# CS 3410: Computer System Organization and Programming

#### Hakim Weatherspoon Spring 2011 Computer Science Cornell University

#### Information

- Instructor: Hakim Weatherspoon (hweather@cs.cornell.edu)
- Tu/Th 1:25-2:40
- Phillips 101

## Course Objective

- Bridge the gap between hardware and software
  - How a processor works
  - How a computer is organized
- Establish a foundation for building higherlevel applications
  - How to understand program performance
  - How to understand where the world is going

# Who am I?

- Prof. Hakim Weatherspoon
  - (Hakim means Doctor, wise, or prof. in Arabic)
  - Background in Education
    - Undergraduate University of Washington
      - Played Varsity Football
        - Some teammates collectively make \$100's of millions
        - -I teach!!!
    - Graduate University of California, Berkeley
      - Some class mates collectively make \$100's of millions
      - I teach!!!
  - Background in Operating Systems
    - Peer-to-Peer Storage
      - Antiquity project Secure wide-area distributed system
      - OceanStore project Store your data for 1000 years
    - Network overlays
      - Bamboo and Tapestry Find your data around globe
    - Tiny OS
      - Early adopter in 1999, but ultimately chose P2P direction © Hakim Weatherspoon, Computer Science, Cornell University



#### Who am I?

- Cloud computing/storage
  - Optimizing a global network of data centers
  - Cornell Ntional λ-Rail Rings testbed
  - Software Defined Network Adapter
  - Energy: KyotoFS/SMFS

Software Stack

6

Packet Generation Encoding / Scrambling

> Frequency Synthesize

ulse Pattern

Generator

Electro-Optic Modulator

Tx 🕇

CW

Packet Parsing

Decoding / Descrambling Clock Recovery

Real-Time Digit

5 Optical-to-

Oscilloscope

Converte

Rx<sup>1</sup>

 Antiquity: built a global-scale storage system





## Course Staff

- cs3410-staff-l@cs.cornell.edu
- TAs
  - Han Wang (hwang@cs.cornell.edu)
  - Bo Peng (bpeng@
  - Jun Erh (je

(bpeng@cs.cornell.edu) (je96@cornell.edu)

- Undergraduate consultants
  - Ansu Abraham (aaa98@cornell.edu)
  - Ethan Kao (ek382@cornell.edu)
  - Peter Tseng (pht24@cornell.edu)
  - Jiaqi Zhai (jz392@cornell.edu)

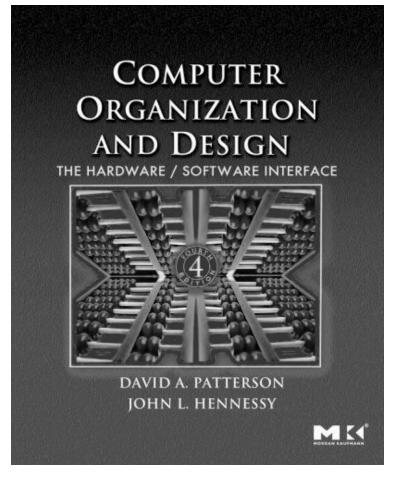
#### Administrative Assistant:

- Angela Downing (angela@cs.cornell.edu)

# Book

- Computer Organization and Design
  - The Hardware/Software
     Interface
- David Patterson, John Hennessy

   Get the 4<sup>th</sup> Edition



# Grading

- 4 Programming Assignments
   Work in groups of two
- 4-5 Homeworks Assignments

   Work alone
- 2 prelims
- Discretionary

(35-45%)

(20-25%)

(30-40%) (5%)

# Grading

- Regrade policy
  - Submit written request to lead TA, and lead TA will pick a different grader
  - Submit another written request, lead TA will regrade directly
  - Submit *yet* another written request for professor to regrade.

## Administrivia

- http://www.cs.cornell.edu/courses/cs3410/2011sp
  - Office Hours / Consulting Hours
  - Lecture slides & schedule
  - Logisim
  - CSUG lab access (esp. second half of course)

Sections

Т	2:55 – 4:10pm
W	3:35 – 4:50pm
R	11:40 – 12:55pm
R	2:55 – 4:10pm
F	2:55 – 4:10pm
TBD	

Upson 215 Hollister 372 Hollister 368 Phillips 213

Hollister 372

- Will cover new material
- Next week: intro to logisim © Hakim Weatherspoon, Computer Science, Cornell University

## Communication

- Email
  - -cs3410-staff-l@cs.cornell.edu
  - The email alias goes to me and the TAs, not to whole class
- Assignments
  - CMS: http://cms.csuglab.cornell.edu
- Newsgroup
  - cornell.class.cs3410
  - For students

#### Sections & Projects

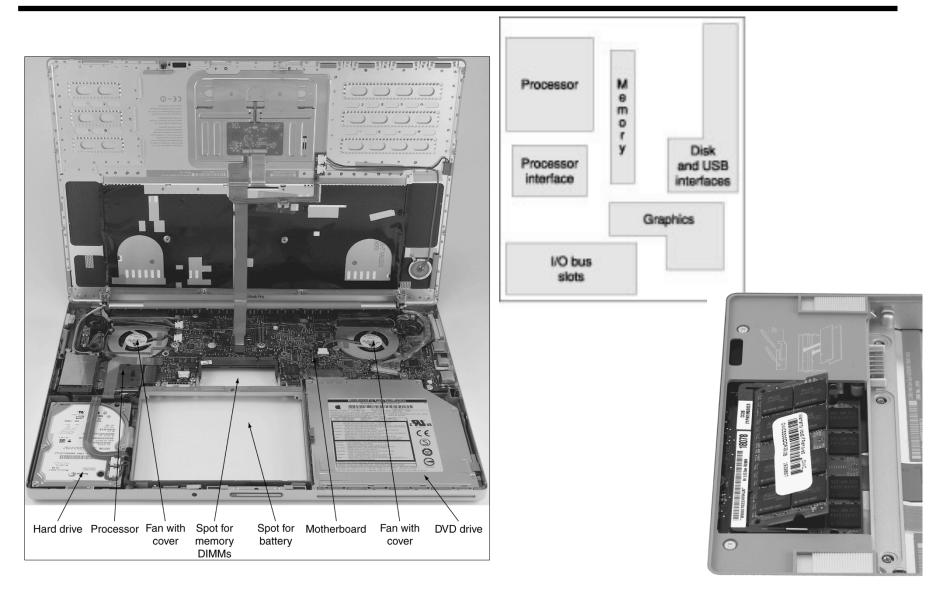
- Sections start next week
  - But can go this week to find a project partner
- Projects will be done in two-person teams
  - We will pair you up if you don't have a preferred partner
  - Start early, time management is key
  - Manage the team effort

## Academic Integrity

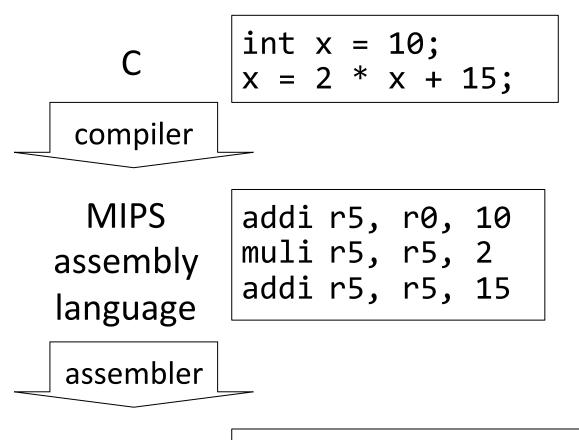
- All submitted work must be your own
  - OK to study together, but do not share soln's
  - Cite your sources
- Project groups submit joint work
  - Same rules apply to projects at the group level
  - Cannot use of someone else's soln
- Closed-book exams, no calculators
- Stressed? Tempted? Lost?
  - Come see me before due date!

Plagiarism in any form will not be tolerated

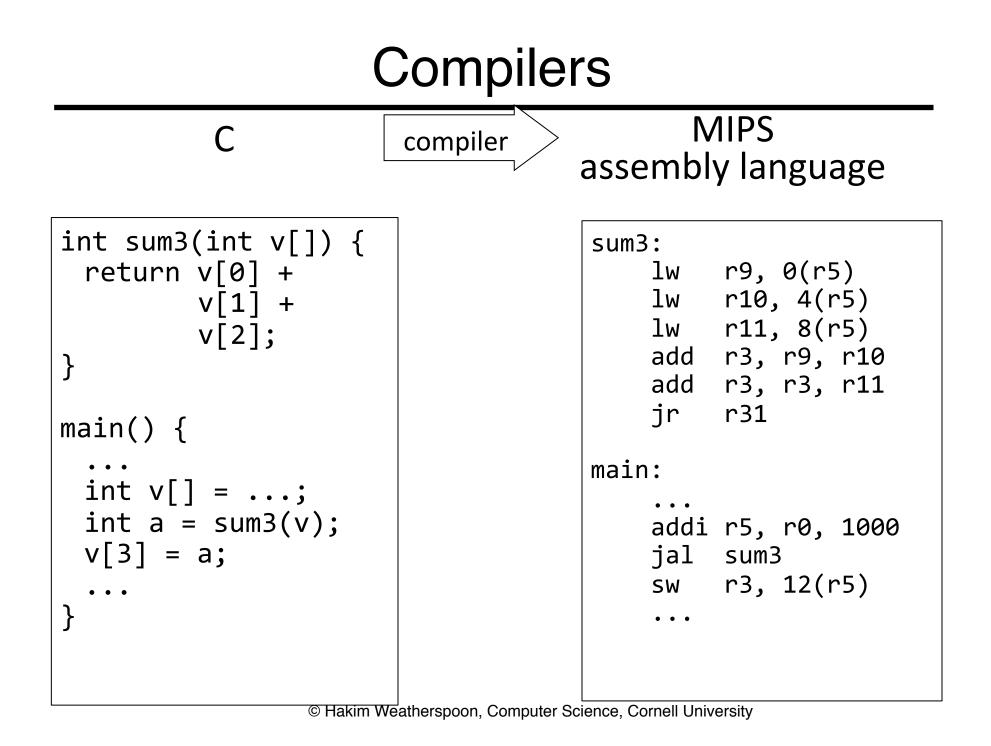
## **Computer System Organization**



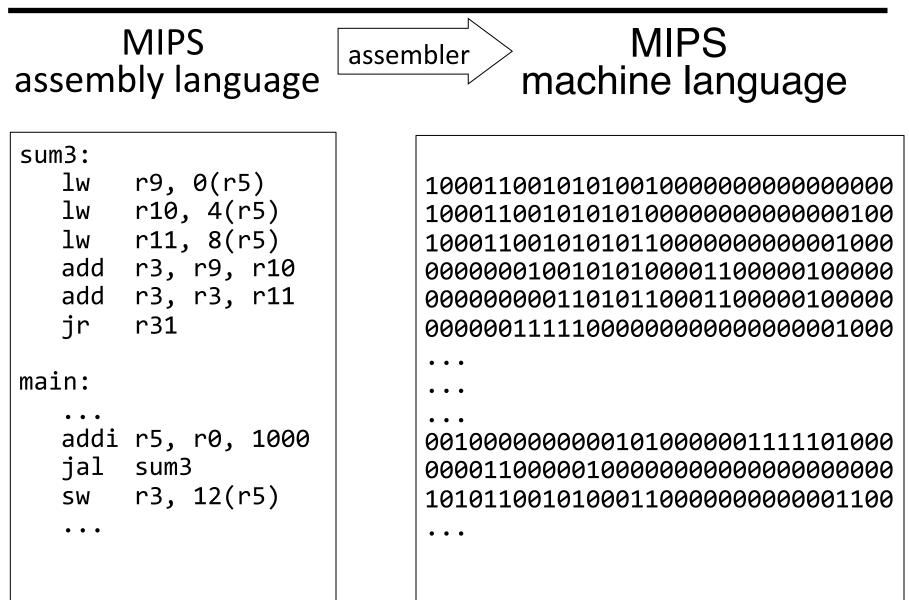
#### **Compilers & Assemblers**



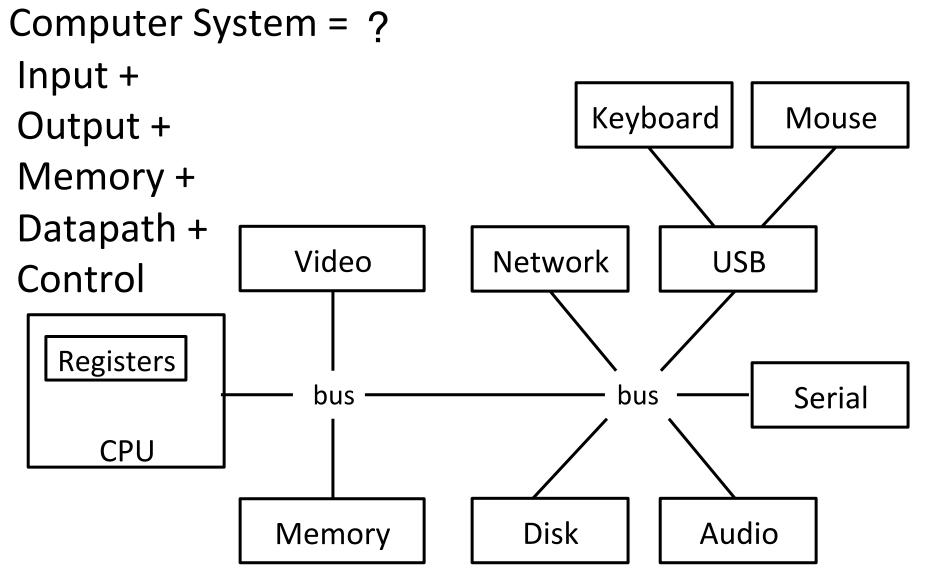
MIPS machine language  $\ensuremath{\textcircled{C}}$  Hakim Weatherspoon, Computer Science, Cornell University



#### Assemblers



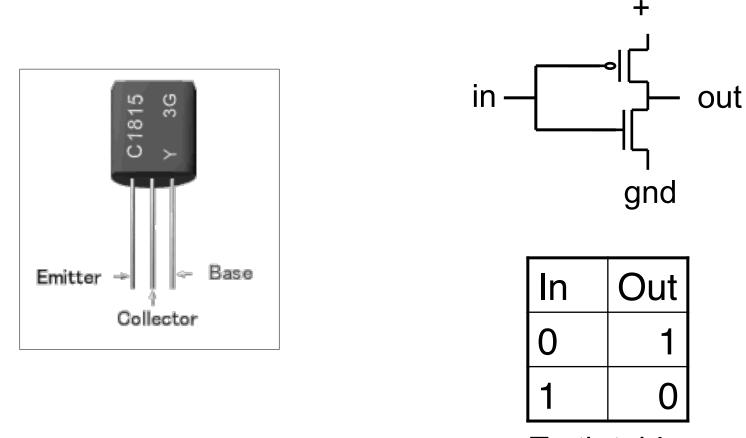
#### **Computer System Organization**



#### Instruction Set Architecture

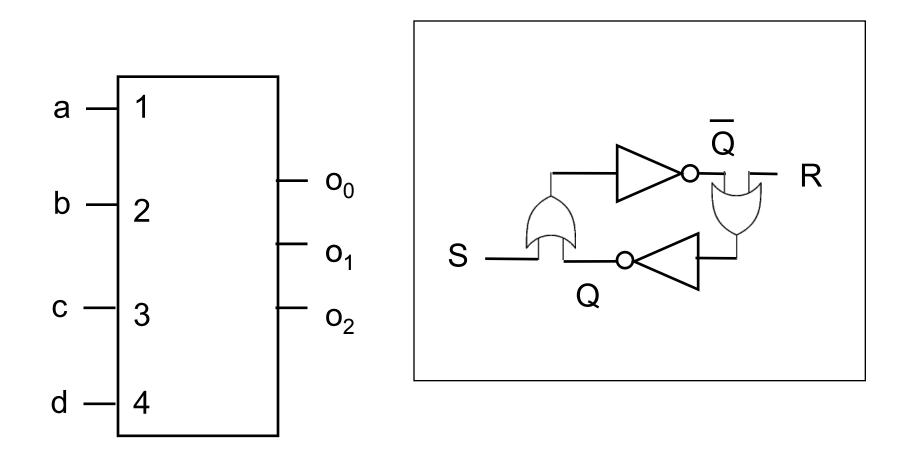
- ISA
  - abstract interface between hardware and the lowest level software
  - user portion of the instruction set plus the operating system interfaces used by application programmers

#### **Transistors and Gates**

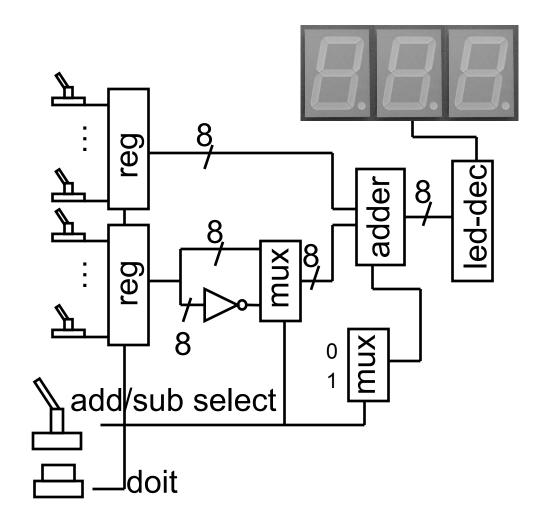


#### Truth table

#### Logic and State

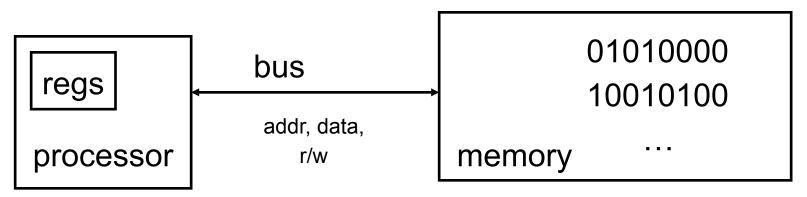


#### A Calculator



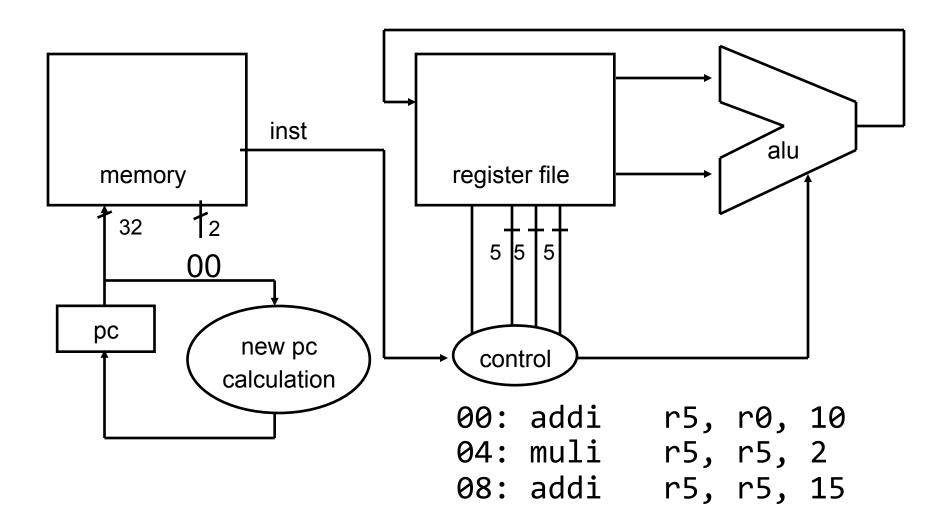
## **Basic Computer System**

- A processor executes instructions
  - Processor has some internal state in storage elements (registers)
- A memory holds instructions and data
  - von Neumann architecture: combined inst and data
- A bus connects the two



 $\ensuremath{\textcircled{\sc c}}$  Hakim Weatherspoon, Computer Science, Cornell University

#### Simple Processor



#### Inside the Processor

AMD Barcelona: 4 processor cores

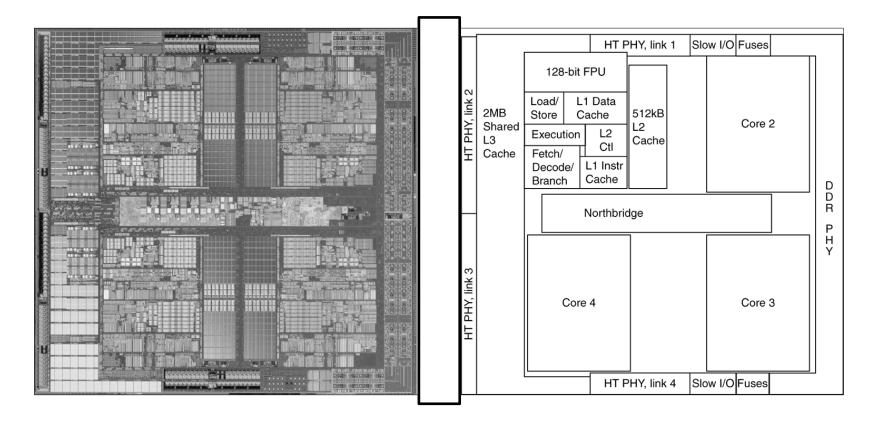
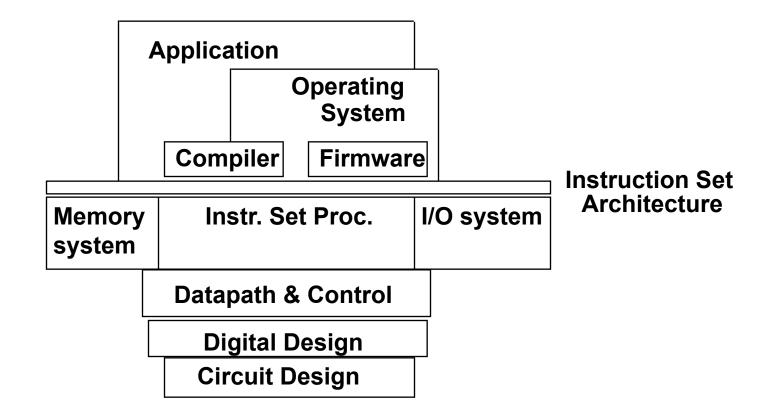


Figure from Patterson & Hennesssy, Computer Organization and Design, 4th Edition

#### **Overview**

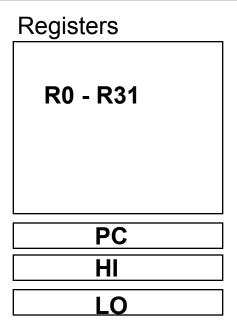


# MIPS R3000 ISA

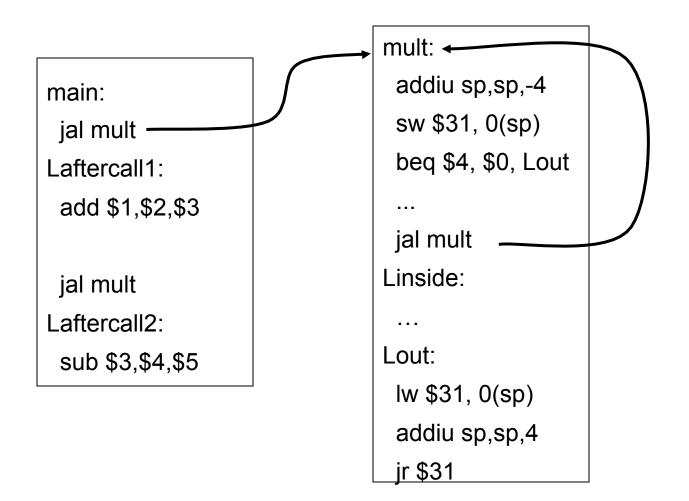
- Instruction Categories
  - Load/Store
  - Computational
  - Jump and Branch
  - Floating Point
    - coprocessor
  - Memory Management

ОР	rs	rt	rd	sa	funct		
ОР	rs	rt	immediate				
OP jump target							

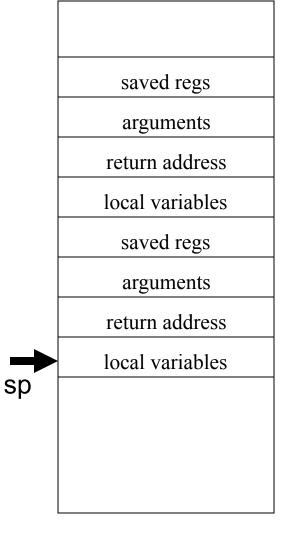




#### **Calling Conventions**

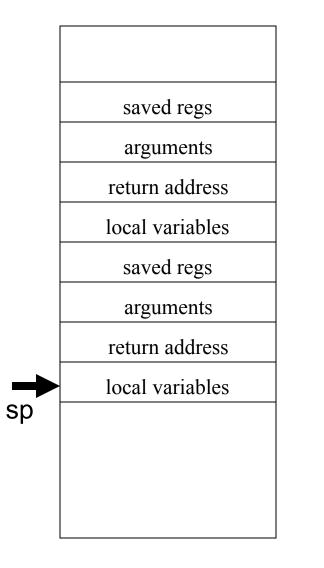


#### Data Layout



blue() {
 pink(0,1,2,3,4,5);
}
pink() {
 orange(10,11,12,13,14);
}

## **Buffer Overflows**



```
blue() {
  pink(0,1,2,3,4,5);
}
pink() {
  orange(10,11,12,13,14);
}
orange() {
      char buf[100];
      gets(buf); // read string, no check
}
```

#### **Parallel Processing**

- Spin Locks
- Shared memory, multiple cores
- Etc.

Applications

- Everything these days!
  - Phones, cars, televisions, games, computers,...

# Why should you care?

- Bridge the gap between hardware and software
  - How a processor works
  - How a computer is organized
- Establish a foundation for building higherlevel applications
  - How to understand program performance
  - How to understand where the world is going

#### Example: Can answer the question...

- A: for i = 0 to 99
  - for j = 0 to 999
    - A[i][j] = complexComputation ()
- B: for j = 0 to 999
  - -for i = 0 to 99
    - A[i][j] = complexComputation ()
- Why is B 15 times slower than A?

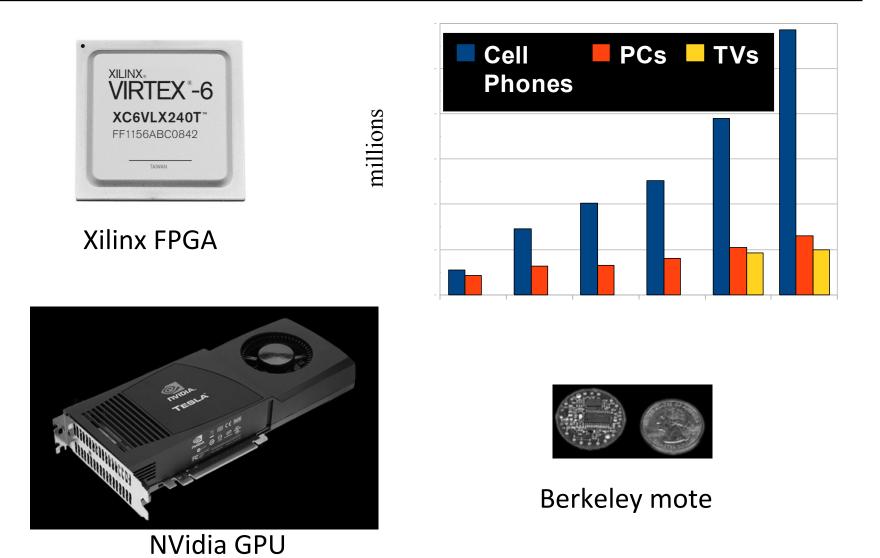
The number of transistors integrated on a single die will double every 24 months... – Gordon Moore, Intel co-founder, 1965

**Amazingly Visionary** 

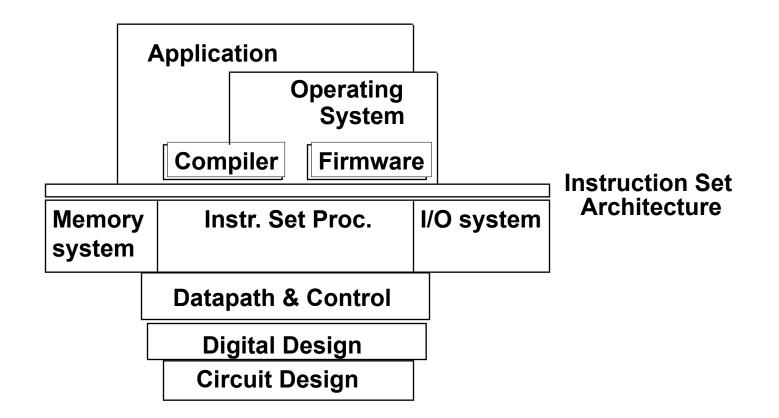
- 1971 2300 transistors 1MHz 4004
- 1990 1M transistors 50MHz i486
- 2001 42M transistors 2GHz Xeon
- 2004 55M transistors 3GHz P4
- 2007 290M transistors 3GHz Core 2 Duo

2009 – 731M transistors – 2GHz – Nehalem © Hakim Weatherspoon, Computer Science, Cornell University

#### **Example 3: New Devices**



#### Covered in this course

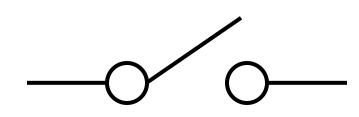


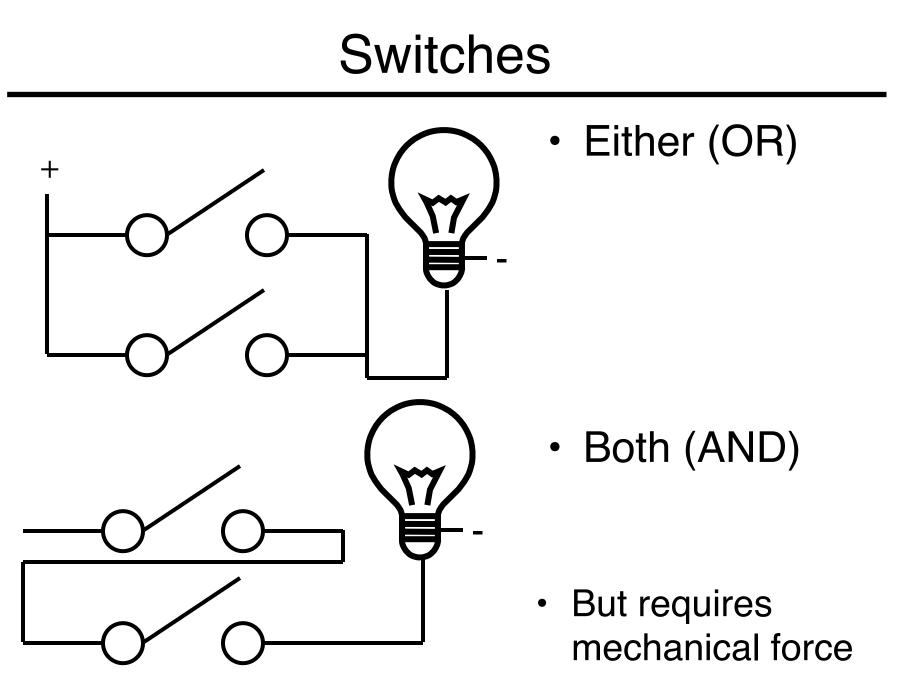
# Nuts and Bolts: Switches, Transistors, Gates

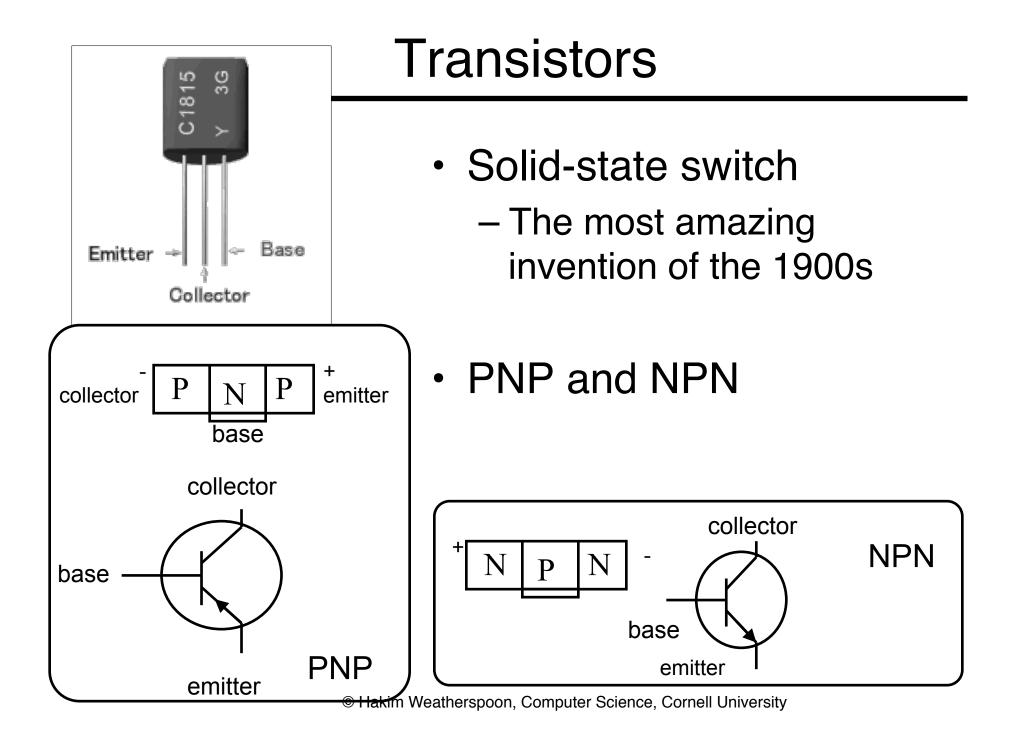
# A switch



- A switch is a simple device that can act as a conductor or isolator
- Can be used for amazing things...

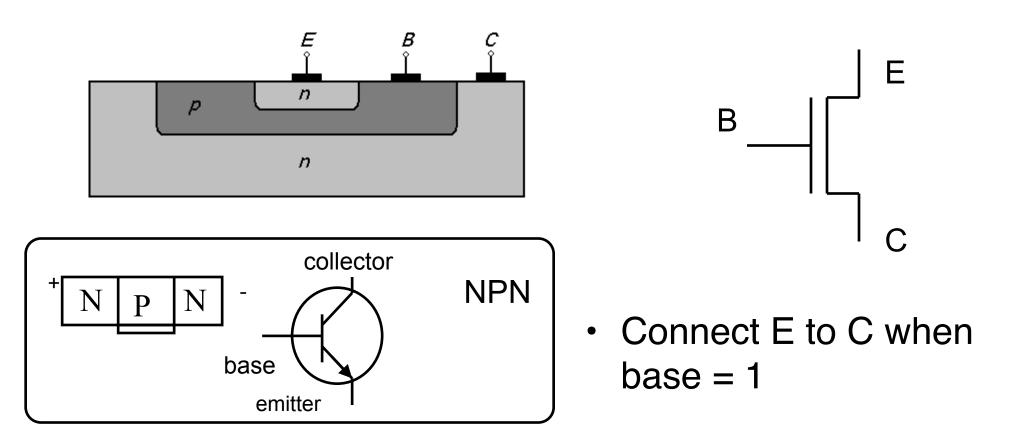






### **NPN Transistors**

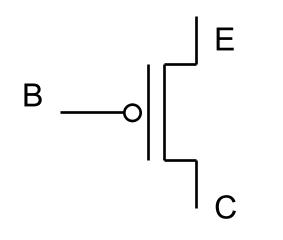
Semi-conductor



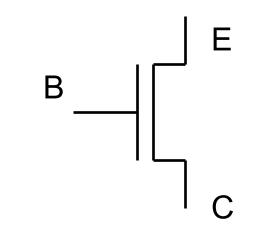
 $\ensuremath{\mathbb{C}}$  Hakim Weatherspoon, Computer Science, Cornell University

# P and N Transistors

PNP Transistor

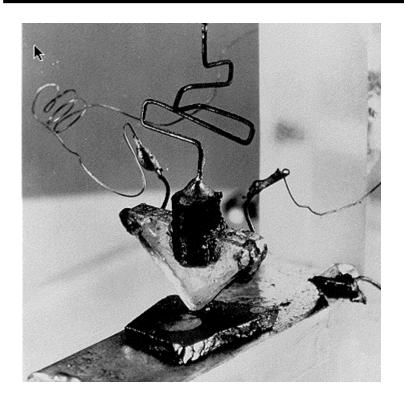


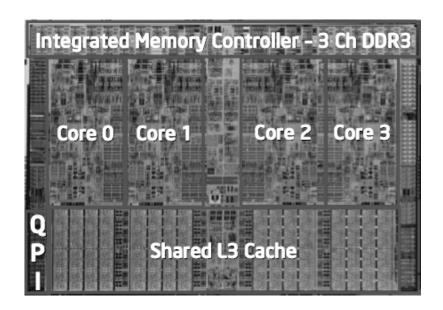
NPN Transistor



Connect E to C when
 Connect E to C when
 base = 0
 base = 1

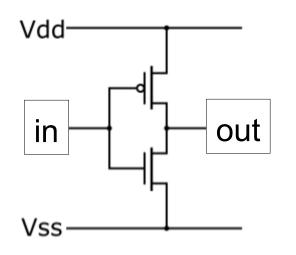
#### Then and Now



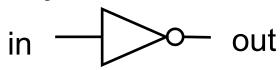


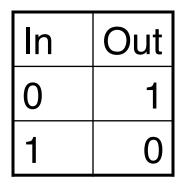
- The first transistor - on a workbench at AT&T Bell Labs in 1947
- An Intel Nehalem - 731 million transistors

#### Inverter



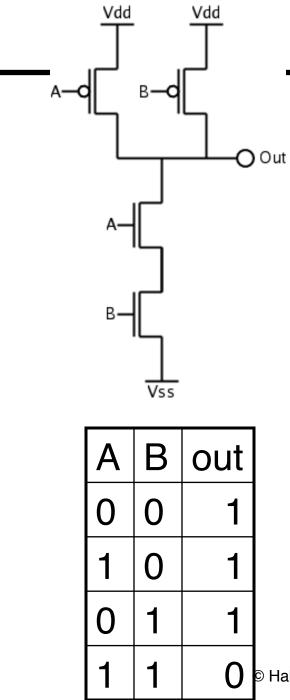
- Function: NOT
- Called an inverter
- Symbol:





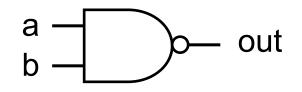
Truth table

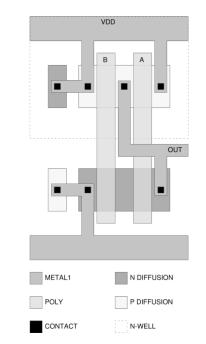
- Useful for taking the inverse of an input
  - CMOS: complementary-symmetry metal semiconductor



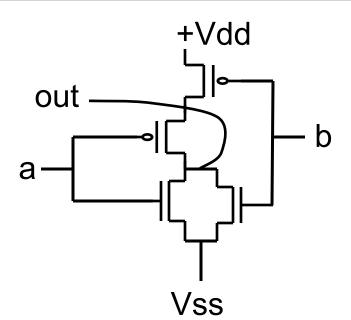
#### NAND Gate

- Function: NAND
- Symbol:

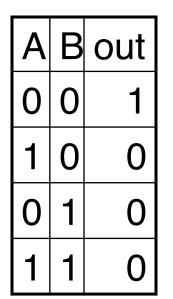


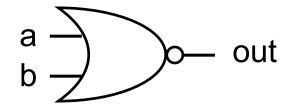


### NOR Gate

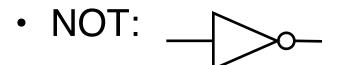


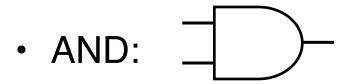
- Function: NOR
- Symbol:

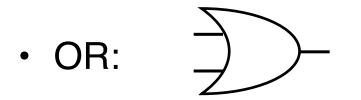




# **Building Functions**







- NAND and NOR are universal
  - Can implement any function with NAND or just NOR gates
  - useful for manufacturing

# Reflect

#### Why take this course?

- Basic knowledge needed for *all* other areas of CS: operating systems, compilers, ...
- Levels are not independent hardware design ↔ software design ↔ performance
- Crossing boundaries is hard but important device drivers
- Good design techniques abstraction, layering, pipelining, parallel vs. serial, ...
- · Understand where the world is going