CS1110 Stepwise refinement, more on classes 24 Sep 2009

Application of String processing and stepwise refinement.

Next time: Wrapper classes (Section 5.1)

Miscellaneous points about classes.

Prelim 7:30pm-9:00pm Thursday, 8 Oct (we'll announce which students should go to Olin 255 and which to Upson B17 later)

If you have a conflict but did **not** receive an acknowledgment email yesterday, email mwitlox@cs.cornell.edu ASAP to tell Maria Witlox what your conflict with the CS1110 prelim is.

Review session: 1-3pm Sunday, 3 Oct., Phillips 101

Have your iclickers out.

Reminders: finish revising A1s; A3 due Wed at midnight; pick up uncollected quizzes up front.

Help: Get it now if you need it!! Operators are standing by!!!

•See http://www.cs.cornell.edu/courses/cs1110/2009fa/staff.html for drop-in office hours and making appointments with Prof Gries, Prof Lee or any of the 5 graduate TAs;

or click the link at the bottom of that page to view the consultants' evening drop-in hours schedule.

 \bullet Free peer tutoring for engineering students is available: ask in Olin 167 or see

 $\underline{http://www.engineering.cornell.edu/student-services/learning/peertutoring/index.cfm}$

2

iClicker continuous-feedback experiment

All through class, try updating us on your "status":

- A. I get it, and you could speed up.
- B. I get it, but don't go any faster, it's perfect.
- C. I'm getting most but not all of it, but prefer that you just keep going anyway.
- D. Could you repeat that just once more?
- E. I'm totally lost.

An application: String processing, stepwise refinement

Strings are a particularly important data structure, because lots of information (especially non-numerical data) is stored in Strings.

For example, many webpages can, for many intents and purposes, be considered to be Strings.

Application: tracking live stock quotes from the Web.

4

Reminder: Principles and strategies

Develop algorithm step by step, using principles and strategies embodied in "stepwise refinement" or "top-down programming". READ Sec. 2.5 and Plive p. 2-5.

- Take small steps. Do a little at a time
- Refine. Replace an English statement (what to do) by a sequence of statements to do it (how to do it).
- ullet Refine. Introduce a local variable —but only with a reason
- Compile often
- Intersperse programming and testing
- Write method specifications —before writing the bodies
- Separate your concerns: focus on one issue at a time

Odds and ends on classes: outline of remainder of lecture

More than one constructor in a class; another use of **this** (Sec. 3.1.3, pp. 110–112)

Issues related to sub-classes:

- Inheriting fields and methods and overriding methods.
- Purpose of **super** and **this**. (Sec. 4.1 and 4.1.1: pp. 142–145)
- •Constructors in a subclass —calling a constructor of the super-class. (Sec. 4.1.3, pp. 147–148)

[There are a few more things regarding classes to learn after this, but we will handle them much later.]

6

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