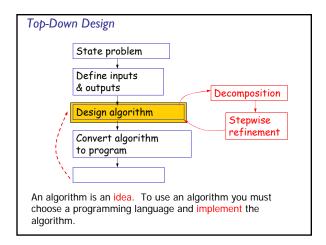
end

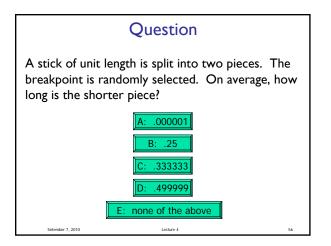
An if-statement can
    An if-statement can
    appear within a branch
    instatement
    statement ike any other kind of
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Lecture slides 3









Lecture slides 4