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Final Exam Review

CS 1110

Introduction to Computing Using Python

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Announcements

- No post-lecture office hours today
- Study Guide is published
- Extra review sessions happening
- Final Exam is Sunday, May 15

Where and When is your Exam?

- Check on Canvas
 - Final Exam Date & Time Assignments
 - Pretty much everyone is taking it in Barton
 - Only a few exceptions
 - Extended Time Exam Accommodations
- Closed Notes & Book, Reference Sheet
- Bring your Cornell ID

Expressions

An expression **represents** something

- Python *evaluates it* (turns it into a value)
- Similar to a calculator

Examples:

- 2.3
- $(3 * 7 + 2) * 0.1$

Types

Type: set of values & operations on them

Meaning of operations depends on type

Type **float**:

- Values: real numbers
- Ops: +, -, *, /, //, **, %

Type **int**:

- Values: integers
- Ops: +, -, *, //, %, **

Type **bool**:

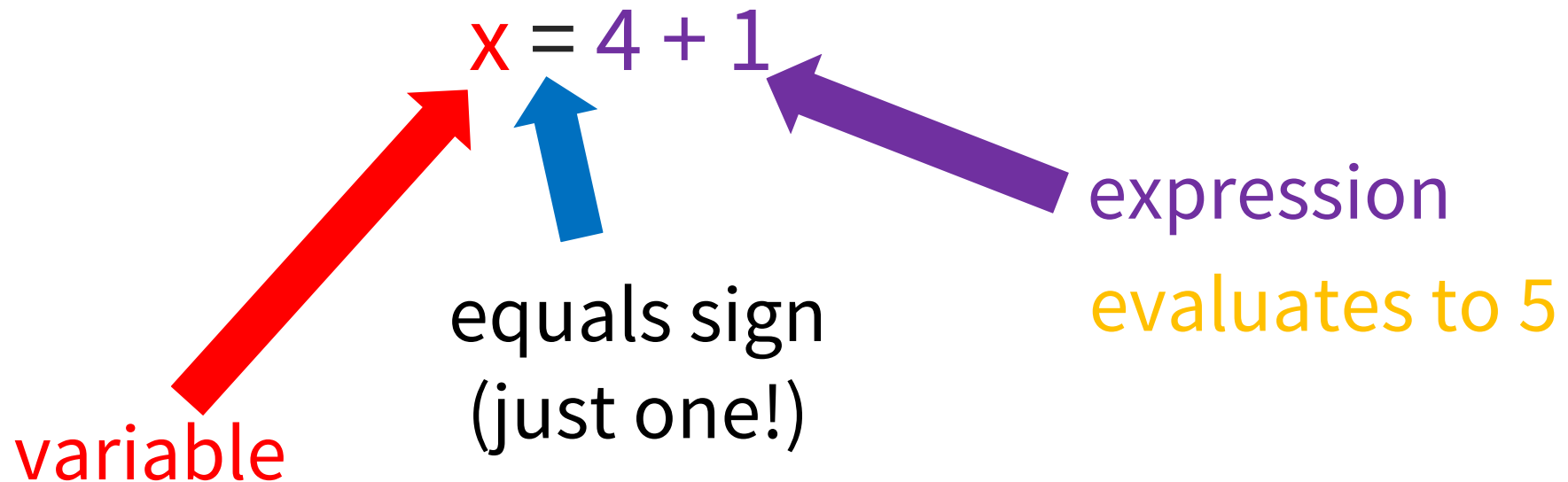
- Values: True, False
- Ops: not, and, or

Type **str**:

- Values: strings
 - Double quotes: "abc"
 - Single quotes: 'abc'
- Ops: + (concatenation)

Variable Assignment

Example:



An *assignment statement*:

- takes an *expression*
- evaluates it, and
- stores the *value* in a *variable*

In More Detail: Variables

- A **variable**
 - is a **named** memory location (**box**)
 - contains a **value** (in the box)

- Examples:

x

5

Variable **x**, with value 5 (of type **int**)

area

20.1

Variable **area**, w/ value 20.1 (of type **float**)

The type belongs to the *value*, not to the *variable*.

Expressions vs. Statements

Expression

- **Represents** something
 - Python *evaluates it*
 - End result is a value
- Examples:
 - 2.3
 - (3+5)/4
 - `x == 5`

Statement

- **Does** something
 - Python *executes it*
 - Need not result in a value
- Examples:
 - `x = 2 + 1`
 - `x = 5`

*Look so similar
but they are not!*

Executing an Assignment Statement

The command: $x = 3.0 * x + 1.0$

"Executing the command":

1. Evaluate right hand side $3.0 * x + 1.0$

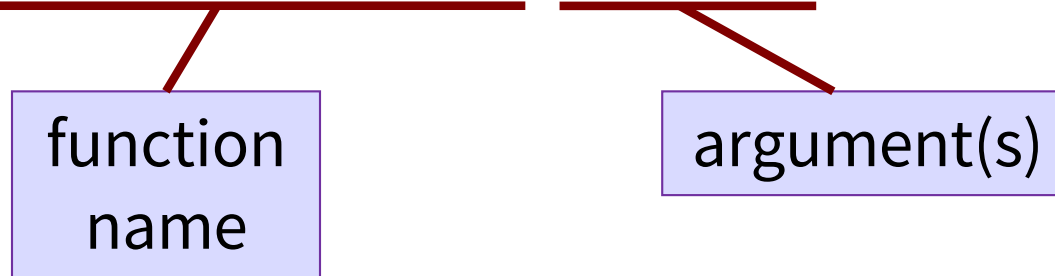
2. Store the value in the variable x 's box

- Requires both evaluate AND store steps
- Critical mental model for learning Python

Function Calls

- Function calls have the form:

best_function_ever(x,y,...)



- Arguments
 - Separated by commas
 - Can be any expression

A function might have 0, 1, ... or many arguments

Modules: Libraries vs. Scripts

Library

- Provides functions, variables
- **import** it into Python shell, don't include ".py"
- Within Python shell you have access to the functions and variables of the imported module

Script

- Behaves like an application
- At command line prompt, Tell python to run the file (use full filename, including ".py")
- After running the app you're back at the command line

Files look the same.
Difference is how you use them.

Visualizing functions & variables

Running Example:

1. Built-in functions
2. Define a new variable
3. Import a module
4. Use a module variable

```
C:\> python
>>> x = 7
>>> import math
>>> x = math.pi
```

What Python can access directly

```
int()
float()
str()
type()
print()
...
```

```
x 7 3.14159
```

```
math
```

```
sqrt()
log()
```

```
e 2.718281
```

```
pi 3.14159
```

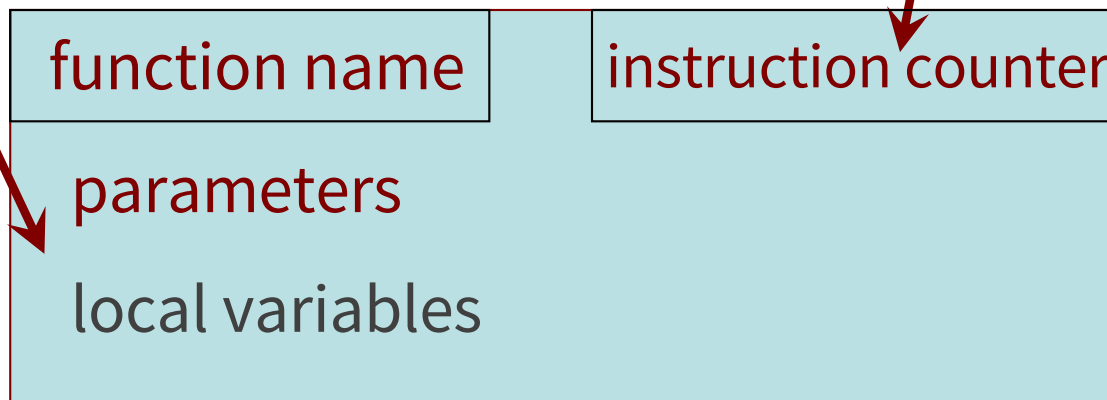
```
...
```

Understanding How Functions Work

- We draw pictures to show what is in memory
- **Call Frame:** representation of function call

Draw parameters as variables (named boxes)

- Line number of the **next** statement in the function body to execute
- Starts with 1st statement in function body



Not just a pretty picture!

The information in this picture depicts *exactly* what is stored in memory on your computer.

Function Access to Global Space

```
# height3.py  
1 INCHES_PER_FT = 12  
2 def get_feet(ht_in_inches):  
3     feet = ht_in_inches // INCHES_PER_FT  
4     return feet  
5 answer = get_feet(68)  
6 print(answer)
```

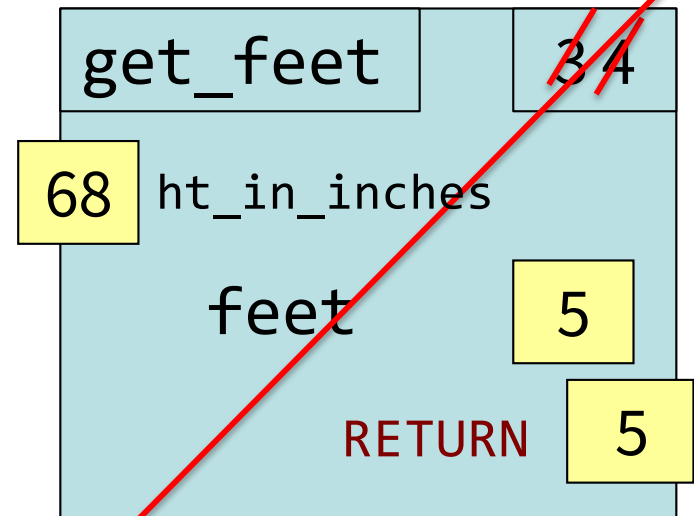
Python has just executed line 6.

```
C:\> python height3.py  
5
```

Global Space

```
print()  
...  
INCHES_PER_FT 12  
get_feet()  
answer 5
```

Call Stack



A Precondition Is a Contract

- If precondition is met, **the function will work!**
- If precondition is **not** met... **no guarantees!**

Representative Tests

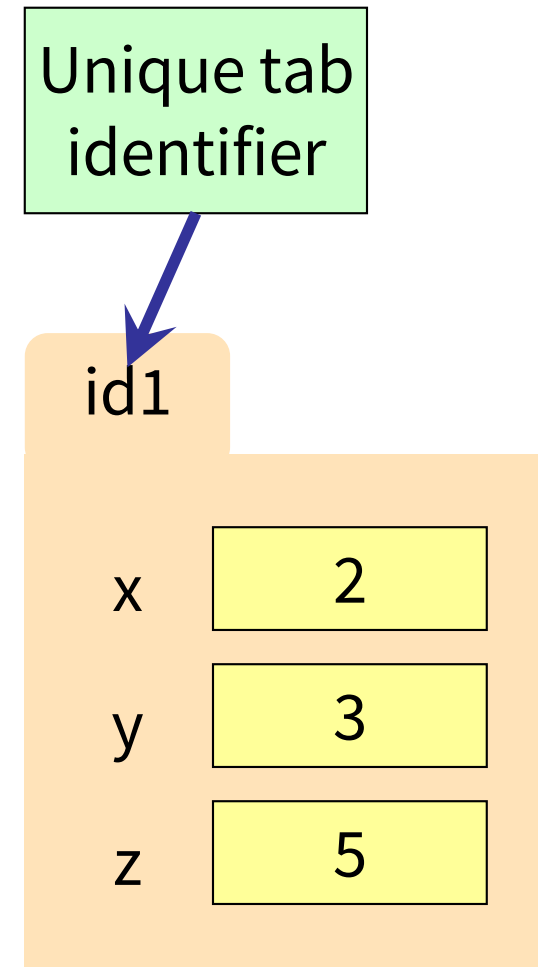
- Cannot test all inputs
 - “Infinite” possibilities
- Limit ourselves to tests that are **representative**
 - Each test is a significantly different input
 - Every possible input is similar to one chosen
- An art, not a science
 - If easy, never have bugs
 - Learn with much practice

Representative Tests for vowel_count(w)

- Word with just one vowel
 - For each possible vowel!
- Word with multiple vowels
 - Of the same vowel
 - Of different vowels
- Word with only vowels
- Word with no vowels

Objects: Organizing Data in Folders

- An object is like a **manila folder**
- It contains other variables
 - Variables are called **attributes**
 - These values can change
- It has an ID that identifies it
 - Unique number assigned by Python (just like a NetID for a Cornellian)
 - Cannot ever change
 - Has no meaning; only identifies



Storage in Python

- **Global Space**

- What you “start with”
- Stores global variables
- Lasts until you quit Python

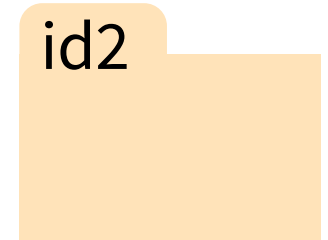
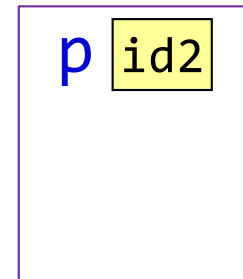
- **Heap Space**

- Where “folders” are stored
- Have to access indirectly

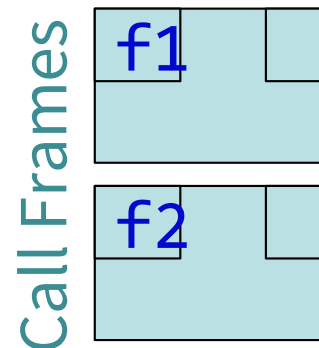
- **Call Stack (with Frames)**

- Parameters
- Other variables local to function
- Lasts until function returns

Global Space Heap Space



Call Stack



Methods: a special kind of function

Methods are:

- Defined for specific classes
- Called using objects of that class

variable.method(*arguments*)

Example:

```
>>> import shapes
```

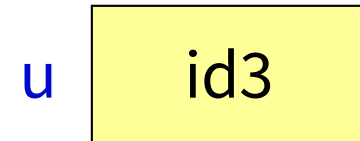
```
>>> u = shapes.Point3(4,2,3)
```

```
>>> u.greet()
```

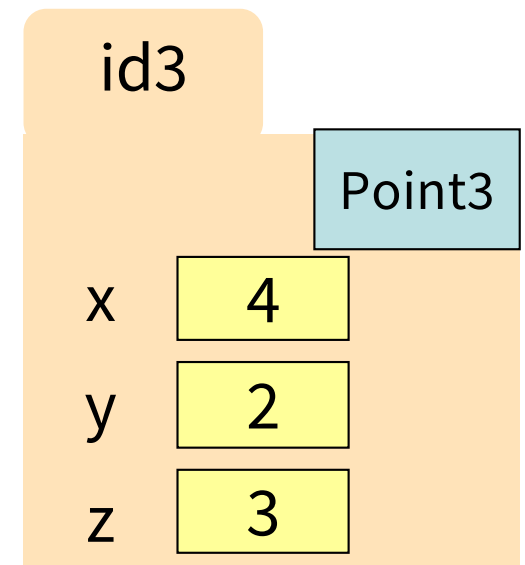
```
“Hi! I am a 3-dimensional point located at (4,2,3)”
```

```
>>>
```

Global Space



Heap Space



Built-in Types vs. Classes

Built-in types

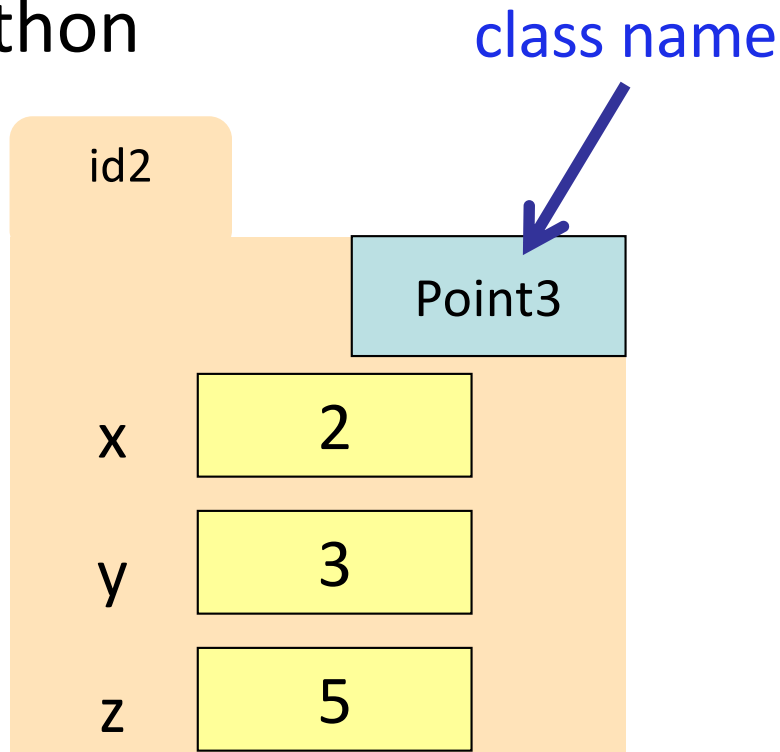
- Built-into Python
- Refer to instances as *values*
- Instantiate with simple assignment statement
- Can ignore the folders

Classes

- Provided by modules
- Refer to instances as *objects*
- Instantiate with assignment statement with a *constructor*
- Must represent with folders

Classes are user-defined Types

Defining new classes =
adding new types to
Python



Example Classes

- Point3
- Rect
- Freq (A3), for word frequencies
- Doll (class, lab)
- Song, Mix (A4)

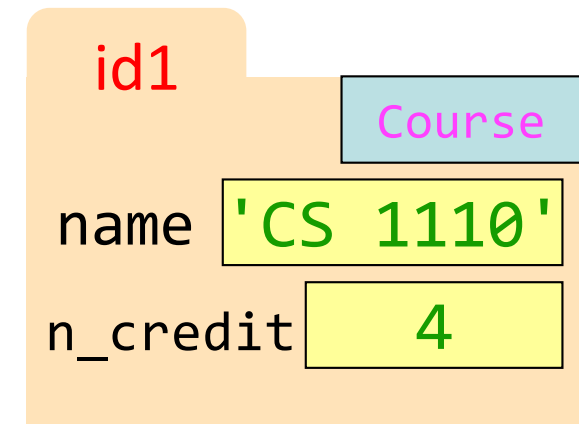
Evaluating a Constructor Expression

1. Constructor creates a new object (folder) of the class `Course` on the Heap
 - Folder is initially empty
 - Has `id`
2. Constructor calls `__init__` (`self`, `"CS 1110"`, `4`)
 - `self` = identifier (*"Fill this folder!"*)
 - Other args come from the constructor call
 - commands in `__init__` populate folder
 - `__init__` has no return value! (*"I filled it!"*)
3. Constructor returns the `id`
4. LHS variable created, `id` is value in the box

Global Space

c1 id1

Heap Space

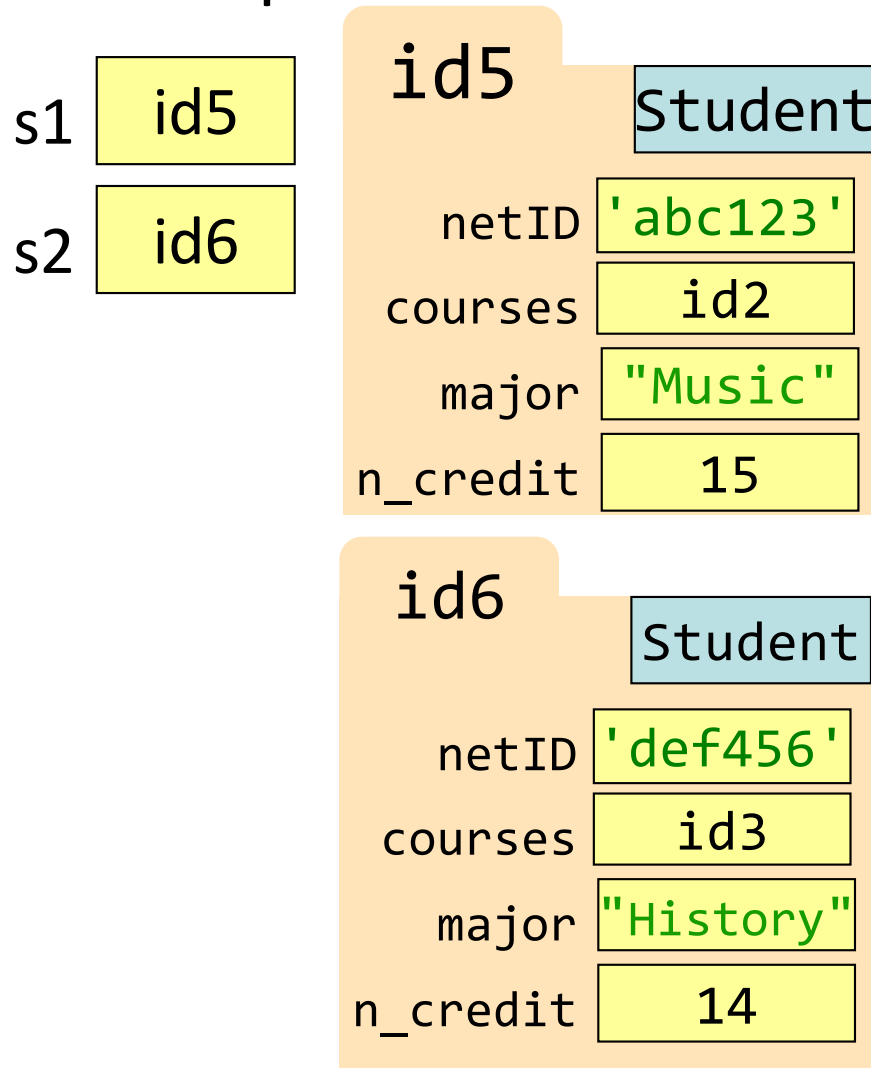


```
c1 = Course("CS 1110", 4)
```

Classes Have Folders Too

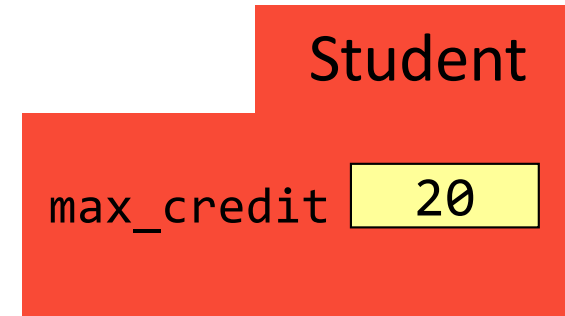
Object Folders

- Separate for each *instance*
- Example: 2 Student *objects*



Class Folders

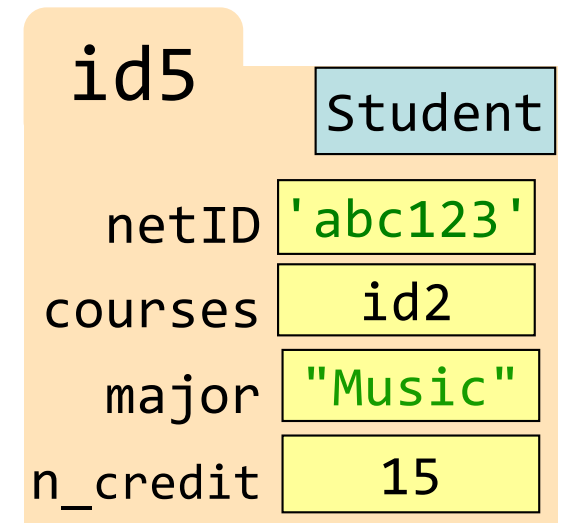
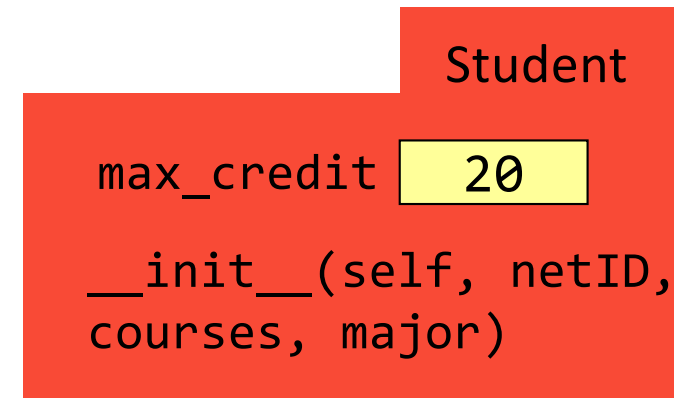
- Data common to **all** instances



- Not just data!
- *Everything* common to all instances goes here!

Object Methods

- Attributes live in **object** folder
- Class Attributes live in **class folder**
- Methods live in **class folder**

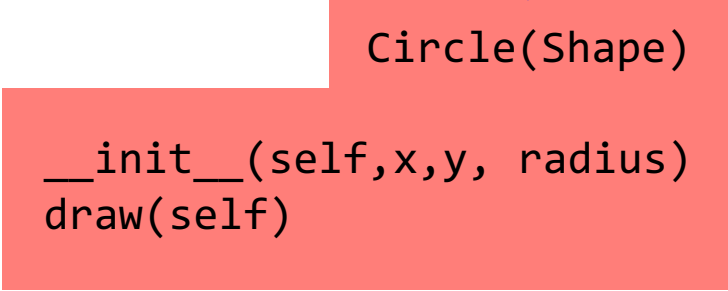
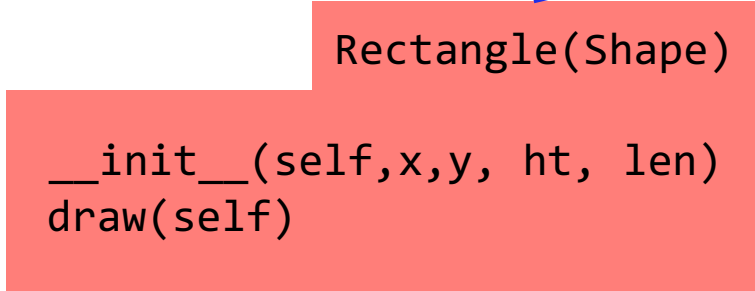
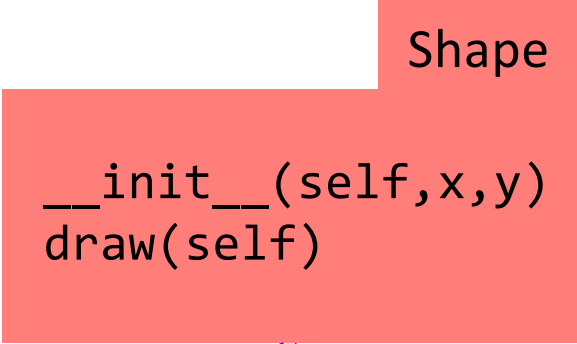
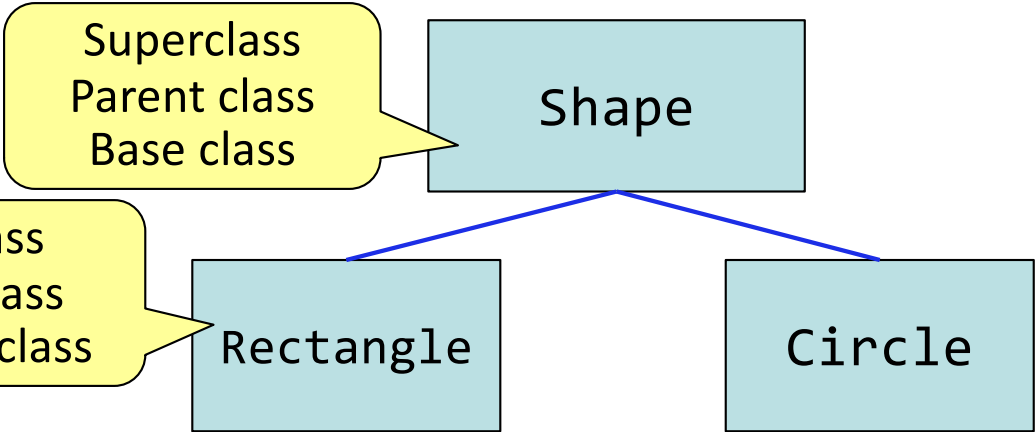


Defining a Subclass

```
class Shape:  
    """A shape located at x,y """  
    def __init__(self, x, y): ...  
    def draw(self): ...
```

```
class Circle(Shape):  
    """An instance is a circle."""  
    def __init__(self, x, y, radius): ...  
    def draw(self): ...
```

```
class Rectangle(Shape):  
    """An in stance is a rectangle. """  
    def __init__(self, x, y, ht, len): ...  
    def draw(self): ...
```



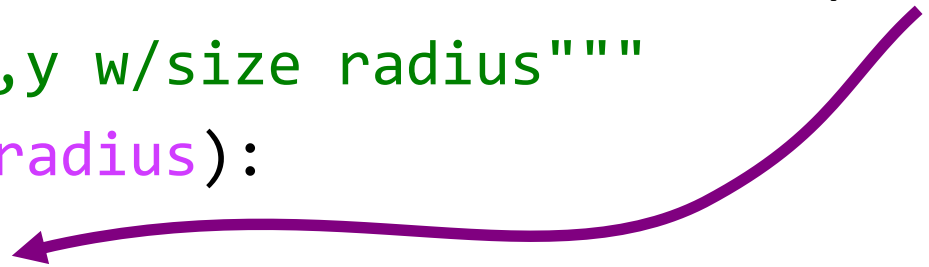
`__init__`: write new one, access parent's

```
class Shape:
    """A shape @ location x,y """
    def __init__(self, x, y):
        self.x = x
        self.y = y
```

- Want to use the original version of the method?
 - New method = **original+more**
 - Don't repeat code from the original

```
class Circle(Shape):
    """Instance is Circle @ x,y w/size radius"""
    def __init__(self, x, y, radius):
        super().__init__(x,y)
        self.radius = radius
```

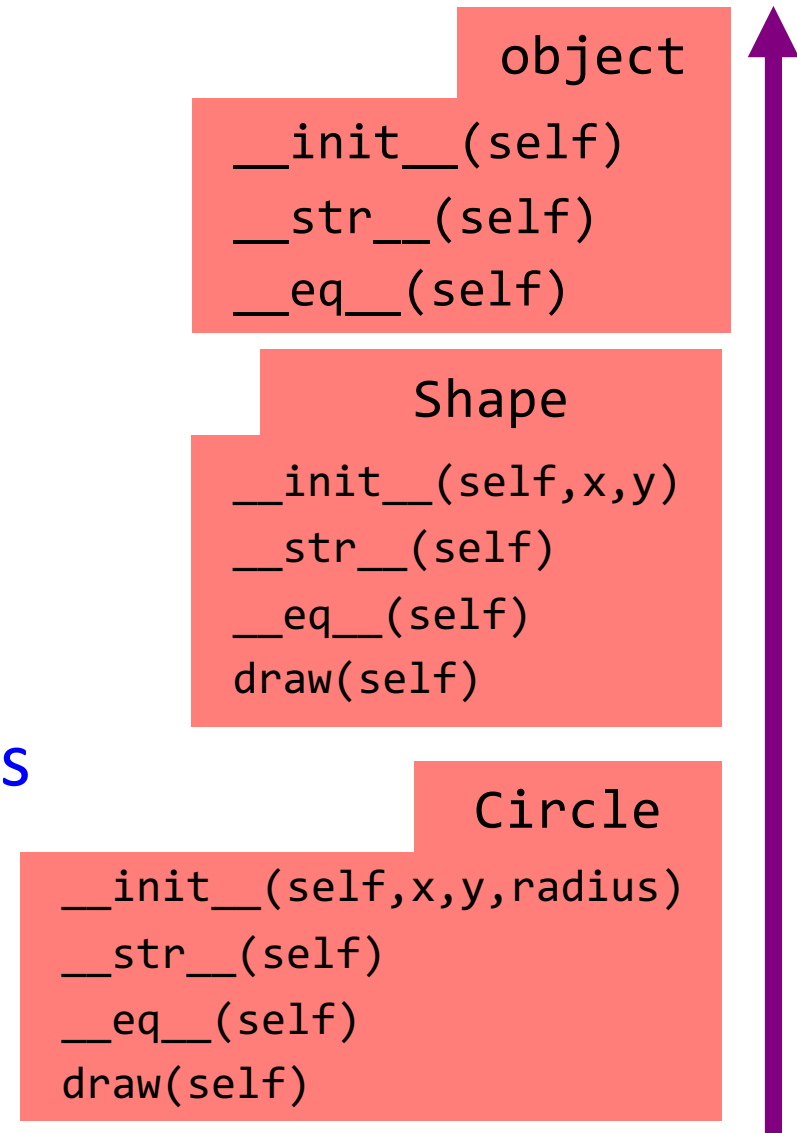
- Call old method explicitly



Understanding Method Overriding

```
c1 = Circle(1,2,4.0)
print(str(c1))
```

- Which `__str__` do we use?
 - Start at bottom class folder
 - Find first method with name
 - Use that definition
- Each subclass automatically **inherits** methods of parent.
- New method definitions **override** those of parent.



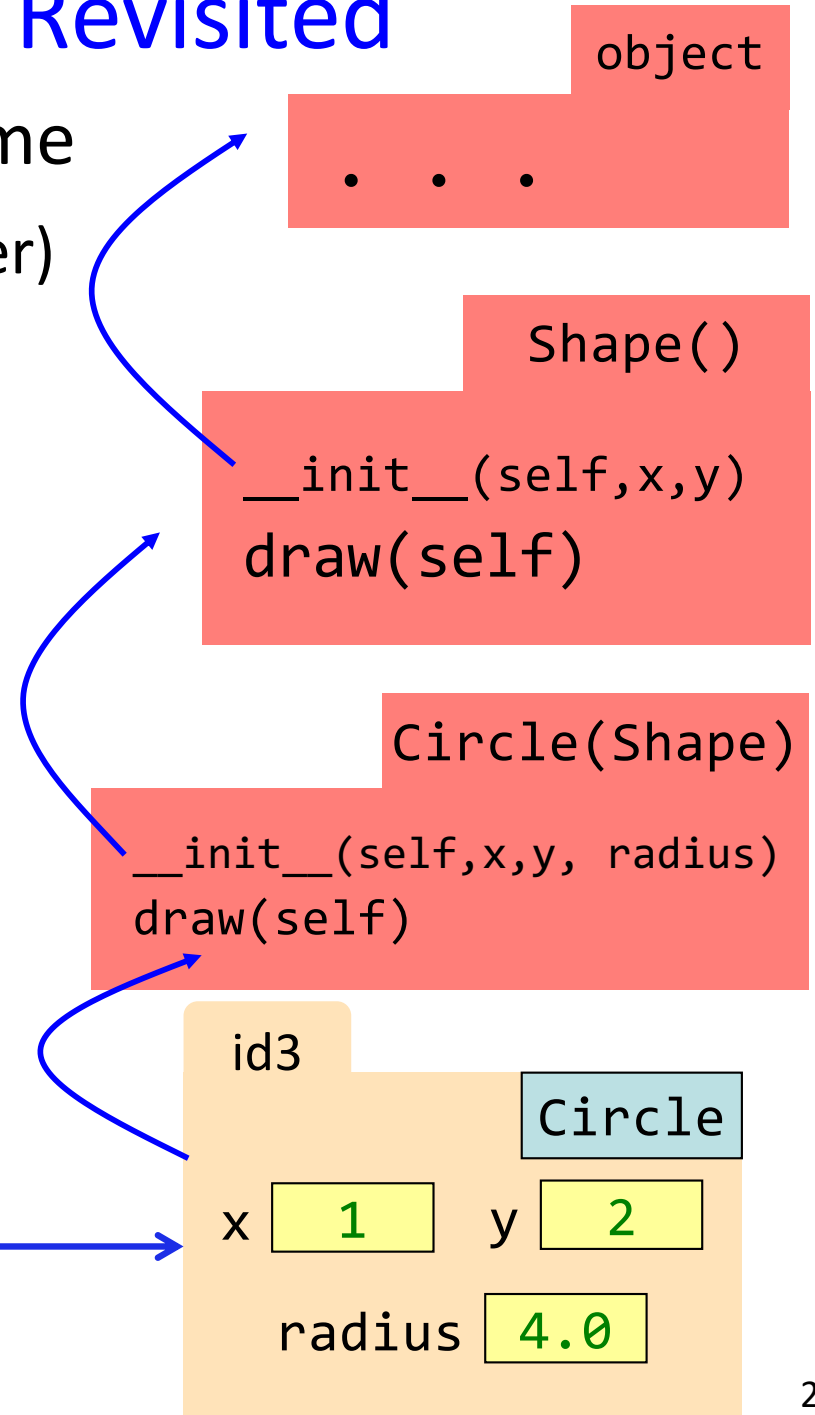
Name Resolution Revisited

- To look up attribute/method name
 1. Look first in instance (object folder)
 2. Then look in the class (folder)
- Subclasses add two more rules:
 3. Look in the superclass
 4. Repeat 3. until reach object

Often called the **Bottom-Up Rule**

```
c1 = Circle(1,2,4.0)
r = c1.radius
c1.draw()
```

c1 id3



Operator Overloading: Equality

Implement `__eq__` to check for equivalence of two `Fractions` instead

```
class Fraction():
    """Instance attributes:
        numerator: top [int]
        denominator: bottom [int > 0]"""

    def __eq__(self, q):
        """Returns: True if self, q equal,
        False if not, or q not a Fraction"""
        if type(q) != Fraction:
            return False
        left = self.numerator*q.denominator
        right = self.denominator*q.numerator
        return left == right
```

eq vs. is

`==` compares equality

`is` compares identity

```
c1 = Circle(1, 1, 25)
```

```
c2 = Circle(1, 1, 25)
```

```
c3 = c2
```

```
c1 == c2 → ? True
```

```
c1 is c2 → ? False
```

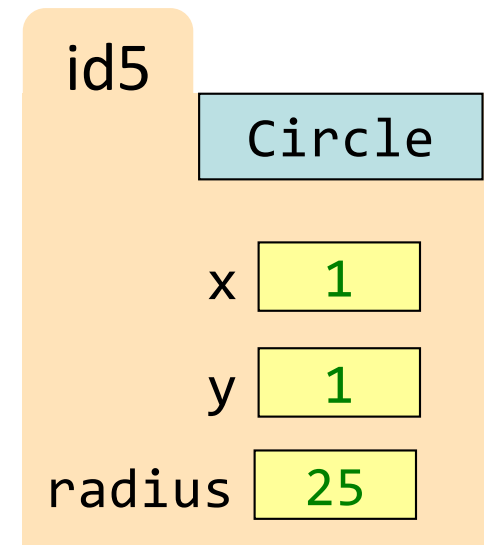
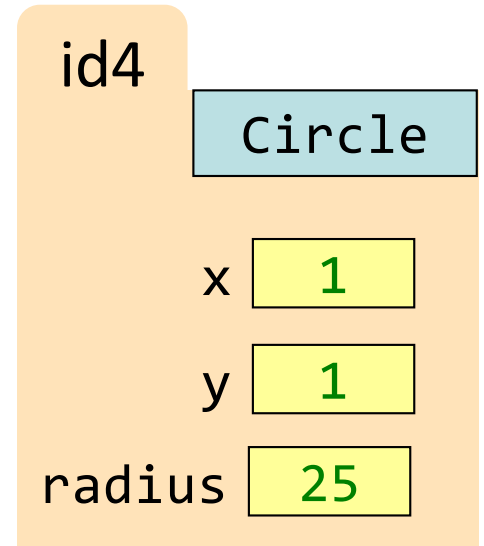
```
c2 == c3 → ? True
```

```
c2 is c3 → ? True
```

```
c1 id4
```

```
c2 id5
```

```
c3 id5
```



The `isinstance` Function

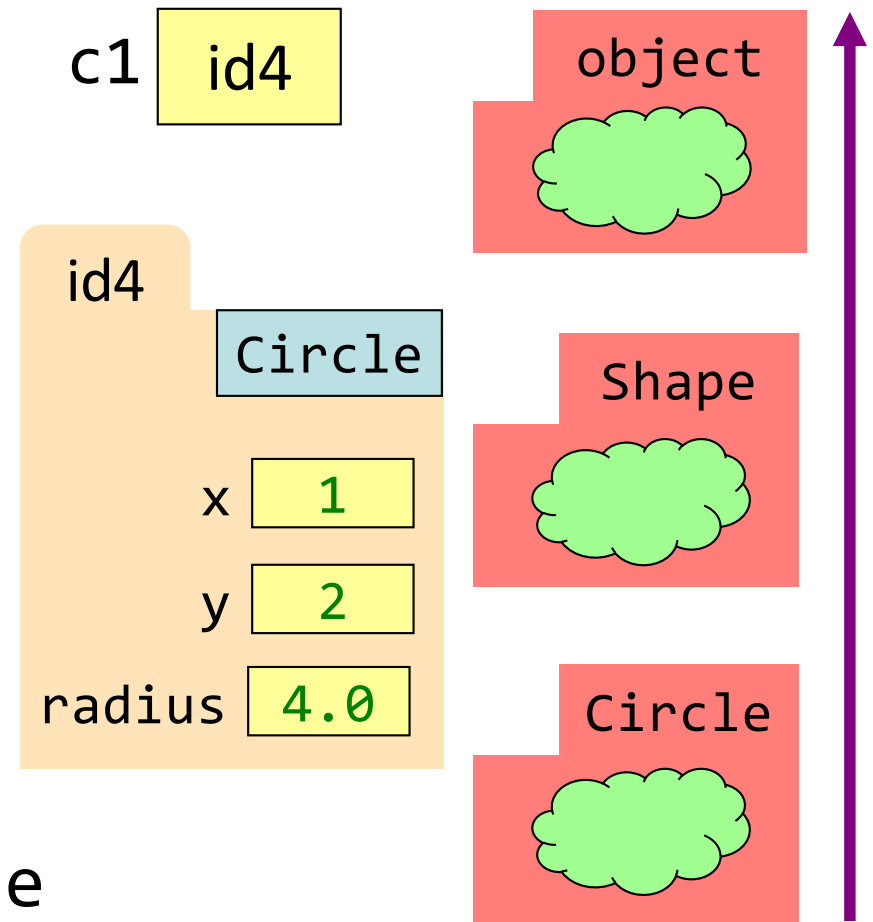
`isinstance(<obj>, <class>)`

- True if `<obj>`'s class is same as or a subclass of `<class>`
- False otherwise

Example:

```
c1 = Circle(1,2,4.0)
```

- `isinstance(c1, Circle)` is True
- `isinstance(c1, Shape)` is True
- `isinstance(c1, object)` is True
- `isinstance(c1, str)` is False
- Generally preferable to `type`
 - Works with base types too!

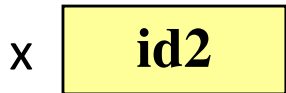


Lists: objects with special "string-like" syntax

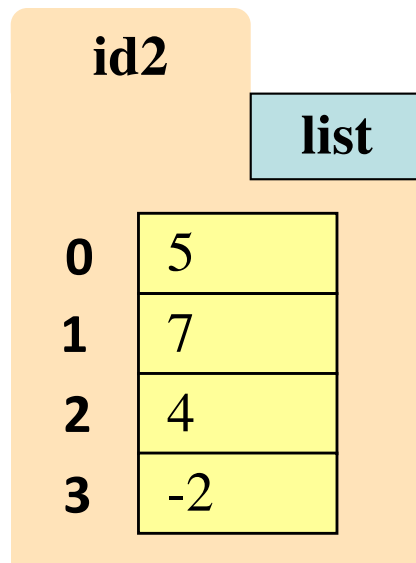
List

- Attributes are indexed
 - Example: `x[2]`

Global Space



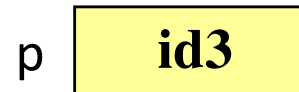
Heap Space



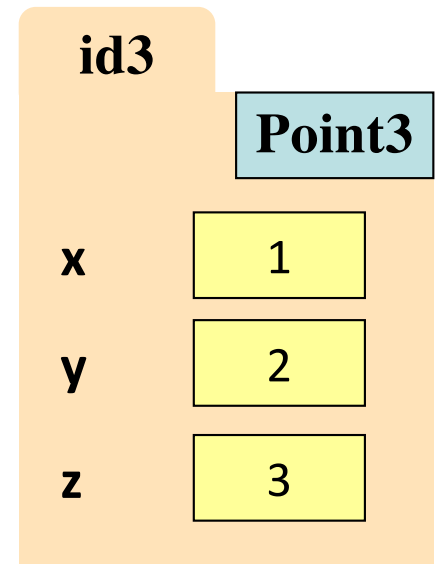
Objects

- Attributes are named
 - Example: `p.x`

Global Space



Heap Space



Sequences: Lists of Values

String

- `s = 'abc d'`
0 1 2 3 4

a	b	c		d
---	---	---	--	---
- Put characters in quotes
 - Use `\'` for quote character
- Access characters with `[]`
 - `s[0]` is 'a'
 - `s[5]` **causes an error**
 - `s[0:2]` is 'ab' (excludes c)
 - `s[2:]` is 'c d'
- `len(s)` → 5, length of string

List

- `x = [5, 6, 5, 9, 15, 23]`
0 1 2 3 4 5

5	6	5	9	15	23
---	---	---	---	----	----
- Put values inside `[]`
 - Separate by commas
- Access **values** with `[]`
 - `x[0]` is 5
 - `x[6]` **causes an error**
 - `x[0:2]` is [5, 6] (excludes 2nd 5)
 - `x[3:]` is [9, 15, 23]
- `len(x)` → 6, length of list

Sequence is a name we give to both

List is *mutable*; strings are not

- **Format:**

`<var>[<index>] = <value>`

- Reassign at index
- Affects folder contents
- Variable is unchanged

- Strings cannot do this

- Strings are **immutable**

```
x = [5, 7, 4, -2]
```

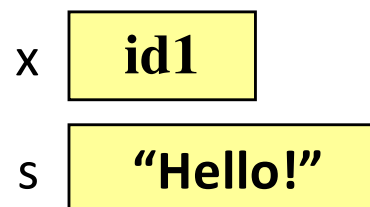
```
x[1] = 8
```

```
s = "Hello!"
```

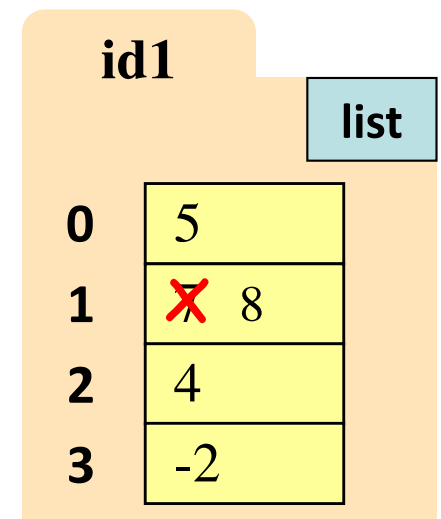
```
s[0] = 'J'
```

TypeError: 'str' object does not support item assignment

Global Space



Heap Space



Things that Work for All Sequences

s = 'slithy'

x = [5, 6, 9, 6, 15, 5]

s.index('s') → 0

s.count('t') → 1

len(s) → 6

s[4] → "h"

s[1:3] → "li"

s[3:] → "thy"

s[-2] → "h"

s + ' toves' → "slithy toves"

s * 2 → "slithyslithy"

't' in s → True

methods

built-in fns

slicing

operators

x.index(5) → 0

x.count(6) → 2

len(x) → 6

x[4] → 15

x[1:3] → [6, 9]

x[3:] → [6, 15, 5]

x[-2] → 15

x + [1, 2] → [5, 6, 9, 6, 15, 5, 1, 2]

x * 2 → [5, 6, 9, 6, 15, 5, 5, 6, 9, 6, 15, 5]

15 in x → True

Dictionaries are mutable

1. Can reassign values

- `d['ec1'] = 'Ellis'`

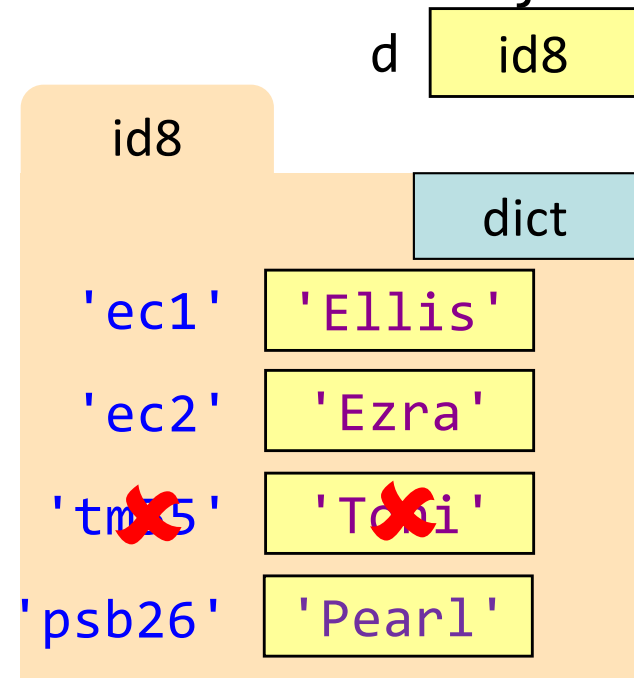
2. Can add new keys

- `d['psb26'] = 'Pearl'`

3. Can delete keys

- `del d['tm55']`

```
d = {'ec1': 'Ezra',  
     'ec2': 'Ezra',  
     'tm55': 'Toni'}
```



Deleting key deletes both
key and value

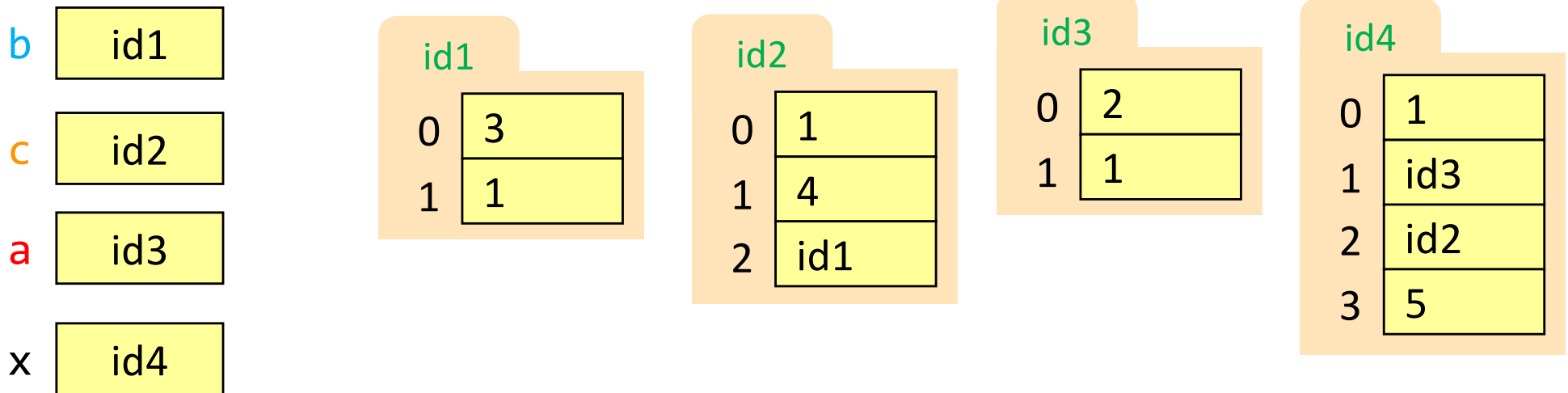
Nested Lists

- Lists can hold any objects
- Lists are objects
- Therefore lists can hold other lists!

```
b = [3, 1]
c = [1, 4, b]
a = [2, 1]
x = [1, a, c, 5]
```

Global Space

Heap



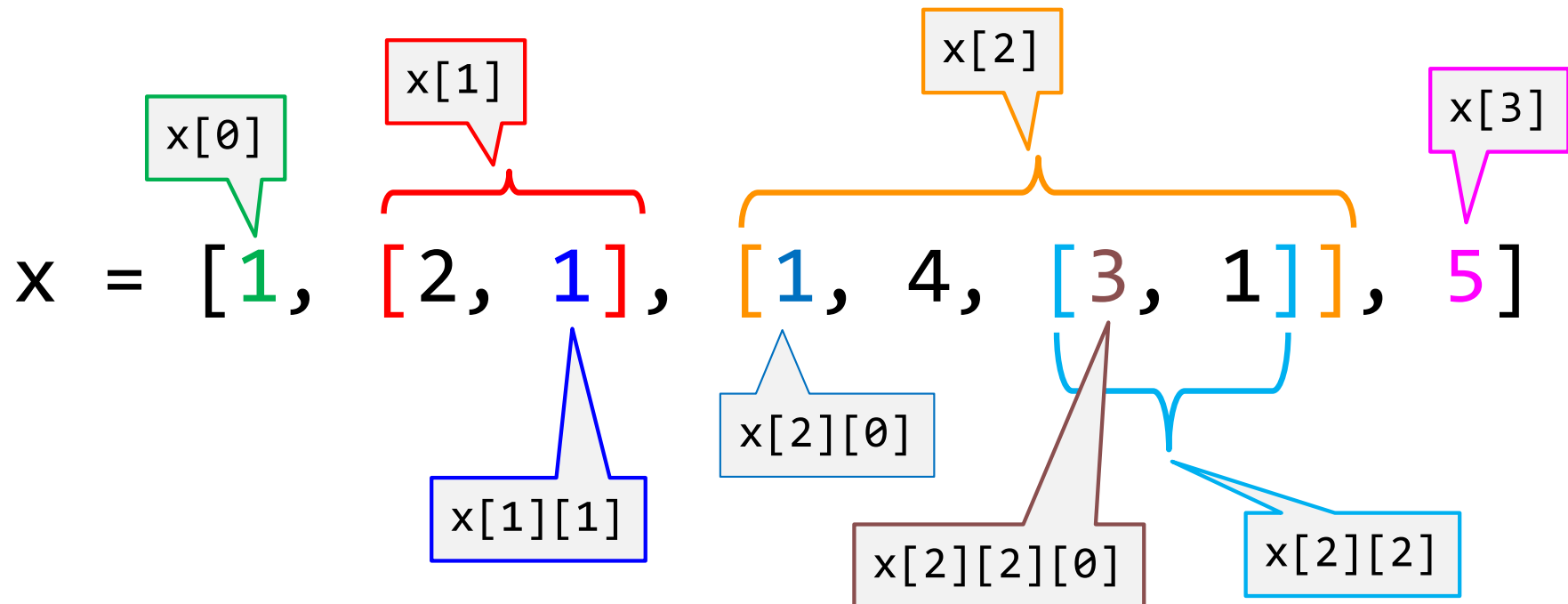
This is drawing accurate, but a little hard to reason about...

Nested Lists

Conceptually, you can visualize nested lists like this:

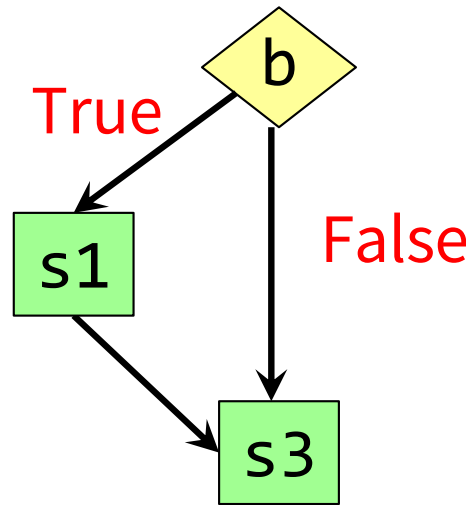
```
b = [3, 1]
c = [1, 4, b]
a = [2, 1]
x = [1, a, c, 5]
```

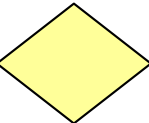
$x = [1, [2, 1], [1, 4, [3, 1]], 5]$



Conditionals: “Control Flow” Statements

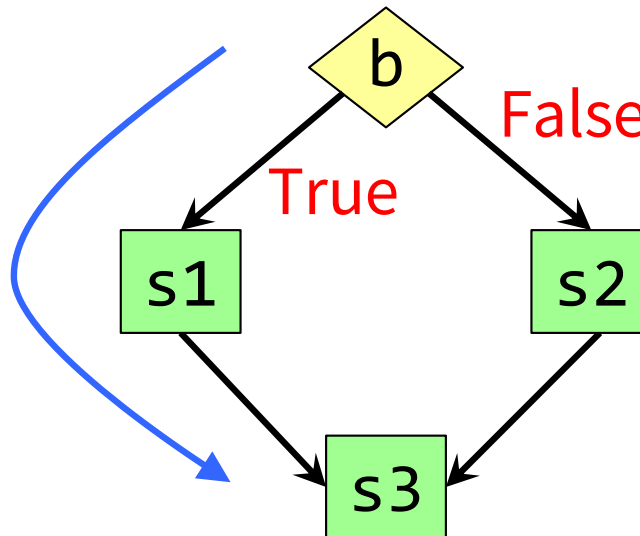
```
if b:  
    s1    # statement  
s3       # statement
```



Branch Point: Evaluate & Choose 

Statements: Execute 

```
if b:  
    s1  
else:  
    s2  
s3
```



Flow
Program only takes one path during an execution (something will not be executed!)

Conditionals: If-Elif-Else-Statements (2)

Format

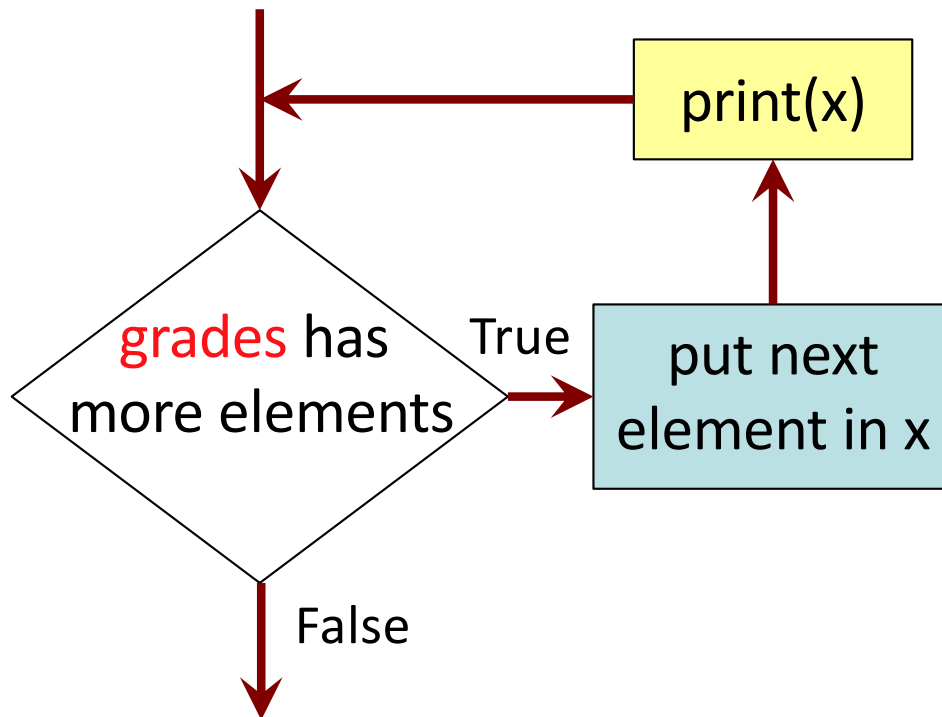
```
if <Boolean expression>:  
    <statement>  
    ...  
elif <Boolean expression>:  
    <statement>  
    ...  
    ...  
else:  
    <statement>  
    ...
```

Notes on Use

- No limit on number of `elif`
 - Must be between `if`, `else`
- `else` is optional
 - `if-elif` by itself is fine
- Booleans checked in order
 - Once Python finds a true `<Boolean-expression>`, skips over all the others
 - `else` means **all** `<Boolean-expression>` are false

For Loops: Processing Sequences

```
for x in grades:  
    print(x)
```



- **loop sequence:** grades
- **loop variable:** x
- **loop body:** print(x)

To execute the for-loop:

- 1) Check if there is a “next” element of **loop sequence**
- 2) If so:
 - assign next sequence element to **loop variable**
 - Execute all of **the body**
 - Go back to **1)**
- 3) If not, terminate execution

For Loop with labels

```
def num_zeroes(the_list):  
    """Returns: the number of zeroes in the_list  
    Precondition: the_list is a list"""
```

```
count = 0
```

```
for x in the_list:
```

```
    if x == 0:
```

```
        count = count + 1
```

```
return count
```

Accumulator variable

Loop sequence

Loop variable

Loop body

Modifying the Contents of a List

```
def add_bonus(grades):  
    """Adds 1 to every element in a list of grades  
    (either floats or ints)"""  
    size = len(grades)  
    for k in range(size):  
        grades[k] = grades[k]+1
```

*If you need to
modify the list, you
need to use range to
get the indices.*

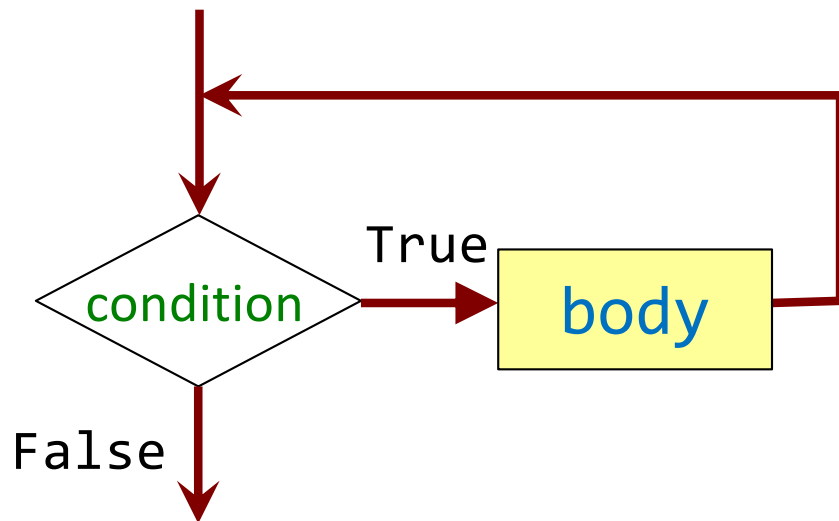
```
lab_scores = [8,9,10,5,9,10]  
print("Initial grades are: "+str(lab_scores))  
add_bonus(lab_scores)  
print("With bonus, grades are: "+str(lab_scores))
```

*Watch this in the
python tutor!*

Beyond Sequences: The while-loop

```
while <condition >:  
    statement 1  
    ...  
    statement n
```

} body



Relationship to for-loop

- Broader notion of “keep working until done”
- Must explicitly ensure condition becomes false
- *You* explicitly manage what changes per iteration

Recursion

Recursive Function:

A function that calls *itself*

Two parts to every recursive function:

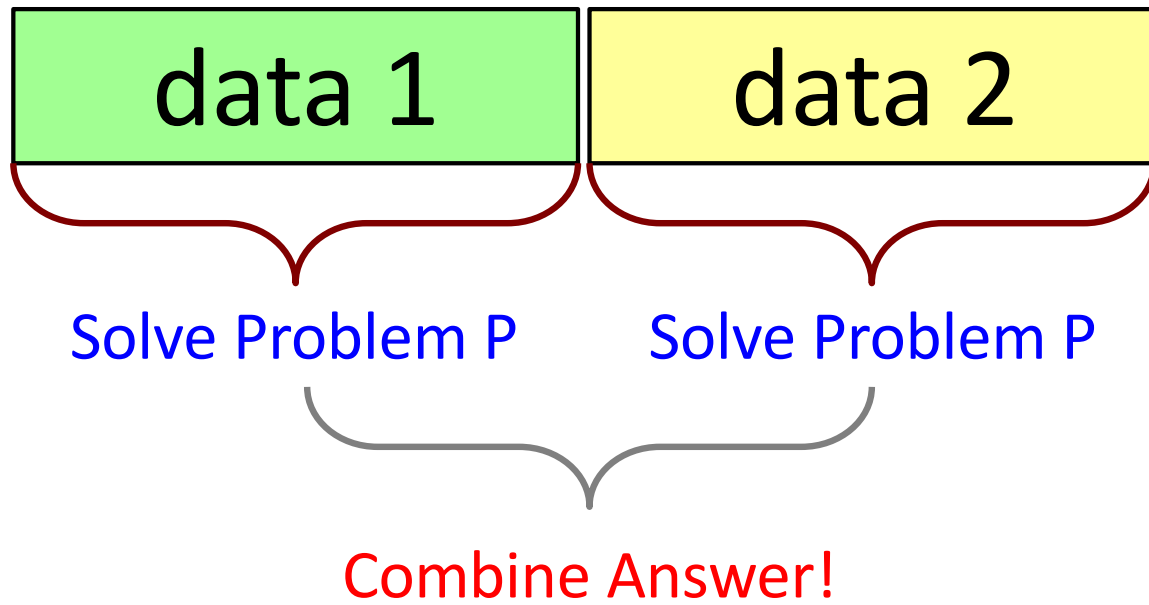
1. A simple case: can be solved easily
2. A complex case: can be made simpler (and simpler, and simpler... until it looks like the simple case)

Recursion is great for Divide and Conquer

Goal: Solve problem P on a piece of data



Idea: Split data into two parts and solve problem



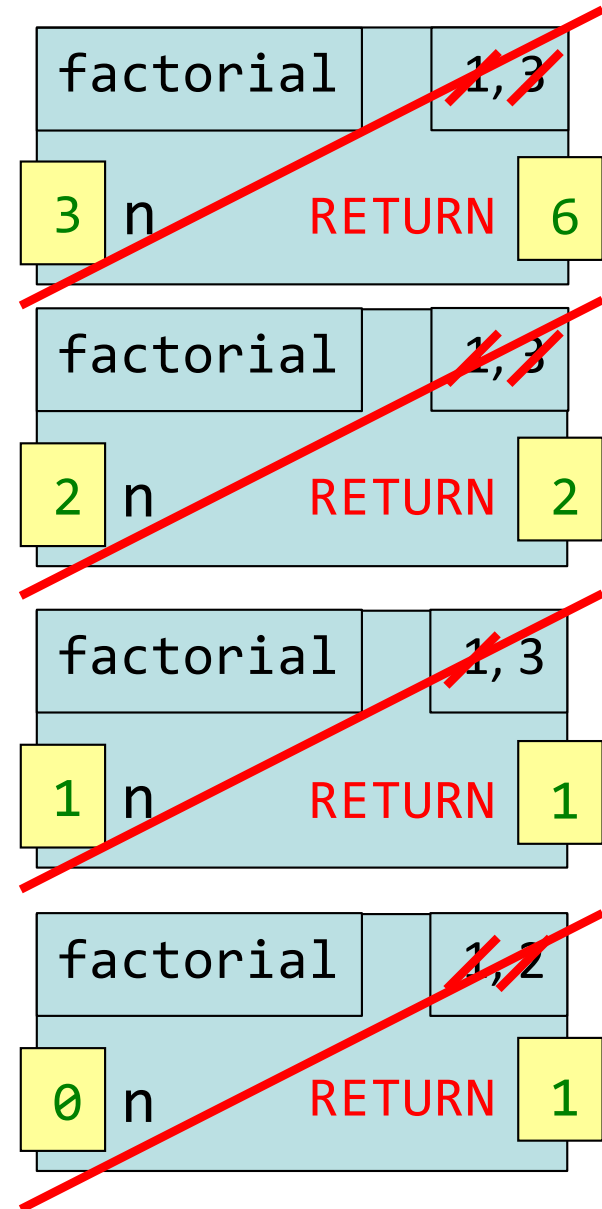
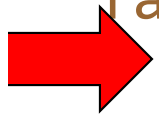
Three Steps for Divide and Conquer

1. Decide what to do on “small” data
 - Some data cannot be broken up
 - Have to compute this answer directly
2. Decide how to break up your data
 - Both “halves” should be smaller than whole
 - Often no wrong way to do this (next lecture)
3. Decide how to combine your answers
 - Assume the smaller answers are correct
 - Combine them to give the aggregate answer

Recursive Call Frames (all calls complete!)

```
def factorial(n):  
    """Returns: factorial of n.  
    Precondition: n ≥ 0 an int"""  
1   if n == 0:  
2       return 1  
3   return n*factorial(n-1)
```

factorial(3)



Search Algorithms

Recall from last lecture:

- Searching for data is a common task
 - **Linear search:** on the order of n
 - input doubles? → work **doubles!**
 - **Binary search:** on the order of $\log_2 n$
 - input doubles? → work **increases by just 1 unit!**
 - BUT data needs to be sorted...
- **Sorting** data now suddenly interesting...

Sorting Algorithms

- Sorting data is a common task
 - **Insertion sort:** on the order of n^2
 - input doubles? → work **quadruples!** (yikes)
 - **Merge sort:** on the order of $n \cdot \log_2(n)$
 - input doubles? → work increases by a bit more than double

For fun, check out the visualizations:

<https://www.youtube.com/watch?v=xxcpvCGrCBc>

<https://www.youtube.com/watch?v=ZRPoEKHXTJg>



Good luck

**STAY
CALM**



Read
the instructions

