## CS100J 1 March, 2006

### Loops, iterative statements, or repetitive statements

Start reading Sec. 2.3.8 and chapter 7 on loops. The lectures on the ProgramLive CD can be a big help.

Learning without thought is labor lost. Thought without learning is perilous.

or, alternatively,

Study without reflection is a waste of time; reflection without study is dangerous.

-- Confucius

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```
The for loop, for processing a range of integers
                              The for-loop:
x = 0;
                              for (int i = 2; i \le 200; i = i + 1) {
// add the squares of ints
                                x = x + i*i;
// in range 2..200 to x
x = x + 2*2;
                             loop counter: i
x = x + 3*3;
                             initialization: int i= 2;
                             loop condition: i <= 200;
                             increment: i = i + 1
x = x + 200;
                             repetend or body: \{ x = x + i*i; \}
for each number i in
the range 2..200,
                              repetend: the thing to be repeated.
add i*i to x.
                              The block:
                                    \{ x = x + i*i; \}
```

#### Execution of the for-loop loop counter: i The for-loop: initialization: int i= 2; for (int i = 2; $i \le 4$ ; i = i + 1) { **loop condition:** i <= 4;x=x+i\*i;increment: i = i + 1repetend or body: $\{x = x + i; \}$ To execute the for-loop. i= 2; 1. Execute initialization. If loop condition is false, terminate execution. x = x + i\*i;Execute the repetend. false Execute the increment and i= i +1; repeat from step 2. Called a "flow chart"

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```
The pattern for processing range of integers:
             range a..b-1
                                                     range c..d
 for (int k=a; k != b; k=k+1) { for (int i=c; i <= d; i=i+1) {
          Process integer k;
                                                  Process integer i;
// Print the integers in 10..n-1
                                          // Print the integers in 1..10
// inv: All ints in 10..k-1 been printed
                                          // inv: All ints in 10..i-1 printed
for (int k=10; k != n; k=k+1) {
                                          for (int i= 1; i <= 10; i= i +1) {
  System.out.println(k);
                                            System.out.println(i);
// All ints in 10..n-1 been printed
                                          // All ints in 10..i-1 printed
```

```
The pattern for processing range of integers:
              range a..b-1
                                                        range c..d
 for (int i = a; i != b; i = i + 1) {
                                            for (int i = c; i \le d; i = i + 1) {
          Process integer i;
                                                     Process integer i;
// Print the indices of all 'e's in String s
                                            // Store in double variable v the sum
                                                  1/1 + 1/2 + ... + 1/n
// inv: Indices of 'e's in s[0..s.i-1]
for (int i= 0; i != s.length(); i= i +1) {
                                            // inv: 1/1 + 1/2 + ... + 1/(i-1)
  if (s.charAt(i) == 'e')
                                            for (int i = 1; i \le n; i = i + 1) {
     System.out.println(i);
                                                     v = v + 1.0 / i:
// Indices of 'e's in s[0..s.length()-1]
// printed
                                            // v = 1/1 + 1/2 + ... + 1/n
```

```
A note on ranges.

2...5 contains 2, 3, 5. It contains 5+1-2=4 values

2...4 contains 2, 3, 4. It contains 4+1-2=4 values

2...3 contains 2, 3. It contains 3+1-2=2 values

2...2 contains 2. It contains 2+1-2=1 values

2...1 contains . It contains 1+1-2=0 values

In the notation m...n, we require always, without saying it, that m-1 \le n.

The number of values in m..n is n+1-m.

If m-1=n, the range has 0 values./
```

```
Loops are often not easy to develop or understand.
```

Our goal: Provide you with a methodolgy for the development of loops that process a range of integers.

- 1. Separate your concerns focus on one thing at a time.
- 2. Make small steps toward completing the loop.
- 3. Don't introduce a new variable without a good reason.
- 4. Keep program simple.

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```
for (int i = a: i \le b: i = i + 1) {
Development of a loop
                                                Process integer i;
to process a range a..b
                                        }
    Follow this methodology for ease in writing loops!!!
                                      Step 1. Recognize that a range
// Store in m the sum of even
                                      of integers has to be processed.
// numbers in 10..46
                                      Step 2. Write a postcondition,
m=0;
                                      based on the spec, which says
// m = sum of even ints in 10..(k-1)
                                      what is true at the end.
for (int k= 10; k <= 46; k= k+1 ) { Step 3. Write the skeleton of the
                                      Step 4. Fill in the loop control.
    if (k \% 2 == 0) \{
      m=m+k;
                                      Step 5. Write down, before the
                                      loop, what the variables mean.
                                      Step 6. Write the method body
// m = sum of even ints in 10..46
                                      (to process k).
```

### Development of a loop to process a range a..b

```
for (int i= a; i >= b; i= i − 1) {

Process integer i;
}

// Set c to the number of chars is String s that are digits 0..9
```

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**Try these problems.** Develop them using the methodology given on slide 9. Then type them into DrJava and test them!

- 1. Set c to the number of chars is String s that are digits ( in 0..9).
- 2. Store in res a copy of String s but with no blanks.
- 3. Store in res a copy of String s but with adjacent duplicates removed
- 4. Set boolean v to the value of "no integer in 2..n-1 divides x".
- 5. Set boolean v to the value of "every element in Vector v is an object of class JFrame".
- 6. Add up the squares of the odd integers in the range m..n.

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