

Lecture 2

Variables & Assignment

Announcements for Today

If Not Done Already

- Install Python
 - Make sure right version
 - Make sure Kivy works
- Register your iClicker
- Sign into CMS
 - Fill out the Survey
 - Complete AI Quiz

Lab 1

- Labs are due at next class
 - So lab 1 is due **now**
 - By *end* of the lab section
 - Try to finish them *before*
- Makes T/W a little tight
 - Only 2 days (not 5)
 - Will keep them small
- Getting behind is bad!

Helping You Succeed in this Class

- **Consultants.** Phillips 318 (after hours)
 - Daily office hours (see website) with consultants
 - Very useful when working on assignments
- **AEW Workshops.** Additional discussion course
 - Runs parallel to this class – completely optional
 - See website; talk to advisors in Olin 167.
- **Ed Discussions.** Forum to ask and answer questions
 - Go here first **before** sending question in e-mail
- **Office Hours.** Talk to the professor!
 - Couches in Statler Balcony between classes

Labs vs. Assignments

Labs

- Held twice a week
- Graded on **completeness**
 - Always S/U
 - Try again if not finished
- Indirect affect on grade
 - Can miss up to 3 labs
 - After that, grade reduced
- Similar to language drills
 - Simple, but take time

Assignments

- Every two weeks
 - First one due Sep. 15
- Graded on **correctness**
 - Assign points out of 100
- But **first** one is for *mastery*
 - Resubmit until perfect grade
- 40% of your final grade
- Can work with a partner!
 - *Mixer coming soon*

Academic Integrity

- Every semester we have cases of *plagiarism*
 - Claiming the work of others as your own
 - This is an **Academic Integrity violation**
- This course has a very specific policy
 - Do not listen to (non-staff) upperclassmen
 - Look at the course website for the new details
- Complete **Academic Integrity Quiz** on CMS
 - Must complete successfully to stay in class

AI(nteegrity) on AI(intelligence)

- Automated tools (ChatGPT) have gotten good
 - Can do a lot in an introductory course
 - Will change how we develop software
- But they also interfere with learning
 - This is a course about the basics
 - You need to learn to write your own code
- Use of automated tools is **restricted**
 - Can use to generate examples for yourself
 - But cannot use it **for any code you submit to us**

iClickers

- Have you registered your iClicker?
- If not, visit (free service; no surcharge!)
 - <https://cs1110.cs.cornell.edu/py/clicker>
- See the course web page for more:
 - <http://www.cs.cornell.edu/courses/cs1110/2024fa>
 - Click “Materials/Textbook”
 - Look under “iClickers”

Warm-Up: Using Python

- How do you plan to use Python?
 - A. I want to work mainly in the Phillips lab
 - B. I want to use my own Windows computer
 - C. I want to use my own Macintosh computer
 - D. I want to use my own Linux computer
 - E. I will use whatever I can get my hands on

Type: Set of values and the operations on them

- Type **int**:
 - **Values**: integers
 - **Ops**: +, −, *, //, %, **
- Type **float**:
 - **Values**: real numbers
 - **Ops**: +, −, *, /, **
- Type **bool**:
 - **Values**: **True** and **False**
 - **Ops**: not, and, or

- Type **str**:
 - **Values**: string literals
 - Double quotes: "abc"
 - Single quotes: 'abc'
 - **Ops**: + (concatenation)

Will see more types
in a few weeks

Example: **bool**

- **Values:** True, False
 - That is it.
 - Must be capitalized!
- **Three Operations**
 - b **and** c
(True if **both** True)
 - b **or** c
(True if **at least one** is)
 - **not** b
(True if b is **not**)
- Made by **comparisons**
 - **int**, **float** operations
 - But produce a **bool**
- Order comparisons:
 - $i < j$, $i \leq j$
 - $i \geq j$, $i > j$
- Equality, inequality:
 - $i == j$ (**not** $=$)
 - $i != j$

Example: **str**

- **Values:** text, or *sequence of characters*
 - String literals must be in quotes
 - Double quotes: "Hello World!", " abcx3\$g<&"
 - Single quotes: 'Hello World!', ' abcx3\$g<&'
- **Operation:** + (catenation, or concatenation)
 - 'ab' + 'cd' evaluates to 'abcd'
 - concatenation can only apply to strings
 - 'ab' + 2 produces an **error**

Converting Values Between Types

- Basic form: *type(expression)*
 - This is an expression
 - Evaluates to value, converted to new type
 - This is sometimes called **casting**
- **Examples:**
 - *float*(2) evaluates to 2.0 (a **float**)
 - *int*(2.6) evaluates to 2 (an **int**)
 - Note information loss in 2nd example

Converting Values Between Types

- Conversion is measured *narrow* to *wide*

bool \Rightarrow int \Rightarrow float

- **Widening:** Convert to a wider type
 - Python does automatically
 - **Example:** 1/2.0 evaluates to 0.5
- **Narrowing:** Convert to a narrower type
 - Python never does automatically
 - **Example:** float(int(2.6)) evaluates to 2.0

Operator Precedence

- What is the difference between these two?
 - $2*(1+3)$
 - $2*1 + 3$

Operator Precedence

- What is the difference between these two?
 - $2*(1+3)$ **add, then multiply**
 - $2*1 + 3$ **multiply, then add**
- Operations are performed in a **set order**
 - Parentheses make the order explicit
 - What happens when no parentheses?

Operator Precedence

- What is the difference between these two?
 - $2*(1+3)$ **add, then multiply**
 - $2*1 + 3$ **multiply, then add**

- Operator Precedence:
 - The *fixed* order Python processes
 - operators in *absence* of parentheses



Precedence of Python Operators

- **Exponentiation:** `**`
- **Unary operators:** `+` `-`
- **Binary arithmetic:** `*` `/` `%`
- **Binary arithmetic:** `+` `-`
- **Comparisons:** `<` `>` `<=` `>=`
- **Equality relations:** `==` `!=`
- **Logical not**
- **Logical and**
- **Logical or**
- Precedence goes downwards
 - Parentheses highest
 - Logical ops lowest
- Same line = same precedence
 - Read “ties” left to right
 - Example: `1/2*3` is `(1/2)*3`

- There is a video about this
- See website for more info
- Was major portion of Lab 1

Expressions vs Statements

Expression

- **Represents** something
 - Python *evaluates it*
 - End result is a value
- Examples:
 - 2.3 
 - (3+5)/4 

Statement

- **Does** something
 - Python *executes it*
 - Need not result in a value
- Examples:
 - `print('Hello')`
 - `import sys`

Will see later this is not a clear cut separation

Variables

- A **variable**
 - is a **box** (memory location)
 - with a **name**
 - and a **value** in the box
- Examples:

x

 Variable **x**, with value 5 (of type **int**)

area

 Variable **area**, w/ value 20.1 (of type **float**)

Using Variables

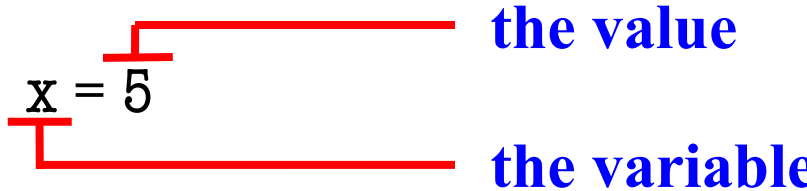
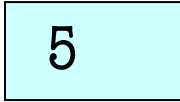
- Variables can be used in expressions
 - Evaluate to the value that is in the box
 - **Example:** x 5 **1 + x** evaluates to **6**
- Variables can change values
 - **Example:** x ~~x~~ 1.5 **1 + x** evaluates to **2.5**
 - Can even change the **type** of their value
 - Different from other languages (e.g. Java)

Naming Variables

- Python has strict rules of how to assign names
 - Names must only contain letters, numbers, _
 - They cannot start with a number
- **Examples**
 - `e1` is a **valid** name
 - `le2` is **not valid** (it is a **float**)
 - `a_b` is a **valid** name
 - `a+b` is **not valid** (it is + on two variables)

Variables and Assignment Statements

- Variables are created by **assignment statements**

 `x = 5` 

- This is a **statement**, not an **expression**
 - Expression**: Something Python turns into a value
 - Statement**: Command for Python to do something
 - Difference is that has no value itself

- Example:**

```
>>> x = 5  
(NOTHING)
```

But can now use `x`
as an expression

Variables Do Not Exist Until Made

- Example:

```
>>> y
```

```
Error!
```

```
>>> y = 3
```

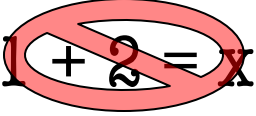
```
>>> y
```

```
3
```

- Changes our model of Python
 - Before we just typed in one line at a time
 - Now program is a **sequence** of lines

Assignments May Contain Expressions

- **Example:** $x = 1 + 2$

- Left of equals must always be variable: 
- Read assignment statements right-to-left!
- Evaluate the expression on the right
- Store the result in the variable on the left

- We can include variables in this expression

- **Example:** $x = y + 2$

x 5

- **Example:** $x = x + 2$

y 2

This is not circular!
Read right-to-left.

Execute the Statement: $x = x + 2$

- Draw variable x on piece of paper:

x

5

Execute the Statement: $x = x + 2$

- Draw variable x on piece of paper:

x 5

- Step 1: evaluate the expression $x + 2$
 - For x , use the value in variable x
 - Write the expression somewhere on your paper

Execute the Statement: $x = x + 2$

- Draw variable x on piece of paper:

x 5

- Step 1: evaluate the expression $x + 2$
 - For x , use the value in variable x
 - Write the expression somewhere on your paper
- Step 2: Store the value of the expression in x
 - Cross off the old value in the box
 - Write the new value in the box for x

Execute the Statement: $x = x + 2$

- Draw variable x on piece of paper:

x 5

- Step 1: evaluate the expression $x + 2$
 - For x , use the value in variable x
 - Write the expression somewhere on your paper
- Step 2: Store the value of the expression in x
 - Cross off the old value in the box
 - Write the new value in the box for x
- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Which One is Closest to Your Answer?

A:

x

B:

x

x

C:

x

x

D:

_ (ツ) _/

Which One is Closest to Your Answer?

A:

x



B:

x

x

C:

x

x

$x = x + 2$

Execute the Statement: $x = 3.0 * x + 1.0$

- You have this:

x ~~5~~ 7

Execute the Statement: $x = 3.0 * x + 1.0$

- You have this:

x ~~3~~ 7

- Execute this command:
 - Step 1: **Evaluate** the expression $3.0 * x + 1.0$
 - Step 2: **Store** its value in x

Execute the Statement: $x = 3.0 * x + 1.0$

- You have this:

x ✗ 7

- Execute this command:
 - Step 1: **Evaluate** the expression $3.0 * x + 1.0$
 - Step 2: **Store** its value in x
- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Which One is Closest to Your Answer?

A:

x

B:

x

x

C:

x

x

D:

(ツ)

Which One is Closest to Your Answer?

A:

x ~~3~~ ~~7~~ 22.0



B:

x ~~3~~ 7

x 22.0

C:

x ~~3~~ ~~7~~

x 22.0

$$x = 3.0 * x + 1.0$$

Execute the Statement: $x = 3.0 * x + 1.0$

- You now have this:

x ~~2~~ ~~2~~ 22.0

- The command:
 - Step 1: **Evaluate** the expression $3.0 * x + 1.0$
 - Step 2: **Store** its value in x
- This is how you execute an assignment statement
 - Performing it is called **executing the command**
 - Command requires both **evaluate** AND **store** to be correct
 - Important *mental model* for understanding Python

Exercise: Understanding Assignment

- Add another variable, `interestRate`, to get this:

`x` ~~22.0~~ `interestRate` 4

- Execute this assignment:

```
interestRate = x / interestRate
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Which One is Closest to Your Answer?

A:

x ~~5~~ ~~7~~ 22~~0~~ 5.5

interestRate ~~4~~ 5.5

B:

x ~~5~~ ~~7~~ 22.0

interestRate ~~4~~

interestRate 5.5

C:

x ~~5~~ ~~7~~ 22.0

interestRate ~~4~~ 5.5

D:

x ~~5~~ ~~7~~ 22.0

interestRate ~~4~~ 5

Which One is Closest to Your Answer?

A:

x ~~3~~ ~~7~~ 22~~0~~ 5.5

interestRate

B:

x ~~3~~ ~~7~~ 22.0

E:

(ツ)

C:

x ~~3~~ ~~7~~ 22.0

interestRate ~~4~~ 5.5

interestRate ~~4~~ 5

Which One is Closest to Your Answer?

interestRate = x/interestRate

B:

x ~~5~~ ~~7~~ 22.0

interestRate ~~4~~

interestRate 5.5

C:

x ~~5~~ ~~7~~ 22.0

interestRate ~~4~~ 5.5



D:

x ~~5~~ ~~7~~ 22.0

interestRate ~~4~~ 5

Exercise: Understanding Assignment

- You now have this:

x ~~2~~~~2~~ 22.0 interestRate ~~4~~ 5.5

- Execute this assignment:

```
intrestRate = x + interestRate
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Which One is Closest to Your Answer?

A:

x ~~5~~ ~~7~~ 22.0

interestRate ~~4~~ ~~5.5~~ 27.5

B:

x ~~5~~ ~~7~~ 22.0

interestRate ~~4~~ 5.5

intrestRate 27.5

C:

x ~~5~~ ~~7~~ ~~22~~0 27.5

interestRate ~~4~~ 5.5

D:

x ~~5~~ ~~7~~ 22.0

interestRate ~~4~~ ~~5.5~~

intrestRate 27.5

Which One is Closest to Your Answer?

A:

x ~~3~~ ~~7~~ 22.0

interestRate

B:

x ~~3~~ ~~7~~ 22.0

estRate

~~4~~ 5.5

E:

(ツ)

27.5

C:

x ~~3~~ ~~7~~ 22~~0~~ 2

interestRate

~~4~~ 5.5

interestRate

~~4~~ 5~~5~~

intrestRate

27.5

Which One is Closest to Your Answer?

A:

x ~~5~~ ~~7~~ 22.0

interestRate ~~4~~ ~~5.5~~ 27.5

B:

x ~~5~~ ~~7~~ 22.0



interestRate ~~4~~ 5.5

intrestRate 27.5

intrestRate = x + interestRate

^
e

Which One is Closest to Your Answer?

A:

x ~~5~~ ~~7~~ 22.0

interestRate ~~4~~ ~~5~~ 27.5

B:

x ~~5~~ ~~7~~ 22.0



interestRate ~~4~~ 5.5

intrestRate 27.5

intrestRate = x + interestRate

^
e

Spelling mistakes in
Python are bad!!

Dynamic Typing

- Python is a **dynamically typed language**
 - Variables can hold values of any type
 - Variables can hold different types at different times
- The following is acceptable in Python:

```
>>> x = 1
```

← x contains an **int** value

```
>>> x = x / 2.0
```

← x now contains a **float** value
- Alternative is a **statically typed language**
 - Each variable restricted to values of just one type
 - This is true in Java , C, C++, etc.

Dynamic Typing

- Often want to track the type in a variable
 - What is the result of evaluating x / y ?
 - Depends on whether x, y are **int** or **float** values
- Use expression `type(<expression>)` to get type
 - `type(2)` evaluates to `<type 'int'>`
 - `type(x)` evaluates to type of contents of x
- Can use in a boolean expression to test type
 - `type('abc') == str` evaluates to **True**