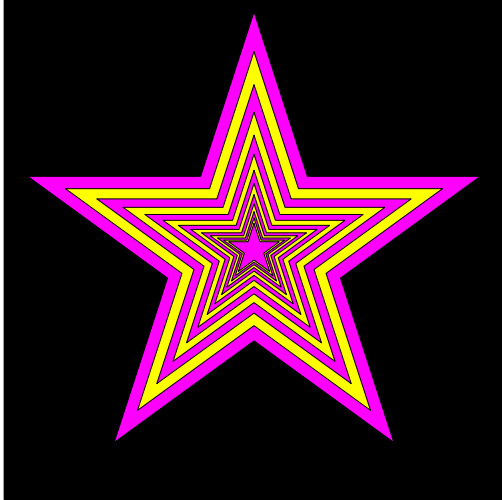


- Previous Lecture:
 - Iteration using **while**

- Today's Lecture:
 - Developing algorithms
 - Nested loops

- Announcements:
 - **Project 2** due 9/24 (Thurs) at 11pm
 - CS major Q&A sessions, both at Upson 315
 - Thurs, 9/17, 3-4pm
 - Mon, 9/21, 10:30-11:30am
 - Engineering Majors Fair on Nov. 2

Example: Nested Stars

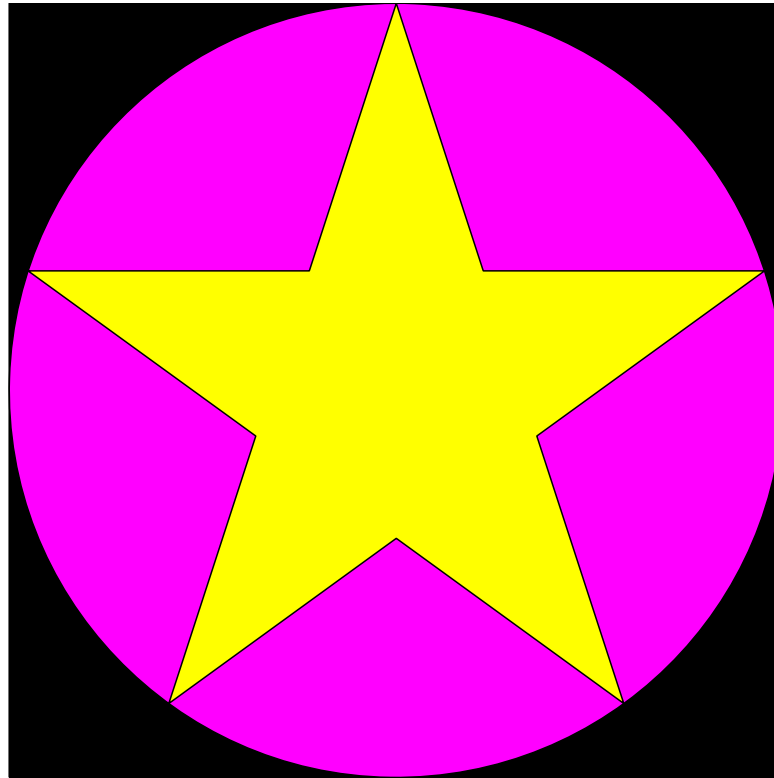


Review loops/conditionals using user-defined graphics function

DrawRect(...)

DrawDisk(...)

DrawStar(...)



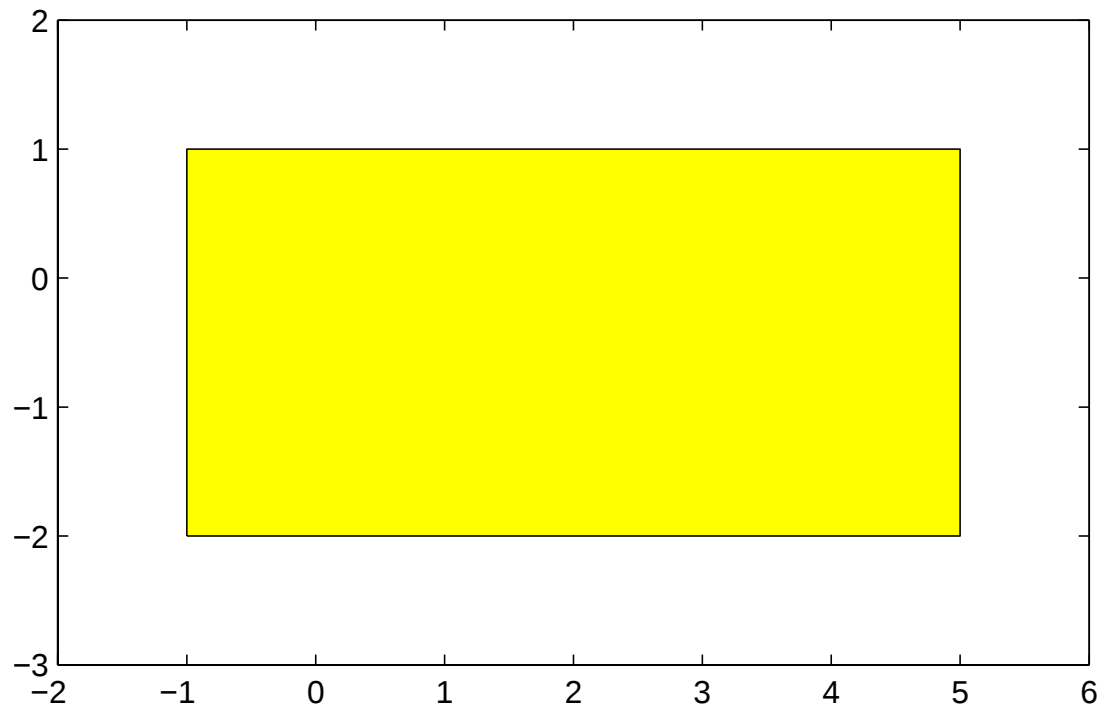
x and y coordinates
of lower left corner

width

height

DrawRect (-1, -2, 6, 3, 'y')

color

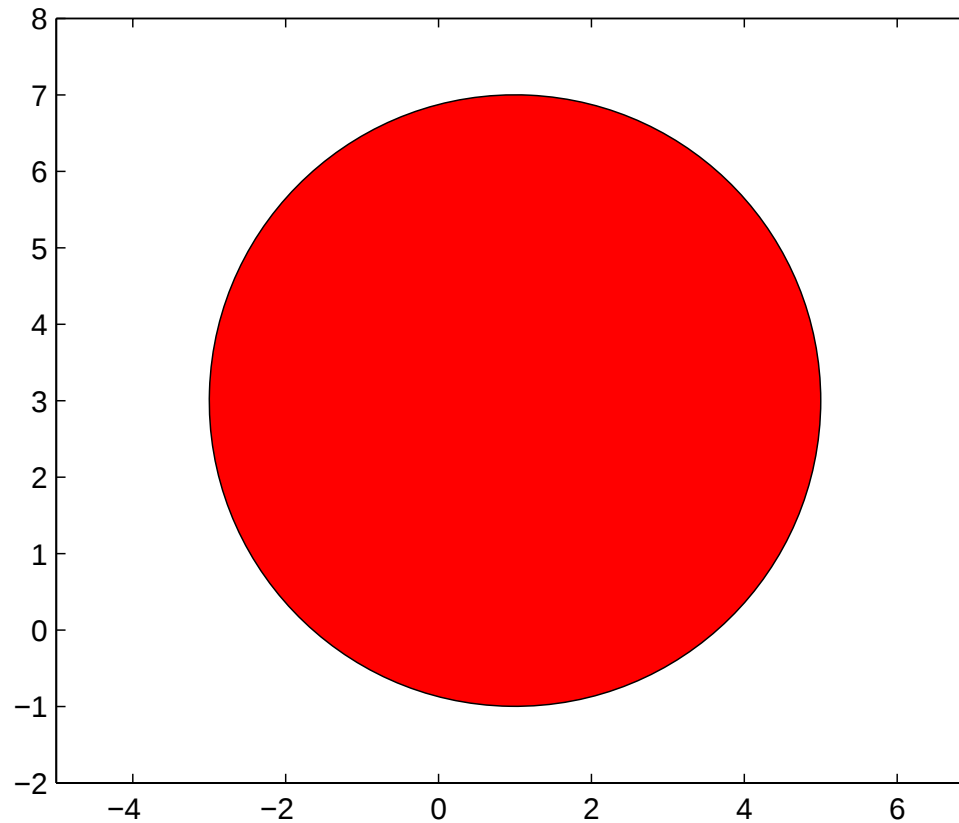


x and y coordinates
of the center

radius

DrawDisk(1, 3, 4, 'r')

color

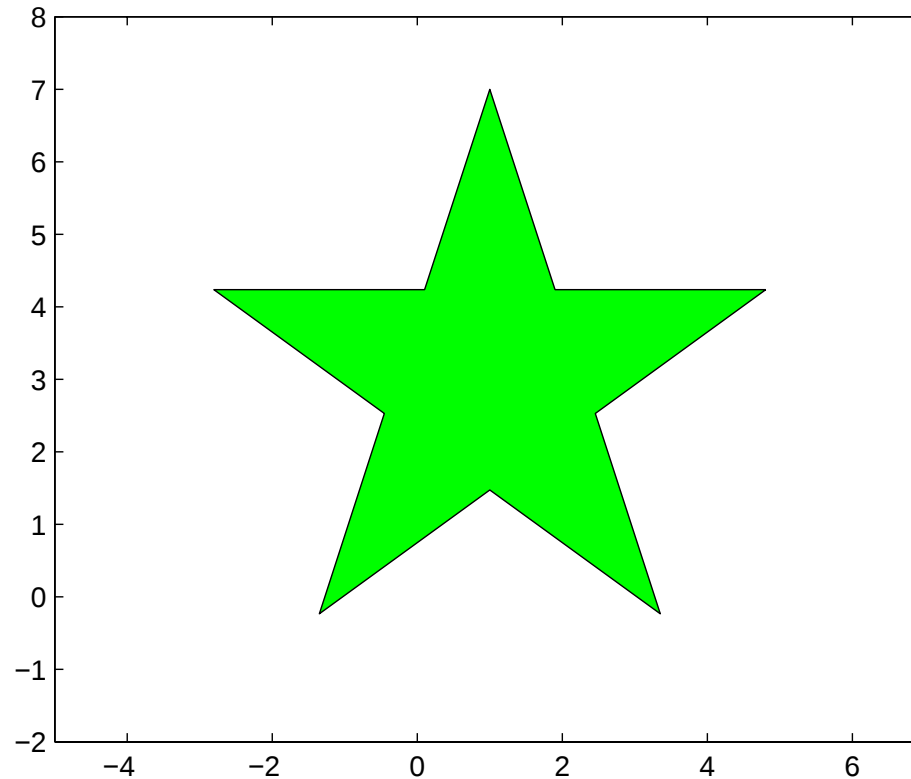


x and y coordinates
of the center

“radius”

DrawStar(1, 3, 4, 'g')

color



Color Options

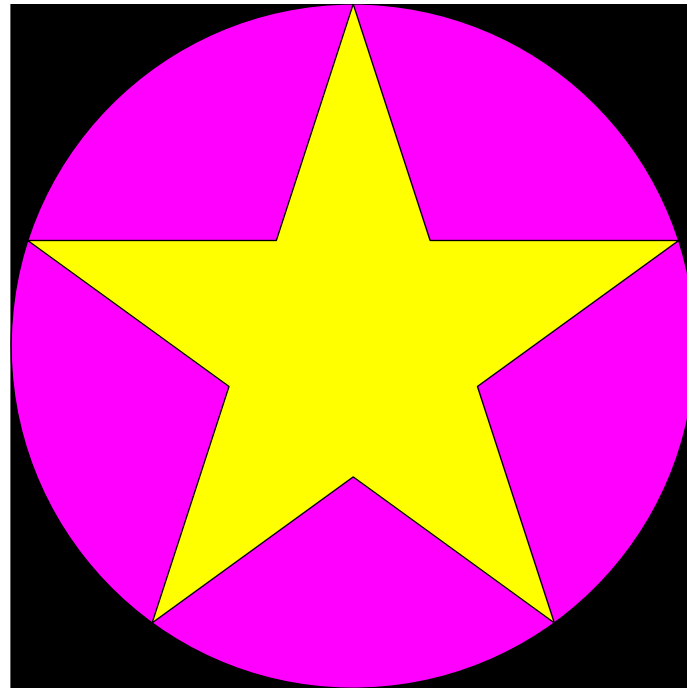
White	'w'	
Black	'k'	
Red	'r'	
Blue	'b'	
Green	'g'	
Yellow	'y'	
Magenta	'm'	
Cyan	'c'	

A Simple 3-line Script to ...

draw a black square;

then draw a magenta
disk;

then draw a yellow
star.



```
% drawDemo
```

```
close all
```

```
figure
```

```
axis equal off
```

```
hold on
```

```
DrawRect(0,0,2,2,'k')
```

```
DrawDisk(1,1,1,'m')
```

```
DrawStar(1,1,1,'y')
```

```
hold off
```

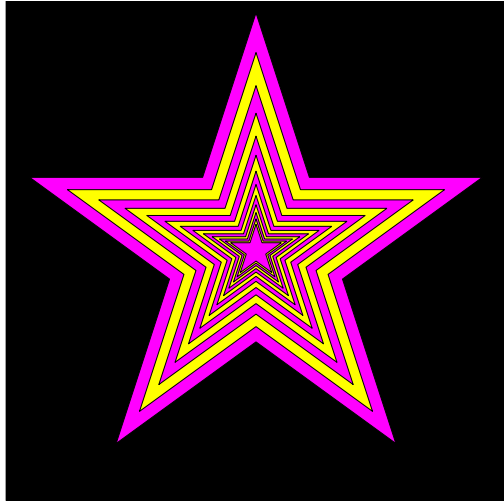
A general graphics framework

```
% drawDemo  
close all  
figure  
axis equal off  
hold on
```

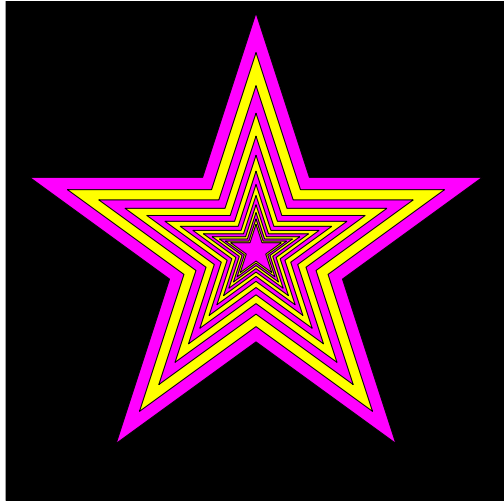
*Code fragment to draw the
objects (rectangle, disk, star)*

```
hold off
```

Example: Nested Stars



Example: Nested Stars



Draw a black square

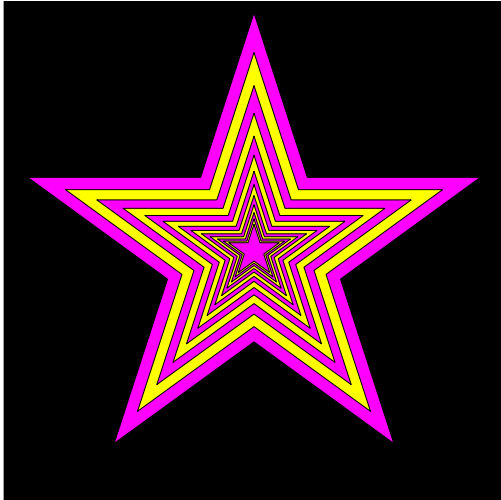
- Bigger than the biggest star (at least 2 times radius of star)
- Center at $(0,0)$

Draw a sequence of stars

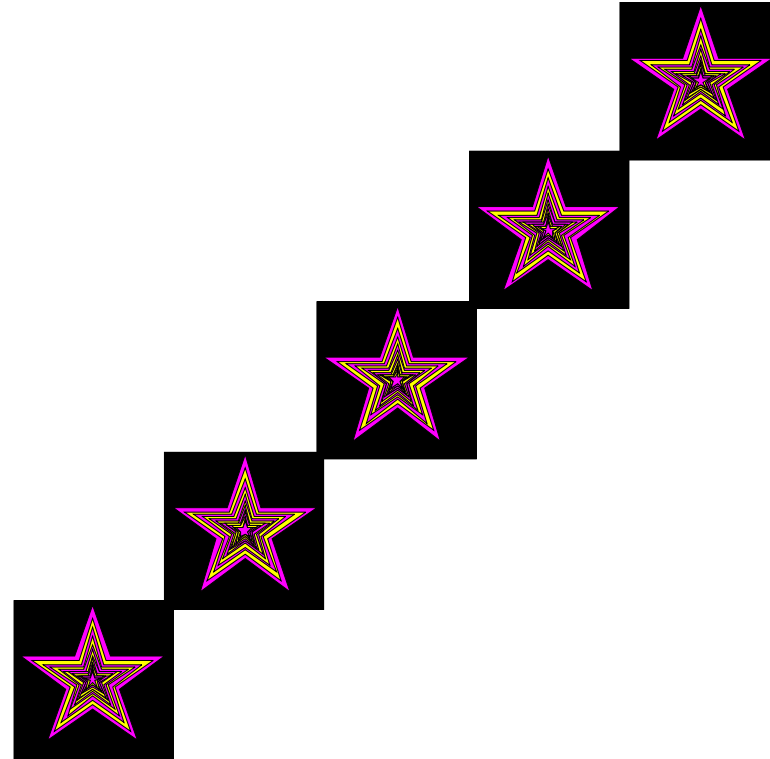
- Stars alternate in color
- Stars get smaller
 - radius $r=1$ to start
- 1st star smaller than the sqr
- When to stop?
 - when r is small

nestedStars.m

Knowing how to draw



How difficult is it to draw



Pattern for doing something n times

n= _____

for k= 1:n

```
% code to do  
% that something
```

end

```
x= 0; y= 0; % figure centered at (0,0)
```

```
s= 2.1; % side length of square
```

```
DrawRect(x-s/2,y-s/2,s,s,'k')
```

```
r= 1; k= 1;
```

```
while r > 0.1 %r still big
```

```
    % draw a star
```

```
    if rem(k,2)==1 %odd number
```

```
        DrawStar(x,y,r,'m') %magenta
```

```
    else
```

```
        DrawStar(x,y,r,'y') %yellow
```

```
    end
```

```
    % reduce r
```

```
    r= r/1.2;
```

```
    k= k + 1;
```

```
end
```

```
for c = 0:2:8
```

```
    x= c; y= c; % figure centered at (c,c)
```

```
    s= 2.1; % side length of square
```

```
    DrawRect(x-s/2,y-s/2,s,s,'k')
```

```
    r= 1; k= 1;
```

```
    while r > 0.1 %r still big
```

```
        % draw a star
```

```
        if rem(k,2)==1 %odd number
```

```
            DrawStar(x,y,r,'m') %magenta
```

```
        else
```

```
            DrawStar(x,y,r,'y') %yellow
```

```
        end
```

```
        % reduce r
```

```
        r= r/1.2;
```

```
        k= k + 1;
```

```
    end
```

```
end
```

Pattern for doing something n times

n= _____

for k= 1:n

```
% code to do  
% that something
```

end

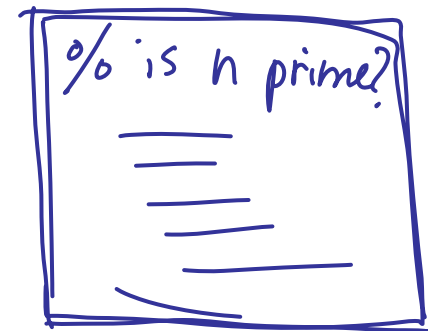
Example: Are they prime?

- Given integers a and b , write a program that lists all the prime numbers in the range $[a, b]$.
- Assume $a > 1$, $b > 1$ and $a < b$.

Example: Are they prime?

- Given integers a and b , write a program that lists all the prime numbers in the range $[a, b]$.
- Assume $a > 1$, $b > 1$ and $a < b$.

for $n = a : b$



end

Example: Are they prime?

Subproblem: Is it prime?

- Write a program fragment to determine whether a given integer n is prime, $n > 1$.
- Reminder: $\text{rem}(x,y)$ returns the remainder of x divided by y .

Start :

divisor = 2

Repeat :

rem(n, divisor)
divisor = divisor + 1

End:

rem(n, divisor) == 0

divisor < n ?

divisor = 2;

while (rem(n, divisor) ~ 0)

divisor = divisor + 1;

end

if (divisor == n)

disp('prime')

else

disp('composite')

end

```
%Given n, display whether it is prime
divisor= 2;
while ( rem(n,divisor)~=0 )
    divisor= divisor + 1;
end
if (divisor==n)
    fprintf('%d is prime\n', n)
else
    fprintf('%d is composite\n', n)
end
```

```
for n = a:b
```

```
%Given n, display whether it is prime
divisor= 2;
while ( rem(n,divisor)~=0 )
    divisor= divisor + 1;
end
if (divisor==n)
    fprintf('%d is prime\n', n)
else
    fprintf('%d is composite\n', n)
end
```

```
end
```

Example: Times Table

Write a script to print a times table for a specified range.

Row headings

	3	4	5	6	7
3	9	12	15	18	21
4	12	16	20	24	28
5	15	20	25	30	35
6	18	24	30	36	42
7	21	28	35	42	49

Column headings

Developing the algorithm for the times table

3 4 5 6 7

<i>3</i>	9	12	15	18	21
<i>4</i>	12	16	20	24	28
<i>5</i>	15	20	25	30	35
<i>6</i>	18	24	30	36	42
<i>7</i>	21	28	35	42	49

Developing the algorithm for the times table

	3	4	5	6	7
3	9	12	15	18	21
4	12	16	20	24	28
5	15	20	25	30	35
6	18	24	30	36	42
7	21	28	35	42	49

- Look for patterns
 - Each entry is $\text{row\#} \times \text{col\#}$
 - Row#, col# increase regularly
- $\Rightarrow$ Loop!!!
- What kind of loop?
 - for-loop—since the range of the headings will be specified and increment regularly
 - for each row#, get the products with all the col#s. Then go to next row# and get products with all col#s, ...
 - $\Rightarrow$ Nested loops!
- Details: what will be the print format? Don't forget to start new lines. Also need initial input to specify the range.

```
disp('Show the times table for specified range')  
lo= input('What is the lower bound? ');  
hi= input('What is the upper bound? ');
```

Rational approximation of π

- $\pi = 3.141592653589793\dots$
- Can be closely approximated by fractions,
e.g., $\pi \approx 22/7$
- Rational number: a quotient of two integers
- Approximate π as p/q where p and q are positive integers $\leq M$
- Start with a straight forward solution:
 - Get M from user
 - Calculate quotient p/q for all combinations of p and q
 - Pick best quotient $\rightarrow$ smallest error

```
% Rational approximation of pi
```

```
M = input('Enter M: ');
```

```
% Check all possible denominators
```

```
% Rational approximation of pi
```

```
M = input('Enter M: ');
```

```
% Check all possible denominators
```

```
for q = 1:M
```

For current q find best numerator p ...
Check all possible numerators

```
end
```

```
% Rational approximation of pi
```

```
M = input('Enter M: ');
```

```
% Check all possible denominators
```

```
for q = 1:M
```

```
    % Find best numerator for this q
```

```
        for p = 1:M % Check all possible p
```

```
        end
```

```
end
```

```
% Rational approximation of pi
```

```
M = input('Enter M: ');
```

```
% Best q, p, and error so far
```

```
qBest=1;  pBest=1;
```

```
err_pq = abs(pBest/qBest - pi);
```

```
% Check all possible denominators
```

```
for q = 1:M
```

```
    % Find best numerator for this q
```

```
        for p = 1:M % Check all possible p
```

```
        end
```

```
end
```

```
myPi = pBest/qBest;
```

```

% Rational approximation of pi

M = input('Enter M: ');
% Best q, p, and error so far
qBest=1;  pBest=1;
err_pq = abs(pBest/qBest - pi);
% Check all possible denominators
for q = 1:M
    % Find best numerator for this q

    for p = 1:M % Check all possible p

end

end

myPi = pBest/qBest;

```

```
% Rational approximation of pi
```

```
M = input('Enter M: ');
```

```
% Best q, p, and error so far
```

```
qBest=1; pBest=1;
```

```
err_pq = abs(pBest/qBest - pi);
```

```
% Check all possible denominators
```

```
for q = 1:M
```

```
    % Find best numerator for this q
```

```
    p0=1; e0=abs(p0/q - pi); % best p & error so far
```

```
    for p = 1:M % Check all possible p
```

```
        end
```

```
end
```

```
myPi = pBest/qBest;
```

```
% Rational approximation of pi
```

```
M = input('Enter M: ');
```

```
% Best q, p, and error so far
```

```
qBest=1; pBest=1;
```

```
err_pq = abs(pBest/qBest - pi);
```

```
% Check all possible denominators
```

```
for q = 1:M
```

```
    % Find best numerator for this q
```

```
    p0=1; e0=abs(p0/q - pi); % best p & error so far
```

```
    for p = 1:M % Check all possible p
```

```
        if abs(p/q - pi) < e0 % new best numerator found
```

```
            p0=p; e0 = abs(p0/q - pi);
```

```
        end
```

```
    end
```

Now we have the best p for this q.

Is the quotient at this q best among all previous q's?

```
end
```

```
myPi = pBest/qBest;
```

```
% Rational approximation of pi
```

```
M = input('Enter M: ');
```

```
% Best q, p, and error so far
```

```
qBest=1; pBest=1;
```

```
err_pq = abs(pBest/qBest - pi);
```

```
% Check all possible denominators
```

```
for q = 1:M
```

```
    % Find best numerator for this q
```

```
    p0=1; e0=abs(p0/q - pi); % best p & error so far
```

```
    for p = 1:M % Check all possible p
```

```
        if abs(p/q - pi) < e0 % new best numerator found
```

```
            p0=p; e0 = abs(p0/q - pi);
```

```
        end
```

```
    end
```

Now we have the best p for this q.

Is the quotient at this q best among all previous q's?

```
end
```

```
myPi = pBest/qBest;
```

```
% Rational approximation of pi
```

```
M = input('Enter M: ');
```

```
% Best q, p, and error so far
```

```
qBest=1; pBest=1;
```

```
err_pq = abs(pBest/qBest - pi);
```

```
% Check all possible denominators
```

```
for q = 1:M
```

```
    % Find best numerator for this q
```

```
    p0=1; e0=abs(p0/q - pi); % best p & error so far
```

```
    for p = 1:M % Check all possible p
```

```
        if abs(p/q - pi) < e0 % new best numerator found
```

```
            p0=p; e0 = abs(p0/q - pi);
```

```
        end
```

```
    end
```

```
% Is best quotient for this q is best over all?
```

```
if e0 < err_pq
```

```
    pBest=p0; qBest=q; err_pq=e0;
```

```
end
```

```
end
```

```
myPi = pBest/qBest;
```

Analyze the program for efficiency

- See Eg3_1 and FasterEg3_1 in the book

```
for a = 1:n
    disp('alpha')
    for b = 1:m
        disp('beta')
    end
end
```

How many times are “alpha”
and “beta” displayed?

A: n, m

B: m, n

C: $n, n+m$

D: $n, n*m$

E: $m*n, m$

The savvy programmer...

- Learns useful **programming patterns** and use them where appropriate
- Seeks inspiration by **working through test data “by hand”**
 - Asks, “**What am I doing?**” at each step
 - Sets up a variable for each piece of information maintained when working the problem by hand
- **Decomposes** the problem into manageable subtasks
 - **Refines the solution iteratively**, solving simpler subproblems first
- Remembers to check the problem’s boundary conditions
- Validates the solution (program) by trying it on test data