

The course final has been scheduled by the powers that be for Wednesday, May 17th, 7-9:30pm, Bard 140. We may discuss the scheduling further.

On the inside cover of each bluebook is the score received on the midterm exam and a record of the scores given to the first two lecture guides assigned.

With respect to the latter, the following coding scheme has been used. The first two symbols for a lecture guide provide the evaluation of the (initial) scribe notes and the (initial) problems, respectively. These have been graded on a “√+, √, √-, ×” scale, corresponding to 4, 2, 1, and 0 points, respectively. The third symbol for a lecture guide provides the evaluation of the revision effort: the “↑, =” scale corresponds to 1 and 0 points, respectively. The motivation is to reward exemplary jobs at the outset, but also to give substantive credit for responsive editing. Averages are not reported since such statistics for this kind of evaluation do not seem informative (for example, different lectures are more or less difficult to scribe), but for your information: (a) a few “√+”s have been awarded, and (b) on the whole, as has been mentioned before, performance on this aspect of the classwork has been extremely satisfactory.

Per-question and overall statistics for the midterm exam are given in the table below. Italics in the last row indicate scores that are within one standard deviation of the mean.

question	mean/poss.	eight highest scores								median	eight lowest scores							
1	4.5/9	8	8	8	8	7	6	6	5	4	4	4	3	2	2	1	1	0
2	1.4/5	5	5	4	4	2	1	1	1	0	0	0	0	0	0	0	0	0
3	2.7/5	5	5	5	4	4	3	3	3	3	2	2	2	2	1	1	1	0
4	1.6/3	3	3	3	2	2	2	2	2	2	2	1	1	1	1	0	0	0
5	1.8/4	4	3	3	3	3	3	2	2	2	2	1	1	1	1	0	0	0
total	12/26	23	20	20	19	<i>15</i>	<i>14</i>	<i>14</i>	<i>13</i>	<i>12</i>	<i>11</i>	<i>9</i>	<i>9</i>	<i>7</i>	<i>6</i>	5	5	2

For each of the exam questions, relevant and/or “inspirational” finger exercises are listed below for reference.

1. Lecture 5 cover-sheet question 2 (inspired by both lec 5 guides' questions)
2. Lecture 9 Connolly/Mujeeb question 4.2
3. Lecture 7 Danis/Rogan question 3, lecture 8 cover-sheet question 1, lecture 8 Babinski/Lin questions 2 and 3
4. Lecture 6 Krafft/Rabkin question 4 (this question makes it clear that no “log” term is involved, although the emphasis of the exam question was on lecture comprehension)
5. Lecture 2 cover-sheet question 2, lecture 3 Hamatake/Park question 1c