Name: NetID:

You have 10 minutes to complete this quiz. You may not use a computer to answer the questions.

1. What is an infinite loop?

[Ans] An infinite loop is one that causes a set of instructions or statements to be repeated endlessly as the stopping condition for the loop is never met.

- 2. State whether the following assertions are true or false:
 - (a) Every if-statement must have an else-block.

[Ans] False

(b) Every if-statement must terminate with the end keyword

[Ans] True

3. Consider the following code fragments:

```
x = input('Enter a number:
                                                                                 ');
x = input('Enter a number:
                                   <sup>'</sup>);
                                             if (x > 0)
if ((x > 0) & (x < 5))
                                                  if (x < 5)
   fprintf('foo\n');
                                                        fprintf('foo\n');
   \texttt{fprintf('bar} \backslash \texttt{n');}
                                                       fprintf('bar\n');
end
                                                  end
                                             end
               Fragment 1
                                                             Fragment 2
```

Assuming the user enters a number when prompted,

(a) for what range of values of x does fragment 1 print 'bar'?

[Ans] Either $x \le 0$ or $x \ge 5$. Common mistakes on this problem included:

- Using < and >, instead of \le and geq.
- Stating the answer as $x \le 0$ and $x \ge 5$ rather than or. Note that no number satisfies the conditions that it be less than 0 and yet greater than 5.
- (b) for what range of values of x does fragment 2 print 'bar'?

[Ans]
$$x \ge 5$$

4. What is printed to the screen when we run the following code fragment?

```
x = 1;
y = 1;
while ((x < 5) & (y < 10))
    fprintf('%d\n', x + y);
    x = x + 3;
    y = y + 1;
end
fprintf('%d\n', x + y);
```

[Ans] The numbers 2, 6 and 10 are printed to the screen. This question troubled most people in the class — the most common mistake was simply giving a single number (usually 2 or 6) as the answer. Trace through the code carefully and in a systematic fashion — draw boxes for each variable, and update them as you step through the lines of code. How many times is the loop body executed? How many fprintf statements are executed?