

Announcements:

- Project 1 (P1) due Thurs, 9/9, at 11pm
- Pay attention to Academic Integrity
- TAs: See any TA for help, not just your section instructor
- Consulting
 - Matlab consultants at ACCEL Green Rm (Engrg Library 2nd fl. computing facility)
 - 4-10pm Sunday to Thursday (except 9/12, 9/13)
- You need to attend the section in which you are enrolled
- Just added CS1112? Tell your discussion TA to add you in CS1112 CMS (and tell CS1110 to drop you from their CMS).
- Register your clicker with Cornell CIT (see course website)

- Previous Lecture (and lab):
 - Variables & assignment
 - Built-in functions
 - Input & output
 - Good programming style (meaningful variable names; use comments)

- Today's Lecture:
 - Branching (conditional statements)

Quick review

- Variable

- A named memory space to store a value

- Assignment operator: =

- Let x be a variable that has a value. To give variable y the same value as x, which statement below should you write?

$x = y$

or

$y = x$

- Script (program)

- A sequence of statements saved in an m-file

- ; (semi-colon)

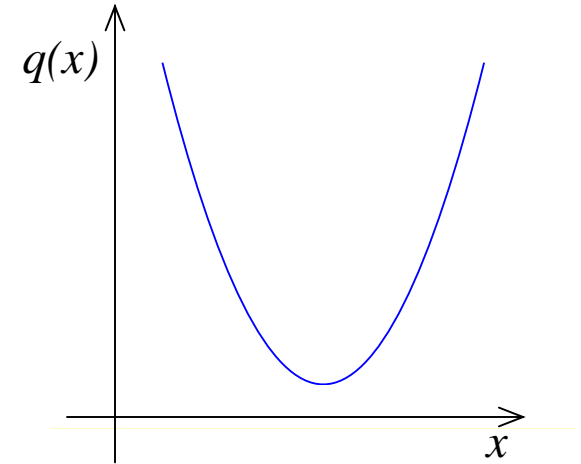
- Suppresses printing of the result of assignment statement

- So far, all the statements in our scripts are executed in order
- We do not have a way to specify that some statements should be executed only under some condition
- We need a new language construct...

Consider the quadratic function

$$q(x) = x^2 + bx + c$$

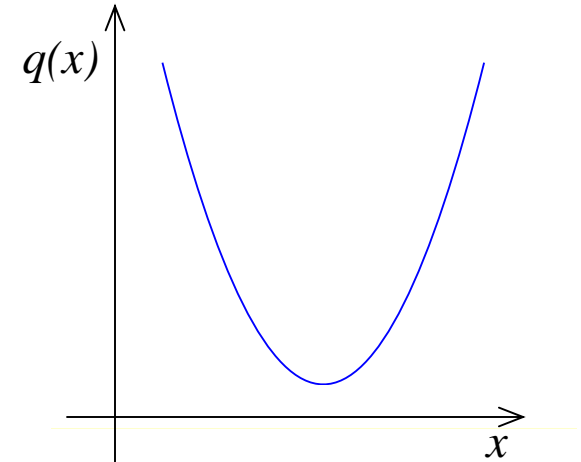
on the interval $[L, R]$:



Consider the quadratic function

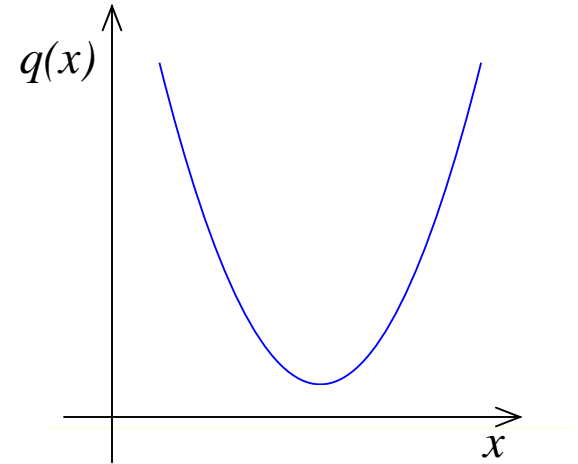
$$q(x) = x^2 + bx + c$$

on the interval $[L, R]$:



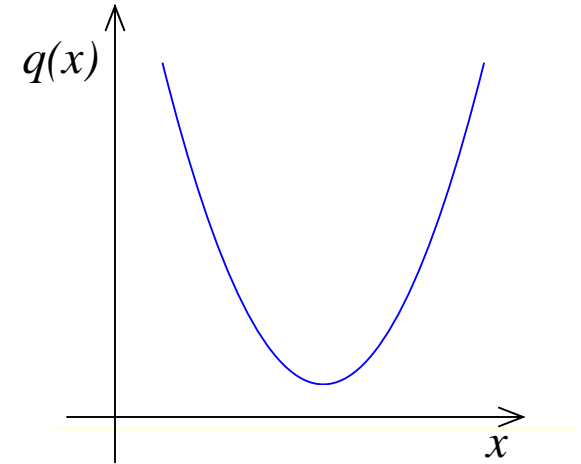
- Is the function strictly increasing in $[L, R]$?
- Which is **smaller**, $q(L)$ or $q(R)$?
- What is the **minimum value** of $q(x)$ in $[L, R]$?

- What are the critical points?



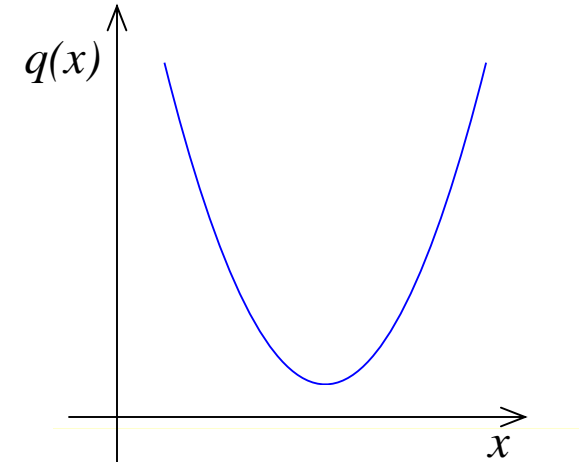
■ What are the critical points?

- End points: $x = L$, $x = R$
- $\{ x \mid q'(x) = 0 \}$



■ What are the critical points?

- End points: $x = L$, $x = R$
- $\{ x \mid q'(x) = 0 \}$



$$q(x) = x^2 + bx + c$$

$$q'(x) = 2x + b$$

$$q'(x_c) = 0 \Rightarrow x_c = -\frac{b}{2}$$

Problem I

Write a code fragment that prints “yes” if $q(x)$ increases across the interval and “no” if it does not.

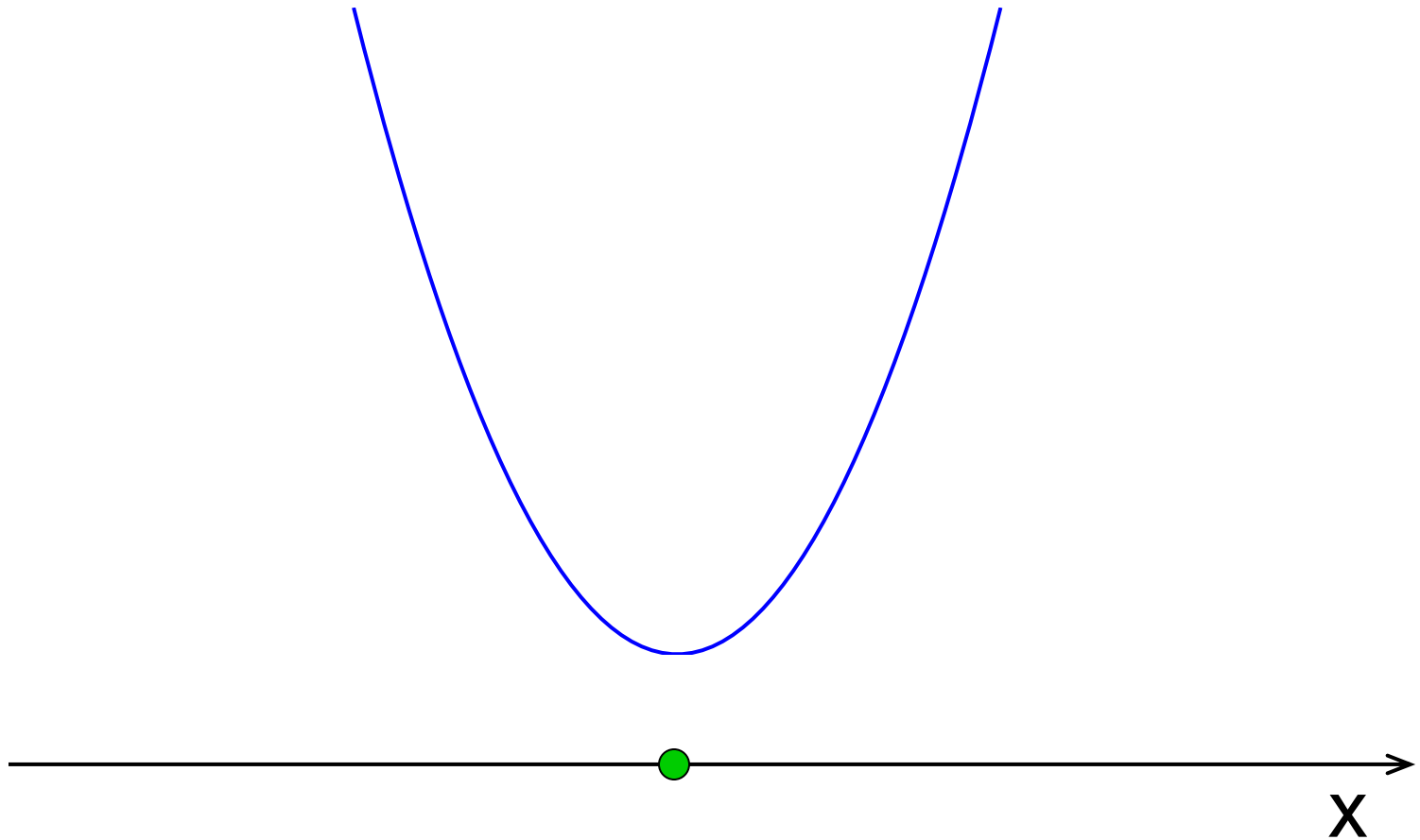
```
% Quadratic  $q(x) = x^2 + bx + c$   
b = input('Enter b: ');  
c = input('Enter c: ');  
L = input('Enter L: ');  
R = input('Enter R: ');
```

```
% Determine whether q increases  
% across [L,R]  
xc = -b/2;
```

The Situation

$$q(x) = x^2 + bx + c$$

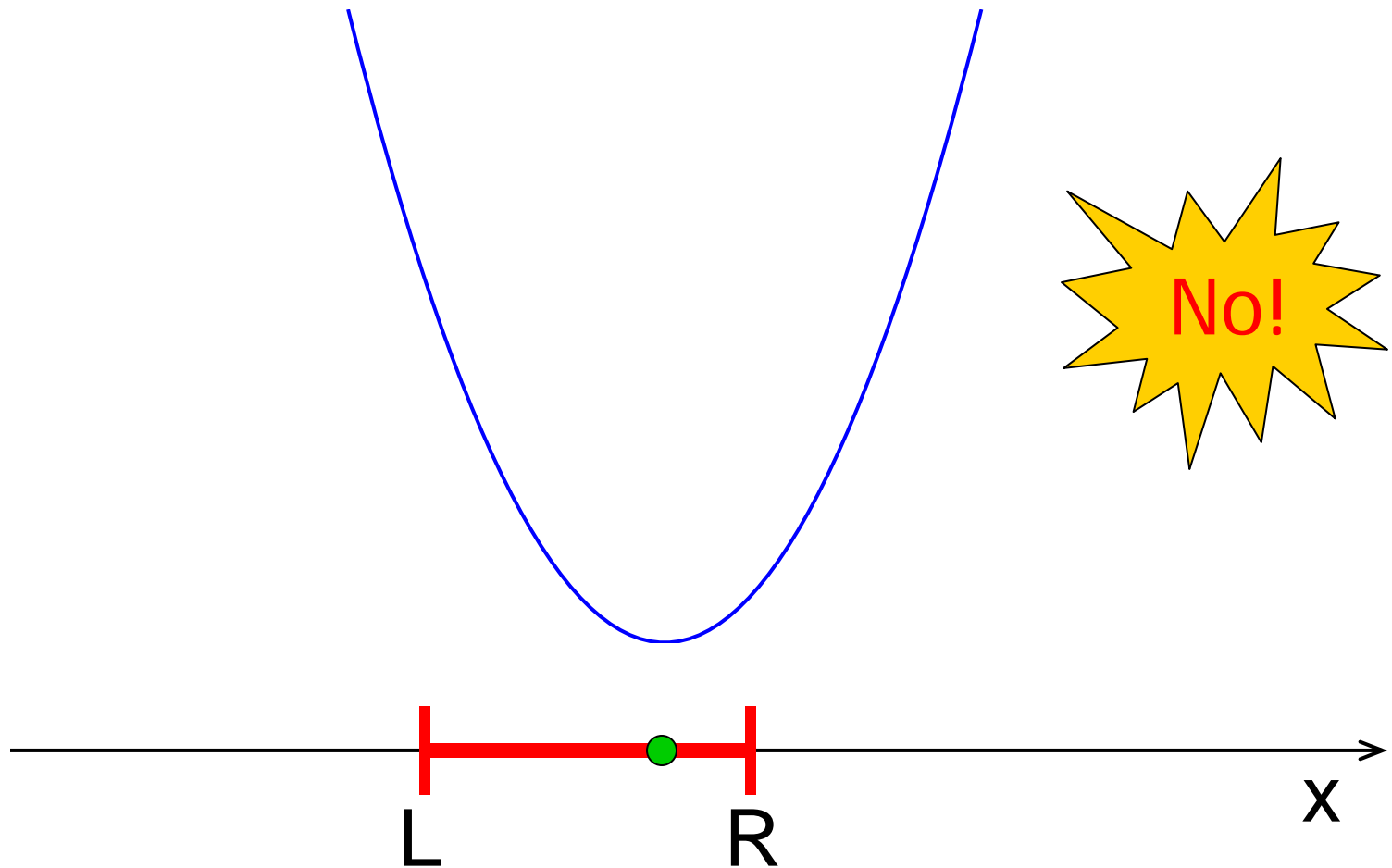
$$\bullet x_c = -b/2$$



Does $q(x)$ increase across $[L,R]$?

$$q(x) = x^2 + bx + c$$

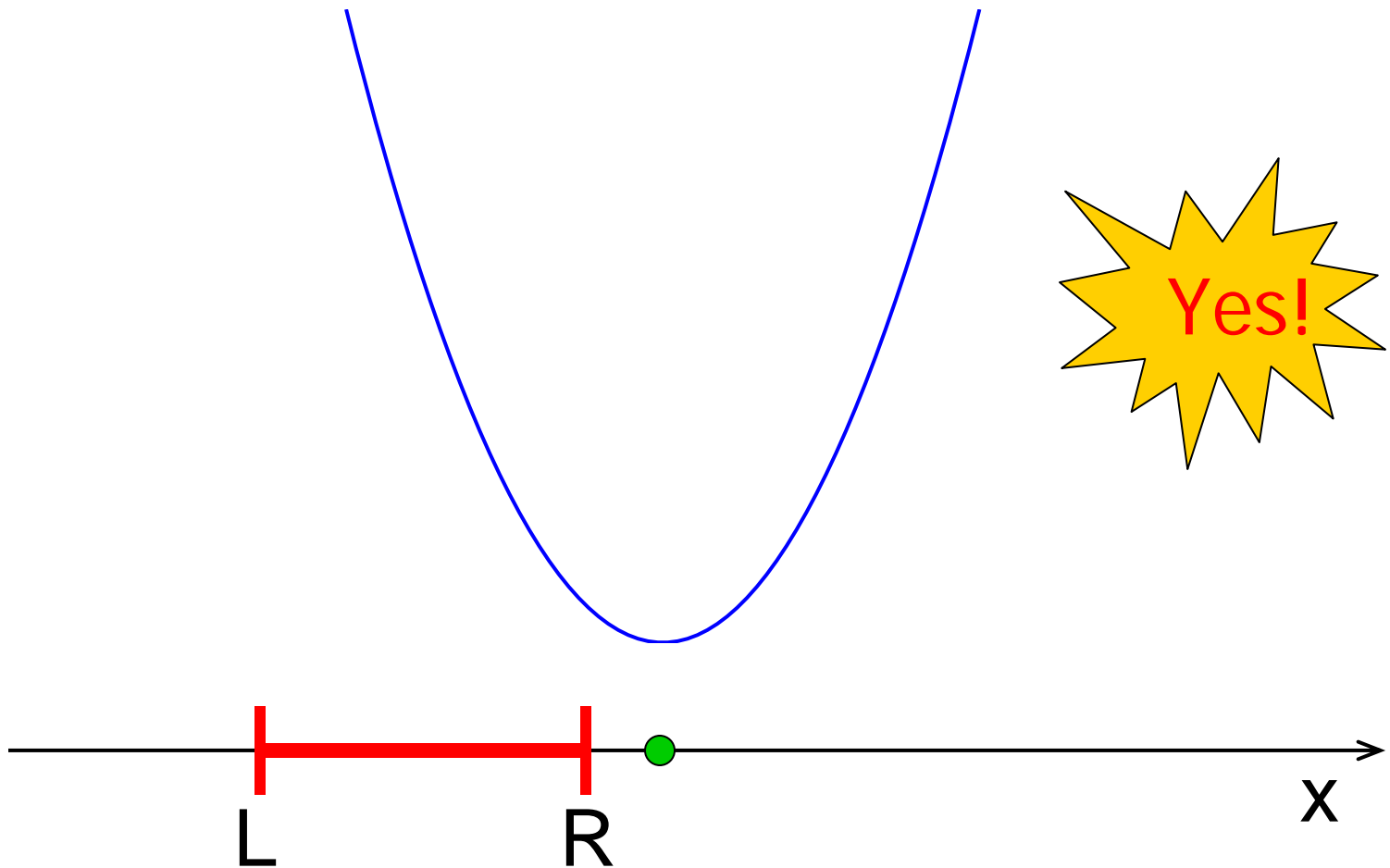
• $x_c = -b/2$



Does $q(x)$ increase across $[L,R]$?

$$q(x) = x^2 + bx + c$$

• $x_c = -b/2$



So what is the requirement?

**% Determine whether q increases
% across [L,R]**

xc = -b/2;

```
if _____  
  
    fprintf( 'Yes\n' )  
else  
    fprintf( 'No\n' )  
end
```

Relational Operators

- < Less than
- > Greater than
- <= Less than or equal to
- >= Greater than or equal to
- == Equal to
- ~= Not equal to

So what is the requirement?

```
% Determine whether q increases  
% across [L,R]
```

```
xc = -b/2;
```

```
if xc <= L
```

```
    fprintf( 'Yes\n' )
```

```
else
```

```
    fprintf( 'No\n' )
```

```
end
```


So what is the requirement?

```
% Determine whether q increases  
% across [L,R]
```

```
xc = -b/2;
```

```
if _____
```

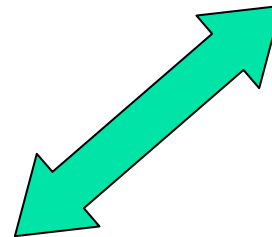
```
    fprintf( 'Yes\n' )
```

```
else
```

```
    disp( 'No' )
```

```
end
```

```
disp( 'Yes' )
```



Consider the quadratic function

$$q(x) = x^2 + bx + c$$

on the interval $[L, R]$:

- Is the function strictly increasing in $[L, R]$?
- Which is **smaller**, $q(L)$ or $q(R)$?
- What is the **minimum value** of $q(x)$ in $[L, R]$?

Problem 2

Write a code fragment that prints

“qlleft is smaller”

if $q(L)$ is smaller than $q(R)$.

If $q(R)$ is smaller print

“qright is smaller.”

Algorithm v0

calculate $q(L)$

calculate $q(R)$

if $q(L) < q(R)$

 print "qleft is smaller"

otherwise

 print "qright is smaller"

Algorithm v0.1

Calculate x_c

If distance $\overline{x_c L}$ is smaller than distance $\overline{x_c R}$

print "qlleft is smaller"

Otherwise

print "qríght is smaller"

Do these two fragments do the same thing?

```
% given x, y  
if x>y  
    disp('alpha')  
else  
    disp('beta')  
end
```

```
% given x, y  
if y>x  
    disp('beta')  
else  
    disp('alpha')  
end
```

A: yes

B: no

Algorithm v1

Calculate x_c

If distance $\overline{x_c L}$ is smaller than distance $\overline{x_c R}$

print "qlleft is smaller"

Otherwise

print "qríght is smaller or equals qlleft"

Algorithm v2

Calculate x_c

If distance $\overline{x_c L}$ is same as distance $\overline{x_c R}$

print "qlleft and qríght are equal"

Otherwise, if $\overline{x_c L}$ is shorter than $\overline{x_c R}$

print "qlleft is smaller"

Otherwise

print "qríght is smaller"


```
% Which is smaller, q(L) or q(R)?
```

```
xc= -b/2; % x at center
```

```
if (abs(xc-L) == abs(xc-R))
```

```
    disp('qleft and qright are equal')
```

```
elseif (abs(xc-L) < abs(xc-R))
```

```
    disp('qleft is smaller')
```

```
else
```

```
    disp('qright is smaller')
```

```
end
```

`% Which is smaller, q(L) or q(R)?`

`qL= L*L + b*L + c; % q(L)`

`qR= R*R + b*R + c; % q(R)`

`if (qL == qR)`

`disp('qleft and qright are equal')`

`elseif (qL < qR)`

`disp('qleft is smaller')`

`else`

`disp('qright is smaller')`

`end`

% Which is smaller, $q(L)$ or $q(R)$?

```
qL= L*L + b*L + c;    % q(L)
```

```
qR= R*R + b*R + c;    % q(R)
```

```
if (qL == qR)
```

```
    disp('qleft and qright are equal')
```

```
    fprintf('q value is %f\n', qL)
```

```
elseif (qL < qR)
```

```
    disp('qleft is smaller')
```

```
else
```

```
    disp('qright is smaller')
```

```
end
```

Consider the quadratic function

$$q(x) = x^2 + bx + c$$

on the interval $[L, R]$:

What if you only want to know if $q(L)$ is close to $q(R)$?

```
% Is q(L) close to q(R)?
```

```
tol= 1e-4; % tolerance
```

```
qL= L*L + b*L + c
```

```
qR= R*R + b*R + c
```

```
if (abs(qL-qR) < tol)
```

```
    disp('qleft and qright similar')
```

```
end
```

Name an important parameter and define it with a comment!

Do these two fragments do the same thing?

```
% given x, y
if x>y
    disp('alpha')
else
    disp('beta')
end
```

```
% given x, y
if x>y
    disp('alpha')
end
if y>=x
    disp('beta')
end
```

A: yes

B: no

Simple **if** construct

if *boolean expression*

statements to execute if expression is true

else

statements to execute if expression is false

end

Even simpler **if** construct

if *boolean expression*

statements to execute if expression is true

end

The **if** construct

if `boolean expression 1`

statements to execute if `expression 1` is true

elseif `boolean expression2`

statements to execute if `expression 1` is false

but `expression2` is true

:

else

statements to execute if all previous conditions
are false

end

Can have any number of elseif branches
but at most one else branch

Things to know about the `if` construct

- _____ branch of statements is executed
- There can be _____ `elseif` clauses
- There can be _____ `else` clause
- The `else` clause _____ in the construct
- The `else` clause _____
(boolean expression)

Things to know about the **if** construct

- At most one branch of statements is executed
- There can be any number of **elseif** clauses
- There can be at most one **else** clause
- The **else** clause must be the last clause in the construct
- The **else** clause does not have a condition (boolean expression)

Consider the quadratic function

$$q(x) = x^2 + bx + c$$

on the interval $[L, R]$:

- Is the function strictly increasing in $[L, R]$?
- Which is **smaller**, $q(L)$ or $q(R)$?
- What is the **minimum value** of $q(x)$ in $[L, R]$?