415: Environmental Interventions - Homework 6
Due: Oct. 23

Goals:
- To evaluate the strategy of making the invisible visible
- To prepare ideas for the final project

1. Starting discussions
Answers to these questions do not need to be in the form of polished writing. The goal is to get you thinking about the issues we'll be discussing in this course. Bring your answers in written form to class for discussion.

1a. (1 paragraph) Select one of the projects discussed in this week's reading. How and why does this project attempt to make something ordinarily invisible become visible?

1b. (1 paragraph) To what extent do you think this project, if widely deployed, would be likely to really change the way people behave with respect to the environment? What evidence supports your point of view?

1c. (1 paragraph) Is this project an example of interrogative design, as defined by Wodiczko? Why or why not?

2. Preparatory work for final project
It's time to start brainstorming for what we want to do in the final project. On the wiki under the 'Final Projects' page (https://confluence.cornell.edu/display/INFO415/Final+Projects) you will find two subpages to add your initial ideas and thoughts two.

2a. Go to the Final Project Skills page (https://confluence.cornell.edu/display/INFO415/Final+project+skills) and add a list of what skills or contacts you have that you might be able to contribute to the final project.

2b. Go to the Final Project Ideas page (https://confluence.cornell.edu/display/INFO415/Final+project+ideas) and add **at least 3** broad ideas of things that might be interesting to work on in the final project. An "idea" does not need to be a fully fleshed out proposal – you could, for example, list a topic you think is important to work on, or a strategy you think would be interesting to take. Be sure to label these with your name so I can give you full credit.

Remember your weekly post to the wiki is due Friday, Oct 19 and your weekly comment is due by Tuesday before class.