# Short Course in MATLAB

CS 1132 - Fall 2021

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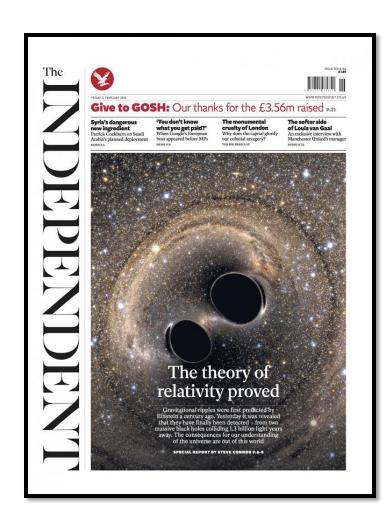
https://www.cs.cornell.edu/courses/cs1132/

#### Who is this course for?

- Quickly get up-to-speed with the Matlab programming environment
- How to make Matlab do things it doesn't currently do on its own

Example: visually check your math

# Who is Dr. Muhlberger?



And why should scientists learn to code?



# Today's agenda

- Course goals
- Logistics
- Matlab desktop
- Script vs. function

# Course goal

Learn how to program in Matlab!

## Upon learning this material, you will be able to:

- Translate a problem's solution into an algorithm
- Implement algorithms in Matlab syntax
- Visualize data and simulations

#### Tools of the trade

#### Topics:

- Matlab basics (environment, built-in functions)
- Arrays (vector, matrix)
- Vectorized computation
- Control flow (if-else, loops)
- User-defined functions
- Strings and cell arrays
- Graphics
- Basic I/O (including file I/O)

### Programming Fundamentals ...

... that you should practice

- Top-down design
- Modular program development
  - Reduce redundancy
- Useful documentation
- Thorough testing

Learning is something you do; we can only facilitate

# How will you learn?

- Read textbook, complete activities
- Attend lectures (MF, 7 weeks), take notes, participate
- Attend discussion section (W, Upson 225)
- Complete exercises
- Complete assignments
- Ask questions in office and consulting hours
  - Times/locations on website: <a href="https://www.cs.cornell.edu/courses/cs1132/">https://www.cs.cornell.edu/courses/cs1132/</a>

## How to assess your learning

- Completed exercises (5%)
- Completed assignments (10%, 20%, 25-35%)
- Completed textbook activities (0-10%)
- In-class exam (30%)

Assessment → more learning via feedback loop

#### Must-know facts about CS 1132

#### Assignments

- If first submission is not perfect, <u>one</u> re-submission is allowed without penalty. One additional allowed re-submission incurs a 10% deduction.
- Late (re)submission allowed up to 24 hrs for a 10% penalty
- Penalties accumulate from (re)submission to resubmission

#### Test

- You may take the test second time if you wish—a different version will be given
- Final score is the most recent score for the test
- Course ends after 7 weeks: October 19<sup>th</sup>
- 2 credits, S/U
- Requires mastery of material
  - "B level" (Course score of >85) is required to pass the course

#### Related course: CS 1112

- 4 credits, full semester, "Intro to Computing Using MATLAB"
- Covers more content than CS 1132; focusing on fundamental programming concepts
- More beginner friendly than this short 7-week course because it starts more slowly

http://www.cs.cornell.edu/courses/cs1112/

## **Academic integrity**

- Electronic submission does not alter the University standards on academic integrity
- Your individual work is required
  - Do not copy code from any source (friend, published work, Internet, ...)
  - You can discuss general strategy with others, but do not share any code, whether written, electronic, or verbally
  - We use MOSS or similar software to check your submitted programs

#### Matlab Demo

- Command window, memory (Workspace) window
  - Variables are not declared: create a variable simply by assigning a value to a variable name. A number has the type double by default
- Built-in functions
  - rand(), floor(), ceil()
- Current folder box
- Example script diffArea
- Turn a script into a function

## Input & simple output

variable = input('prompt')

```
r= input('Enter radius: ')
```

- disp ('message to print')
- disp (variableNameOrExpression)

```
disp('Hello there!')
s= rand*pi; disp(s)
```

#### Exercise

Modify this script to calculate the increase in surface area [mi<sup>2</sup>] given an increase in the radius [in] of the sphere.

Reminder: I mi = 5280 ft, I ft = 12 in

```
radius= input('Enter radius [mi]: ');
area= 4*pi*r^2;
disp('Surface area [mi^2]: ')
disp(area)
```

# Tips for writing a program

- Check that you know what is given (or is input, or is assumed)
- Be goal-oriented: start by writing the last statement(s) for the program output
  - What is the program supposed to produce? You know this from the problem statement
  - Allows you to work backwards from the results
- Name as a variable what you don't know
  - Helps you break down the steps
  - Allows you to temporarily skip over any part that you don't know yet how to do