CS100J 13 March 2006 Arrays. Reading: Secs 8.1, 8.2, 8.3.

Listen to the following lectures on loops on your Plive CD. They are only 2-3 minutes long, and each has an insightful message.

- 1. The three lectures on Lesson page 7-6 read the whole page.
- 2. The four lectures in Lesson page 7-5.

Start reading Secs. 8,1, 8.2, and 8.3 on arrays.

Computational simplicity

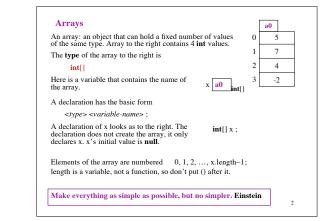
If you are writing too much code $-\mathrm{it}$ gets longer and longer, with no end in sight: stop and look for a better way.

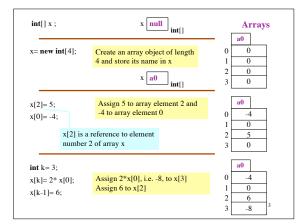
If your code is getting convoluted and you have trouble understanding it: stop and look for a better way.

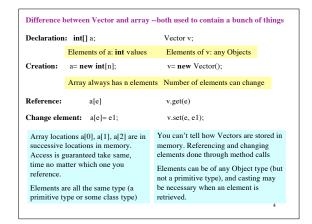
Learn to keep things simple, to solve problems in simple ways. This sometimes requires a different way of thinking.

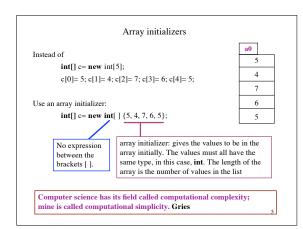
We are trying to teach not just Java but how to think about problem solving.

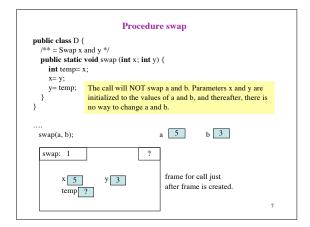
A key point is to break a problem up into several pieces and do each piece in isolation, without thinking about the rest of them. Our methdology for developing a loop does just that.

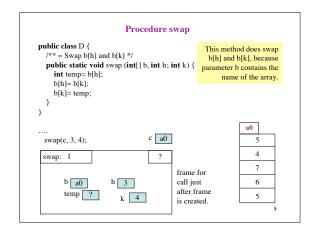


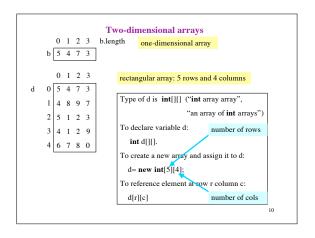












Mozart's Musikalisches Wuerfelspiel Mozart invented a little dice game. He wrote down lots of segments that could be used in in a piece of music. The first part would be a trio consisting of 167 measures. He asked you to: Choose one of 6 given segments for the first measure Choose one of 6 given segments for the second measure ... Choose one of 6 given segments for the sixteenth measure Play the chosen measures, one after the other. Each choice, roll a die and get a number in 1..6, say 4.

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Mozart's Musikalisches Wuerfelspiel
   Uses a two-dimensional array initializer.
                                                          Use 1 of these
                                                            for measure
   Column number (in 1..16): a measure in the piece.
   Row number (in 0..5) -choose 1 at random
private final static int[][] trio= {
 {1, 72, 6, 59, 25, 81, 41, 89, 13, 36, 5, 46, 79, 30, 95,
                                                                , 66},
  {2, 56, 82, 42, 74, 14, 7, 26, 71, 76, 20, 64, 84, 8, 35,
                                                                , 88},
  {3, 75, 39, 54, 1, 65, 43, 15, 80, 9, 34, 93, 48,69, 58,
                                                                , 21},
  {4, 40, 73, 16, 68, 29, 55, 2, 61, 22, 67, 49, 77, 57, 87,
                                                                , 10},
  {5, 83, 3, 28, 53, 37, 17, 44, 70, 63, 85, 32, 96, 12, 23,
                                                                , 91},
  {6, 18, 45, 62, 38, 4, 27, 52, 94, 11, 92, 24, 86, 51, 60,
                                                               3, 31}};
  For measure 1, roll a die and get a number in 1..6, say 4.
  Then, play segment number 4.
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