

### CS1110 Spring 2010. Instructor: David Gries

**Website.** [www.cs.cornell.edu/courses/cs1110/2010sp/](http://www.cs.cornell.edu/courses/cs1110/2010sp/)

#### CS1110: Java

- No prior programming experience
- No calculus
- Non-numerical problems
- Later assignments: processing images, games, playing music



#### CS1112: Matlab

- No prior programming experience
- One semester of calculus
- Math- & engineering-type problems

2. Get DrJava working on your computer. It's free. See course website for information.

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#### CS1130: Transition to OO (using Java)

#### CS1132: Transition to Matlab

- Both require previous programming experience.
- Self-paced, 1-credit (4 weeks), S/U. Engineers take CS1110–CS1132 or CS1112–CS1130.

#### CS2110 Computers & Programming

- Uses Java
- Prerequisite: CS1110 or CS1130.

#### CS1110 course outcomes:

- (1) Basic understanding of object-oriented and procedural aspects of programming, as expressed in Java.
- (2) Fluency in Java —ability to write programs using classes and subclasses, as well as assignments, conditionals, recursion, and loops.
- (3) Knowledge of the basic API classes and their specifications.

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#### Methods to increase chances of success in the course.

1. **Section/labs.** In the **ACCEL Lab**, Carpenter Library 2<sup>nd</sup> floor. Guided exercises on computer, TA and consultants walking around, helping. Mandatory.
2. **Quizzes.** Let you know what material is important for you to know at that point. You will know quite clearly what the quiz will cover, and everyone is expected to get A on each quiz.
3. **Lectures are not 45 minutes of talking.** See demos of programming and execution of programs in class almost every lecture. Some interactive work with you. We try to make it interesting.
4. **Course text:** CD at the back of the book has 250 2-4 minute lectures, each on one specific point.
5. **One-on-one sessions beginning 3rd week.** You will work for 30 minutes with Gries, TA, or consultant on the computer.

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6. **First prog assignment, everyone eventually scores 10/10.** Requires mastery. You submit and get feedback and resubmit until it is right.
7. **"Interludes"**, discuss some aspect of computing, internet, or CS to help you understand the computing world we live in today. Also, tidbits on time management, study skills, etc.
8. **AEW Workshops.** 1 credit, 2 hours. No homework. Small, collaborative classes parallel to course. No class this week. See link on course website and talk to advisors in Olin 167.
9. **Clickers.** You must get your own clicker. By Tuesday. We will begin using them to judge the sense of understanding of the class, to encourage staying awake and alert, perhaps to give quizzes, attendance, etc.

Course Management System. Visit [cms.csuglab.cornell.edu/](http://cms.csuglab.cornell.edu/). Not listed there? Email Maria Witlox, [mwitlox@cs.cornell.edu](mailto:mwitlox@cs.cornell.edu), ask to add you to CS1110 CMS. Need your Cornell netid.

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**Academic Integrity.** We ask you not to cheat, in any way, shape, or form. On our side, we will try our best to be fair about the amount of work we are giving you, in the grading of that work, and in giving you a course grade. For more info, see course website.

#### Recitations (Labs) in the Engineering ACCEL LAB

To get to the ACCEL Lab, go into the Engineering Library in Carpenter Hall, walk straight until you come to a staircase on your left, and go up the stairs.

Do not be concerned if you haven't been able to register for a recitation section. Just go to the one you want this week. We will straighten it out soon, so that you can register.

**Here are the times of the recitation-labs: Attend ONE of them.**

Tuesday: 12:2, 1:25, 2:30

Wednesday: 12:2, 1:25, 2:30

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#### Reading for this and the next lecture:

Sections 1.1, 1.2, 1.3. Lab 1 will give you practice with concepts and details of 1.2, 1.3. You will not understand all the reading because there are many new terms, but doing the reading will enhance next lecture, where we'll illustrate using DrJava.

**PLive:** Lesson 0, Lesson page 1.3, Activity 1-4.1.

**Summary of lectures:** On course home page, click on "Handouts" and then "Outline of lectures held so far".

#### Today and Tuesday:

- Introduce expressions in Java (using DrJava)
- Show you around the CD **ProgramLive**

**DrJava.** We write programs using the free IDE (Integrated Development Environment) called DrJava. Download it from the course website.

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### Terminology

**Programming language** (Java, C, Fortran, Matlab, Python): a language in which you write programs, often to be executed on a computer.

**Program**: A set of instructions, written in a programming language, to be executed (carried out, performed) to get some task done. Like a recipe in a cookbook.

**Machine language**. The language of instructions that a computer is able to execute (carry out, perform).

**Java Compiler**. A program that translates a Java program into a machine language form so that it can be executed on a computer.

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**Type: A set of values together with operations on them.**

**Memorize this definition!**  
**Write it down several times.**

Type **integer**:

values: ..., -3, -2, -1, 0, 1, 2, 3, 4, 5, ...

operations: +, -, \*, /, unary -

Type **int**:  $-2^{31} \dots 2^{31}-1$

values: -2147483648, -2147483647, ..., -3, -2, -1, 0, 1, 2, 3, 4, 5, ..., 2147483646, 2147483647

operations: +, -, \*, /, unary -

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**Type: A set of values together with operations on them.**

Type **double**:  
values: Examples:  $-22.51E6$  equivalent to  $-22510000$  or  $-22.51 * 10^6$   
 $22.51E-6$  equivalent to  $.00002251$  or  $22.51 * 10^{-6}$

An approximation to the real numbers.

operations: +, -, \*, /, unary -

### Type boolean

Values: **true** **false**

Operators: **and** && **or** || **not** !

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### Precedence of operators (page 23)

- Unary operators: + - !
- Binary arithmetic: \* / %
- Binary arithmetic: + -
- Arithmetic relations: < > <= >=
- Equality relations: == !=
- Logical and: &&
- Logical or: ||

You will practice working with expressions in Lab 01.

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### Variables. p. 26

- A variable is a name together with a value.
- A variable is a named box with a value in the box.

**Memorize definition!**

**Write it down several times.**

x 5 **int**

Here's variable x, with value 5. It can contain an **int** value.

area 20.1 **double**

Here's variable area, with value 20.1. It can contain a **double** value.

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### Declaration of a variable. p. 26

In Java, a *declaration of a variable* gives the name of the variable and the type of value it can contain.

**Memorize these two definitions!**  
**Write them down several times.**

**int** x;

Here's a declaration of x, indicating that it contains an **int** value.

**double** area;

Here's a declaration of area, indicating that it can contain a **double** value.

### Assignment statement. p. 27

Execution of an assignment statement stores a value in a variable.

**To execute the assignment**

**<var> = <expr>;**  
evaluate expression <expr> and store its value in variable <var>.

x = x + 1; Evaluate expression x+1 and store its value in variable x.

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