# Principled Programming 

Introduction to Coding in Any Imperative Language

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## Stepwise Refinement

We introduce Stepwise Refinement, a key approach to programming, and illustrate its use in many examples.

- Divide and Conquer
- Sequential Refinement
- Case Analysis
- Iterative Refinement
- Recursive Refinement



## Divide and Conquer:

All Gaul is divided into three parts. To conquer Gaul: First, conquer the first part. Then, conquer the second part. Finally, conquer the third part.

A methodology.

## Divide and Conquer: Applied to programming

To write a program:
First, break it into subprograms. Then, write each subprogram separately.
the methodology is called programming by Stepwise Refinement.

## Divide and Conquer: Applied to programming

To write a program:
First, break it into subprograms. Then, write each subprogram separately.
the methodology is called programming by Stepwise Refinement.

Program top-down, outside-in.

Stepwise Refinement: Creates a hierarchy of subprograms, each with its own specification.


| Specification |  |
| :--- | :---: |
| Sub-Specification \#1 |  |
| Sub-Specification \#2 |  |
| Sub-Sub-Specification \#2.1 |  |
|  |  |
| Sub-Sub-Specification \#2.2 |  |
| Sub-Specification \#3 |  |

Stepwise Refinement: A "program" to follow as you code.

```
if ( }P\mathrm{ is simple to write ) Write it;
else {
    Refine P into simpler subprograms;
    Write each subprogram;
    }
```

Program top-down, outside-in.
where Refine is:


Stepwise Refinement: Is recursive

```
if ( }P\mathrm{ is simple to write ) Write it;
else {
    Refine P into simpler subprograms;
    Write each subprogram;
    }
```

because it uses itself for writing each subprogram.

Stepwise Refinement: Terminates

```
if ( }P\mathrm{ is simple to write ) Write it;
else {
    Refine P into simpler subprograms;
    Write each subprogram;
    }
```

provided the subprograms get simpler to write.

Stepwise Refinement: Terminates when $P$ is so simple that you just write it.


This is called the base case of the recursion.

Stepwise Refinement: The subproblems of each refinement must fit together like pieces of a jigsaw puzzle.


We now consider each of the five kinds of refinement.

Sequential Refinement: Implement a specification $P$ with a sequence of steps $P_{1}$ through $P_{n}$ executed one after the other.

where if any $/ *$ Specification $P_{i}{ }^{*} /$ is simple enough, it can be just code.

Example 1: A top-level specification
/* Drive from LA to NYC. */

Example 1: A top-level specification that calls for the state-space effect shown.
/* Drive from LA to NYC. */


## Example 1: A Sequential Refinement

/* Drive from LA to NYC. */
/* Drive from LA to Chicago. */
/* Drive from Chicago to NYC. */


## Example 1: A Sequential Refinement

/* Drive from LA to NYC. */ /* Drive from LA to Chicago. */ /* Drive from Chicago to NYC. */


## Example 1: A Sequential Refinement

/* Drive from LA to NYC. */ /* Drive from LA to Chicago. */ /* Drive from Chicago to NYC. */


## Example 2: A different Sequential Refinement

/* Drive from LA to NYC. */
/* Drive from LA to St. Louis. */
/* Drive from St. Louis to NYC. */

Different roads and scenery, but the same net effect (the external interface): If I leave from LA, I will get to NYC.

```
Example 3: An incorrect Sequential Refinement
/* Drive from LA to NYC. */
    /* Drive from LA to Chicago. */
    /* Drive from St. Louis to NYC. */
```

The first step does not establish what the second step requires.

## Example 3: A corrected Sequential Refinement

/* Drive from LA to NYC. */
/* Drive from LA to Chicago. */
/* Drive from Chicago to St. Louis. */
/* Drive from St. Louis to NYC. */

## Example 4: An infeasible Sequential Refinement

/* Drive from LA to NYC. */
/* Drive from LA to Tokyo. */
/* Drive from Tokyo to NYC. */

You can't drive from LA to Tokyo.
Just because you can express a requirement doesn't mean that it can be accomplished.

## Example 1, continued:

/* Drive from LA to NYC. */
/* Drive from LA to Chicago. */
/* Drive from Chicago to NYC. */

## Example 1, continued:

```
/* Drive from LA to NYC. */
    /* Drive from LA to Chicago. */
    /* Drive from Chicago to NYC. */
```

Refine specifications and placeholders in an order that makes sense for development, without regard to execution order.

## Example 1, continued:

```
/* Drive from LA to NYC. */
    /* Drive from LA to Chicago. */
    /* Drive from Chicago to NYC. */
        /* Drive from Chicago to Pittsburgh. */
        /* Drive from Pittsburgh to NYC. */
```

Refine specifications and placeholders in an order that makes sense for development, without regard to execution order.

```
/* Drive from LA to NYC. */
    /* Drive from LA to Tokyo. */
    /* Drive from Tokyo to NYC. */
```

Example 4, continued: Backtrack out of an infeasible Sequential Refinement

You can't drive from LA to Tokyo.

Example 4, continued: Backtrack out of an infeasible Sequential Refinement

```
/* Drive from LA to NYC. */
```

    /* Drive from LA to Tokyo. */
    /* Drive from Tokyo to NYC. */
    You can't drive from LA to Tokyo.

Don't be wedded to code. Revise and rewrite when you discover a better way.

Example 4, continued: An infeasible Sequential Refinement undone.
/* Drive from LA to NYC. */

Don't be wedded to code. Revise and rewrite when you discover a better way.

Example 4, continued: An infeasible Sequential Refinement revised.

```
/* Drive from LA to NYC. */
    /* Drive from LA to Denver. */
    /* Drive from Denver to NYC. */
```

You can drive from LA to Denver and from Denver to NYC.

Don't be wedded to code. Revise and rewrite when you discover a better way.

## Example 5: A new top-level specification

/* Drive from LA to NYC and buy a new car (in any order). */

Example 5: A new top-level specification
/* Drive from LA to NYC and buy a new car (in any order). */


```
Example 5: One possible order
/* Drive from LA to NYC and buy a new car (in any order). */
    /* Buy a new car. */
    /* Drive from LA to NYC. */
```

```
Example 5: Another possible order
/* Drive from LA to NYC and buy a new car (in any order). */
    /* Drive from LA to NYC. */
    /* Buy a new car. */
```

Example 5: and its possible refinement.
/* Drive from LA to NYC and buy a new car (in any order). */
/* Drive from LA to NYC. */
/* Drive from LA to Chicago. */
/* Drive from Chicago to NYC. */
/* Buy a new car. */

Implicitly, unmentioned components of state may not be changed.

Example 5：and its possible refinement．
／＊Get from 〈LA，old〉 to 〈NYC，new〉．＊／
／＊Get from 〈LA，old〉 to NYC，old〉．＊／
／＊Get from 〈LA，old to 〈Chicago，old〉．＊／
／＊Get from 〈Chicago，old to NYC，old〉．＊／
／＊Get from 〈NYC，old〉 to 〈NYC，new〉．＊／

I．e．，the convention that unmentioned state components may not be changed implies that the previous version would be as shown above．

## Generalization:




Loosening the Coupling: Between the two sub-steps

```
/* Drive from LA to NYC. */
        /* Drive from LA to Chicago. */
        /* Drive from Chicago to NYC. */
```



Loosening the Coupling: by weakening a precondition

```
/* Drive from LA to NYC. */
        /* Drive from LA to Chicago. */
    /* Drive from Illinois to NYC. */
```



Loosening the Coupling: by weakening a precondition

```
/* Drive from LA to NYC. */
    /* Drive from California to Chicago. */
    /* Drive from Chicago to NYC. */
```



Loosening the Coupling: or by strengthening a postcondition

```
/* Drive from LA to NYC. */
    /* Drive from LA to Chicago. */
    /* Drive from Chicago to Manhattan. */
```


starting in Chicago get to Manhattan

Loosening the Coupling: or by doing both.

```
/* Drive from LA to NYC. */
    /* Drive from California to Chicago. */
    /* Drive from Illinois to Manhattan. */
```



## 2-Step Sequential Refinement: In general

```
//* Specification P: Get from PRE to POST. */
    /* Get from A A to B B. */
    /* Get from A A to B2. */
where
    establishing PRE automatically establishes A ,
    establishing }\mp@subsup{B}{1}{}\mathrm{ automatically establishes }\mp@subsup{A}{2}{}\mathrm{ , and
    establishing }\mp@subsup{B}{2}{}\mathrm{ automatically establishes POST.
```


## n-Step Sequential Refinement: In general

```
/* Specification P: Get from PRE to POST. */
    /* Get from A A to B B. */
    /* Get from }\mp@subsup{A}{2}{}\mathrm{ to }\mp@subsup{B}{2}{}.*
    /* Get from A A to Bn. */
where
    establishing PRE automatically establishes A ,
    establishing }\mp@subsup{B}{k}{}\mathrm{ automatically establishes }\mp@subsup{A}{k+1}{}\mathrm{ , for k from 1 through n-1, and
    establishing \mp@subsup{B}{n}{}}\mathrm{ automatically establishes POST.
```

Loosening in Practice: Consider an individual specification
/* Get from PRE to POST. */
in the context of a program


Loosening in Practice: The specification
/* Get from PRE to POST. */
can be implemented by any code that satisfies the specification
/* Get from PRE' to POST'. */
where $P R E^{\prime}$ is any weakening of $P R E$, and $P O S T^{\prime}$ is any strengthing of POST.

Example 1: Precondition is essential, but postcondition can be strengthened
/* Get from $x \geq 0$ to $y$ is a number that when squared equals $x$. */ $y=$ Math.sqrt(x);

Any weakening of $x \geq 0$ would make the specification infeasible for real $y$, but we are free to choose $y$ as either the positive or negative root of $x$.


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Example 2: Precondition is convenient, but not essential

```
/* Get from x\geq0 to y is |x|. */
    y = x;
```

The precondition $x \geq 0$ simplifies the code that sets $y$ to the absolute value of $x$, because in that case the absolute value of $x$ is just $x$ itself.


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## Example 3: Precondition is irrelevant

/* Get from $x \geq 0$ to $y$ is $x$ squared. */ $y=x^{*} x ;$
because $x$ squared is $x^{*} x$ regardless of whether $x$ is positive or negative.

Example 4: Precondition is customarily ignored
/* Get from array A's elements are unique to A's elements are numerically ordered. */
because conventional techniques for establishing the postcondition are more general, and do not rely on the given precondition.

Example 5: Chapter-1 example, revisited
/* Given $n \geq 0$, output the integer part of the square root of $n$. */ /* Given $n \geq 0$, let $r$ be the integer part of the square root of $n \geq 0$. */ System.out.println( r );

Consider the domain and range of the general-purpose output statement System.out.println( r );


Conjunctive Normal Form: A condition of the form

$$
C_{1} \text { and } C_{2} \text { and } \ldots \text { and } C_{n}
$$

where each $C_{i}$ is called a conjunct.

Example:
x is declared and x contains a value and x is greater than or equal to 0 state is NY and city is NYC

Conjunctive Normal Form: A condition in CNF can be weakened by dropping a conjunct, e.g.,

Replace:
$x$ is declared and $x$ contains a value and $x$ is greater than or equal to 0 with:
$x$ is declared and $x$ contains a value
and can be strengthened by appending an additional conjunct, e.g., Replace:
state is NY and city is NYC with:
state is NY and city is NYC and borough is Manhattan

Implicit Preconditions: In practice, explicit preconditions are often omitted.
/* Get from LA to NYC. */
/* Get to Chicago. */
/* Get to St. Louis. */
/* Get to NYC. */
implicitly means

```
/* Get from LA to NYC. */
    /* (Given that we are in LA) Get to Chicago. */
    /* (Given that we are in Chicago) Get to St. Louis. */
    /* (Given that we are in St. Louis) Get to NYC. */
```

Implicit Preconditions: The reader of
/* Get from LA to NYC. */
/* Get to Chicago. */
/* Get to St. Louis. */
/* Get to NYC. */
must infer the relevant precondition, and scan backwards to confirm that it has been established and survives, i.e., has not subsequently been invalidated.

```
Implicit Preconditions: Minimize the distance between code that
establishes a precondition, and code that relies on it, if possible.
int k = 0;
/* 10 pages of code to do whatever. */
k++;
If the 10 pages have nothing to do with variable k, the following is better
int k = 0;
whatever();
k++;
Many short procedures are better than large blocks of code.
```

Implicit Preconditions: Minimize the distance between code that establishes a precondition, and code that relies on it, if possible, especially if the procedure can be placed outside of the scope of such a variable $k$.

If the distance remains great, consider an explicit indication of where the precondition was established:
/* Given PRE (established at point $p$ in the code), get to POST. */

Many short procedures are better than large blocks of code.

Problem Reduction: A special case of Sequential Refinement

## Problem Reduction: An example

How many distinct values occur in an int array $A[0 . . n-1]$ ?

| 14 | 7 | 14 | 34 | 7 |
| :--- | :--- | :--- | :--- | :--- |

## Problem Reduction: An example

How many distinct values occur in an int array $A[0 . . n-1]$ ?

|  |  |
| :---: | :---: |

Tally of each first instance of a value i.e., each $A[k]$ for which that value doesn't occur in $A[0 . . k-1]$, for $k$ from 0 through n -1.

Problem Reduction: An example
How many distinct values occur in an int array $A[0 . . n-1]$ ?

| $(14)$ | $(7)$ | 14 | $(34)$ | 7 |
| :--- | :--- | :--- | :--- | :--- |

Tally of each first instance of a value i.e., each $A[k]$ for which that value doesn't occur in $A[0 . . k-1]$, for $k$ from 0 through n -1.

Solve a different problem, and use that solution to solve the original problem.

Problem Reduction: An example
How many distinct values occur in an int array $A[0 . . n-1]$ ?

| $(14)$ | 7 | 14 | $(34$ | 7 |
| :--- | :--- | :--- | :--- | :--- |



Tally of each first instance of a value i.e., each $A[k]$ for which that value doesn't occur in $A[0 . . k-1]$, for $k$ from 0 through n -1.

Solve a different problem, and use that solution to solve the original problem.

## Problem Reduction: An example

How many distinct values occur in an int array $\mathrm{A}[0 . . \mathrm{n}-1]$ ?


Tally of each first instance of a value i.e., each $A[k]$ for which that value doesn't occur in $A[0 . . k-1]$, for $k$ from 0 through n -1.

$1+$ the number of adjacent pairs of unequal elements in $A^{\prime}$, a version of $A$ rearranged into numerical order.

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How many distinct values occur in an int array $A[0 . . n-1]$ ?


Tally of each first instance of a value i.e., each $A[k]$ for which that value doesn't occur in $A[0 . . k-1]$, for $k$ from 0 through n -1.

In worst case, running time is proportional to $\mathrm{n}^{2}$.

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## Problem Reduction: An example

How many distinct values occur in an int array $A[0 . . n-1]$ ?


Tally of each first instance of a value i.e., each $A[k]$ for which that value doesn't occur in $A[0 . . k-1]$, for $k$ from 0 through $\mathrm{n}-1$.

In worst case, running time is proportional to $\mathrm{n}^{2}$.

$1+$ the number of adjacent pairs of unequal elements in $A^{\prime}$, a version of $A$ rearranged into numerical order.

In worst case, running time is proportional to $n \log n$, i.e., time to sort an array of length $n+$ time to count the number of unequal adjacent element pairs.

## Problem Reduction: An example

How many distinct values occur in an int array $\mathrm{A}[0 . . \mathrm{n}-1]$ ?


Tally of each first instance of a value i.e., each $A[k]$ for which that value doesn't occur in $A[0 . . k-1]$, for $k$ from 0 through $\mathrm{n}-1$.

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In worst case, running time is proportional to $n \log n$, i.e., time to sort an array of length $n+$ time to count the number of unequal adjacent element pairs.

## Problem Reduction: In general

```
/* Specification P: Get from PRE to POST. */
    /* Get from PRE to A. */
    /* Get from B to POST. */
where establishing A automatically establishes B.
```


## Problem Reduction: In general

```
//* Specification P: Get from PRE to POST. */
    /* Get from PRE to A. */
    /* Get from B to POST. */
' where establishing A automatically establishes B.
```

Solve a different problem, and use that solution to solve the original problem.

## Problem Reduction: In general

```
//* Specification P: Get from PRE to POST. */
    /* Get from PRE to A. */
        /* Define problem P' based on PRE. */
        /* Solve problem P'. */
        /* Establish A from the solution to P'. */
    /* Get from B to POST. */
where establishing A automatically establishes B.
```

Solve a different problem, and use that solution to solve the original problem.

Case Analysis: Implement a specification $P$ as a choice of one step to execute from among $P_{1}, \ldots, P_{n}$.

```
//* Specification P. */
    if ( condition ) ) /* Specification P P. */
    else if (condition 2 ) /* Specification P2. */
    else if (condition n-1 ) /* Specification P (c-1. */
    else /* Specification P (. */
```

Case Analysis: Implement a specification $P$ as a choice of one step to execute from among $P_{1}, \ldots, P_{n}$.

```
\Gamma/* Specification P. */
    if ( condition ) ) /* Specification P P. */
    else if (condition 2 ) /* Specification P2. */
    else if (condition n-1 ) /* Specification P ( 
    else /* Specification P (. */
```

Appropriate when distinct program behaviors are required for different situations.

Case Analysis: Implement a specification $P$ as a choice of one step to execute from among $P_{1}, \ldots, P_{n}$.

- In the real world: Animal, vegetable, or mineral?
- In a maze: Facing a wall or not?
- After a search: Found or not found?
- In mathematics: Even or odd? Positive or negative?

Appropriate when distinct program behaviors are required for different situations.

## Case Analysis: An example

```
/* Let y be |x|. */
```

Appropriate when distinct program behaviors are required for different situations.

## Case Analysis: An example

```
/* Let y be |x|. */
    if ( x>=0 ) y = x;
    else y = -x;
```

Appropriate when distinct program behaviors are required for different situations.

## Case Analysis: An example

```
/* Let y be |x|. */
    if ( x>=0 ) y = x;
    else y = -x;
```

Beware of unnecessary Case Analysis; hope for code uniformity; avoid code bloat.

## Case Analysis: An example

```
/* Let y be |x|. */
    y = Math.abs(y);
```

1⁄7 Beware of unnecessary Case Analysis; hope for code uniformity; avoid code bloat.

Case Analysis: A second example

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Case Analysis: A second example

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/* Advance k to the next hour. */ if ( $k==11$ ) $k=0$; else $k=k+1$;

Case Analysis: A second example


```
/* Advance k to the next hour. */
    if (k==11) k = 0;
    else k = k+1;
```

Beware of unnecessary Case Analysis; hope for code uniformity; avoid code bloat.

Case Analysis: A second example

/* Advance k to the next hour. */ $\mathrm{k}=(\mathrm{k}+1) \% 12$;

Beware of unnecessary Case Analysis; hope for code uniformity; avoid code bloat.

Case Analysis: A third example

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Case Analysis: A third example

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/* Advance k to the previous hour. */ if ( $k==0$ ) $k=11$;
else $k=k-1$;

Case Analysis: A third example


```
/* Advance k to the previous hour. */
    if (k==0) k = 11;
    else k = k-1;
```

Beware of unnecessary Case Analysis; hope for code uniformity; avoid code bloat.

Case Analysis: A third example

/* Advance k to the previous hour. */ $k=(k+11) \% 12$;
(17) Beware of unnecessary Case Analysis; hope for code uniformity; avoid code bloat.

Case Analysis: A third example

/* Advance k to the previous hour. */ $k=(k+11) \% 12$;

Why not (k-1)\%12 ?

Beware of unnecessary Case Analysis; hope for code uniformity; avoid code bloat.

Case Analysis: The condition in a Case Analysis is often the locus of error.

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(1) Be alert to high-risk coding steps associated with binary choices: "==" or " $!=$ ", " $<$ " or "<=", "x" or "x-1", condition or ! condition, positive or negative, 0-origin or 1origin, "even integers are divisible by 2 , but array segments of odd length have middle elements".

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Example: parity
/* Output whether n is odd or even. */

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Example: parity
/* Output whether n is odd or even. */
if ( (n\%2)==1 ) System.out.println( "odd" );
else System.out.println( "even" );

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: parity
/* Output whether n is odd or even. */ if ( (n\%2)==1 ) System.out.println( "odd" ); else System.out.println( "even" );

Be alert to high-risk coding steps associated with binary choices.

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: parity
/* Output whether n is odd or even. */
if ( (n\%2)==1 ) System.out.println( "odd" ); else System.out.println( "even" );

Be alert to high-risk coding steps associated with binary choices.

Because $\mathrm{n} \% 2$ for negative n is negative, the code will report all negative n as even.

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: parity, corrected
/* Output whether n is odd or even. */ if ( (n\%2)==0 ) System.out.println( "even" ); else System.out.println( "odd" );

Be alert to high-risk coding steps associated with binary choices.

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: roots, real or imaginary
/* Let $i m$ be true iff the roots of quadratic $A x^{2}+B x+C=0$ are imaginary. */

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: roots, real or imaginary
/* Let im be true iff the roots of quadratic $A x^{2}+B x+C=0$ are imaginary. */ boolean im; // Roots are imaginary.
if ( $B * B-4 * A * C<0)$ im = true;
else im = false;

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: roots, real or imaginary
/* Let im be true iff the roots of quadratic $A x^{2}+B x+C=0$ are imaginary. */ boolean im; // Roots are imaginary.
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Example: roots, real or imaginary
/* Let im be true iff the roots of quadratic $A x^{2}+B x+C=0$ are imaginary. */ boolean im; // Roots are imaginary.
if ( B*B-4*A*C < 0 ) im = true;
else im = false;

Be alert to high-risk coding steps associated with binary choices.

Is the case of $\mathrm{B} * \mathrm{~B}-4^{*} \mathrm{~A} * \mathrm{C}==0$ correct?

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: roots, real or imaginary
/* Let im be true iff the roots of quadratic $A x^{2}+B x+C=0$ are imaginary. */ boolean im; // Roots are imaginary.
if ( $B * B-4 * A * C<0$ ) im = true;
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Be alert to high-risk coding steps associated with binary choices.

Is the case of $B^{*} B-4^{*} A * C==0$ correct? Yes.

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: roots, real or imaginary
/* Let im be true iff the roots of quadratic $A x^{2}+B x+C=0$ are imaginary. */ boolean im; // Roots are imaginary.
if ( $\mathrm{B}^{* B-4 * A * C ~<~} 0$ ) im = true;
else im = false;
(10) Beware of unnecessary Case Analysis; hope for code uniformity; avoid code bloat.

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: roots, real or imaginary
/* Let im be true iff the roots of quadratic $A x^{2}+B x+C=0$ are imaginary. */

Beware of unnecessary Case Analysis; hope for code uniformity; avoid code bloat.

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: roots, real or imaginary
/* Let im be true iff the roots of quadratic $A x^{2}+B x+C=0$ are imaginary. */ boolean im $=B^{*} B-4^{*} A^{*} C<0 ; \quad / /$ Roots are imaginary.

Beware of unnecessary Case Analysis; hope for code uniformity; avoid code bloat.

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: Parallel or intersecting lines
/* Output whether lines $\mathrm{y}=\mathrm{m} 1 \cdot \mathrm{x}+\mathrm{b} 1$ and $\mathrm{y}=\mathrm{m} 2 \cdot \mathrm{x}+\mathrm{b} 2$ are parallel or intersect. */

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: Parallel or intersecting lines
/* Output whether lines $\mathrm{y}=\mathrm{m} 1 \cdot \mathrm{x}+\mathrm{b} 1$ and $\mathrm{y}=\mathrm{m} 2 \cdot \mathrm{x}+\mathrm{b} 2$ are parallel or intersect. */ if ( (m1==m2) \&\& (b1!=b2) ) System.out.println( "parallel" );
else System.out.println( "intersect" );

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: Parallel or intersecting lines
/* Output whether lines $\mathrm{y}=\mathrm{m} 1 \cdot \mathrm{x}+\mathrm{b} 1$ and $\mathrm{y}=\mathrm{m} 2 \cdot \mathrm{x}+\mathrm{b} 2$ are parallel or intersect. */ if ( ( $\mathrm{m} 1==\mathrm{m} 2$ ) \&\& (b1!=b2) ) System.out.println( "parallel" ); else System.out.println( "intersect" );

Be alert to high-risk coding steps associated with binary choices.

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Example: Parallel or intersecting lines
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Be alert to high-risk coding steps associated with binary choices.

What if m 1 is 0.0 e 0 and m 2 is smallest floating-point number?

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: Parallel or intersecting lines

Be alert to high-risk coding steps associated with binary choices.

What if $\mathrm{m} 1==\mathrm{m} 2$, but b 1 is 0.0 e 0 and b 2 is smallest floating-point number?

Case Analysis: The condition in a Case Analysis is often the locus of error.
Example: Parallel or intersecting lines
/* Output whether lines $\mathrm{y}=\mathrm{m} 1 \cdot \mathrm{x}+\mathrm{b} 1$ and $\mathrm{y}=\mathrm{m} 2 \cdot \mathrm{x}+\mathrm{b} 2$ are parallel or intersect. */ if ( compare slopes and intercepts wrt tolerances ) System.out.println( "parallel" ); else System.out.println( "intersect" );

Never test two floating-point numbers for equality or inequality.

Iterative Refinement: Implement a specification P by repeatedly executing step $P^{\prime}$.

```
F/* Specification P. */
    /* Setup for P'. */
    while ( condition )
    /* Specification P'.*/
```

Iterative Refinement: Implement a specification $P$ by repeatedly executing step $P^{\prime}$.


Invariant: The thing that stays the same, and allows $P^{\prime}$ to remain applicable.
Variant: The thing that changes, and eventually causes the loop to stop.

Iterative Refinement: Implement a specification $P$ by repeatedly executing step $P^{\prime}$.


Invariant: The thing that stays the same, and allows $P^{\prime}$ to remain applicable. Variant: The thing that changes, and eventually causes the loop to stop.

Infinite loops have their utility, but termination is the norm.

Iterative Refinement: Implement a specification $P$ by repeatedly executing step $P^{\prime}$.


A fruitful real-world analogy: Hammering a nail into a block of wood.
/* Drive a nail vertically into a block of wood. */
/* Setup: Stabilize the nail vertically, with height $\geq 0$. */ while ( /* any of the nail sticks out */ ) \{
/* Hit the nail with the hammer squarely. */
\}
/* Drive a nail vertically into a block of wood. */ /* Setup: Stabilize the nail vertically, with height $\geq 0$. */
 // Initial variant: Height of nail.
while ( /* any of the nail sticks out */ ) \{
/* Hit the nail with the hammer squarely. */
\}
/* Drive a nail vertically into a block of wood. */
/* Setup: Stabilize the nail vertically, with height $\geq 0$. */

// Establish invariant: Nail vertical, and height $\geq 0$.
// Initial variant: Height of nail.
while ( /* any of the nail sticks out */ ) \{ /* Hit the nail with the hammer squarely. */

// Maintain the invariant:
// Hit the nail vertically, but not so hard // that its height becomes negative.
// Reduce the variant:
// Hit the nail hard enough to reduce the
// height such that a finite \# of hits suffices.
\}
/* Drive a nail vertically into a block of wood. */
/* Setup: Stabilize the nail vertically, with height $\geq 0$. */

// Establish invariant: Nail vertical, and height $\geq 0$.
// Initial variant: Height of nail.
while ( /* any of the nail sticks out */ ) \{ /* Hit the nail with the hammer squarely. */

// Maintain the invariant:
// Hit the nail vertically, but not so hard // that its height becomes negative.
// Reduce the variant:
// Hit the nail hard enough to reduce the
// height such that a finite \# of hits suffices. \}
// Invariant still holds: Nail vertical, and height $\geq 0$.
// Variant reduced to zero: height==0.

## Iterative Refinement: What can go wrong?

- Setup doesn't establish the nail's verticality (the invariant). The very first hammer blow flattens the nail, or begins the process of bending it, even if the loop body is perfectly correct.


## Iterative Refinement: What can go wrong?

- Loop body doesn't maintain the nail's verticality (the invariant).

Eventually, the nail is flattened.

## Iterative Refinement: What can go wrong?

- Loop body doesn't maintain the nail's nonnegative height (the invariant), splits the wood, and the nail goes into the table top.


## Iterative Refinement: What can go wrong?

- Loop body makes insufficient progress (the variant). The loop runs forever and the nail never gets flush with the surface.

This can be because the height is an infinite decreasing sequence that doesn't converge to zero, or because you hit a knot, and stop advancing altogether.

No advancement: Use a feather instead of a hammer, or at a knot.

stuck state

Cyclic advancement: Movement, but destined to return to a prior state.

/* Make triangle point down. */

Cyclic advancement: Movement, but destined to return to a prior state.

/* Make triangle point down. */
while ( /* not pointing down */) \{
/* Compute angle a. */
/* Turn angle a. */
\}


Cyclic advancement: Movement, but destined to return to a prior state.

orbit of states

/* Make triangle point down. */
while ( /* not pointing down */) \{
/* Compute angle a. */
/* Turn angle a. */
\}
runs forever if a is always $120^{\circ}$

Cyclic advancement: Movement, but destined to return to a prior state.

orbit of states

/* Make triangle point down. */
while ( /* not pointing down */) \{
/* Compute angle a. */
/* Turn angle a. */
\}
runs forever if a is always $120^{\circ}$
(Doesn't happen in hammering)

Non-convergent advancement: Variant must be a nonnegative integer that is reduced by at least 1 on each iteration.


```
int h = 10;
while ( h>0 ) h = h/2;
```

terminates

sequence of states

Non-convergent advancement: Variant must be a nonnegative integer that is reduced by at least 1 on each iteration.


```
float h = 10;
while ( h>0 ) h = h/2;
```

terminates

sequence of states

Non-convergent advancement: Variant must be a nonnegative integer that is reduced by at least 1 on each iteration.


Rational $h=$ new Rational(10); while ( ! Rational.isZero(h) )
$h=$ Rational.divide( $h$, new Rational(2) );
runs forever
(Code explained in Chapter 18.)
sequence of states


## Iterative Refinement: In general

```
//* Specification P: Get from PRE to POST. */
    /* Setup: Get from PRE to INVARIANT. */
    while ( condition ) {
        /* Get from condition && INVARIANT to INVARIANT. */
        }
|}\mathrm{ where !condition && INVARIANT entails POST.
```

Iteration: To get to POST iteratively

słue!גли| d007 ઠи!pu!」 ұиәшәи!fəy әл!ұеләұ!

Iteration: To get to POST iteratively, choose a weakened POST as INVARIANT

słuе!」лu| do07 ұиәшәи!fəy әл!

Iteration: Then, iteratively change the INVARIANT's parameters.


Finding Loop Invriants ұиәшәu!fəy әл!ұеләұ!

Example: Hammering a nail, the goal


Finding Loop Invriants ұนə山әи!ృəy ә^!†еләҰ|

Example: Hammering a nail, set up the INVARIANT


Example: Hammering a nail, the process


ұиәшәи!fəy әл!ұеләұ!

Example: Hammering a nail, the process


Example: Integer division, the goal
/* Given int $x \geq 0$ and int $y>0$, set int $q$ to $x / y$, and int $r$ to $x \% y$. */


## Example: Integer division, the INVARIANT

/* Given int $x \geq 0$ and int $y>0$, set int $q$ to $x / y$, and int $r$ to $x \% y$. */

## Example: Integer division, the process

/* Given int $x \geq 0$ and int $y>0$, set int $q$ to $x / y$, and int $r$ to $x \% y$. */ int $r=\ldots \quad$ int $q=$ $\qquad$ ; while ( condition ) \{—_\}


## Example: Integer division, the process

/* Given int $x \geq 0$ and int $y>0$, set int $q$ to $x / y$, and int $r$ to $x \% y .{ }^{*} /$ int $r=$ $\qquad$ ; int q = $\qquad$ while ( condition ) $\{\bar{r}=r-y ; q++;\}$


## Example: Integer division, termination

/* Given int $x \geq 0$ and int $y>0$, set int $q$ to $x / y$, and int $r$ to $x \% y .{ }^{*} /$ int $r=\ldots \quad$ int $q=\ldots ;$
while ( $\quad r>=y \quad$ ) $\{r=r-y ; q++;\}$


## Example: Integer division, establish the INVARIANT

/* Given int $x \geq 0$ and int $y>0$, set int $q$ to $x / y$, and int $r$ to $x \% y$. */ int $r=x$; int $q=0$; while ( $r>=y \quad$ ) $\{r=r-y ; q++;\}$
q


Example: Played in execution order, with nail and wood analogy, the set up
/* Given int $x \geq 0$ and int $y>0$, set int $q$ to $x / y$, and int $r$ to $x \% y$. */ int $r=x$; int $q=0$;
while ( $\quad \mathrm{r}>=\mathrm{y} \quad$ ) $\{r=r-y ; q++;\}$
q


Example: Played in execution order, with nail and wood analogy, the process

```
/* Given int x\geq0 and int y>0, set int q to x/y, and int r to x%y. */
    int r = x; int q = 0;
    while ( r>=y ) {r = r-y; q++; }
```

Example: Played in execution order, with nail and wood analogy, termination

```
/* Given int x\geq0 and int y>0, set int q to x/y, and int r to x%y. */
    int r = x; int q = 0;
    while ( r>=y ) {r=r-y; q++; }
```


## Example: Greatest common divisor of $x$ and $y$, the goal

```
/* Given x>0 and y>0, return the greatest common divisor of x and y. */
static int gcd(int x, int y) {
    return
```

$\qquad$

``` ;
    }
```

```
Example: Greatest common divisor of x and y, by iteration
/* Given x>0 and y>0, return the greatest common divisor of x and y. */
static int gcd(int x, int y) {
    while ( condition )
    return ;
    }
```

Example: Greatest common divisor of $x$ and $y$, the INVARIANT
/* Given $x>0$ and $y>0$, return the greatest common divisor of $x$ and $y . * /$ static int gcd(int $x$, int $y)\{$ while ( condition )
$\qquad$ _;
\}
$x$ and $y$ have a greatest common divisor $d$, for some $d$

## Example: Greatest common divisor of $x$ and $y$, by Case Analysis

/* Given $x>0$ and $y>0$, return the greatest common divisor of $x$ and $y . * /$ static int gcd(int $x$, int $y)$ \{ while ( condition )
if ( x>y ) $\qquad$ ;
else $\qquad$ ; return $\qquad$ ;
\}
$x$ and $y$ have a greatest common divisor $d$, for some $d$

## Example：Greatest common divisor of $x$ and $y$ ，by Case Analysis

／＊Given $x>0$ and $y>0$ ，return the greatest common divisor of $x$ and $y . * /$ static int gcd（int $x$ ，int $y)\{$ while（ condition ）
if（ x＞y ） $\qquad$ ；
else $\qquad$ ； return $\qquad$ ； \}
$x$ and $y$ have a greatest common divisor $d$ ，for some $d$ ．
Suppose $x>y$ ．

Example: Greatest common divisor of $x$ and $y$, by Case Analysis, $x>y$


Example: Greatest common divisor of $x$ and $y$, by Case Analysis, $x>y$


| р лоs!n!p иошшоэ е әлеч К pue x $\ddagger$ ! |
| :---: |

## யцұ!л0ภ| s,pI|Onヨ

## Example: Greatest common divisor of $x$ and $y$, by Case Analysis, $x>y$

```
/* Given x>0 and y>0, return the greatest common divisor of x and y. */
static int gcd(int x, int y) {
    while ( condition )
        if ( x>y ) x = x-y;
        else
```

$\qquad$

``` ;
    return
```

$\qquad$

``` ;
    }
```


## Example: Greatest common divisor of $x$ and $y$, by symmetry

```
/* Given x>0 and y>0, return the greatest common divisor of x and y. */
static int gcd(int x, int y) {
    while ( condition )
        if ( x>y ) x = x-y;
        else y = y-x;
    return
```

$\qquad$

``` ;
    }
```


## Example: Greatest common divisor of $x$ and $y$, termination

```
/* Given x>0 and y>0, return the greatest common divisor of x and y. */
static int gcd(int x, int y) {
    while ( x!=y )
        if ( x>y ) x = x-y;
        else y = y-x;
    return x;
    }
```

Termination: Can be nontrivial, i.e., hard, unknown, or even unknowable

Termination: Are the following two code segments equivalent?

```
/* Given input n>0, output "done". */
    int n = in.nextInt();
    System.out.println( "done" );
/* Given input n>0, output "done". */
    int n = in.nextInt();
    while ( n!=1 )
        if ( (n%2)==0 ) n = n/2;
        else n = 3*n+1;
    System.out.println( "done" );
```

Answer turns on whether the loop terminates for every input.

Termination: Are the following two code segments equivalent?

```
/* Given input n>0, output "done". */
    int n = in.nextInt();
    System.out.println( "done" );
/* Given input n>0, output "done". */
    int n = in.nextInt();
    while ( n!=1 )
        if ( (n%2)==0 ) n = n/2;
        else n = 3*n+1;
    System.out.println( "done" );
```

Sample input 3:
$3 \rightarrow 10 \rightarrow 5 \rightarrow 16 \rightarrow 8 \rightarrow 4 \rightarrow 2 \rightarrow 1$

Termination: Are the following two code segments equivalent?

```
/* Given input n>0, output "done". */
    int n = in.nextInt();
    System.out.println( "done" );
/* Given input n>0, output "done". */
    int n = in.nextInt();
    while ( n!=1 )
        if ( (n%2)==0 ) n = n/2;
        else n = 3*n+1;
    System.out.println( "done" );
```



That every such sequence reaches 1 is an open problem in mathematics.

Recursive Refinement: Implement specification $P$ by using the very refinement being defined to solve self-similar subproblems.

```
,/* Specification P. */
    if ( base case ) /* P}\mp@subsup{P}{0}{}.*
    else
        /* Identify smaller instance(s) of P within P itself, apply this
        approach to each such instance, and combine the results. */
```

Self-similarity: Same or similar structure at every scale


Recursive Refinement: Implement specification $P$ by using the very refinement being defined to solve self-similar subproblems.

```
!/* Specification P. */
    if ( base case ) /* P . */
    else
        /* Identify smaller instance(s) of P within P itself, apply this
        approach to each such instance, and combine the results. */
```

To use the refinement within both the specification and in the refinement itself, define it separately as a procedure, and invoke it by name.

Recursive Refinement: Implement specification $P$ by using the very refinement being defined to solve self-similar subproblems.

```
,/* Specification P. */
    P( arguments )
and elsewhere define:
    static type P( parameters ) {
        if ( base case ) /* P}\mp@subsup{\rho}{0}{\prime}.*
        else
            /* Identify smaller instance(s) of P within P itself, invoke
            P( arguments ) to each such instance, and combine the results. */
    }
```

To use the refinement within both the specification and in the refinement itself, define it separately as a procedure, and invoke it by name.

## Example: 54321 BLASTOFF

```
/* Count down from 5, and say "BLASTOFF" at 0. */
    countdown(5);
and elsewhere define:
/* Count down from n, and say "BLASTOFF" at zero. */
static void countdown(int n) {
    if ( n==0 ) System.out.println( "BLASTOFF" );
    else {
        System.out.println( n );
        countdown(n-1);
        }
    }
```

A second example: $(\ldots . .((0+1)+2)+3)+\ldots+100)$

```
/* Output the sum of 1 through 100. */
    System.out.println( sum(100) );
and elsewhere define:
/* Return the sum of 0 through n. */
static int sum(int n) {
    if ( n==0 ) return 0;
    else return sum(n-1)+n;
    }
```


## A third example: $(1+(2+(3+\ldots+(100+0) \ldots)))$

```
/* Output the sum of 1 through 100. */
    System.out.println( sum(100) );
and elsewhere define:
/* Return the sum of 0 through n. */
static int sum(int n) { return sumAux(n,0); }
/* Return the sum of 0 through n, and acc. */
static int sumAux(int n, int acc) {
    if ( n==0 ) return acc;
    else return sumAux(n-1, n+acc);
    }
```

Library of Patterns: Implement specification $P$ by using a previously used and analyzed parameterized composition of constructs.

Build your personal library over your lifetime.

## Extended Example: Running a Maze

Background. Define a maze to be a square two-dimensional grid of cells separated (or not) from adjacent cells by walls. One can move between adjacent cells if and only if no wall divides them. A solid wall surrounds
 the entire grid of cells, so there is no escape from the maze. Problem Statement. Write a program that inputs a maze, and outputs a direct path from the upper-left cell to the lower-right cell if such a path exists, or outputs "Unreachable" otherwise. A path is direct if it never visits any cell more than once.


## Extended Example: Running a Maze

Background. Define a maze to be a square two-dimensional grid of cells separated (or not) from adjacent cells by walls. One can move between adjacent cells if and only if no wall divides them. A solid wall surrounds
 the entire grid of cells, so there is no escape from the maze. Problem Statement. Write a program that inputs a maze, and outputs a direct path from the upper-left cell to the lower-right cell if such a path exists, or outputs "Unreachable" otherwise. A path is direct if it never visits any cell more than once.

tro Use Stepwise Refinement. Write simple code immediately, otherwise refine the problem statement using: (a) Sequential Refinement, (b) Case Analysis, (c) Iterative Refinement, (d) a known pattern.

## Specify the goal

/* Find path in maze from upper-left to lower-right, if one exists. */

## Refine with an architecture

/* Find path in maze from upper-left to lower-right, if one exists. */ /* Input. */
/* Compute. */
/* Output.*/

Master stylized code patterns, and use them.

## Refine with an architecture and elaborate

/* Find path in maze from upper-left to lower-right, if one exists. */
/* Input a maze of arbitrary size, or output "malformed input" and stop if the input is improper. Input format: TBD. */
/* Compute a direct path through the maze, if one exists. */
/* Output the direct path found, or "unreachable" if there is none. Output format: TBD. */

Master stylized code patterns, and use them.

## Ignore Input and Output, and focus on essence

/* Find path in maze from upper-left to lower-right, if one exists. */ /* Input a maze of arbitrary size, or output "malformed input" and stop if the input is improper. Input format: TBD. */
/* Compute a direct path through the maze, if one exists. */
/* Output the direct path found, or "unreachable" if there is none. Output format: TBD. */

## Ignore Input and Output, and focus on essence

/* Compute a direct path through the maze, if one exists. */

Investigate:

Analyze first.
(10) Confirm your understanding of a programming problem with concrete examples. Elaborate the expected input/output mapping explicitly.
(10) There is no shame in reasoning with concrete examples.
(tor Simple examples may be as good (or better) than complicated ones for guiding you toward a solution.
Seek algorithmic inspiration from experience. Hand-simulate an algorithm that is in your "wetware". Be introspective. Ask yourself: What am I doing?

## Investigate:



Begin with a (near) empty maze

## Investigate:

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |
| Example 1 |  |  |  |  |

Traverse clockwise along the perimeter

## Investigate:

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |
| Example 1 |  |  |  |  |


| 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :--- | :--- | :--- |
|  |  | 8 | 7 | 6 |
|  |  | 9 | 10 | 11 |
|  |  |  |  | 12 |
|  |  |  |  | 13 |
| Example 2 |  |  |  |  |

Interpose a protruding wall. Continue excursion along it, pirouette to its other size, and continue.

## Investigate:

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |
| Example 1 |  |  |  |  |


| 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :--- | :--- | :--- |
|  |  | 8 | 7 | 6 |
|  |  | 9 | 10 | 11 |
|  |  |  |  | 12 |
|  |  |  |  | 13 |
| Example 2 |  |  |  |  |


| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 8 | 7 | 6 |
|  |  | 9 |  |  |
|  |  | 10 | 11 | 12 |
|  |  |  |  | 13 |
| Example 3 |  |  |  |  |

Interpose a second protruding wall. Continue excursion along it (effectively backing out of a cul-de-sac), and continue.

## Investigate:

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |
| Example 1 |  |  |  |  |


| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 8 | 7 | 6 |
|  |  | 9 | 10 | 11 |
|  |  |  |  | 12 |
|  |  |  |  | 13 |
| Example 2 |  |  |  |  |



Example 3


Interpose a third protruding wall. Continue excursion along it (effectively backing out of a room-sized cul-de-sac), and continue.

## Investigate:

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |

Example 1


Example 2


Example 3


Example 5

Block access to lower-right cell. Continue excursion along bottom and left perimeter, and then stop in upper-left cell.

## Return to code

/* Compute a direct path through the maze, if one exists. */

Return to code, and simplify
/* Compute a diret path through the maze, if one exists. */

Never be (very) lost. Don't stray far from a correct (albeit, partial) program.

## Iterative Refinement:

/* Compute a path through the maze, if one exists. */
$\qquad$

If you "smell a loop", write it down.

## Iterative Refinement:

/* Compute a path through the maze, if one exists. */
$\qquad$
3
$\qquad$ ) __1 1
$\qquad$
4 $\qquad$

Code iterations in the following order: (1) body, (2) termination, (3) initialization, (4) finalization, (5) boundary conditions.

## The loop body

/* Compute a path through the maze, if one exists. */

(1) Body. Do 1st.

Pick an example, and imagine running the program for a while


Body. Do 1st. Play "musical chairs"

Pick an example, and imagine running the program for a while


Body. Do 1st. Play "musical chairs"

Pick an example, and imagine running the program for a while


Body. Do 1st. Play "musical chairs"

## Stop at an arbitrary moment



Body. Do 1st. Play "musical chairs" and "stop the music".

## Characterize the state



## Facing a wall

Body. Do 1st. Play "musical chairs" and "stop the music". Characterize the "program state" when the music stops, i.e., at the instant the loop-body is about to execute yet again.

Characterize the state, and the state transition


INVARIANT: Hand on wall

Body. Do 1st. Play "musical chairs" and "stop the music". Characterize the "program state" when the music stops, i.e., at the instant the loop-body is about to execute yet again. If you had stopped one iteration later, what would have looked the same (the "loop invariant"), and what would have changed (the "loop variant")?

Characterize the state, and the state transition


INVARIANT: Hand on wall
VARIANT: Distance to goal

Body. Do 1st. Play "musical chairs" and "stop the music". Characterize the "program state" when the music stops, i.e., at the instant the loop-body is about to execute yet again. If you had stopped one iteration later, what would have looked the same (the "loop invariant"), and what would have changed (the "loop variant")?

Characterize the state, and the state transition


INVARIANT: Hand on wall

VARIANT: Distance to goal

A Case Analysis in the loop body is often needed for characterizing different ways in which to decrease the loop variant while maintaining the loop invariant.

Characterize the state, and the state transition


INVARIANT: Hand on wall

VARIANT: Distance to goal

Transition rule
(1) $\uparrow \Rightarrow \square \uparrow$

Resume playing musical chairs, applying the transition rule


INVARIANT: Hand on wall

VARIANT: Distance to goal

Transition rule
(1) $\uparrow \Rightarrow \square \uparrow$

Introduce a new transition rule when needed


INVARIANT: Hand on wall
VARIANT: Distance to goal

Transition rules
(1)

(2) $\uparrow \Rightarrow \rightarrow$
and resume playing musical chairs


Transition rules

(1) $\uparrow \rightarrow \Rightarrow$|  |  |
| :---: | :---: |
|  |  |

(2) $\uparrow \neg \rightarrow$
and resume playing musical chairs


Transition rules

(1) $\uparrow \rightarrow \Rightarrow$|  |  |
| :---: | :---: |
|  |  |

(2) $\uparrow \neg \rightarrow$
and resume playing musical chairs


Transition rules
(1) $\uparrow \rightarrow \Rightarrow \square$
(2) $\uparrow \neg \rightarrow$
and resume playing musical chairs


Transition rules

(1) |  | $\square$ | $\square$ | $\square$ |
| :---: | :---: | :---: | :---: |

(2) $\uparrow \neg \rightarrow$

## Try another example

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |
| Example 1 |  |  |  |  |



Transition rules
(1) $\uparrow \rightarrow \Rightarrow \square$
(2) $\uparrow \neg \rightarrow$

Try another example, and introduce a new transition rule when needed

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |
| Example 1 |  |  |  |  |



Transition rules
(1)

(3)

(2) $\square \Rightarrow \boxminus$

Then resume playing musical chairs

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |
| Example 1 |  |  |  |  |



Transition rules

(1) $\uparrow \uparrow \Rightarrow$|  |  |
| :---: | :---: |
|  |  |

(3)

(2) $\uparrow \neg \rightarrow$

Then resume playing musical chairs

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |
| Example 1 |  |  |  |  |



Transition rules
(1) $\uparrow \uparrow \Rightarrow \square \uparrow$
(3)

(2) $\uparrow \rightarrow \rightarrow$

Then resume playing musical chairs

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |
| Example 1 |  |  |  |  |



Transition rules

(1) $\uparrow \uparrow \Rightarrow$|  |  |
| :---: | :---: |
|  |  |

(3)

(2) $\uparrow \neg \rightarrow$

Then resume playing musical chairs

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |
| Example 1 |  |  |  |  |



Transition rules

(1) $\uparrow \uparrow \Rightarrow$|  |  |
| :---: | :---: |
|  |  |

(3)

(2) $\uparrow \neg \rightarrow$

Try another example, and see that the three transition rules suffice

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 6 |
|  |  |  |  | 7 |
|  |  |  |  | 8 |
|  |  |  |  | 9 |
| Example 1 |  |  |  |  |


| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 8 | 7 | 6 |
|  |  | 9 | 10 | 11 |
|  |  |  |  | 12 |
|  |  |  |  | 13 |
| Example 2 |  |  |  |  |



Transition rules

(2) $\overparen{\uparrow} \rightarrow \rightarrow$

Try another example, and see that the three transition rules get you far


Example 1


Example 2


Example 3
Numbering reflects the direct path


Example 4

Transition rules
(1)

(3)

until a fourth rule is needed


Example 1

| 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :--- | :--- | :--- |
|  |  | 8 | 7 | 6 |
|  |  | 9 | 10 | 11 |
|  |  |  |  | 12 |
|  |  |  |  | 13 |
| Example 2 |  |  |  |  |


| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 8 | 7 | 6 |
|  |  | 9 |  |  |
|  |  | 10 | 11 | 12 |
|  |  |  |  | 13 |

Example 3


Transition rules
(1) $\square$ $\Rightarrow \quad \square \quad \uparrow$
(3)

(2) $\uparrow \neg \rightarrow$
(4)


Resume


Example 1


Example 2


Example 3


Transition rules
(1)

(3)

(2) $\uparrow \neg \rightarrow$
(4)


Resume


Example 1


Example 2


Example 3


Transition rules

(1) $\uparrow \uparrow \Rightarrow$|  |  |
| :---: | :---: |
|  |  |

(2) $\uparrow \rightarrow \rightarrow$
(3)

(4)


Resume


Example 1


Example 2


Example 3


0
3
$\mathbf{N}$
$\mathbf{N}$

Transition rules
(1)

(3)

(2) $\uparrow \neg \rightarrow$
(4)


Resume, and go all the way


Example 1


Example 2


Example 3


| 0 |
| :--- |
|  |
| $\mathbf{N}$ |
| $\mathbf{D}$ |

Transition rules
(1)

(3)

(2) $\uparrow \rightarrow \rightarrow$
(4)


## And yet another example



Example 1


Example 2


Example 3


Example 4


Example 5

Numbering reflects the direct path
Transition rules
(1)

(3)

(2) $\uparrow \Rightarrow \rightarrow$
(4)


The loop body: One case for each transition rule
/* Compute a path through the maze, if one exists. */


The loop body: One case for each transition rule, but they are too complex.
/* Compute a path through the maze, if one exists. */


The loop body: One case for each transition rule, but they are too complex.
For example: (1) $\uparrow \uparrow \Rightarrow \square$
/* Compute a path through the maze, if one exists. */

```
while ( _
    if ( two colinear walls not separated by a perpendicular wall )
        sidestep
    else if (
```

$\qquad$

```
    else if ( _____)
    else
```

$\qquad$

Idea: Implement coarse-grain transition steps with micro-operations
${ }^{(1)} \uparrow \Rightarrow \square \Rightarrow(\square \Rightarrow \square)$
(2) $⿴ 囗 \square \square$



Idea: Implement coarse-grain transition steps with micro-operations
Turn $90^{\circ}$ clockwise Step forward and turn $90^{\circ}$ counterclockwise
(1)

(2) $\rightarrow \Rightarrow G$
(3)

(4)


Idea: Implement coarse-grain transition steps with micro-operations
Turn $90^{\circ}$ clockwise Step forward and turn $90^{\circ}$ counterclockwise
(1)

(2)

(3)

(4)

new INVARIANT: Hand on wall or door
new VARIANT: Number of wall segments or doors to goal

The loop body: Now only two simpler cases to consider.
/* Compute a path through the maze, if one exists. */

```
while ( ___)
    if ( /* facing-wall */ )
        /* Turn 90 clockwise. */
    else {
        /* Step forward. */
        /* Turn 90 counterclockwise. */
        }
```

new INVARIANT: Hand on wall or door
new VARIANT: Number of wall segments or doors to goal

## Iteration: (2) termination

/* Compute a path through the maze, if one exists. */

```
while ( /* !in-lower-right && !in-upper-left-about-to-cycle */ )
    if ( /* facing-wall */ )
        /* Turn 900 clockwise. */
    else {
        /* Step forward. */
        /* Turn 90 counterclockwise. */
        }
```


## Iteration: (3) initialization

/* Compute a path through the maze, if one exists. */ /* Start in upper-left cell, facing up. */
while ( /* !in-lower-right \&\& !in-upper-left-about-to-cycle */ )
if ( /* facing-wall */ )
/* Turn $90^{\circ}$ clockwise. */
else \{
/* Step forward. */
/* Turn $90^{\circ}$ counterclockwise. */
\}

## Iteration: Correctness relies on subtle problem constraints

/* Compute a path through the maze, if one exists. */

```
/* Start in upper-left cell, facing up. */
```

while ( /* !in-lower-right \&\& !in-upper-left-about-to-cycle */ )
if ( /* facing-wall */ )
/* Turn $90^{\circ}$ clockwise. */
else \{
/* Step forward. */
/* Turn $90^{\circ}$ counterclockwise. */
\}

Iteration: Correctness relies on subtle problem constraints


If started facing down, not up


If outer wall not solid

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| 16 |  |  |  | 6 |
| 15 |  |  |  | 7 |
| 14 |  |  |  | 8 |
| 13 | 12 | 11 | 10 | 9 |

If cheese could be in interior cell

## Iteration: (4) finalization (nothing to do)

/* Compute a path through the maze, if one exists. */ /* Start in upper-left cell, facing up. */
while ( /* !in-lower-right \&\& !in-upper-left-about-to-cycle */ )
if ( /* facing-wall */ )
/* Turn $90^{\circ}$ clockwise. */
else \{
/* Step forward. */
/* Turn $90^{\circ}$ counterclockwise. */
\}

## The core algorithm is in hand

/* Compute a path through the maze, if one exists. */ /* Start in upper-left cell, facing up. */
while ( /* !in-lower-right \&\& !in-upper-left-about-to-cycle */ )
if ( /* facing-wall */ )
/* Turn $90^{\circ}$ clockwise. */
else \{
/* Step forward. */
/* Turn $90^{\circ}$ counterclockwise. */
\}

