

(make copies)

# Outline

9/2/14  
lec. 3

Review "quality/helpfulness" :

reviews considered independently

~~reviews~~ ~~pot~~ potentially also considering context (diff. connotations)

[Intro] (1) prediction ~~in and of itself~~ : ~~use~~ <sup>some</sup> features, techniques for biased labels.

[focus] (2) ~~part~~ a lens for studying social influence ~~interesting~~ techniques.

(naturally will talk about

## (2) ~~Study~~ Using quality/helpfulness as a lens on social influence

↳ focus of this course

[Sipos, Ghosh, Joachims WWW '14]: (mis)-~~ordering~~ ranking by community topic

(to some degree - also proprietary Amazon factors;  $\tau_{aw} = .84$  for revs w/  $\geq 10$  votes)

↑  
for helpfulness vote vs. actual Amazon ranking

- "true" quality by "final" ~~future~~ ranking technique for biased labels

- effect on helpfulness vote, and on whether they vote.

- [non-ranking setting] <sup>eval.</sup> overall, ~~seeing~~ <sup>prob.</sup>  $\oplus$  ~~with~~ increased prob. of  $\oplus$  eval.  $\ominus$  : not much effect.

[Muchnik, Aral, Taylor, Science 2013] - manipulation study ( ~~study~~ <sup>identity</sup> true quality)

comment rating, so ranking is not a factor

opt-in

↳ <sup>cost</sup> "the Web site performed" Eval the experimenters

[Danescu-Niculescu-Mizel, Kossinets, Kleinberg, Lee WWW '09] : effect of conformance to group opinion cultural diff in

: natural experiment: "plagiarized" reviews to sidestep true quality

[Cheng, Danescu-Niculescu-Mizel, Leskovec ICWSM '14] = effect of evaluations on the author

: propensity matching; ~~to~~ 'natural' experiment, but requires measuring text quality to pair "similar" reviews.

post quality: evals drop significantly after a neg. eval.

rise is not significant after pos. eval.

Other controls in pairing: # words, # posts written, general <sup>quality</sup> helpfulness evaluations previously.