

CS100J. Lecture, 1 Sept. 2005

Today's topic: Objects and classes

Reading for this lecture: Section 1.3. It's most important that you study this section over the weekend and practice what is taught using DrJava.

PLive: Activities 3-3.1, 3-3.2, 3-3.4 (not 3-3.3), 3-4.1, 3-4.2.

Summary of lectures: On course home page, click on "Handouts" and then "Outline of lectures held so far".

Quote for the day:

Computers in the future may weigh no more than 1.5 tons.
--Popular Mechanics, forecasting the relentless march of science, 1949

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About CMS

CMS is the course management system that we use to maintain grades, handle submitted assignments, post grades, handle regrades, etc. It was developed by the CS department

Please look at this URL: <http://cms3.csuglab.cornell.edu>

It will ask for your cornell netid and password. After you have entered it, you should see on the right something like this:

CMS Overview
My Courses
Com S 100J (student)

If it lists CS100J, click on it, and you are in the CMS. If it doesn't, you are not yet enrolled in the CMS; email Kathy Carpenter at kathyc@cs.cornell.edu and ask her to register you in the CMS for CS100J.

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Two aspects of a programming language

- Organization – structure
- Procedural — commands to do something

Example: Recipe book

- Organization: Several options; here is one:

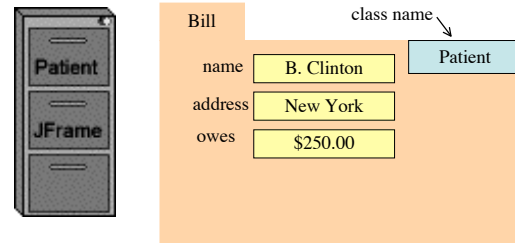
Appetizers
list of recipes
Beverages
list of recipes
Soups
list of recipes
...

- Procedural: A recipe is a sequence of instructions to carry out

We start out by studying organization - structure

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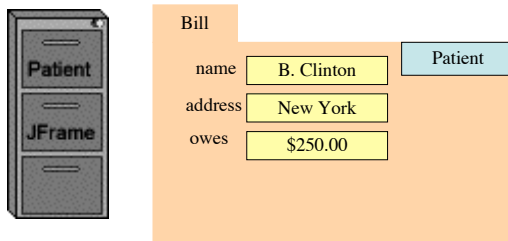
A class is a file-drawer. Contents: manila folders, each containing the same kind of information



manila folder: an **object** or **instance** of the class

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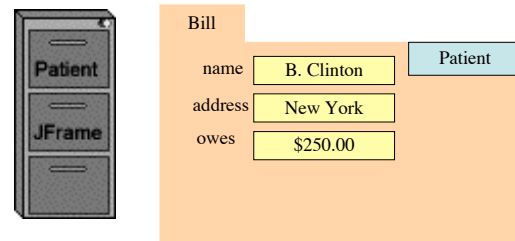
A class is a file-drawer. Contents: manila folders, each containing the same kind of information



name, address, owes: **variables**, called **fields** of the folder

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A class is a file-drawer. Contents: manila folders, each containing the same kind of information



Name on tab (Bill): can be anything you want, as long as it is unique

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A class is a file-drawer. Contents: manila folders, each containing the same kind of information

Instructions to be carried out by different people: change the name, get the name, bill the patient, receive money from patient, insert teeth xrays into the folder, ...

A class is a file-drawer. Contents: manila folders, each containing the same kind of information

Instructions to be carried out by different people: **methods** getName is a **function** --it returns a value deposit is a **procedure**. It does some task, doesn't return value

variable contains the name of the folder

`pat.getName()` function call. Its value is "B. Clinton"
`pat.deposit(250.0);` procedure call. Change the value of field `owes` to 0.

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variable contains the name of the folder

`new Patient()` An expression that creates a new folder, puts it in file-drawer `Patient`, and gives as its value the name of the folder.
`pat= new Patient();` A statement that creates a new folder, puts it in file-drawer `Patient`, and stores the name of the folder in variable `pat`.

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package: A collection of classes that are placed in the same directory on your hard drive. Think of it as a room that contains file cabinets with one drawer for each class.

package `java.io` classes having to do with input/output
 package `java.net` classes having to do with the internet
 package `java.awt` classes having to do with making GUIs
 package `javax.swing` newer classes having to do with GUIs

To reference class `JFrame` in package `javax.swing`, use:

`javax.swing.JFrame`

Instead: `import javax.swing.*;`

Then use simply `JFrame`

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The expression

`new JFrame()`

creates a new folder that goes in file drawer `JFrame`.

The statement

`jf= new JFrame();`

creates a new folder and places its name in variable `jf` (`jf` should have first been declared).

Thereafter, use

`jf . method-name (arguments, if any)`

to call methods of folder (object) `jf`.

- Read section 1.3.
- Practice what you saw in class in DrJava.
- Try the self-review exercises on page 40.

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