CS1110 7 April 2010 insertion sort, selection sort, quick sort

Do exercises on pp. 311-312 to get familiar with concepts and develop skill. Practice in DrJava! Test your methods!

A5 times median 6.5 mean 7.6 10-14: 23 15-19: 2

20-21:4

1

Comments on A5

Liked not having to write test cases!

Recursion:

Make requirements/descriptions less ambiguous, clearer; give more direction. Need optional problem with more complicated recursive solution would have been an interesting challenge, more recursive functions. They make us think!

Make task 5 easier. I could not finish it.

Needed too much help, took too long Add more methods; it did not take long

Allow us to do recursive methods with loops rather than recursively.

I had intended here to erupt in largely incoherent rage over that wretched concept of recursion, which I came to hate like an enemy: like a sentient being who, knowing the difference between right and wrong, had purposely chosen to do me harm. However, I then figured out how it works, and it is actually quite elegant, so now I suppose I have learned something against my will.

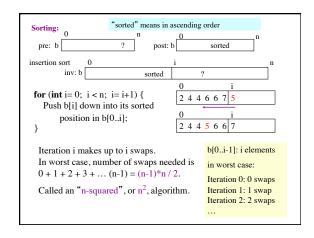
Good time drinking beer while watching the demo after I was done.

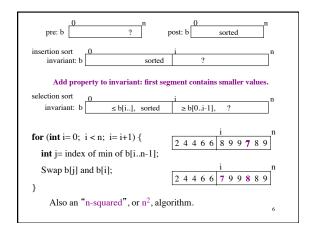
2

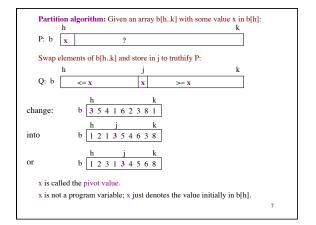
pre: b	Sorting:	"sorted" means in ascending order
inv: b sorted ? for (int i= 0; i < n; i= i+1) { Draw a diagram here to show what the array has to look like before i can be Sorted ?	0	
Praw a diagram here to show what the array has to look like before i can be		
show what the array has to look like before i can be	for (int $i = 0$; $i < n$;	i= i+1) { 0 i
incremented so that inv is true after incrementing i		

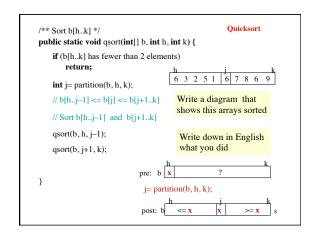
State in English what you did.

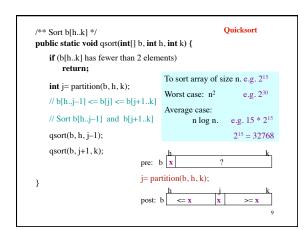
Don't mention loops or anything like that.

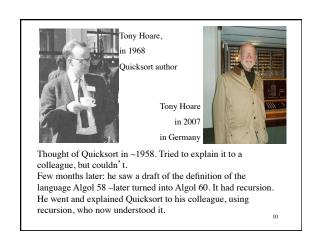














7-11 Oct 1968, Garmisch, Germany 27-31 Oct 1969, Rome, Italy

Download Proceedings, which have transcripts of discussions. See photographs.

Software crisis:

Academic and industrial people. Admitted for first time that they did not know how to develop software efficiently and effectively.





Software Engineering, 1968

Next 10-15 years: intense period of research on software engineering, language design, proving programs correct, etc.

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Software Engineering, 1968

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During 1970s, 1980s, intense research on

How to prove programs correct, How to make it practical, Methodology for developing algorithms

The way we understand recursive methods is based on that methodology.

Our understanding of and

Our understanding of and development of loops is based on that methodology.

Throughout, we try to give you thought habits to help you solve programming problems for effectively

Mark Twain: Nothing needs changing so much as the habits of **others**.

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The way we understand recursive methods is based on that methodology.
Our understanding of and development of loops is based on that methodology.

Simplicity is key: Learn not only to simplify, learn not to complify.

Separate concerns, and focus on one at a time.

Develop and test incrementally.

Throughout, we try to give you thought habits to help you solve programming problems for effectively

Don't solve a problem until you know what the problem is (give precise and thorough specs).

Learn to read a program at different levels of abstraction.

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