# Don't 'have a clue'?

#### Unsupervised co-learning of downward-entailing operators

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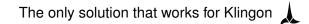
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## Why my poster?

Tackles a complex semantic phenomenon.

Uses only raw text + one "seed word".



#### "I know I'll buy a Mac" $\implies$ "I know I'll buy a computer"

## "I know I'll buy a Mac" $\implies$ "I know I'll buy a computer"

#### "I doubt I'll buy a Mac" $\Rightarrow$ "I doubt I'll buy a computer"

#### "I know I'll buy a Mac" $\implies$ "I know I'll buy a computer"

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## Upward monotone: "I know I'll buy a Mac" $\implies$ "I know I'll buy a computer" <subset> <set>

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## Examples:

<set> <superset>
"I doubt I'll buy a computer" ⇒"I doubt I'll buy a Mac"
"He came without cash or cards" ⇒"He came without cash"
"She is too lazy to run" ⇒"She is too lazy to run a 10k"

## Task:

Automatically discover DE operators.

## Challenges:

No monotonicity-annotated corpora. Not deducible from any public lexical database. [Nairn et al., 2006]

## Why?

## Linguistic importance:

DE operators play "an extremely important role in natural language" [van der Wouden, 1997; van Benthem, 1986; Hoeksema, 1986; Dowty, 1994; Sánchez Valencia, 1991]

## Textual Entailment:

# TE systems that approach monotonicity rely on relatively small **hand-annotated** lists of English DE operators.

[Nairn et al.; 2006, MacCartney and Manning, 2008; Bar-Haim et al., 2008.]

## Natural Language Generation:

DM inferences induce greater cognitive load than UM inferences. [Geurts and van der Slik, 2005]

## Prevalence:

At least 6% of newswire sentences contain a non-trivial DE operator [Danescu-Niculescu-Mizil et al., 2009]

Before:

[Danescu-Niculescu-Mizil et al., 2009]

Sprinkle some linguistic magic powder over the raw text: "NPIs" are noisy clues for DE operators.

Examples:

anymore, have a clue, budge, give a damn, ...

## Before:

[Danescu-Niculescu-Mizil et al., 2009]

Sprinkle some linguistic magic powder over the raw text: "NPIs" are noisy clues for DE operators.

Examples:

"They do not listen anymore." vs. "\*They do listen anymore."

"I doubt they have a clue." vs. "\*They have a clue."

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#### Examples:

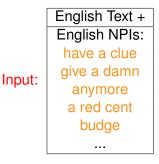
"They do not listen anymore." vs. "\*They do listen anymore."

"I doubt they have a clue." vs. "\*They have a clue."

## Where's the green?

"It is wise to try compensating for any excess."

Before [Danescu-Niculescu-Mizil et al., 2009]:



Output: DE ops.



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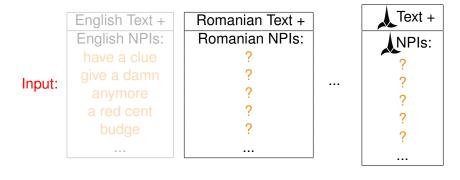


Output: DE ops.





## Before [Danescu-Niculescu-Mizil et al., 2009]:

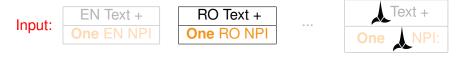


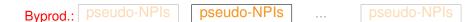
 Output:
 ....
 V

 DE ops.
 ....
 ....

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This work: a co-learning approach.







## Come to poster #4!

Results:

First time DE operators are learned for a language other than English!

How to chose the seed word? Spoiler: seed word for Klingon is vay'

Does it really work for Klingon? Connections to linguistic typology.