

**The power of negative thinking:**

**Exploiting label disagreement in the min-cut  
classification framework**

with an application to sentiment classification of speeches in  
legislative debates

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**Minimum (or “min”) cut framework:** elegant technique for using **relationships between items** to aid classification.

Example from Thomas, Pang and Lee '06 (TPL):

*Items*  $x_i$ : speeches uttered during legislative debates.

*Labels*  $c_i$ : item  $x_i$  is either “pro” or “con” the debate topic.

Suppose  $x_i$  is hard to classify, but...

...from textual clues,  $x_i$ 's speaker seems to agree with  $x_j$ 's,

...and we can determine  $c_j$

⇒ we should strongly consider setting  $c_i := c_j$

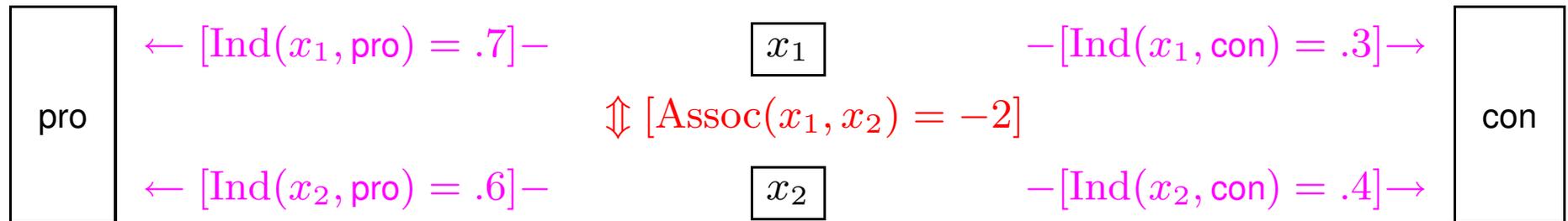
[Also: Pang&Lee '04, Agarwal&Bhattacharyya '05, Barzilay&Lapata '05, Greene '07]

Min-cut classification assumes individual preference scores and association preference scores:

Large  $\text{Ind}(x, \text{pro}) \Rightarrow$  “ $x$  probably belongs in class ‘pro’ ”

Large  $\text{Assoc}(x_i, x_j) \Rightarrow$  “probably  $c_i = c_j$ ”

A graphical representation for an example with just two  $x_i$ s:



**Note:** these scores can come from different sources and so here we see that **they can encode conflicting preferences:**  $x_1$  and  $x_2$  both individually prefer “pro”, but also want to be in different classes (negative assoc).

(Binary) min-cut classification = finding  $c_i$ s that minimize:

$$\sum_i \text{Ind}(x_i, \bar{c}_i) + \alpha \times \sum_{i,j: i < j, c_i = \bar{c}_j} \text{Assoc}(x_i, x_j),$$

where  $\bar{c}_i$  is the “opposite” class from  $c_i$ .

Or, in English: minimizing the total “pining” of the  $x_i$ s for the class they were not assigned to, where that “pining” is due to either individual or associational preferences.

**If the scores are non-negative, this partitioning problem can be solved efficiently and exactly via max flow!**

## **But if the assocs can be negative ...**

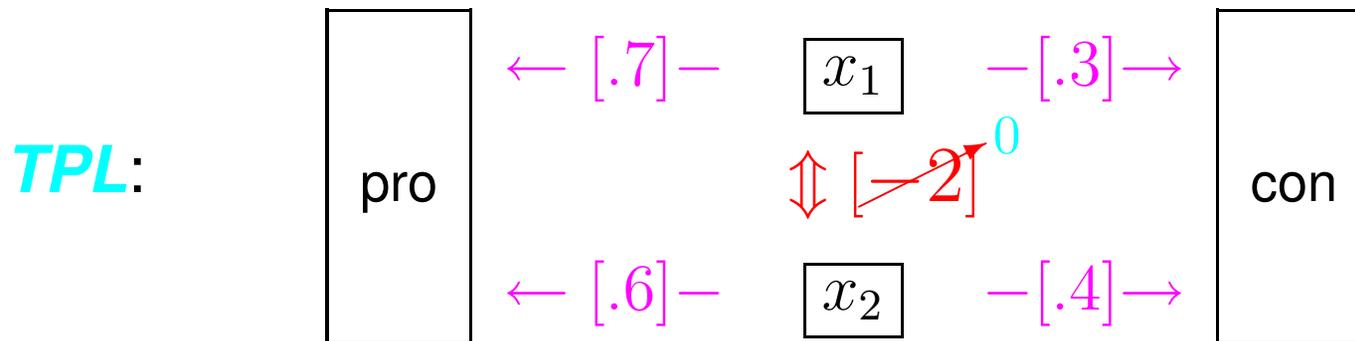
(negative individual preferences easily handled)

- Important example: SVM-based scoring utilizing signed distance from the separating hyperplane

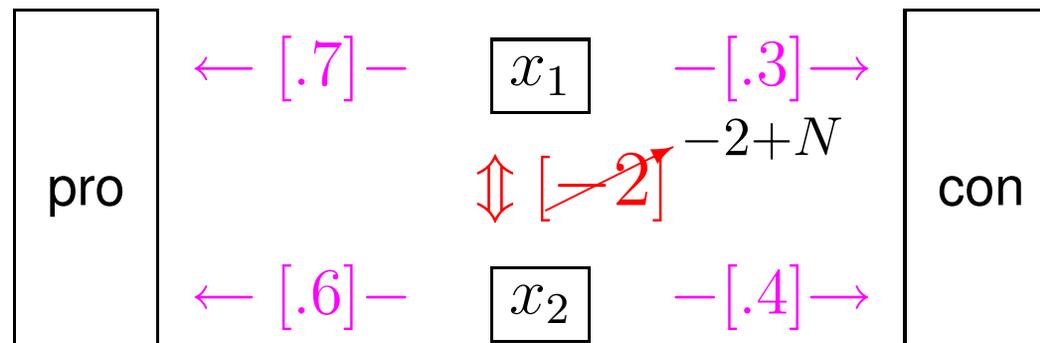
**... then, performance guarantees disappear.** (Unless  $P=NP$ .)

**Heuristic-based approach:** Change the scores so there aren't any negative ones, making max flow again applicable.

**In 2006, TPL simply zeroed negative assocs.** The positive assocs alone boosted performance above strong baselines.



**Scale all up:** Instead of ignoring disagreement, add big enough positive  $N$  to all assocs.

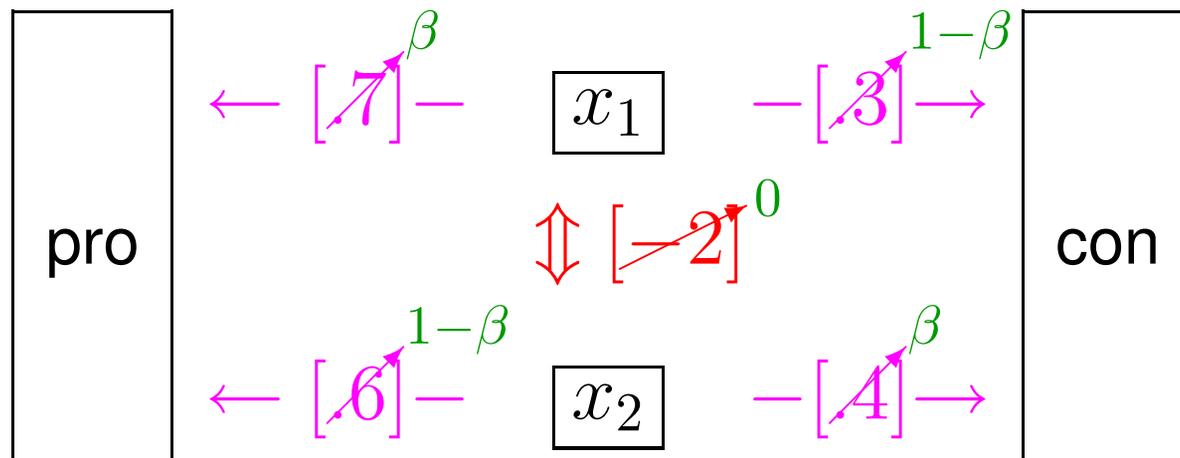


*But can we more directly encourage  $c_1$  to be opposite to  $c_2$ ?*

**SetTo:** To decide which of  $x_1$  and  $x_2$  is “pro”,

- First, support the preference expressed by the largest individual score — here,  $\text{Ind}(x_1, \text{pro}) = .7$  — by setting it to large  $\beta$ .
- Then, support  $c_2 = \bar{c}_1$  by setting  $\text{Ind}(x_2, \text{pro})$  to  $1 - \beta$ .

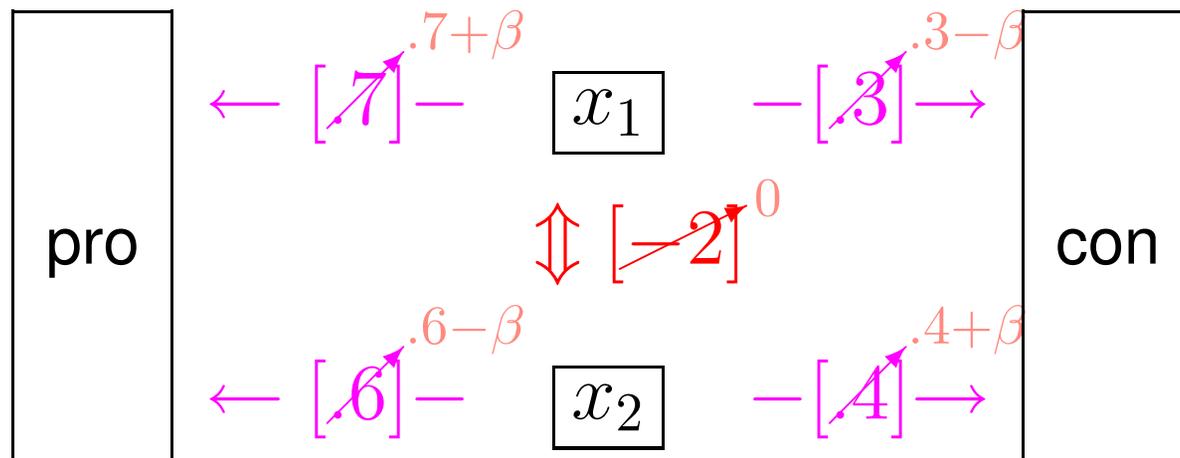
Etc.



**IncBy**: Similar to SetTo, but preserves some initial individual information.

- **Increment** the largest individual preference — here,  $\text{Ind}(x_1, \text{pro}) = .7$  — rather than completely re-write it.
- Then, support  $c_2 = \bar{c}_1$  by **decrementing**  $\text{Ind}(x_2, \text{pro})$ .

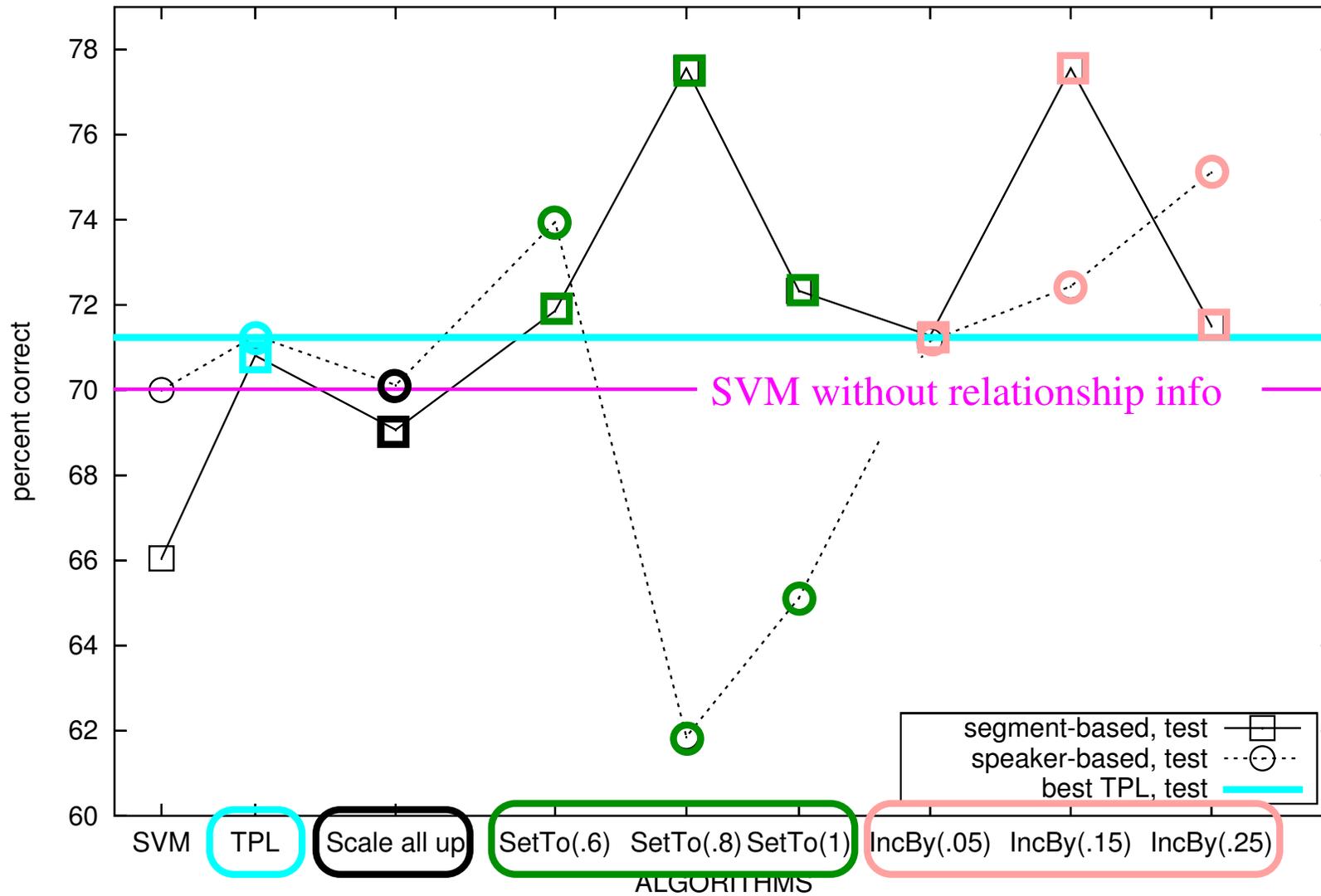
Etc.



**Evaluation:** we used TPL 2006's experimental set-up and data, including train/dev/test splits and individual and association scores, available at [www.cs.cornell.edu/home/llee/data/convote.html](http://www.cs.cornell.edu/home/llee/data/convote.html)

**Technical issue:** the TPL 2006 gold-standard labels are the same for every speech uttered by the same speaker. They evaluated two different ways to enforce this constraint, called “segment-based” and “speaker-based”, so we do, too.

Test-set classification accuracies, using held-out parameter estimation



## Analysis of results:

- Simply scaling up assoc ( ***Scale all up*** ) is worse than ignoring disagreement ( ***TPL*** ).
- ***SetTo*** and ***IncBy*** incorporate disagreement in a more sophisticated fashion that can yield better results than previous work.

**To do:** explain the non-regularities in results and perform more analysis; consider more sophisticated heuristics; consider as alternatives approximation algorithms, more sophisticated formalisms, ... [your suggestions here!]